

Wormley Church of England Primary School Sports Premium Plan - September 2024-25

Total allocation £19,590

CONTEXT

Wormley C of E Primary School is a two form entry school with 442 children at present, with a capacity for 480. It is one of the largest local authority primary schools in the Diocese of St. Albans.

According to the Joint Strategic Needs Assessment of Child Poverty & Deprivation in Hertfordshire, a tool for evaluating child poverty and deprivation at a local level, Broxbourne - including Wormley and Turnford - is the eighth most deprived Middle Super Output Areas (MSOA) in Hertfordshire, based on the Indices of Multiple Deprivation 2018 score.

- People & Place
- Welfare, Economic & Employment
- Education & Attainment
- Crime & Safety
- Health & Wellbeing

Wormley is in the *worst* quintile of MSOAs, with the highest proportion of children living in benefit dependent households and the highest percentage of adults who lack qualifications, particularly post 16. This is comparable to similar deprived areas nationally - lowest 30% nationally. The cost in homelessness in the Borough has risen from £15K to £600K in 3 years.

Our intention is to provide the children with a wide variety of extra provision via the pupil premium funding, the sports premium funding, additional teaching staff, nurture, play therapy, speech and language assessment and provision, additional educational psychology assessment, Forest School education and enrichment.

There have been many new families joining us over the past two terms, forced out of London by high rents. Mobility is further affected by less affluent families, who have been forced to leave the area due to housing costs (6 families – 9 children). The proportion of children from ethnic minority backgrounds and children with EAL is increasing (19%) and is just below the national average, although there are twenty one different languages spoken as a first language in the school. The first languages of Turkish and Polish are the two most spoken languages after English.

KEY PRIORITIES FOR SCHOOL SPORTS PREMIUM

Increase opportunities for PE, extra-curricular activity, active learning, exercise and fitness.

Why?

- A few children live in temporary accommodation and have no access to safe outdoor active play (Arbor/CPOMS)
- Many children live in flats and maisonettes and have limited access to outdoor active play (Pupil survey/Arbor/CPOMS)
- Many children prefer to game or use social media than play outdoors (Pupil voice)
- Less than half of our children attend any extra-curricular Sports/PE clubs, or out of school Sports/PE clubs, or swimming classes (pupil Survey/club numbers)
- Parks nearby offer limited activity and /or a safe place to play (Community site survey)
- Increasing numbers of children are overweight and obese (Nurses report)
- Many children do not participate in competitive sports teams (Pupil voice)

What might our response be?

- Continue to develop our PE curriculum with up to date and well-evidenced teaching strategies
- Increase opportunities for our pupils to experience a range of sports and activities
- Daily opportunities to engage in 10 minutes of physical activity during class time *e.g. Go Noodle, Daily Mile, Take 10, SuperMovers*
- Teacher CPD to develop a wider range of skillful ideas to lead short physical breaks during the day
- Increase opportunities for competitive and organised sport or activity
- Develop lunch time provision to increase the level of engagement in physical activity, sustained play and improved relationships

<u>Meeting national curriculum requirements for swimming and water safety</u>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? NB. Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2024.	63%
What percentage of your current Year 6 cohort use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)?	63%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	50%
School can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Key Achievements to date until July 2024	Areas for further improvement and baseline evidence of need
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<ul style="list-style-type: none"> ● Positive attitudes to PE and sports (Pupil survey) ● High participation in weekly PE sessions (Weekly observations) ● Quality of sporting skills and endurance during PE sessions is increasing ● Entry into a variety of inter-school competitions in addition to inter-house competitions (including successful wins). ● Increasing participation and quality of performance in sports day ● Sports Day was a competitive event with a wide range of events including field activities that were conducted during the pE lessons ● Challenge Sport coaches provided coaching for pupils ahead of sports day and before district events to improve the performance and experience of participating pupils. ● Continuation of specialist PE teaching of nursery children to improve - agility, balance and co-ordination (ABC) ● Fundamental Movement Skills lessons led by teachers. CPD and support supplied by Challenge Sport. ● Forest school was a weekly experience for children from Nursery to Y2 ● Swimming was amended to ensure the children had quality time in the pool. 30 Year 6 non swimmers or swimmers unable to swim 25m were provided with a term of swimming lessons. Improvement in non-swimmers was very noticeable. ● CPD provided by Sports Coaches improved the confidence of teachers to support children with PE development. ● Lunch time clubs provided by the sports coach improved the skill and performance of the competitive sporting teams. These included children who previously had not been part of competitive teams. ● Friendly matches for children who would not normally be selected for school squad teams. ● Lunchtime coaching and games for all pupils increased the activity of many children across the school ● More children represented the school in sporting events ● District Sports team finished 3rd overall ● Teams increasingly competitive in tournaments ● Purchase of new kits for squads to improve their sense of pride representing the school, including a girls specific football kit with blue shorts rather than white. ● Clubs provided opportunities for pupils of all ages to experience a variety sports and activities ● Membership of A10 sports partnership and Hoddesdon Partnership provided the children with access to non-competitive inter school events and pupil leadership experiences. 	<ul style="list-style-type: none"> ↪ Embed daily fundamental skills teaching and teacher led PE ↪ Offer a wider variety of sports and physical activity during lunchtime ↪ Offer a wider range of afterschool sports clubs ↪ Try to engage children, who are currently less active, in clubs and activities at school ↪ Increase the number of Y6 pupils who meet the NC expectations for swimming ↪ CPD support for all teachers ↪ Invest in lunch time provision to increase physical activity ↪ Further develop new Sports Leaders ↪ Increase the regularity of Inter House and friendly competitions to widen the competitive experience for a greater number of children ↪ Further develop the assessment of fundamental skills ↪ Provide high quality coaching for tournaments ↪ Orienteering opportunities ↪ Assessment of fundamental movement skills ↪ Video analysis Y6
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Key Indicator 1: The engagement of all pupils in regular physical activity			50 % of total allocation (£9855)	
Intention	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Fund allocating:	Evidence and impact:	Sustainable and suggested next steps:
Increase daily activity breaks during the day	<ul style="list-style-type: none"> • CPD led by Challenge Sport to increase teacher knowledge of a range of activities. (Cost in KI 3) • Update teacher knowledge on Fundamental Skills • Update and renew resources for teachers to teach Functional Skills • CPD for TAs and Adult Playleaders led by Challenge Sport • Develop lunchtimes clubs 	Equipment Subscription for online physical activities Additional large storage boxes £1000	<ul style="list-style-type: none"> • Pupil's fitness levels will increase. • Pupils fundamental movement skills will improve • Pupil's will actively take part in daily fundamental movement skills in addition to 30 mins active break times. 	•
Introduction of new alternative equipment to engage children and widen the range of opportunities in curriculum PE, interventions and lunchtime/after school clubs	<ul style="list-style-type: none"> • Audit of current resources • Use pupil survey to develop new sports to encourage the children into physical activity • Source equipment to compliment wider range of curriculum opportunities 	£1,500	<ul style="list-style-type: none"> • Pupils will be motivated by the activities and want to engage in sport • Pupils will become more knowledgeable about sports and skilled in a range of sports. • Pupils will be actively participating in lunch time clubs and out of school clubs. 	•
Introduce new equipment to support gross motor skills in EY and KS1	<ul style="list-style-type: none"> • CPD to increase staff confidence in using PE apparatus safely and effectively to develop gross motor skills (Cost in KI3). • CPD to continue Smart Moves - motor skills development programme for all ages but particularly EY/KS1 • Subsidise or lead clubs for an increasingly diverse group of pupils • Lunchtime sports leaders to increase the variety of opportunities for meaningful play and physical activity 	Smart Moves (EY and KS1) Smart Moves	<ul style="list-style-type: none"> • Improved gross and fine motor skills in pupils. • Questionnaires indicate pupils are engaged in increased physical activity • After school sporting clubs show sustained or increased numbers 	•

Coaches employed to model high quality skills/tactics in games and enhance physical activity across the school	<ul style="list-style-type: none"> • Coaches commissioned to update curriculum and new skills progression • Monitor the coach/staff regularly to ensure that high quality teaching and learning is taking place • CPD to support staff with tracking of progression of skills • Time to update the new progression of fundamental movement skills • Project to improve the use of technology to aid pupil self assessment • Supply to cover teachers with observing PE sessions each term 	£7,525	<ul style="list-style-type: none"> • Pupils are engaged in regular, high quality physical activity • Pupils are confident in their physical literacy • Pupils are able to articulate their new skills and experiences • Pupils are gaining new knowledge and skills and making progress 	•
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Key Indicator 2: The profile of PE & Sport (PESSPA) being raised across the school as a tool for whole school improvement 5 % of total allocation: £970				
School focus with clarity on intended impact on pupils:	Actions to achieve	Fund allocating	Evidence and impact:	Sustainable and suggested next steps:
Increase the opportunities for the children to experience competitive sport	<ul style="list-style-type: none"> • Participate in the calendar of events arranged by HDSSA • School to fund coaches to lead extra -curricular coaching sessions for competitive squads to broaden participation and skills • Arrange friendlies with other schools to increase to amount of children representing the school • Purchase new equipment to ensure a wider variety of children can compete 	£100	<ul style="list-style-type: none"> • Many of the children in KS2 participate in a competitive sport • All the children in KS2 have the opportunity to participate in a competitive sport • Wider variety of competitive sports via friendlies with other schools 	•
Promote sport at playtimes using Sports Leaders for lunch time physical activity clubs.	<ul style="list-style-type: none"> • Fund lunchtime clubs led by Challenge Sports 	£200	<ul style="list-style-type: none"> • Play Leaders are selected and are well trained • Pupils are engaged in a variety of activities and sports at lunchtimes 	•

	<ul style="list-style-type: none"> • Advertise roles, interview and appoint Play Leaders for each year group. • Organise training for and Sports Leaders • Variety of high energy activities and challenges led by sports leaders for all pupils. 		<ul style="list-style-type: none"> • Pupils develop their leadership capacity 	
Promote competitive PE and sport through interhouse tournaments - building pupil leadership capacity	<ul style="list-style-type: none"> • Advertise role, interview and appoint 8 House Captains • Set dates for inter house tournaments which are inclusive of a variety of sports e.g. dance, gymnastics etc. 	Supply cover for PE Subject Leads (£670)	<ul style="list-style-type: none"> • 8 house captains appointed • All children involved in competitive sport • Pupils develop their leadership capacity 	<ul style="list-style-type: none"> •

Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport. 20 % of total allocation: £3890

School focus with clarity on intended impact on pupils:	Actions to achieve	Fund allocating	Evidence and impact:	Sustainable and suggested next steps:
Adult Play Leaders so that children are engaged with purposeful physical activity at lunchtimes.	<ul style="list-style-type: none"> • Consult Adult Play Leaders (APL) on ways to improve lunchtimes • Challenge Sport coach to led regular sessions with Adult Play leaders to improve their confidence to organise games with the children 	Overtime for APLs CPD Training £500	<ul style="list-style-type: none"> • All the children at lunch times are engaged in safe and enjoyable games or physical activity • Children are rarely left out or not involved in playing with peers • Relationships between Playleaders and the children are good • Children report that they enjoy lunch times and always have something and someone to play with 	<ul style="list-style-type: none"> •

PE Leads attend annual Sports Conference and termly Sports Networks to improve their own knowledge and skills and to stay abreast of the latest sporting opportunities and initiatives	<ul style="list-style-type: none"> • Subject Team to attend the annual conference • Subject Leader to share learning through whole school CPD, signposting and briefings 	Costs for conference and supply cover £600	<ul style="list-style-type: none"> • High quality CPD for staff to disseminate key learning and skills from conference • Improved subject leader knowledge of how to develop sporting culture within school and promote PE • Improved intent, implementation and impact • Improved pupil engagement and achievement • Professional sporting relationships fostered in local and county area 	•
Coaching and mentoring for Subject Leads to improve their knowledge, skills and leadership of sports and PE	<ul style="list-style-type: none"> • Challenge Sports CPD lead to work alongside PE subject Lead for a term to share expertise 	Costs for coaching and mentoring £540	<ul style="list-style-type: none"> • Confident, knowledgeable and skilled subject leaders 	•
Develop children's self evaluation and feedback of sports skills	<ul style="list-style-type: none"> • Video analysis of performance • Meet with Challenge Sport to evaluate and amend pedagogy to enhance feedback via video • CPD for teachers 	£650	<ul style="list-style-type: none"> • Children's performance improve • Children are able to talk more confidently about how successful they have been and how they might improve their performance and endurance 	•
CPD for all staff : ways to get 30 mins physical activity into the day.	<ul style="list-style-type: none"> • Arrange CPD with Challenge Sport • Develop Functional Skills Games to increase complexity and challenge 	£1600	<ul style="list-style-type: none"> • Increase student physical activity and fitness • Increased confidence to lead short but active sessions • Increased engagement from pupils in lessons 	•

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.

2% of total allocation: £390

School focus with clarity on intended impact on pupils:	Actions to achieve	Fund allocating	Evidence and impact:	Sustainable and suggested next steps:
Embed a recently revised curriculum introducing a new range of sports and activities and new equipment purchased for a wider range of opportunities.	<ul style="list-style-type: none"> Update current resources Source equipment to compliment new curriculum opportunities Review the effectiveness of the changes to the curriculum 	£190	<ul style="list-style-type: none"> Pupils will become more skilled at a range of sports. A wider range of pupils show enthusiasm for PE and sport Pupils will be actively participating in lunch time activities 	•
A wide range of sporting opportunities offered to EYFS & KS1 children through lunch clubs and afterschool clubs.	<ul style="list-style-type: none"> Identify pupils not accessing clubs or physical activity Offer grants or subsidies attendance at after school clubs Purchase additional spaces at holiday clubs for disadvantaged 	£200	<ul style="list-style-type: none"> See above (key indicators 1 and 3) 	•

Key Indicator 5: Increased participation in competitive sport.

5 % of total allocation: £1010

School focus with clarity on intended impact on pupils:	Actions to achieve	Fund allocating	Evidence and impact:	Sustainable and suggested next steps:
Subscribe to Hoddesdon District School Sport Association in order to compete in a variety of different competitions and fixtures	<ul style="list-style-type: none"> Arrange after school club practice. Participate in inter-school league matches/friendlies and competitions Improve the participation of girls in competitive sports Include Cross Country, cricket as a new events Lead girls football tournament Chair district meetings 	£100	<ul style="list-style-type: none"> Participation in a wide range of sports Children continue to improve perform with increased confidence and 	•
Promote competitive opportunities for all pupils across school in house events	<ul style="list-style-type: none"> Arrange intra-school house events on a termly basis. Challenge Sport to lead. Promote healthy competition between houses 	£710	<ul style="list-style-type: none"> Increase in the number of pupils participating in school sport 100% participation rate in inter-house competition 	•

	<ul style="list-style-type: none"> Plan friendly matches with local schools in a wider variety of sports for KS2 			
Invite specialist coaches to inspire children to attend clubs or competitive teams	<ul style="list-style-type: none"> Source a range of sports of interest to pupils Make contact with outside teams to offer tasters or specialised events for the children 	£200	<ul style="list-style-type: none"> Increase in the number of pupils participating in school sport or clubs outside of school 	•
Additional indicator identified by school: Swimming				
18 % of total allocation: £3,475				
Subsidise or fully fund swimming lessons for disadvantaged pupils Y5.	<ul style="list-style-type: none"> Attend John Warner Pool in Spring Term 	John Warner £1680 Coach £1450 Total £3130	<ul style="list-style-type: none"> Almost all children will be able to swim 25 metres by the end of year 6. Most children will be able to use a range of strokes effectively. Almost all children will be able to perform safe self-rescue in different water-based situations. 	•
Extra sessions to be offered to those children who would benefit from extra lessons to ensure that pupils reach the statutory requirement of 25 metres.	<ul style="list-style-type: none"> Attend Fanshawe Pool in Summer Term Identify which Year 6 pupils need additional lessons in Summer term 	The cost of lessons is £3.05 per child per session = £640.50 The cost of a 33 seater coach is £165 per session = £1155.00 Total= £1795	<ul style="list-style-type: none"> Increase in the number of children able to swim the statutory 25 metres by the end of year 6. As above 	•

Signed by	
Headteacher	
Date	
Subject Lead	
Date	

Governor	
Date	