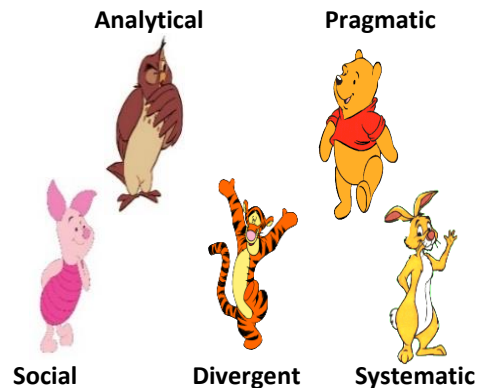


Social Learning in action at Wormley

Learning Styles



Growth Mindset

Having a **growth mindset** is believing that our abilities are not fixed and that with effort, dedication and resilience we can achieve our goals. It challenges the idea of 'brains' and 'talent' and gives an attitude where anyone can achieve highly if they have this mindset and are prepared to put in the effort.



- *Stay, Play and Learn*
- *Rights & Responsibilities*
- *Protective behaviours*
- *Philosophy 4 Children*
- *Forest School*
- *Chatty Maths*
- *Enrichment Days*
- *Pupils leading clubs*
- *Projects e.g. Belonging, Storytelling, Leadership*

- *Pupil Parliament*
- *Collective Worship*
- *Teacher learning & Professional development*
- *Pupil Enterprise*
- *Playground Buddies*
- *Pupils leading worship*
- *House competitions*
- *Creating new learning environments*
- *Split-level learning objectives*

Thinking Hats



The six hats can help us view a situation from different perspectives

The Learning Pit helps us to see learning as a challenge. We need to be determined, resilient and willing to fail.



Social Learning Agenda

Have Faith, Show Respect, Take Responsibility and Achieve

Since 2014, Wormley school has been promoting the *Social Learning Agenda* (SLA). The SLA is about the school community coming together to try and maximise every child's learning potential. It's about developing children as happy, engaged life-long learners; not just good students. It's about children feeling in control and taking ownership of their own learning.

The aims of the Social Learning Agenda are to:

- Allow children to **grow in awareness** of themselves and others
- Equip the children with the **knowledge and skills** so they can **successfully navigate** the social world they are a part of
- Maximise **learning potential** in school and increase children's **participation and engagement** in their families and communities

We work towards these aims in a variety of ways, providing a wide range of opportunities for the children that you may already be familiar with, such as *EYFS Stay, Play and Learn*; *Pupil Leadership* and *Enrichment Days*. Further examples are listed on the back of this leaflet.

An important part of the SLA is evolving the ethos of the school and promoting the idea that children are partners in their learning.

Staff, children and Governors have developed a list of attributes (see inside) which they consider essential for the 'Wormley Learner'. You may notice that they relate to our school mission statement. These attributes are a focus for teaching staff when planning opportunities and experiences for the children, encouraging every individual to develop each attribute. Developing these attributes will lead to life-long super learners!