

# News on the Nineteenth

Wormley C of E Primary School (VC)  
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Have Faith, Show Respect, Take Responsibility and Achieve

www.wormleyprimary.co.uk

## December 2018



### CHRISTINGLE SERVICE

On Friday 21st December there will be two Christingle Services in school led by Rev. Quant.  
YR-Y2 9:15am  
Y3-Y6 10am

It is always a lovely way to end our Autumn Term as we gather together by the light of the Christingles to sing carols and listen to readings from the Bible. Children can wear their Christmas Jumpers.

If children would like their own Christingle, they can make their own using the instructions from last month's newsletter.



### SWIMMING

Year 4 will start swimming after Christmas.

The school is able to pay for the lessons but we rely on contributions to pay for the cost of transport as we have no nearby swimming pool and have to travel by coach.



### READING CHALLENGE TERM

Spring Term is Reading Challenge Term, so please ask Father Christmas for a couple of new books and start reading over the break.

Fund raising has enabled us to buy more whole sets of reading books for KS2 and individual reading books for Reception and KS1

### Y6 CAROL CONCERT

Thank you to the Y6 children, staff and parents for a lovely Carol Concert at St Laurence's Church on **Monday 17th December**.

The children created a peaceful, calm atmosphere - a lovely contrast to the business of Christmas time - and we were treated to wonderful story telling through drama, readings and song.

Thank you for joining us.



### NATIVITIES AND CONCERTS

Thank you to everyone for finding time to join us for the amazing nativities and concerts performed by the children in Pre-school, Nursery, Reception, Year 1 and Year 2.

We hope that you enjoyed it as much as the children seemed to. We thought the children were fantastic - so confident and engaged. They remembered their lines and the songs so well.



## DESIGN AND TECHNOLOGY WEEK

Over the week, children in KS2 designed, made and evaluated a range of products for DT week.

Each task began with some market research to make sure that the product design met the needs and wishes of the intended user. This involved surveys and tallies or interviews and research.

Next, the children had to plan - most had two designs.

Then, they had to practise relevant skills - cutting, chopping, sewing, building electrical circuits etc.



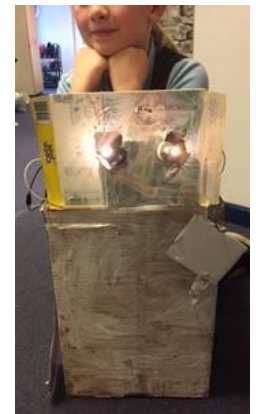
Y1 learnt to cut material, sew buttons and join materials to make beautiful little gift bags for the family.

Y2 learnt to peel, cut and load skewers to make fruit kebabs for the Christmas Fair.



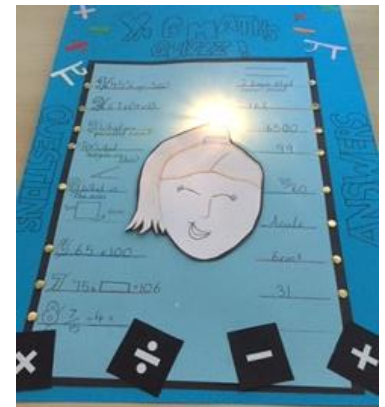
Y3 learnt to spread butter, make egg mayonnaise, cut cheese and vegetables and prepare and display sandwiches for our pensioners' lunch.

Y4 had to practice how to make a simple circuit, cutting and joining of materials and decoration skills to make their own Iron Man/robot with light up eyes.



Y5 had to learn how to make dough and leave it to prove, chop vegetables and create a delicious pizza for their Christmas pizza party.

Y6 had to learn to manage more complex circuits and joining skills as they designed and created Maths Quiz Boards.



Finally, the children evaluated their product design to see what had gone well and what could have been improved.

Some amazing Christmas gifts were also made in Art Club.  
Here are some of the results...



## CHRISTMAS PANTOMIMES

We hope all the children enjoyed the pantomimes - they certainly seemed to! "Oh no they didn't. Oh yes they did!" there was lots of booing and cheering as they entered into the spirit of Panto.

Preschool, Nursery and Reception watched 'The Greatest Fairy Tale Ever Told' and KS1 and KS2 watched Dick Whittington - Lord Mayor of London.

Some of our children even went up on stage.

We had great seats, usually costing £18.50, so a bargain at only £6 per child.



## DISCOS AND CHRISTMAS FAYRE



Thank you to all our staff and parents who helped out at the disco and the Christmas Fair this year. KS1 children enjoyed the dancing and the games. KS2 Children enjoyed the dancing and the socialising!

A very big THANK YOU to our Y6 children who ran all the 20p and 50p stalls so that there were lots of activities for the children. They did a great job.



I know some of you were lucky enough to win a fantastic hamper - thank you for contributing towards creating such great prizes. One of our mums also baked an amazing Christmas chocolate cake and this was won at the fair. A big THANK YOU to our talented cake baker!



Our fund raising has been very successful! We are still counting, but believe we have raised over £3000. Much of our fund raising goes towards reducing costs of trips and visitors over the year. Some parents would like to put fund raising towards electric gates at the front of the school, others would like to purchase equipment such as a popcorn machine as a way of raising more funds at events.

We want to know what you think so will be asking parents in the New Year.

### INSET DAY

is on **Monday 7th January**  
Children return to school on  
**Tuesday 8th January**

### UNIFORM

All children should return to school with the correct uniform in January. **Black shoes or trainers** must be worn - not colourful trainers (unless in a PE lesson). School sweatshirts not hoodies. Check the website to ensure that the uniform is appropriate please.

[www.wormleyprimary.co.uk](http://www.wormleyprimary.co.uk)

### HOME LEARNING

During the Christmas holidays your teachers would like you to:

- *Spend time with the people that you care about*
- *Do the things that you enjoy*
- *Eat food that you love*
- *Watch your favourite film*
- *Read your favourite book*
- *Make somebody laugh or smile*
- *Do something nice for someone else*
- *Visit your favourite place*
- *Play with your toys*
- *Enjoy a walk*

### A CHRISTMAS PRAYER

Loving Father,

This Christmastime, help us to remember the birth of Jesus, that we may share in the song of the angels, the gladness of the shepherds, and worship of the wise men.

Amen



**May the Lord Bless You And Keep You**

And finally, come back to school ready to learn!

## BUILDING VOCABULARY AND READING/WRITING FLUENCY

In Reception, your child will be given around 45 high frequency words to learn over the year - the aim is for them to be able to recognise these words and to be able to read them. Children learn these words as part of their phonics lessons and may also bring high frequency words home to read.

High frequency words are *common words*, words that appear very often in written texts. They are a mixture of **decodable words** (words that can be sounded out) and **tricky / exception words** (words in which the English spelling code works in an unusual or uncommon way, which means the words have to be learned and recognised by sight).

It is really important that children learn how to *read* these words as they will make up a large proportion of the words they will be reading in everyday texts. They also need to learn to *spell* these words as they will find they will need to use them a great deal in their writing. (Research has shown that just 16 words, such as 'and', 'he', 'I' and 'in', but also the more phonetically-difficult 'the', 'to', 'you', 'said', 'are', 'she' and 'was', make up a quarter of the words in a piece of writing, whether it's for adults or children.)

	Decodable words	Tricky words
Phase 2 phonics high frequency words	a, an, as, at, and, back, big, but, can, dad, had, get, got, him, his, if, in, is, it, mum, not, on, of, off, up	the, no, to, into, go, I
Phase 3 phonics high frequency words	down, for, look, now, see, that, them, this, then, too, will, with	all, are, be, he, her, me, my, she, they, was, we, you
Phase 4 phonics high frequency words	went, children, it's, just, from, help	come, do, have, like, little, one, out, said, so, some, there, were, what, when

In Years 1 and 2, the list is expanded and includes 'about', 'because', 'once', 'could', 'house', 'laugh', 'people', 'their', plus days of the week, months of the year and the child's own address and the school's address. By now children are expected to be able to read most of them and progress to writing some of them.

This table shows the kinds of high frequency words children will be learning to read and spell during Key Stage 1:

	Decodable words	Tricky words
Phase 5 high frequency words	don't, day, old, made, I'm, came, by, make, time, here, saw, house, very, about, your	Oh, their, people, Mr, Mrs, looked, called, asked, could

How can you help your child? Make it fun and don't overdo it. For example, why not try:

- **Flashcards** - but don't use drawings alongside or your child may simply stick to looking at the drawing, not the letters.
- Cut out high frequency **word lists** and stick them on a prominent place (the fridge, the back of their cereal packet, etc.), so your child has a visible reminder while they're learning them.
- **Magnetic letters** - good for helping children with tricky words. Leave some up on the fridge so your child becomes more familiar with the word every time they get a drink.
- **Memory games** - place flashcards downwards for a game of pairs.

- Ask your child to look out for high frequency words on **signs** or advertisements when you're on a journey or a shopping trip.
- Choose three or four of the words and help your child make a **silly sentence** containing as many of them as possible.
- **Make sure your child sees you reading.** You are their best role model, so show them you enjoy reading and make sure books in the house are easily available, not tidied away.



**WISHING YOU A JOYFUL CHRISTMAS AND A HAPPY NEW YEAR**