

Wormley C of E Primary School (VC)

Cozens Lane East, Wormley, Broxbourne, Herts, EN106QA Tel: 01992 303331

Have Faith, Show Respect, Take Responsibility and Achieve www.wormleyprimary.co.uk

October 2019

HARVEST FESTIVAL THANK YOU

On **Tuesday 1st October** we held two Early Years Harvest Festival services in school led by Rev. Quant. Parents joined us for a story and songs by the children.

We have received a card from the Broxbourne with Wormley Parish churches thanking you for your generous harvest gifts.

Much of the food has gone to the Broxbourne Foodbank and will go to local families who need some help at this time.







KS1 and KS2 children led Harvest Festival at St Augustine's Church on

Thursday 3rd October, with a presentation about the Bishop of St. Albans

Harvest Appeal 'Light Up Tanzania'.

The service included a Y5 presentation about the use of solar lights in Tanzania to build independence;

a Y3 dance to $\mathcal{R}\mathcal{U}\mathcal{N}$ by Leone Lewis as all the

children raised their tea lights to fill the church with light; songs, stories and prayers by Y4. Rev. Grant popped popcorn kernels - to show how we

can change when we follow the light of Christ. He thanked us for a wonderful and moving service. Thank you for your generosity.

MESSY CHURCH

Dates for Messy Church: 19th November, 10th December straight after school (3:15-5:15), the KS2 hall

FREE FOR EVERYONE

Messy Church is a way of 'being church' for families, involving lots of fun! It starts with a time of crafts, games, sports and other activities to try out for both children and their parents & carers. We then enjoy singing some songs and explore together Jesus' love for us through an interactive Bible story. To top it all off we finish with a wonderful meal together.

ANTI-BULLYING WEEK

To promote anti-bullying week, we are inviting children to wear *odd socks* on Tuesday 12th November.

It's an opportunity to encourage people to express themselves and celebrate their individuality and what makes us all unique!



OUR VALUE THIS HALF TERM IS EQUALITY







THE SCARECROW FESTIVAL

On **Sunday 6th October**, **St**. **Laurence's Church** held a Scarecrow Festival. There were an amazing number of scarecrows there - some funny like the one below (left) of Rev. Grant, some thought provoking such as the homeless scarecrow. Below are 2 scarecrows created by our children: the witch from *Room on a Broom* was made by children in Y1 and the Nurture Scarecrow was made by children in Deffinition for the state of the state o

Puffin Class.







PARENT CONSULTATION EVENING Parent Consultation Evenings will take place in the last week of term: Monday 21st October -Thursday 24th October. We hope you will join us to learn more about how your child has settled, their achievements so far and their areas to develop. Our aim is to develop the children as life-long learners with a language to talk about themselves as learners and citizens.



Positive Home School Partnerships make a *HUGE* difference to a child's development and their progress. We need strong teamwork.

To further develop your child's learning potential, please *read* with them every night- a range of books and magazines as well as school books - and discuss the stories and articles that interest them; encourage them to *practise their handwriting* for five minutes a day; help them to learn their *number bonds* and *multiplication tables* in fun ways with songs and poems; teach them to *tell* the time and dedicate a little amount of time each day to *talk to them about their learning*, their strengths and what they want to improve.

We thank you for your continued support.

WORMLEY'S PRIMARY SCHOOL CofE RIGHTS AND RESPONSIBILITIES BEHAVIOUR POLICY

We have recently reviewed Class Charters in line with our Rights and Responsibilities Policy.

There are 3 rights:

To be safe and healthy To be respected and treated equally These rights are in line with the rights of UNICEF.

For each right, the children have identified their responsibilities. These are on display in the classrooms, corridors and playgrounds, and the children are held accountable to them.



A copy of the policy is published on the website.





Y5 TRIP TO BRITISH MUSEUM

A few weeks ago, Y5 visited the British Museum, to see the ancient Greek galleries. Their enquiry question was - What do the ancient Greek pots tell us about life in ancient Greece?

The children were surprised at how much they could learn from the pots by their shape, their colouring, the pictures on them and the patterns.

They discovered the culture and civilisation of ancient Greece was depicted in the pots, such as the events of the Olympic Games, the heroes and heroines of Greek mythology, the architecture of the Parthenon and more.

All the children certainly showed us their Agent Curious with the fantastic questions they asked and the interest they took in learning more.





They look forward to sharing all this with you on **Thursday 24th October** - our Living History day.

Y3 TRIP TO THE BRITISH MUSEUM

On **Thursday 10th October**, our Y3 children enjoyed an amazing day at the British Museum, visiting the Ancient Egyptian galleries.

This museum holds the largest collection of Egyptian objects outside Egypt. Highlights included the Rosetta Stone, a 5,000 year old sanddried mummy, wall paintings from Nebamun's tomb and sculptures of



Ramesses II.

The children were fascinated to see the mummies having read about them and seen video clips about the discovery of the tomb of Tutankhamun by archaeologist Howard Carter.

Their enquiry question was - What can we learn about the Ancient Egyptians from their tombs?

The children learnt a lot that day. Join us on Thursday 24th October – our Living History Day - to find out more!





ENRICHMENT DAY - LIVING HISTORY

Thursday 24th October you invited you to visit our class museums and find out about the children's history enquiries this term .

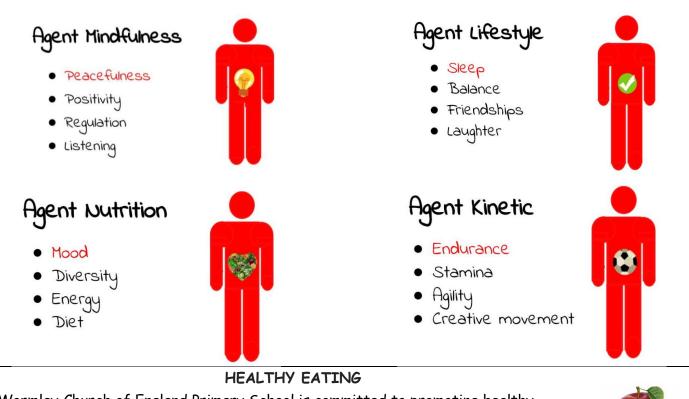
Who was responsible for the Great Fire of London? Vikings: traders or invaders? The children will set up the classrooms just like a museum gallery and have lots of activities for you. You can visit your child's museum or browse several eras of history throughout the school.

Opening times are between 9:15 - 10:15.

SOCIAL LEARNING

We have recently introduced Wormley's 4 Well-being Agents. Each agent encourages children to think about their well-being and how to stay well both mentally and physically.

To learn more about the agents and to watch the movies check out our social learning page on the website: <u>http://wormleyprimary.co.uk/social-learning/</u>



Wormley Church of England Primary School is committed to promoting healthy lifestyles, including healthy eating, exercise and well-being. We thank parents for their support with healthy packed lunches and we will continue to promote this with the children.

As part of the launch of the 'Well-being Agents' with the children and to support this we have an updated message on *snacks* in school.

We have been promoting a healthy snack at break times, however this has become a little confusing for parents and, at times, difficult to manage fairly. To make things far more straight forward, snacks will be **FRUIT** or **VEGETABLES** ONLY.

This is already in place for children in the Early Years and Key Stage 1 and will now extend to Key Stage 2 after half term. This will make the school policy clear and consistent throughout. Until half term, the current KS2 policy of allowing fruit, vegetable or a healthy bar will continue.

For further information on food in school please follow this link http://wormleyprimary.co.uk/lunch/



HELLO YELLOW DAY

On Thursday 10th October we celebrated #Hellow Yellow Day.

On World Mental Health Day, thousands of schools, offices, companies and community groups wear yellow to raise vital funds for Young Minds. We chose to start the day with a display of fencing from two world medal champions. They spoke about the need for

resilience if you want to reach high standards and/or become a champion. They talked about physical fitness being good for the *body* and *mind* and that they had to keep failing or losing many times to improve.

Y2 GREAT FIRE OF LONDON WORKSHOP

On Tuesday 24th September Y2 went back into time to experience life at the time of the Great Fire of London.



London bustles in 1666. Rampant growth results in closely built timber-frame buildings crowded within the ancient city walls. The city survived an outbreak of bubonic plaque the previous year, and the city's population hopes the worst is over. But a fire burns in a Pudding Lane bakery.

The children started the morning by becoming apprentices on the streets of London, learning skills common for workers of the era: leather working, metal working, sewing, etc.



As the children learned their trades, the fire spread. With the flames drawing closer, the children had to take action to stop it, including forming fire lines and tearing down local buildings.

In the afternoon, the children excavated what is left of the charred city, looking for personal belongings and important legal documents that could help the city start the process of rebuilding. It was a fantastic day!





On Wednesday 25th September Y6 went back into time to experience life at the time of the dark ages.

The year is 878, and the Vikings under King Guthrum have taken over England. The Saxon King Alfred has gone into hiding and wants his kingdom back. Which side will prevail?

Off the Page's Dark Ages Day put the children in the midst of the action as Vikings. They took on everyday tasks in a 9th century village — including weaving, pottery, metal working and candle making as rumours swirled of the coming battle between Alfred and Guthrum.



The afternoon looked at the Dark Ages from a historical perspective, with the children using archaeology to understand how we have learned about the historical tasks they performed in the morning.



FAMILY FRENCH TRIP

We are considering arranging a day trip to Nausicaá in Boulogne, France. The trip would include a visit to a *supermarché* for some cheese (*du* fromage), some bread (du pain) and other French shopping. A parent would have to accompany their child.

> A survey will follow shortly to see if there is an interest in attending the trip.

Y6 DARK AGES - SAXONS AND VIKINGS WORKSHOP

MOBILE PHONES

Pupils are not permitted to have mobile phones in school. The parents of any year 6 pupils, who are walking to or from school without an adult, can request that their child bring a phone into school. A request form will be sent home. There are strict requirements for the children to follow. Once the request form has been completed and returned, a child can bring their phone to school, however it must be handed into the office at the start of the

day and collected again once school has finished. The phones **must not** be used on the school premises which includes the playground before and after school.

Any phones being misused will be confiscated.

WANTED

- any spare lego
- outdoor games
- pallets for a mud kitchen
 - large plant pots
 - gardening equipment

SECONDARY SCHOOL ADMISSION

Please be aware that the deadline for applications to secondary and upper schools is fast approaching. Parents will need to make an application online or on paper by the closing date of Thursday 31st October 2019. We would recommend that parents complete it by Friday 25th October, so that if there are any gueries, they can be dealt with by the Admissions Team ahead of the deadline.

Parents should apply online at <u>www.hertfordshire.gov.uk/admissions</u> Alternatively, a printed version of the website information and application can be requested from the Admissions and Transport Team by contacting your Process Admissions Officer (contact details below).

Any applications received after Thursday 31st October will be considered as 'LATE' applications and are considered after all of the on time applications.

Admissions & Transport – Central Team Postal Point CHR102

Hertfordshire County Council, County Hall, Pegs Lane, Hertford, SG13 8DN +: 01992 555840

WOW MOMENTS AND GREAT HOME LEARNING Children enjoy the puddles...

Lots of amazing home learning across the school too.

Celtic Harmony Camp - certainly Agent Curious!

Our rock groups are up and running....





Here is one of our Y4 children cooking on his own fire pit after a trip to the

Thank you for supporting your children with their learning at home.









Poppies will soon be on sale at school.

School Remembrance Service will be on Monday 11th November.







Hertfordshire



LIGHT PARTY!

Celebrating Light! Celebrating Life! On Thursday 31st October at St Augustine's Church YR - Y5 5:30 - 7:00 Tickets cost £2 (£5 for 3 or more siblings) Hot dogs and cakes Come in fancy dress or party dress



Facebook.com/staugustinesbroxbourne



KIDS KLUB Monday 28th October - Friday 1st November, 8:30-5:30 Cost: £21.50 in advance: £25.50 on the day: £12.25 half day Childcare vouchers accepted www.broxbourne.gov.uk/leisure

The John Warner Sports Centre, Stanstead Rd, Hoddesdon, EN11 0QG

IMPORTANT DATES Whole school flu vaccinations on Monday 4th November Y5/6 netball/football tournaments on 13th November END OF TERM The last day before half term is an INSET DAY Friday 25th October RETURN TO SCHOOL Children return to school on Monday 4th November

NURSERY RECEPTION TOURS

If you are looking for a place in Wormley Primary School's Nursery or Reception, there are tours planned. For more details contact admin@wormley.herts.sch.uk

HALF TERM HOLIDAY CLUBS

The HABS Family Support Team - Autumn 2019 - Activities for Children Aged 4-12 In the Community Room, at **WORMLEY PRIMARY SCHOOL** Cozens Lane East, Broxbourne EN10 6QA *Last chance to book places for the clubs below:*

COOKING – The children will get the opportunity to make a range of sweet and savoury recipes and develop a range of cooking skills, including flap jacks, jam tarts, cheese twists, home-made pizzas

Monday 28th October 9am-3:30pm

Cost of £16.95 per child per session.

ARTS AND CRAFT - The children will be able to take part in a range of art and craft activities such as: weaving, salt dough, clay, painting, pop up cards, stained glass windows

Tuesday 29th and Wednesday 30th October 9am-3:30pm

Cost of £16.95 per child per session.

MULTI SPORTS - The children are able to try new sports which they might not necessarily have tried before like Kick football, Tag Rugby and archery.

Thursday 31st October, 9am-3:30pm Cost of £16.95 per child per session. OUT IN THE WOODS - The children get involved in den building and campfire making. Friday 1st November, 9am-3:30pm Cost of £16.95 per child per session

Children will need to bring a packed lunch

For further information please contact HABS Family Support Team on 01992 303331 opt 5 or email habsadmin@wormleyprimary.co.uk

Please note that until we receive payment and a completed booking/consent form, places cannot be reserved.

WHAT IS HAPPENING TO FINE MOTOR DEVELOPMENT/HANDWRITING?

Many children are lacking the basic fine motor skills needed to hold a pencil and write. This lack of dexterity in their fingers and hands can be attributed to the *increased use* of touch screen technology and *decreased use* of crayons, paints, pencils, scissors, clay, and other manipulatives in their daily lives.

Along with social-emotional skills and curiosity, fine motor skills are among the priority readiness skills for school. If children arrive at school lacking the finger strength necessary to hold a pencil, they will struggle to master other requirements. This is a huge problem because today's schooling demands so much more writing than ten years ago.

This problem cannot be remedied over-night. Like large motor skills, fine motor skills develop gradually over time with much practice and repetition. Fine motor development starts with grasping objects (a rattle/a toy), holding a bottle, picking up food to eat, manipulating a spoon, using hands for purposeful reasons like block building and play dough, buttoning and zippering, using art tools to draw and write, and only then using a pencil or pen to write a name or copy words. If the sequence is disturbed along the way, the child will not develop as s/he should. We are seeing this with fine motor development in today's five-year-olds who, from infancy, are spending too much time "swiping and tapping" on screens and not playing with a large range of manipulatives.

Technology is not going away, but it is up to adults to limit its use and ensure that young children have normal childhood play experiences.

The classic materials of childhood are time-tested to provide practice in fine-motor skills, strengthening all the little hand muscles.

- crayons, markers, chalk, paints, pencils, scissors
- blocks, Lego, other manipulatives
- dolls and stuffed animals for dressing and undressing
- play dough, finger paint, clay, mud

At-home activities for building fine motor skills

Try incorporating these activities into the daily routine with your child:





Kitchen projects: Making home-made play dough strengthens muscles in the hands and fingers. Roll snakes and balls of all sizes; build with the balls and snakes. Your child can play with play dough at the counter or table while you make dinner.

Playing shops: Keep your canned goods on a bottom shelf. Allow your child to play shops - take out and rearrange the cans, sort by size, colour, or content. This is a maths readiness skill, too.

Setting the table: Sorting silverware into its proper holder is a maths skill; as is the patterning your child will do by laying the knife, fork, and spoon in order at each place-setting.

Eating with chop sticks: This is a more advanced fine motor skill, but not impossible to teach. **Folding clothes:** Start with folding washcloths or towels. Fold in half, then fold again to make a quarter.

Stringing things: Make bracelets and necklaces by threading pasta, breakfast loops, or beads onto pipe cleaners or thick strings. Add a pattern and you add maths!

Playing dress-ups: Putting on coats and gloves, zipping up, snapping, buttoning, and tying shoes all help with building fine motor strength. Dressing a doll or stuffed animals is just as good, too!

Practising with scissors: Start with safety scissors and a 10 cm strip of paper to snip, snip, snip with and make fringe. Later, draw a path on the paper to cut along. Make confetti by cutting little snips of various coloured, textured, and shiny wrapping paper. Cut pictures out of magazines and make a collage.

Colouring and drawing: Encourage creativity by providing a variety of art mediums.

If your child struggles with handwriting, all these activities will help them to improve their fine motor skills and their handwriting.

Taken from an article by Marcy Guddemi

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WORMLEY	STAY IN TOUCH	
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	 downloaded the Wormley APP to receive class blogs accepted Tapestry (YN-Y1) joined Wormley's Twitter/Facebook group visited the school website 	5
	• visited the school website	