



## SEND Information Report

1. How does the school know if children/young people need extra help and what should I do if I think my child may have Special Educational Needs (SEN)?

- Parents should discuss any concerns that they have about their child with the class teacher initially
- Parents can then contact the school SENCO if they feel that further assessment/provision is required for their child
- All pupils identified as having a Special Educational Need or Disability (SEND) will be added to the whole school SEND provision plan
- A graduated approach is used to form a four part cycle of assess, plan, do, review (SEND, Code of Practice, Jan 2015)

2. How will the school support my child?

- Differentiated learning opportunities
- Specific interventions/provision
- Additional learning support
- Parents are informed at all stages
- External agency advice e.g. speech and language therapy reports will be used to support provision and learning

3. How will I know how my child is doing?

- Where required, termly meetings are available
- You can arrange to meet class teacher/SENCO anytime
- Parents will receive copies of reports/assessments carried out
- Parents are required to have an active role in supporting their child's provision

4. What support will there be for my child's overall wellbeing?

- Positive mental health and wellbeing is promoted throughout the whole school with additional support where needed

5. What specialist services and expertise are available at or accessed by the school?

- Outreach support is available from Middleton School
- External specialist teachers are available to support teachers, parents and pupils on request
- We have an allocated amount of time offered from NHS Speech and Language Therapist and we also use an independent therapist for additional support
- Education Psychologists consultations
- HABS family support services are based at the school and work with a number of families

6. What training have the staff, supporting children and young people with SEND, had or are having?

- Staff are kept up to date with relevant training and many have specialist training

7. How accessible is the school environment?

- Our school is on one level and ramps are in place where required
- Sound field system are used in classrooms and halls for children who have hearing impairments
- Children are able to easily access resources within the classroom and the building is secure with sensor activated doors

8. How will the school prepare and support my child to join the school, transfer to a new school or the next stage of education life?

- We liaise with current professionals who may be involved with the child and obtain any related documentation
- Handover/transition meetings may be arranged between settings
- We contact previous/new school/secondary school upon request and provide new setting with all of the required information about a pupil
- We are happy to help parents arrange additional visits to new settings including secondary settings

Who can I contact for further information?

Mrs L Gilpin, Mrs A Viall and Miss A Davies - Special Educational Needs Coordinators (SENCO)

Call: 01992 303 331 Email: [senco@wormley.herts.sch.uk](mailto:senco@wormley.herts.sch.uk)

Information on local authority: [www.hertsdirect.org/localoffer](http://www.hertsdirect.org/localoffer)