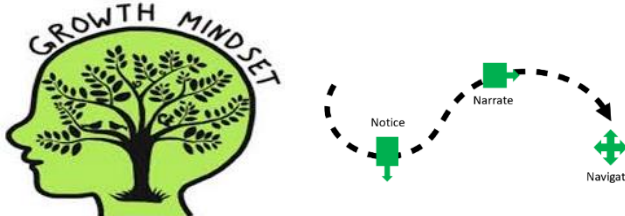


ETHOS			ATTRIBUTES	TOOLS	Learning words	
SOCIAL LEARNING	Faith Belief; Love; Courage; Trust	Faith in Myself	Link Christian and British values to my life		value mistakes	navigate
			Think about what I believe		conject	question
			Consider others' beliefs		believe	collaborate
			Be brave and accept mistakes		challenge	evaluate
		Faith in Others	Rely on others		concentrate	choose
	Develop trusting relationships, including making friends		curious		notice	
	Respect Value; Selflessness; Empathy; Tolerance	Respect for Others	Keep an open mind and appreciate other points of view		effort	discuss
			Understand the feelings of others		engage	predict
			Identify and respect the differences and similarities between people		explore	plan
			Recognise things that are important to others		justify	review
			Be generous and helpful	focus	solve	
			Be courteous	initiate	explain	
		Respect for Self	Consider things that are important to me	compare & contrast	lead	
			Belong to a school community	flexible	model	
	Responsibility Ownership; Choices; Motivation; Reliability	Manage Myself	Develop economic well-being skills	organise	make connections	
			Organise myself	persevere	remember	
			Keep myself safe	try	improve	
			Recognise and make healthy choices	pretend	test	
			Understand rights and responsibilities	trust	create	
			Recognise and manage changes	reflect	imagine	
Recognise and name my feelings			represent	encourage		
Manage my emotions and make positive decisions			respect	debate		
Managing with Others		Develop leadership	risk	describe		
		Recognise and use strategies for managing pressure and persuasion from others	systematic	narrate		
		Respond to risky or negative relationships, such as bullying, and ask for help				
Achieve Resourcefulness; Confidence; Resilience; Personal goals	Learning to Learn	Be ready to learn				
		Show resilience when learning				
		Be reflective about learning				
		Be resourceful and learn in different ways				
		Learn alone and with others				
	Characteristics of Effective Learning	Engagement: Creating and thinking critically				
		Motivation: Active learning				
		Thinking: Playing and exploring				
				