

## Wormley Primary School Curriculum



### What is creativity?

#### **Definitions of creativity**

*“...imaginative activity fashioned so as to produce outcomes that are both original and of value.”*

*(NACCCE, 1999)*

*“Creativity is a state of mind in which all our intelligences are working together. It involves seeing, thinking and innovating. Although often found in the creative arts, creativity can be demonstrated in any subject at school or aspect of life”*

*(B Lucas 2001)*

*“Creativity seems to emerge from multiple experiences, coupled with a well-supported development of personal resources, including a ... sense of freedom to venture beyond the known.”*

*(Lois Malaguzzi – Edward et al, 1998)*

### Why do we need it?

Our role is to help prepare children for a world in the future we know very little about. We therefore need to develop children who will face great change and challenge.

*“Our task, regarding creativity is to help children climb their own mountains, a high as possible . No one can do more.”*

*(Lois Malaguzzi – Edward et al, 1998)*

### How would a themed, creative curriculum foster children’s learning? Towards a philosophy

- ✚ To develop the whole child
- ✚ To enable all children feel a sense of achievement
- ✚ To make links across subjects and join up learning
- ✚ To make children’s learning more meaningful, purposeful and relevant
- ✚ To engage and motivate all children in learning through their interests and abilities
- ✚ To make learning fun
- ✚ To increase freedom in giving choice to what children learn, how they learn and how they communicate what they have learned
- ✚ To foster a more active approach to learning
- ✚ To promote, develop and nurture life-long learning skills



