



## Wormley Church of England Primary School Sports Premium Plan - September 2019-20

Total allocation £19,450

<u>Key Achievements to date until July 2019</u>	<u>Areas for further improvement and baseline evidence of need</u>
<ul style="list-style-type: none"> <li>• Achieved 2nd place in the Hoddesdon district sports, competing with other local schools</li> <li>• Both A &amp; B football teams came 2nd in the Hoddesdon football tournament against other East Hertfordshire schools</li> <li>• Won 3rd place in Hoddesdon district swimming gala</li> <li>• Achieved 2nd place in the Hoddesdon district rounders tournament</li> <li>• Promotion of fitness and wellbeing through hello yellow enrichment day.</li> <li>• Successful whole school sports day using a new format</li> <li>• Provided a wider range of opportunities to play sports against other schools by arranging fixtures</li> </ul>	<ul style="list-style-type: none"> <li>• Arrange more fixtures and enter more competitions for younger children (KS1 &amp; LKS2)</li> <li>• Offer a wider variety of sports during lunchtime</li> <li>• Offer a wider range of afterschool sports clubs</li> </ul>

<u>Meeting national curriculum requirements for swimming and water safety</u>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>NB.</b> Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2020.	68%
What percentage of your current Year 6 cohort use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)?	56%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	16%
School can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

Key Indicator 1: The engagement of all pupils in regular physical activity

% of total allocation: 69.6%

Intention	Implementation		Impact	
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Fund allocating:	Evidence and impact:	Sustainable and suggested next steps:
Maintain enthusiasm for daily mile to get <b>all</b> pupils undertaking at least 10/15 minutes of additional activity a day.	<ul style="list-style-type: none"> <li>Identify a course for daily mile</li> <li>Enthuse staff and children with activity.</li> </ul>	No cost	<ul style="list-style-type: none"> <li>Pupils across the school regularly take part in the daily mile – fitness and enthusiasm is improving.</li> <li>Family daily mile introduced – some parents are showing interest</li> </ul>	<ul style="list-style-type: none"> <li>Maintain engagement levels in pupils, parents and staff.</li> <li>Organise more family events</li> </ul>
Well-Being enrichment day focused on physical activity and mental well-being.	<ul style="list-style-type: none"> <li>Children to engage in daily mile.</li> <li>Use of Yoga and fitness week videos.</li> <li>Use of agents</li> </ul>	No cost	<ul style="list-style-type: none"> <li>Pupils and staff thoroughly enjoyed the event and inspired by physical activity</li> <li>Children provided with tools to talk about own mental well-being, and strategies to improve physical and mental health.</li> <li>Pupils taking part in physical activities and learning about healthy lifestyle.</li> <li>Pupils informed about links between mental well-being and exercise</li> </ul>	<ul style="list-style-type: none"> <li>Carry out an enrichment day in the next academic year with a different focus</li> <li>Use PE/Sport display/ house captains to promote physical exercise</li> <li>Transfer skills learned outside of the classroom (for healthy mind and body).</li> </ul>



<p>Sports coach to lead lunchtime club activities twice a week in Y2/3/4 playground</p>	<ul style="list-style-type: none"> <li>• Day and activities to be planned.</li> <li>• Equipment required</li> <li>• Selection of activities</li> </ul>	<p>£1540</p>	<ul style="list-style-type: none"> <li>• Pupils participating in organised lunchtime activities</li> <li>• Pupils involved in active play</li> <li>• Pupils from Y 5/6 participating in engaging sporting activities.</li> <li>• Increased cardiovascular fitness</li> </ul>	<ul style="list-style-type: none"> <li>• Continue with lunch clubs – look to increase.</li> <li>• Encourage House Captains to run lunch clubs for younger children</li> <li>• Offer wide variety of activities of a lunch time.</li> <li>• Engage more girls in activities.</li> </ul>
<p>Sports coach to deliver high-quality PE lessons, with the support of teaching assistants.</p>	<ul style="list-style-type: none"> <li>• Sports coach to teach Y1-Y5</li> <li>• PE lead and Year 6 teacher to deliver lessons to Year 6</li> <li>• Discuss ways of grouping children (skill level/confidence level etc.)</li> </ul>	<p>£12000</p>	<ul style="list-style-type: none"> <li>• Pupil need / skill / disposition / confidence is targeted</li> </ul> <p><b>WIDER IMPACT AS A RESULT OF ABOVE</b></p> <ul style="list-style-type: none"> <li>• Pupils are more active in PE lessons</li> <li>• Attitudes to learning in PE are improved – more focus and concentration.</li> </ul>	<ul style="list-style-type: none"> <li>• Check budget to see if this can be maintained</li> </ul>

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Key Indicator 2: The profile of PE & Sport (PESSPA) being raised across the school as a tool for whole school improvement % of total allocation: N/A

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve	Fund allocating	Evidence and impact:	Sustainable and suggested next steps:
Continue daily mile to get <b>all</b> pupils undertaking at least 10/15 minutes of additional activity a day.	As before		<ul style="list-style-type: none"> <li>• Children focussed and ready to learn after a short burst of running</li> </ul>	<ul style="list-style-type: none"> <li>• Set targets to keep children motivated.</li> <li>• Assess levels of fitness</li> </ul>
Continue to promote new house system, to raise the profile of competitive activity and teamwork	<ul style="list-style-type: none"> <li>• Invite pupils to apply for the posts of House Captain</li> <li>• Identify role models who will promote PE/Sport and Healthy Lifestyles</li> </ul>		<ul style="list-style-type: none"> <li>• 8 House Captains interviewed and appointed – children are acting as ambassadors for PE/Sport/Healthy Lifestyles</li> <li>• New house system in place and house events planned termly. Many more children engaged in competitive/teamwork activity.</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to carry out house events in PE/Sport and across the curriculum.</li> </ul>



Well-being enrichment day - to promote healthy lifestyles and positive mind and body, making clear the link between both.	<ul style="list-style-type: none"> <li>• Wake and Shake activity led by personal trainer. Joe Wicks' School Fitness Week videos. Provide children with knowledge and skills to continue outside of school.</li> </ul>	As before	<ul style="list-style-type: none"> <li>• Children able to make links between healthy mind and body. Children provided with tools to be healthy.</li> </ul>	<ul style="list-style-type: none"> <li>• As before</li> </ul>
Use of PE/Sports/Healthy Lifestyles blog via website and school APP to keep the community informed	<ul style="list-style-type: none"> <li>• Find out what is going on in school and local area and promote activities</li> </ul>	No cost	<ul style="list-style-type: none"> <li>• Families are well informed of activities in school and outside of school, including opportunities in the local area</li> </ul>	<ul style="list-style-type: none"> <li>• Maintain regular blogs</li> </ul>
Introduce a range of after school PE/Sports clubs	<ul style="list-style-type: none"> <li>• Meet with After School Sports Provider to decide which clubs should run</li> <li>• Seek expertise from other teachers</li> </ul>	No cost to school	<ul style="list-style-type: none"> <li>• Clubs are well attended – children have opportunities to further develop fitness and skills</li> </ul>	<ul style="list-style-type: none"> <li>• Maintain good links with provider and coaches</li> </ul>
Athletes to visit the school and promote their sports: <ul style="list-style-type: none"> <li>- Fencing</li> <li>- Hurdler</li> </ul>	<ul style="list-style-type: none"> <li>• Visits to be arranged</li> <li>• Sponsorship to be arranged</li> </ul>	No cost	<ul style="list-style-type: none"> <li>• Children to become more interested in a wider range of sports.</li> <li>• Increased knowledge about different sports.</li> <li>• Clubs to be started as a result of the visits.</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to seek out other athletes.</li> </ul>
Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport. <span style="float: right;">% of total allocation: 4.9%</span>				

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve	Fund allocating	Evidence and impact:	Sustainable and suggested next steps:
Employ a sports coach to teach curriculum PE lessons.	<ul style="list-style-type: none"> <li>• Timetable PE curriculum and year groups</li> </ul>	£950  (contribution towards this cost from grant)	<ul style="list-style-type: none"> <li>• Teachers more confident - involved in extra-curricular clubs</li> <li>• Increased subject knowledge/skills</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to employ sports coaches</li> <li>• Teachers to team teach and teach individually.</li> <li>• School based CPD for all staff members</li> </ul>
<b>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils. % of total allocation: 1%</b>				
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve	Fund allocating	Evidence and impact:	Sustainable and suggested next steps:
Continue to offer a wide range of activities, both within and outside the curriculum.	<ul style="list-style-type: none"> <li>• Purchase a variety of equipment for different sports</li> <li>• Run a variety of sports clubs after school</li> </ul>	£200	<ul style="list-style-type: none"> <li>• Pupils attending sports clubs on a regular basis.</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to offer clubs</li> <li>• Offer different sporting activities</li> </ul>
Athletes to visit the school and promote their sports: <ul style="list-style-type: none"> <li>- Fencing</li> <li>- Hurdling</li> </ul>	<ul style="list-style-type: none"> <li>• Visits to be arranged</li> <li>• Sponsorship to be arranged</li> <li>• Workshops to be arranged.</li> </ul>	As before	<ul style="list-style-type: none"> <li>• Children to become more interested in a wider range of sports.</li> <li>• Increased knowledge about different sports.</li> <li>• Clubs to be started as a result of the visits.</li> </ul>	<ul style="list-style-type: none"> <li>• As before</li> </ul>



<b>Key Indicator 5: Increased participation in competitive sport.</b>			<b>% of total allocation: 0.3%</b>	
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve</b>	<b>Fund allocating</b>	<b>Evidence and impact:</b>	<b>Sustainable and suggested next steps:</b>
Subscribe to Hoddesdon District School Sport Association to compete in a variety of different competitions and fixtures	<ul style="list-style-type: none"> <li>• Arrange nights of club practice.</li> <li>• Participate in inter-school league matches/friendlies and competitions</li> </ul>	£50	<ul style="list-style-type: none"> <li>• Participation in football and netball league</li> <li>• A Team for football reaching quarter finals of cup competition.</li> <li>• B Team for football reaching quarter finals of cup competition</li> <li>• Netball team participating in competition</li> </ul>	<ul style="list-style-type: none"> <li>• Continue subscription to HDSSA.</li> <li>• Entire a variety of sporting competitions/festivals</li> <li>• Engage more girls in sporting events</li> </ul>
Promote competitive opportunities for all pupils across school (year 3 – 6) in both intra school events and house events	<ul style="list-style-type: none"> <li>• Arrange intra school house events on a termly basis</li> <li>• Arrange termly house events</li> </ul>	No cost	<ul style="list-style-type: none"> <li>• Number of pupils participating in school sport increasing</li> <li>• 100% participation rate in Years 3-6 in Autumn competition</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to offer sporting competitions to KS2</li> <li>• Introduce events for KS1</li> </ul>
<b>Additional indicator identified by school: Swimming</b>			<b>% of total allocation: 24.2%</b>	
Extra sessions planned to ensure that pupils reach the statutory requirement of 25 metres.	<ul style="list-style-type: none"> <li>• Negotiate pool space</li> <li>• Year 6 to swim in Summer term</li> </ul>	£4701	<ul style="list-style-type: none"> <li>• 68% Year 6 can currently swim 25 metres.</li> <li>• 56% can currently use strokes effectively.</li> <li>• 16% can currently perform safe self-rescue in different water-based situations.</li> </ul>	<ul style="list-style-type: none"> <li>• Year 6 to swim in Summer term to increase total percentage of swimmers able to meet statutory requirements.</li> </ul>

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<u>Signed by</u>	
<b><u>Headteacher</u></b>	Tracy Gaiteri
<b><u>Date</u></b>	16.12.19
<b><u>Subject Lead</u></b>	Lucy Newland & Louise Dunn
<b><u>Date</u></b>	16.12.19
<b><u>Governor</u></b>	Karen Trew
<b><u>Date</u></b>	16.12.19