

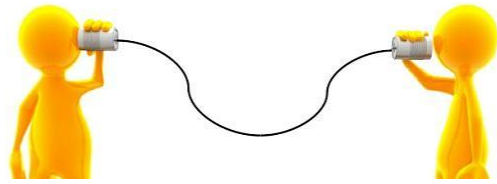
# Beginning the home-school partnership

## Introducing Mrs Campkin, our EY Leader next year

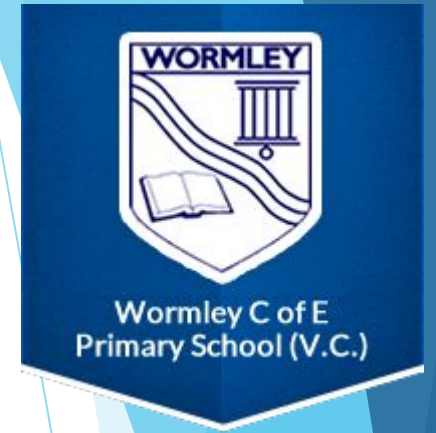
- ▶ Home visits in the children's most comfortable setting
- ▶ Pre-school/nursery visits

Please stay and request a visit





# COMMUNICATION MATTERS



# Assessing and supporting speech, language and communication

Diane Campkin, Early Years Leader

- ▶ In recent years there has been growing concern about the 'vocabulary gap' widening between children from different socioeconomic groups
- ▶ The gap, at the age of three, can be as much as 30 million words (*Anne Fernald, psychology professor at Stanford University*)
- ▶ Two factors that influence this: parenting styles and the home learning environment
- ▶ Parents can be equipped with knowledge and tools to succeed as their children's first teacher, to close the gap
- ▶ Talking to children nurtures language development across socioeconomic groups and culture





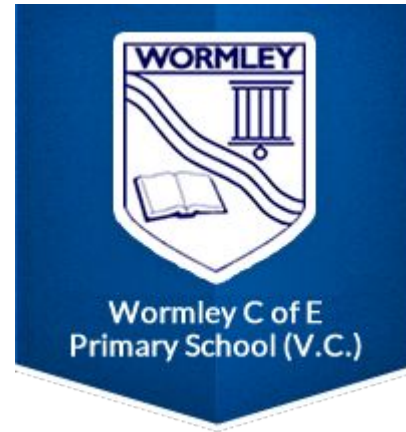
# Strategies

- ▶ WellComm Trust: A Speech and Language Toolkit for screening and intervention in the Early Years
- ▶ Elklan-trained staff working with children who have speech, language and communication needs
- ▶ Signposting to NHS drop-in sessions
- ▶ Early Talk Boost
- ▶ Talk Boost
- ▶ Private Speech and Language Therapist
- ▶ NHS Speech and Language Therapists
- ▶ Word Aware programme
- ▶ Talk home learning activities



wellcome trust

Elklan  
aiming high with communication



# SCHOOL MATTERS

Welcome to Wormley CofE Primary School

# Significant people who can help

- Mrs Gaiteri - Headteacher, lead for Teaching and Learning and Professional Development
- Mr Emmett - Deputy Headteacher, lead for Safeguarding and Behaviour
- Mrs Harris - Assistant Headteacher, Pupil Premium Champion and lead for Attendance
- Mrs Viall - SENCo, lead for Wellbeing, Emotional and Social Development
- Mrs Gilpin - SENCo, lead for ASD, ADHD and Specific Learning Difficulties
- Miss Davies - SENCo, lead for Speech and Language
- Mrs Campkin - Early Years Leader
- Mrs Plester - Maths Leader
- Mr Webb - English Leader
- Mrs Brace - School Business Manager
- Mrs Skelton - School Secretary
- Mrs Tate - lead for finance (dinner money, trips and swimming)



# Uniform

- Blue joggers or leggings
- Grey trousers, skirt or pinafore
- Pale blue polo shirt (with school logo)
- Royal blue sweatshirt or cardigan (with school logo)
- Grey socks or tights
- Pale PE blue t-shirt (with school logo)
- Navy blue shorts
- Black shoes or trainers (with velcro)
- Wellington boots
- Spare socks
- Book bag
- PE bag
- Water bottle



**PLEASE NAME ALL CLOTHING WITH PERMANENT MARKER AND PLEASE CHECK THAT THE NAME IS STILL ON CLOTHING AFTER WASHING**

**PLEASE TEACH AND ENCOURAGE YOUR CHILDREN TO DRESS THEMSELVES**

# School Day

Times:

- School starts at 8:55. Children are collected from the playground
- Lunchtime is 12:00-1:00
- School ends at 3:10 in EY. Children can be collected from the door to their classroom

In the EY,

- Children spend 50% of the day in **Child Initiated Learning**, both indoors and outside
- Children meet in their key groups four times a day for **Adult Led Learning**
- Children learn together as a whole class every day



In addition,

- An act of Collective Worship every day
- Physical Education once a week (Fridays)
- Forest School once a week

**IN THE FIRST 2 WEEKS, WE OFFER A SOFT START TO THE DAY. CHILDREN CAN ARRIVE ANY TIME BETWEEN 8:45 AND 9:15 TO AVOID AN OVER BUSY START**



# Curriculum Phases

There are four Phases in the school:

- Early Foundation Stage (EYFS) - YN&YR
- Key Stage 1 (KS1) - Y1&2
- Lower Key Stage 2 (LKS2) - Y3&4
- Upper Key Stage 2 (UKS2) - Y5&6

## The Early Years Foundation Stage Curriculum

Your child will mostly be taught through exploration of the environment, play and planned activity

The areas of learning are:

- communication and language
- physical development
- personal, social and emotional development
- literacy
- mathematics
- understanding the world
- expressive arts and design

Children's progress is assessed against the **Early Learning Goals**



# Exciting new initiatives in EY

**We have some exciting new initiatives in Reception:**

- ▶ Woodwork - one of our staff have trained in developing woodwork with young children
- ▶ Gardening - one of our staff has developed a garden area for the children to plant vegetables and herbs
- ▶ Story telling - one of our staff has introduced new resources to initiate story telling - costumes, artefacts, story spoons etc
- ▶ Cookery

**WE DO ASK FOR A £3 DONATION EACH TERM FOR CONSUMABLES FOR THESE ACTIVITIES. WE THANK YOU IN ADVANCE FOR THESE CONTRIBUTIONS**

# Lunch Time

As a **Healthy School**, we promote **healthy eating** and drinking of **water** only in school

- All children are entitled to a free school meal, until the end of Y2
- Menus are published on the website
- There are 4 choices each day - children choose their lunch in the morning. In the beginning, please talk to your child about what they would like for their lunch that day, after a while they will be confident in choosing independently.
- Home packed lunches must meet healthy food standards (low sugar/low salt). Please follow the guidance in the leaflet
- Children eat lunch in the main dining area



**Healthy snacks** are also provided free each day

If your child has a water bottle, it can be topped up throughout the day. Please put names on water bottles.

**PLEASE ENCOURAGE YOUR CHILD TO PRACTISE USING A KNIFE AND FORK TO EAT**

# Home School Partnerships

Evidence suggests that children thrive when excellent home school partnerships are established

- Their behaviour is better
- They have greater self-esteem
- Their attendance is higher
- The risk of exclusion is lower
- They are more keen to learn
- They achieve better results

We encourage this through:

- Stay, Play and Learn sessions every half term
- Learning Consultation Evening each term
- Reading daily with your child and recording this in their reading record
- Tapestry - our online learning journals
- Home Learning
- Open lines of communication
- Social events - join Friends of Wormley School (FoWS)
- Messy Church

*The effect of parental engagement over a child's school career is equivalent to adding two or three years to that child's education.*

John Hattie





# Communication

There are lots of ways to be aware of what is going on:

- Website
- School app
- Twitter
- Facebook
- Email
- Text
- Monthly newsletter - [News on the Nineteenth](#)
- Letters
- Notices
- Open door policy



# Pupil Premium Funding

## Mrs Harris, the Pupil Premium Champion

Families who receive certain benefits may be eligible for free school meals. Your child is eligible for free school meals if you're in receipt of one of the following benefits:

- Universal Credit with an annual net earned income of no more than £7,400
- Income Support
- Income-based Jobseeker's Allowance
- Income-related Employment and Support Allowance
- Support under Part 6 of the Immigration and Asylum Act 1999
- The guarantee element of Pension Credit
- Working Tax Credit run-on (paid for the four weeks after you stop qualifying for Working Tax Credit)
- Child Tax Credit (with no Working Tax Credit) with an annual income of no more than £16,190

Your child may be entitled to free school meals and additional support in school, such as:

reduced contributions to school trips; access to music lessons; access to holiday clubs and lunch/after school clubs; additional educational support; additional resources for learning

What should you do? Contact Mrs Harris ([dharris@wormleyprimary.co.uk](mailto:dharris@wormleyprimary.co.uk))

# How can you make the primary school years really successful?

- Talk to your child every night - ask them 'What have you learnt today?'
- Speak positively about their learning and praise their efforts
- Read with them every single day
- Tell them practise makes perfect .... Nearly perfect
- Give them honest, sensitive feedback
- Limit their screen time, especially an hour before bedtime
- Make sure their attendance does not fall below 97%
- Involve them in activities such as cooking, laying the table, gardening
- Play games such as *I spy*, *snakes and ladders*, cards
- Go for walks
- Sing songs, such as nursery rhymes and counting songs
- Make sure they get enough sleep
- Bring them to school on time
- Help them with their home learning
- Get involved in school life
- Tell them they can do anything ....if they try



# The First Week of School in September

Monday 2th September - INSET day

Tuesday 3rd September and Wednesday 4th September - Children attend school until 12pm

Thursday 5th September and Friday 6th September - Children attend school until 1pm

Monday 9th September - Children start school full time





# THANK YOU FOR CHOOSING WORMLEY

We welcome you to our community and look forward to a strong and supportive partnership between us.

Any questions?