**Scheme of Learning for French 2018-2019**

High-quality languages education should foster pupils’ curiosity and deepen their understanding of the world. The teaching should enable pupils to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing. It should also provide opportunities for them to communicate for practical purposes, learn new ways of thinking and read great literature in the original language. Language teaching should provide the foundation for learning further languages, equipping pupils to study and work in other countries.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Year 3** | French language Topics:  L’haphabet franc,ais et les voyelles  Introducing yourself, greetings and  saying your name  Les nombres (Maths) | Geographical Study  of a French speaking country:  **Canada** | French language Topics:  Les couleurs  Name objects in the class  Les petites betes (Science/Forest School) | Art/Design Study  of a French artist/craftsman:  **George Seurat** | French language Topics:    Parts of the body (Science)  Ma famille (PSHE)  Describe a family member  Les jours de la semaine | Historical Study  of an aspect of French history:  **Kings & Queens** |
| **Year 4** | French language Topics:  Subjects  In your pencil case  Le temps (Geography) | Geographical Study  of a French speaking country:  **La Reunion**  Write and say a simple phrase. | French language Topics:  Les vetements  Religions in France(RE)  La Paques (Easter in France) | Art/Design Study  of a French artist/craftsman:  **Edgar Degas** | French language Topics:  Food  Bon appétit, bonne santé (Healthy eating / Science)  Making a Fruit salad following a French recipe (Food Tech) | Historical Study  of an aspect of French history:  **Napoleon** |
| **Year 5** | French language Topics:  In town  Saying where we live  Writing about our own town using the preposition *dans* and *il y a...* | Geographical Study  of a French speaking country:  **Seychelles**  Answer complex questions. | French language Topics:  In Paris - the capital city of France  Cultural awareness – monuments  Understanding directions in French  Les mois | Art/Design Study of a French artist/craftsman:  **Vincent**  **Van Gogh** | French language Topics:  J’ai faim  How to order food in a restaurant  Conduct a short role play in French when ordering food  Making bread following a French recipe (Food Tech) | Historical Study of an aspect of French history:  **The French Revolution (**1789)  Running a French cafe. |
| **Year 6** | French language Topics  Hobbies  What do you like doing?  What time is it? (Maths)  Understanding the time changes. | Geographical Study  of a French speaking country:  **Morocco** | French language Topics:  La geographie de la France  Understanding position of nouns and adjectives in French  Plurals | Art/Design Study  of a French artist/craftsman:  **Claude Monet** | French language Topics:  On holiday using (il y a)  Sightseeing in France  Sports (PE) | Historical Study  of an aspect of French history:  **France in World War I**  **M**aking jam (DT) |