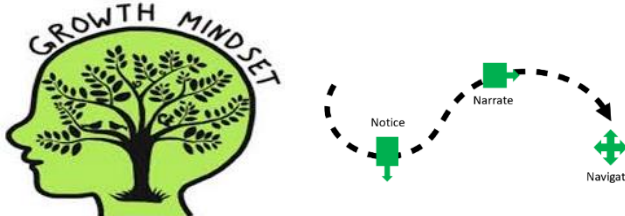
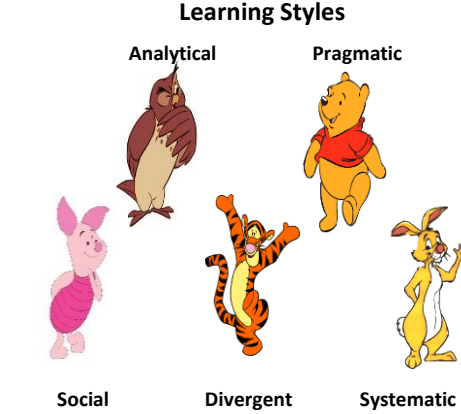




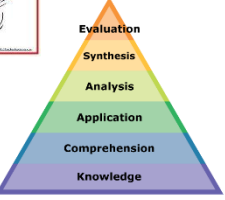

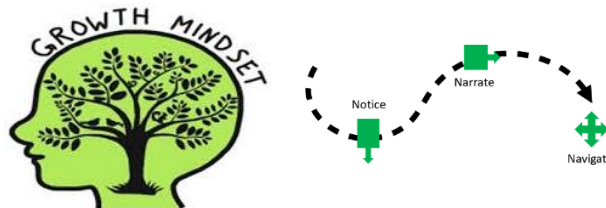
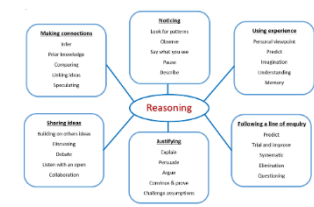




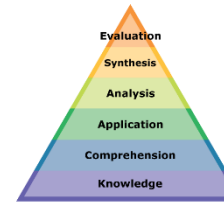


ETHOS			ATTRIBUTES	TOOLS	Learning words	
SOCIAL LEARNING	Faith Belief; Love; Courage; Trust	Faith in Myself	Link Christian and British values to my life	 Learning Styles        Restorative Approaches	value mistakes	navigate
			Think about what I believe		conject	question
			Consider others' beliefs		believe	collaborate
			Be brave and accept mistakes		challenge	evaluate
		Faith in Others	Rely on others		concentrate	choose
	Develop trusting relationships, including making friends		curious		notice	
	Respect Value; Selflessness; Empathy; Tolerance	Respect for Others	Keep an open mind and appreciate other points of view		effort	discuss
			Understand the feelings of others		engage	predict
			Identify and respect the differences and similarities between people		explore	plan
			Recognise things that are important to others		justify	review
			Be generous and helpful		focus	solve
			Be courteous		initiate	explain
		Respect for Self	Consider things that are important to me		compare & contrast	lead
			Belong to a school community		flexible	model
	Responsibility Ownership; Choices; Motivation; Reliability	Manage Myself	Develop economic well-being skills		organise	make connections
			Organise myself		persevere	remember
			Keep myself safe		try	improve
			Recognise and make healthy choices		pretend	test
			Understand rights and responsibilities		trust	create
			Recognise and manage changes		reflect	imagine
Recognise and name my feelings			represent	encourage		
Manage my emotions and make positive decisions			respect	debate		
Managing with Others		Develop leadership	risk	describe		
		Recognise and use strategies for managing pressure and persuasion from others	systematic	narrate		
Achieve Resourcefulness; Confidence; Resilience; Personal goals	Learning to Learn	Respond to risky or negative relationships, such as bullying, and ask for help				
		Be ready to learn				
		Show resilience when learning				
		Be reflective about learning				
		Be resourceful and learn in different ways				
	Characteristics of Effective Learning	Learn alone and with others				
		Engagement: Creating and thinking critically				
		Motivation: Active learning				
		Thinking: Playing and exploring				

ETHOS			LEARNING WORDS		TOOLS		OPPORTUNITIES																																																	
SOCIAL LEARNING	Faith Belief; Love; Courage; Trust	Faith in Myself	<table><tr><td>value mistakes</td><td>navigate</td></tr><tr><td>conject</td><td>question</td></tr><tr><td>believe</td><td>collaborate</td></tr><tr><td>challenge</td><td>evaluate</td></tr><tr><td>concentrate</td><td>choose</td></tr><tr><td>curious</td><td>notice</td></tr><tr><td>effort</td><td>discuss</td></tr><tr><td>engage</td><td>predict</td></tr><tr><td>explore</td><td>plan</td></tr><tr><td>justify</td><td>review</td></tr><tr><td>focus</td><td>solve</td></tr><tr><td>initiate</td><td>explain</td></tr><tr><td>compare & contrast</td><td>lead</td></tr><tr><td>flexible</td><td>model</td></tr><tr><td>organise</td><td>make connections</td></tr><tr><td>persevere</td><td>remember</td></tr><tr><td>try</td><td>improve</td></tr><tr><td>pretend</td><td>test</td></tr><tr><td>trust</td><td>create</td></tr><tr><td>reflect</td><td>imagine</td></tr><tr><td>represent</td><td>encourage</td></tr><tr><td>respect</td><td>debate</td></tr><tr><td>risk</td><td>describe</td></tr><tr><td>systematic</td><td>narrate</td></tr></table>		value mistakes	navigate	conject	question	believe	collaborate	challenge	evaluate	concentrate	choose	curious	notice	effort	discuss	engage	predict	explore	plan	justify	review	focus	solve	initiate	explain	compare & contrast	lead	flexible	model	organise	make connections	persevere	remember	try	improve	pretend	test	trust	create	reflect	imagine	represent	encourage	respect	debate	risk	describe	systematic	narrate				
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Curriculum	
<ul style="list-style-type: none">National curriculum lessonsSplit level learning objectivesEnrichment daysChatty mathsForest schoolSpecial visitors and tripsAssessment for learningEYFSKey workingReligious EdicationCollective worshipPupil-led worshipInterventionsProjects e.g. belonging, leadership	
Extra curriculum	
<ul style="list-style-type: none">Pupil ParliamentEnterprise & fundraisingPupil led clubsBuddiesPlay leadersSports and house eventsInter-school competitionsStay, play and learnTherapeutic intervention	