**Scheme of Learning for French 2018-2019**

High-quality languages education should foster pupils’ curiosity and deepen their understanding of the world. The teaching should enable pupils to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing. It should also provide opportunities for them to communicate for practical purposes, learn new ways of thinking and read great literature in the original language. Language teaching should provide the foundation for learning further languages, equipping pupils to study and work in other countries.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Year 3** | French language Topics: L’haphabet franc,ais et les voyellesIntroducing yourself, greetings and saying your nameLes nombres (Maths) | Geographical Study of a French speaking country:**Canada** | French language Topics:Les couleurs Name objects in the class Les petites betes (Science/Forest School) | Art/Design Study of a French artist/craftsman: **George Seurat** | French language Topics: Parts of the body (Science)Ma famille (PSHE) Describe a family member Les jours de la semaine | Historical Studyof an aspect of French history:**Kings & Queens** |
| **Year 4** | French language Topics:SubjectsIn your pencil caseLe temps (Geography) | Geographical Study of a French speaking country: **La Reunion**Write and say a simple phrase.  | French language Topics:Les vetementsReligions in France(RE)La Paques (Easter in France) | Art/Design Study of a French artist/craftsman: **Edgar Degas** | French language Topics: FoodBon appétit, bonne santé (Healthy eating / Science)Making a Fruit salad following a French recipe (Food Tech) | Historical Study of an aspect of French history:**Napoleon** |
| **Year 5** | French language Topics: In townSaying where we liveWriting about our own town using the preposition *dans* and *il y a...* | Geographical Study of a French speaking country: **Seychelles**Answer complex questions. | French language Topics:In Paris - the capital city of FranceCultural awareness – monumentsUnderstanding directions in FrenchLes mois | Art/Design Study of a French artist/craftsman:**Vincent** **Van Gogh** | French language Topics: J’ai faim How to order food in a restaurantConduct a short role play in French when ordering foodMaking bread following a French recipe (Food Tech) | Historical Study of an aspect of French history: **The French Revolution (**1789) Running a French cafe. |
| **Year 6** | French language Topics HobbiesWhat do you like doing?What time is it? (Maths)Understanding the time changes. | Geographical Study of a French speaking country:**Morocco** | French language Topics:La geographie de la FranceUnderstanding position of nouns and adjectives in FrenchPlurals | Art/Design Study of a French artist/craftsman:**Claude Monet** | French language Topics: On holiday using (il y a)Sightseeing in FranceSports (PE) | Historical Study of an aspect of French history:**France in World War I****M**aking jam (DT) |