



Rainbow Words

Read, write, spell!

Your child will be coming home from school with a set of words in a plastic bag - these begin at purple (the inside of the rainbow) all the way through to red. The colours relate to the phase your child is on (reading/spelling). Some words can be sounded out (listening words - we can segment them and blend them back together to hear what the word says). Some words are looking words - they cannot be sounded out they just have to be learnt by sight.

Please practice these words with your child - they must be able to **read, write and spell** all the words. They will be practicing these at school too. We ask that they practice reading, writing and spelling all the words in their pack. We will then swap these words for the next colour. Once they know these words they can tell their class teacher who will test their knowledge and move up the rainbow. They will receive a certificate for their wonderful achievement!!

Suggested Ideas:

1. Lay some of the cards out on the floor and ask your child to pretend they are a frog - you say the word from one of the cards on the floor and they have to jump on it!

2. Look at the word - say the word, cover up the word, write the word then check the word together - have they spelt it correctly?
3. Give your child a simple sentence to write by saying a simple sentence. You are adding a word they need to write and spell...e.g. The dog **was** happy.
4. Ask your child to test you! They lay the cards out on the table and say one of their words - you must find it! Were you right? Ask them!
5. When you are out and about do they spot any of their rainbow words? (on supermarket signs/in café menus etc).
6. Copy the words and stick to the fridge or a bedroom wall.
7. On a car journey ask...how do we spell ____? Can you write it in the sky? (children use a magic pencil to write it in the air).

Enjoy!

Miss Almond