

WORMLEY CoFE CURRICULUM MAP

This is an overview of the curriculum for History, Geography, RE, Science, Computing, Art, DT, Music and PE
Further details for each subject is to be found in each subject's overview, the approach to teaching and learning for each subject and the subject policy. Reference should be made to these documents.

The overview for Maths and English is much more detailed and therefore separate from this document

Curriculum Map - History, Geography, RE, Science, Computing, Art, DT, Music		
Autumn Term	Spring Term	Summer Term
International Day of Peace (Sep) Harvest Festival (Sep/Oct) Rosh Hashanah (Sep/Oct) Yom Kippur (Oct) Sukkot (Oct) Black History Month (Oct) International Artist's Day (Oct) Diwali (Oct) Anti-bullying Week (Nov) National History Day (Nov) Geography Awareness Week (Nov) Hannukkah (Dec) Christmas (Dec)	Chinese New Year (Feb) World Book Day (March) Mothering Sunday (March) National Science Week (March) Ash Wednesday (March) Lent (March-Apr) Passover (April) Easter (April) Vaisakhi (April)	Geography Fieldwork (April) May Day Wesak/Buddha Day (May) Ballet Project (May) Theatre Project (May) Ramadan (May-June) Eid al-Fitr (June) World Environmental Day (June) Gypsy Roma Traveller month (June) Opera Project (June) Shakespeare Project (June) Children's Art Week (June) Dragon Boat Festival (June) Eid al-Adha (Aug) International Women's Day (Aug)

Year 1			
	Autumn Term	Spring Term	Summer Term
History Geography	How do we know dinosaurs existed?	How have toys changed over time?	What are the physical features in my local area? Investigating a village in Kenya
RE	Identity and Belonging Explore with others how groups express who they are and how individuals belong to communities including faith groups. Describe what a leader does and why	Beliefs and Practices Explore different beliefs and practices, including festivals, worship, rituals and ways of life, and explain some meanings behind them	Human Responsibility and Values Explore stories and share real life examples of how people show care and concern for humanity and the world; think, talk and ask questions about why people do this
	Prayer, worship and reflection	Ultimate questions	Christianity Islam
Science	Investigating animals, including humans Herbivore, carnivore or omnivore? Investigating everyday materials How can we describe the material?	Investigating seasonal changes Why do we have seasonal changes?	Investigating plants What are the names of our common plants and trees?
Computing	ESafety - What to do if children find something that makes them feel uncomfortable. Identify a range of ways to report concerns about content and contact Communication - Understand telephone communication: mobile and landline. Make a video call.	Creating - Take a digital photograph Data - Collect and present data in a pictogram.	Programming - Use an algorithm to program a beebot to a destination. ESafety - Revisit key themes
Art and Design	Artist Paleoart - Exploring dinosaur arts	Artist Lowry - Exploring 'matchstick men' in urban scenes Hockney - Investigating real life collage	Artist Giuseppe Arcimboldo/ Rene Magritte - Exploring surrealism (fruit faces)
DT	Textiles Using templates and joining techniques Eg. a hand puppet, bag, fabric placemat	Mechanisms Investigating sliders and levers Eg. storyboard/poster/greetings card)	Food Preparing fruits and vegetables (including cooking and nutrition requirements) Eg. fruit salad/kebab/drink
Music	Hey You! by Joanna Mangona Old school hip hop style Reggae style Listen & Appraise, Compose & Perform	Rhythm In The Way We Walk and The Banana Rap by Joanna Mangona and Jane Sebba Blues, Baroque, Latin, Bhangra, Folk and Funk Bossa Nova Latin	Your imagination by Joanna Mangona and Pete Readman Various Styles Classical Listen & Appraise, Compose & Perform
PE	Multi-Sports Dance	Gymnastics	Athletics Invasion games

Curriculum Map Year 2			
	Autumn Term	Spring Term	Summer Term
History Geography	Who was the blame for the Great Fire of London?	Who was the Lady With The Lamp? Investigating the geography of our school	What types of amenities are in my local area? Investigating an island home in the Caribbean
RE	Sources of Wisdom Retell and suggest meanings to some religious and moral stories; think, talk and ask questions about some sacred writings and sources of wisdom and the traditions from which they come	Justice and Fairness Explore moral stories and consider what is right and wrong, just and fair. Explain the influence of rules	Symbols and actions Explore examples of symbols and actions explaining how and why they express religious meaning; notice some similarities between communities.
	Prayer, worship and reflection	Ultimate questions Christianity	Hinduism
Science	Investigating humans What do humans need to grow and stay healthy?	Exploring materials What are their uses?	Investigating bulbs and seeds What do plants need to grow and stay healthy? Investigating living things How do habitats suit the needs of a living thing?
Computing	ESafety - Understand dangers of sharing personal information and importance of privacy. Explore avatars and pseudonyms to protect identity. Communication - Use a class e-mail to compose and send a message	Creating - Sequence digital images to make a story Data - Collect and present data in a bar chart	Programming - Use an algorithm to program a beebot to multiple destinations along a route. ESafety - Revisit key themes
Art and Design	Artist Hengki Lee - Exploring silhouettes Shymchonak - Exploring expressionism and abstract scapes	Artist Leonardo da Vinci - Exploring portraits	Artist Flickr Hive Mind - Exploring abstracts in charcoal Seurat & Signac - Exploring pointillism
DT	Food Preparing fruits and vegetables (including cooking and nutrition requirements) Eg. salad/kebab/smoothie	Structures Investigating freestanding structures Eg. a bridge for billy goat gruff, a tower for Jack, furniture for the 3 bears, enclosure for animals	Mechanisms Investigating wheels and axles Eg. a push/pull toy, a simple car
Music	Hands, Feet, Heart by Joanna Mangona South African Music Ho Ho Ho by Joanna Mangona and Jane Sebba A Christmas song Listen & Appraise, Compose & Perform	I Wanna Play In A Band by Joanna Mangona Rock Zootime by Joanna Mangona Reggae Listen & Appraise, Compose & Perform	Friendship Song by Joanna Mangona and Pete Readman Reflect, Rewind And Replay Overview Listen & Appraise, Compose & Perform
PE	Multi-Sports Dance	Gymnastics	Athletics Invasion games

Curriculum Map Year 3			
	Autumn Term	Spring Term	Summer Term
History Geography	What can we learn about Ancient Egyptian life by exploring their tombs?		How does Wormley make me feel? Investigating extreme weather in California, USA
RE	Identity and Belonging Investigate some of the challenges individuals face when belonging to a faith community. Demonstrate how it may help them. Explore how some religious people are guided by their religious leaders	Beliefs and Practices Investigate, describe, make connections and reflect on some religious beliefs and practices studied, including how celebrations and key moments in life are marked	Human Responsibility and Values Investigate how diverse communities can live together respectfully sharing the same important values and sense of responsibility
	Prayer, worship and reflection	Ultimate questions	Christianity, Islam
Science	Investigating rocks, soils and fossils How are rocks, fossils and soils formed?	Investigating light and shadows How does a shadow change in size and position? Investigating nutrition and movement How does a skeleton and muscles help to support, protect and allow movement?	Investigating Plants What is the function of each part of the plant? Investigating forces and magnets How do magnets behave and why?
Computing	ESafety - Strangers online. Understand the dangers of talking to strangers online through email, text, social media and gaming. How do you know they are who they say they are? Communication - Compose and send a group email. Send an attachment	Creating - Film a short video. Use imovie to edit Data - Collect and present data in a graph	Programming - Use different algorithms to create a pattern. ESafety - Revisit key themes
Art and Design	Artist David Mach - Exploring modern sculpture Jill Barnes-Dacey - Exploring decoupage	Artist Van Gogh - Exploring post impressionism (Starry Night) Cezanne - Exploring still life, particularly light and dark	Artist Turner - Exploring expressive colourisations, imaginative landscapes and turbulent marine paintings Renoir - Exploring Impressionism (Les Parapluies)
DT	Food Preparing healthy and varied diets (including cooking and nutrition requirements) Eg. toasties/sandwiches	Textiles Creating 2D and 3D product Eg. pencil case/purse/fashion accessory	Structures Investigating shell structures (including computer aided design) Eg. gift box/desk tidy/party box
Music	Let Your Spirit Fly by Joanna Mangona R&B Multiple songs Listen & Appraise, Compose & Perform	Three Little Bird by Bob Marley Reggae The Dragon Song by Joanna Mangona and Pete Readman Listen & Appraise, Compose & Perform	Bringing Us Together Reflect, Rewind And Replay Consolidate Listen & Appraise, Compose & Perform
PE	Gymnastics Dance	Multi-Sports	Athletics Invasion games

Curriculum Map Year 4			
	Autumn Term	Spring Term	Summer Term
History Geography	What can we learn about belonging from the Celts?	What impact did the Romans have on Britain?	What human features can I find in my local area? Investigating Rio's rainforest in Brazil, South America Why is the rainforest such an important habitat?
RE	Symbols and actions Explore how a range of beliefs, symbolic expression and actions (verbal and non-verbal) can communicate meaning to individual followers. Describe some similarities between communities	Sources of Wisdom Investigate, describe and interpret a range of stories, sacred writings, psalms, poems, hymns, prayers and artefacts. Develop an understanding of the impact on individual believers	Justice and Fairness Consider and discuss questions on matters that are important in the world including choices about what is right and what is wrong
		Prayer, worship and reflection	Ultimate questions Christianity Sikhism
Science	Investigating sound How does sound travel? Investigating electricity What is a conductor and an insulator?	Investigating states of matter What is the difference between solids, liquids and gases? Investigating the digestive system in humans What is the function of our teeth?	Investigating living things and their habitat How can classification keys help group, identify and name a variety of living things?
Computing	E-Safety - Understand how to be safe when web browsing and to not always trust the information you see on websites (phishing, spam, scams, virus', pop ups) Communication - Create and post text on a blog.	Creating - Create a presentation of information. Data - Collect and present data in a chart alongside a typed evaluation.	Programming - Write a program which accomplishes a specific goal. ESafety - Revisit key themes
Art and Design	Artist Eric Joyner - Exploring pop art	Artist Jackson Pollock - Exploring abstract expressionism Rousseau - Exploring post expressionism and jungle scenes	Artist Salvador Dali - Exploring surrealism
DT	Electrical systems Investigating simple circuits and systems (including programming and control) Eg. bulb eyes for a robot/noise making toy	Food Celebrating healthy and varied diets (including cooking and nutrition requirements) Eg. wrap/pitta pocket/rice cakes	Mechanical systems Investigating levers and linkages Eg. story book/information book
Music	Mamma Mia by ABBA 1970's Pop Multiple songs Listen & Appraise, Compose & Perform	Stop! Rap Lean On Me by Bill Withers Soul/Gospel Listen & Appraise, Compose & Perform	Blackbird by The Beatles - a song about civil rights. Reflect, Rewind And Replay Consolidate Listen & Appraise, Compose & Perform
PE	Gymnastics Dance	Multi-Sports	Athletics Invasion games

Curriculum Map Year 5			
	Autumn Term	Spring Term	Summer Term
History Geography	Were the Ancient Greeks a civilised society?	Investigating Rivers What are the features of a river?	Investigating the Great Barrier Reef in Australia
RE	Identity and Belonging Investigate the challenges of individual commitment, belonging and faith. Raise questions on guidance and leadership in their own and others' lives	Beliefs and Practices Explore, describe, make connections and reflect on some religious and worldviews studied, using specific religious vocabulary about how celebrations and key moments in life are marked by different communities. Describe, make connections and reflect on some religious beliefs and practices studied, including how celebrations and key moments in life are marked	Human Responsibility and Values Explore how diverse communities can live together identifying common values, justice, respect and shared human responsibility. Use personal and critical responses to challenge how individual and collective responsibility is shaped by faith and belief
	Prayer, worship and reflection	Ultimate questions Christianity	Judaism
Science	Investigating properties and changes of materials Which changes are reversible and which are irreversible?	Investigating Earth in Space How does the Earth's movement help to understand time? Investigating Forces What is the effect of forces on movement	Investigating the lifecycles of mammals, amphibians, insects and birds How do plants and animals reproduce? Investigating animals, including humans What changes can we expect in puberty?
Computing	E-Safety - Recognise acceptable and unacceptable behaviour online. Understand the different forms of Cyber bullying including being a bystander-messages, defaced images. Communication - Create and post text on a blog and comment on another blog.	Creating - Compose a piece of music.(Garage Band) Data - Enter data and formulae into a spreadsheet. Add, edit, order and present data based on calculations.	Programming - Program an algorithm as a sequence of game instructions. ESafety - Revisit key themes
Art and Design	Artist Raymond Campbell/Cezane - Exploring still life, particularly, light, dark, form and colour	Artist Kandinsky - Exploring space and shape Outsider artists	Artist Andy Warhol - Exploring pop art
DT	Food Celebrating culture and seasonality including cooking and nutrition requirements Eg. bread/pizza	Structures Creating frame structures Eg. kite/bird hide/market stall	Textiles Combining different fabric shapes (including computer aided design) Eg. mobile phone holder/slippers/hat
Music	Livin On A Prayer by Bon Jovi Classic Rock Classroom Jazz Three Note Bossa and Five Note Swing Listen & Appraise, Compose & Perform	Make You Feel My Love by Bob Dylan - A pop ballad sung by Adele Fresh Prince Of BelAir by Will Smith Old School Hip Hop Listen & Appraise, Compose & Perform	Dancin' In The Street by Martha And The Vandellas. MOTOWN Reflect, Rewind And Replay Consolidate Listen & Appraise, Compose & Perform
PE	Net/Court/Wall games	Dance Athletics	Gymnastics Invasion games

Curriculum Map Year 6			
	Autumn Term	Spring Term	Summer Term
History Geography	The Vikings - raiders or traders?	What was Edward the Confessor famous for? Investigating the Mountain Environment	What is the human landscape like in my local area? Investigating Moscow - the capital of Russia
RE	Symbols and actions Investigate how and why a range of beliefs, expression and actions communicate different meaning to individuals within communities. Identify and describe similarities and differences between and within communities	Sources of Wisdom Investigate a range of stories, sacred writings and sources of wisdom, recognising and understanding the impact within different communities and on individual believers	Justice and Fairness Evaluate and ask challenging questions applying own and others' ideas about responsibility and what is right and wrong, considering possible effects of different moral choices
	Prayer, worship and reflection	Ultimate questions Christianity	Buddhism
Science	Investigating electricity What is the effect of adding components to a simple circuit? Investigating light How does light travel?	Classifying living things How can we classify by characteristics? Investigating animals, including humans How does the circulatory system enable the body to function?	Investigating evolution and inheritance What is the link between adaptation and evolution?
Computing	E-Safety - Identify rules of Social media e.g. legal age Understand how to use social media safely respectfully. What dangers could arise when using social media? Communication - Compose and send an email with an attachment using CC.	Creating - Film a mini-movie. Use editing software Data - Use a spreadsheet to solve problems.	Programming - Use coding to design an animation with interactive user features. ESafety - Revisit key themes
Art and Design	Artist Michelangelo - Exploring Renaissance art/fresco	Artist Matisse - Exploring Fauvism, colour and fluidity	Artist Banksy - Exploring graffiti art
DT	Electrical systems Investigating more complex switches and systems (including programming and control) Eg. electrical board game/alarm for an artefact	Mechanical systems Investigating pulleys and gears Eg. dragster/carousel	Food Celebrating culture and seasonality including cooking and nutrition requirements Eg. soup/savoury biscuits/scones
Music	I'll Be There by The Jackson 5 - A Pop Song - Note: To be replaced soon Classroom Jazz 2 Bacharach Anorak and Meet The Blues.	New Year Carol A Friday Afternoons Song by Benjamin Britten Happy by Pharrell Williams POP Listen & Appraise, Compose & Perform	You've Got A Friend by Carole King Pop/Soul/R&B Reflect, Rewind And Replay Consolidate Listen & Appraise, Compose & Perform
PE	Net/Court/Wall games	Dance Athletics	Gymnastics Invasion games