

Person Specification for Class teacher at Wormley CofE Primary

| | Essential | Desirable |
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| Professional Qualifications | <ul style="list-style-type: none"> Qualified teacher status | |
| Professional development | <ul style="list-style-type: none"> Recent, relevant in-service training in current educational practice. Evidence of the ability to evaluate performance and learn from experience. | <ul style="list-style-type: none"> Willing to participate in classroom-based research |
| Knowledge and Experience | <ul style="list-style-type: none"> Developing a positive and caring classroom ethos that ensures children make good progress. Working inclusively with a range of pupils including children with complex needs Knowledge of current education legislation, practices and procedures. | <ul style="list-style-type: none"> Previous experience as a full time Primary class teacher Experience of curriculum responsibility and of how different strategies can be employed to raise achievement. |
| Skills and Abilities | <ul style="list-style-type: none"> Excellent classroom practitioner - good / outstanding Evidence of the use of ICT within the curriculum. Standard of high of written and oral communication. The ability to form good relationships with parents, staff and governors. Be part of a team and motivate/inspire others. Initiate, plan, monitor, evaluate | <ul style="list-style-type: none"> To be able to provide evidence of having influenced the quality of teaching and learning in present school. The ability to work collaboratively alongside colleagues in a team and to support colleagues' professional development through effective modelling of excellent classroom practice. |
| Personal Attributes | <ul style="list-style-type: none"> Well organised/dedicated Able to develop and sustain good personal relationships. Friendly and approachable Has high expectations of self and pupils Is resilient and works successfully under pressure Reflective and self-critical Innovative and creative Demonstrates flexibility and adaptability in dealing with change | |
| Other | <ul style="list-style-type: none"> A commitment to engage with the school's Social Learning agenda A commitment to partnership with the wider community. Prepared to lead or support school clubs and activities. Committed to the promotion of positive behaviour strategies. | |