

Curriculum Map – KS1 Phase

	Autumn Term	Spring Term	Summer Term
Y1	Walking With Dinosaurs (History)	It's Good To Be Me (PSHE)	Where In The World Is Barnaby Bear? (Geography) <i>All Creatures Great And Small</i> (Science)
Y1	<i>We Are Living In A Material World</i> (Science)	<i>Don't Blame It On The Weatherman</i> (Science/Geography)	<i>Gardener's World</i> (Science)
Y2	The Great Fire Of London (History)	Germ's, Bugs And Boils! (History)	An Island Home (Geography) <i>Greenfingers</i> (Science)
Y2	<i>Survival! What do animals and humans need?</i> (Science)	Around our school (Geography) <i>Habitats and Variety</i> (Science)	Oh I Do Like To Be Beside The Seaside (Geography, History) <i>Exploring materials and their uses</i> (Science)

Curriculum Map - Lower KS2 Phase

	Autumn Term	Spring Term	Summer Term
Y3	<p>Life in Ancient Egypt (History)</p> <p><i>Rocks, Soils and Fossils</i> (Science)</p>	<p>Harry Potter (English)</p> <p><i>Light and Shadows</i> (Science)</p>	<p>Extreme Weather (Geography)</p> <p><i>Investigating Plants</i> (Science)</p>
Y3		<p><i>People in Action</i> <i>Nutrition and Movement</i> (Science)</p>	<p>Create a Magnetic Maze (DT)</p> <p><i>Forces and Magnets</i> (Science)</p>
Y4	<p>Life in Britain in the Stone and Iron Ages (History)</p>	<p>What did the Romans do for us? (History)</p> <p><i>Solids, Liquids and Gases</i> (Science)</p>	<p>Global Village Settlers (Geography)</p> <p><i>Grouping Living Things</i> <i>Exploring Variety and Habitat</i> (Science)</p>
Y4	<p>Robots/Machines (ICT/DT)</p> <p><i>Circuits, Buzzers and Bulbs</i> (Science)</p>	<p>Rio's Rainforest (Geography)</p> <p><i>Investigating Food Chains</i> <i>Eating and Digestion</i> (Science)</p>	<p>The Opera project (English)</p> <p><i>Good Vibrations -Sound</i> (Science)</p>

Curriculum Map - Upper KS2 Phase

	Autumn Term	Spring Term	Summer Term
Y5	<p><i>Life in Ancient Greece</i> (History)</p>	<p><i>Going Into Space</i> (Geography)</p> <p><i>Earth in Space</i> (Science)</p>	<p><i>Around the World in Eighty Days</i> (Geography)</p> <p><i>Life Cycles and Reproduction</i> (Science)</p>
Y5	<p><i>Investigating Materials</i> <i>Reversible and Irreversible Change</i> (Science)</p>	<p>Designing and Making Parachutes (DT)</p> <p><i>Investigating Forces</i> <i>Speeding Up and Slowing Down</i> (Science)</p>	<p><i>Investigating Rivers</i> (Geography)</p>
Y6	<p><i>The Anglo-Saxons Settlement in Britain and The Invasion of the Vikings</i> (History)</p> <p><i>Electrical Circuits</i> (Science)</p>	<p><i>The Mountain Environment</i> (Geography)</p> <p><i>Classifying Living Things and their Habitats</i> (Science)</p>	<p><i>Pukka Places</i> (Geography)</p> <p><i>Why Have Giraffes' Necks Got Longer?</i> <i>Evolution and Inheritance</i> (Science)</p>
Y6	<p><i>Investigating Light</i> (Science)</p>	<p><i>Edward the Confessor</i> (History)</p>	<p><i>What A Performance!</i> (Arts)</p> <p><i>Staying Healthy</i> (Science)</p>