



NEWS ON THE NINETEENTH

With God all things are Possible

Wormley C of E Primary School (VC)
Cozens Lane East, Wormley, Broxbourne, Herts, EN106QA
Tel: 01992 303331

Have Faith, Show Respect, Take Responsibility and Achieve

www.wormleyprimary.co.uk

December 2023

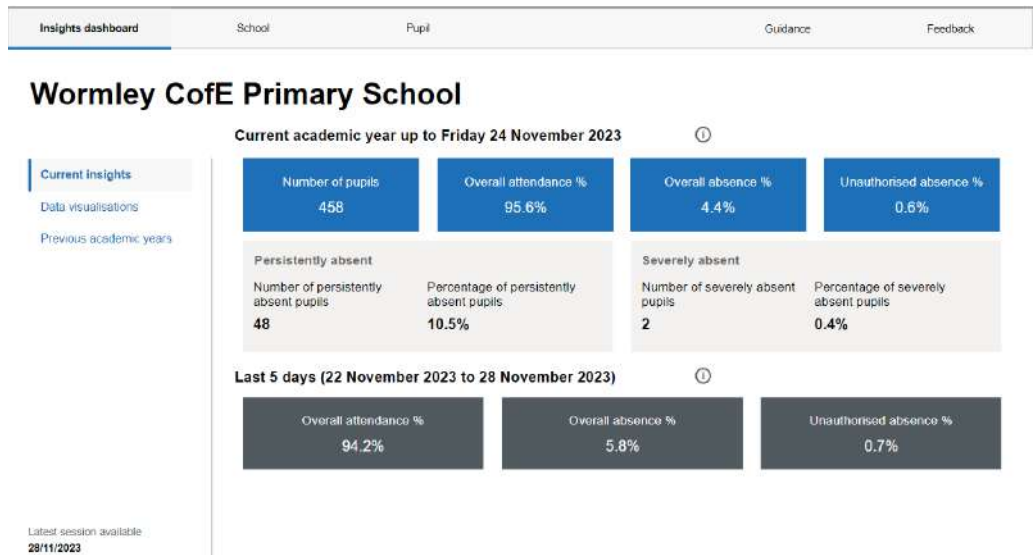
| | | |
|---|---|---|
| DATES INSET DAY 5th January Children return to school on 8th January HALF TERM 19th - 23rd February | WISHING YOU A JOYFUL CHRISTMAS AND A HAPPY NEW YEAR |  |
|---|---|---|

ATTENDANCE - EVERYONE'S RESPONSIBILITY

This is the Department for Education's new tool for monitoring attendance.

It provides up to date information about a school's attendance figures.

The DfE expect children's attendance to be 95% and above. Please ensure your child attends school unless they are too unwell to do so.



Wormley CofE Primary School

Compare your attendance with other schools in the same phase of education (primary or secondary) in your local authority for compulsory school age children. Results show attendance data for the current academic year to date. Data is updated every 2 weeks.

[Read about how your ranking is calculated.](#)

Filters

| | |
|---|---|
| <input checked="" type="radio"/> Special educational needs (SEN) <input checked="" type="radio"/> Includes pupils with SEN and no SEN <input type="radio"/> Pupils with SEN <input type="radio"/> Pupils with no SEN | <input checked="" type="radio"/> Free school meals (FSM) <input checked="" type="radio"/> Includes pupils with FSM and no FSM <input type="radio"/> Pupils with FSM <input type="radio"/> Pupils with no FSM |
|---|---|

| Attendance measure | Percentage | Ranking |
|----------------------|------------|---------------------------------------|
| Overall attendance | 96.0% | You are ranked 125 out of 329 schools |
| Overall absence | 4.0% | You are ranked 125 out of 329 schools |
| Persistently absent | 11.1% | You are ranked 135 out of 329 schools |
| Severely absent | 0.3% | You are ranked 137 out of 329 schools |
| Authorised absence | 3.2% | You are ranked 185 out of 329 schools |
| Unauthorised absence | 0.8% | You are ranked 98 out of 329 schools |

CHRISTMAS MARKET AND SCHOOL PANTOMIME

We hope you all enjoyed the Christmas Market. It was lovely that many of our stall holders and refreshment providers were families and friends.

The PTA raised **£2,000** from the event.

The PTA paid for all the children to enjoy a live performance of a pantomime in school on **Monday 11th December**.

"Oh no they didn't!"

"Oh yes, they did!"



The children really enjoyed the pantomime **'It's a boy!'** a version of the Christmas Story
There was lots of laughter, singing and shouting,
"He's behind you!"

NATIVITIES AND CONCERTS

We hope you enjoyed the nativities and concerts performed by the children in Nursery, Reception, Y1, Y2 and Y6. It is a magical time to see the children dressed as characters from the Christmas story or in Christmas jumpers and hats singing their hearts out!



CHRISTMAS ROCK STEADY CONCERT

Our Rock Bands also performed in a Christmas Concert on **Tuesday 12th December**.

Each of the bands - made up with children from Reception to Y6 - performed to family, playing popular tracks from bands such as ACDC and Queen.

If your child would like to join one of our Rock Bands in January, please contact <https://www.rocksteadymusicschool.com/>
We are particularly looking for vocalists but there is space for keyboard, drum and guitar players too.



CHRISTMAS DANCE SHOW

Families were treated to a wonderful dance show, showcasing modern, tap and ballet, after school on **Tuesday 12th December**.

The girls performed 5 fantastic dances. The dance group has really grown since the summer term but there is room for more if we have some dancers who would like to join after Christmas.



CHRISTINGLE SERVICES

Our Christingle Services will take place at school on **Wednesday 20th December**.

Christingle is a joyful celebration that brings everyone together to share the light of Jesus and spread a message of hope. Christingle celebrations are named after the Christingles that are lit during the ceremony. Christingles are oranges wrapped in red tape, decorated with dried fruit or sweets, with a candle on the top.

We invite children to bring them to the service on **Wednesday 20th December**.

You can buy a Christingle pack from the school office for £1 or make your own.

Each element of a Christingle has a special meaning and helps to tell the Christian story:

The **orange** represents the world

The **red ribbon** (or tape) symbolises the love and blood of Christ

The **sweets and dried fruit** represent all of God's creations

The lit **candle** represents Jesus' light in the world, bringing hope to people living in darkness.

Christians believe that the light of Jesus reminds us of hope for a brighter future.



GOODBYE AND GOOD LUCK

Sadly, we say goodbye to **Mrs Metz** and **Mrs Thomas** this term.

Mrs Metz, our Forest School Leader, nurture and learning support assistant will be retiring. She has some wonderful travelling planned, so we wish her happy times. Thank you for our outdoor learning.

Mrs Thomas, our Preschool Manager will also be moving on, to work closer to home. We thank her for all her dedication and care in the Preschool.

READING CHALLENGE TERM

Spring Term is **Reading Challenge Term**

Over the coming Spring Term, we will have an even greater focus on reading. Children will be encouraged to read as much as possible, wherever possible.

Here is a copy of the reading bands in Early Years and KS1. This will help

you to track your child's progress.



Book Band Reference Sheet

| Band | Colour | School / Year Group Expectation |
|------|--------------|---------------------------------|
| 11 | Lime | End of Year 2 |
| 10 | White | |
| 9 | Gold | |
| 8 | Purple | |
| 7 | Turquoise | End of Year 1 |
| 6 | Orange | |
| 5 | Green | |
| 4 | Blue | End of Reception |
| 3 | Yellow | |
| 2 | Red | |
| 1B | Pink (dark) | |
| 1A | Pink (light) | |

At the start of each term, children in YR-Y1 have their reading and comprehension ages assessed.

We use a tool called **PM Benchmark**.

This helps us to guide children to appropriate levelled books to read at home.

Children work their way through the bands, building their fluency and learning new vocabulary.

To begin with, all the books are phonically decodable. The children will have learnt the phonic sounds in classes to be able to read the words in their book.

We like children to read the same book several times so that their fluency really develops. When they read fluently, they can understand more easily what they are reading.

Reading a book with your child over and over will really help them with fluency and comprehension.

Then you can talk to them about the book to see if they have understood what it was about.

Children need lots and lots of practice to become fluent.

If they have access to a device, young children can enjoy e-books too.

Epic! is a great *free* site for e-books. Parents and children can login and choose from a range of books to read. Copy this link

<https://www.getepic.com/sign-in>

in your browser.

There is a health warning as the audio books are narrated by American readers.



We really want to promote the local library in Hoddesdon. You can borrow up to 30 books at a time - no cost involved! A great family activity.

For Years 2-6, we have invested in **Star Reader** - a tool to assess children's reading age and comprehension. Children take an assessment every half term and this gives them a *Zone of Proximal Development* (ZPD). This identifies the zone in which they can read books *fluently and independently*. All of our school books have been given a ZPD so we know that children are reading books that are pitched just right for them. As soon as they finish a book, they can complete a quiz through the **Accelerated Reader** site. This checks their comprehension. Over time, children will increase in their fluency and comprehension and move to a higher ZPD. You can track your child's progress too.

We track each child's progress every 6 weeks. We can tell their scores in assessments and what aspects of reading they need to develop further.

In addition for children in Y3-6, we have invested in on-line reading materials. This means that children will be able to read appropriate texts whenever they wish to, wherever they wish to.

MyOn is a digital library with hundreds of e-books for children to choose from. These books are linked to your child's age and can be tailored to their interests. These digital books will allow you and your child to read books together at home.



The website allows your child to interact with books by highlighting sections, annotating with virtual post notes and listening to text. We are able to track what children are reading, when they are reading and how often.

To enhance our home learning we will also be using **MyOn** to set reading and writing home learning for your child to complete. These tasks will help your child to engage with the digital library and deepen their understanding of the texts. Your child's teacher can view the books they have read and how long they have read for too. Our mission is that no child leaves our school without reaching their reading potential!

PARENT GUIDE FOR MYON

1. Enter the web address: <https://www.myon.co.uk/>
2. Select **Wormley Primary School**
3. Enter your child's username and password (these are case sensitive)
4. You are now in the digital library
5. Choose a book by browsing through the categories



6. Or search for a specific book that fits your child's interests and/or ability



Filter by:

- Topic
- Accelerated Reader
ATOS Book Level
- Year Level
- Story type: long or short

7. Read or listen to the book. Once you have chosen a book, simply hover over the book and click **read**

myON books offer audio narration - a great tool for younger readers or if children want to read a more challenging text, or just to relax!

8. Your child also has access to thousands of news articles on myON news, with 5 articles added daily. The articles are available in English, Spanish and French.

We will be rewarding great reading habits with raffle tickets.

Each week, children will be able to win books, comics or a rare 'Reader Bear'. At the end of the term, 4 winners will receive **family tickets to the cinema.**

If you have any problems logging into your child's account or navigating the site please don't hesitate to contact your child's class teacher for support.



FRENCH LEARNING THIS TERM

This term la classe six were learning about les sports. They have then produced a speaking activity of their favourite sport personne.

Bonsoir, Je m'appelle Novak Djokovic. J'habite en Belgrade j'ai trente-six ans j'adore le tennis.



Bonsoir, je m'appelle Simone Biles. J'habite en Amérique j'ai 26 ans j'adore la gymnastics mais je déteste le golf.



They also have had the opportunity of having two previous year six students Barin and Lucy who came to tell them about their experiences at Secondary school and how they have benefited from having some French lessons at Wormley.

Merci to Barin et Lucy.

Year 4 have learnt so much about the seasons and have produced some superb Home Learning.

C'est fantastique et merci!



For the past few weeks, children have been learning about Christmas through their french learning.

Je vous souhaite un joyeux Noël et une bonne année 2024!

Well done to all the children at Wormley for their enthusiasm in learning a modern foreign language.



Madame Richards



IMPROVE CHILDREN'S MATHS FLUENCY WITH TTROCKSTARS PARENT GUIDE

We recommend a "little and often" approach; 3 minutes practice a day, 4 or 5 times a week is a good target.

What are the different Game Modes?

Single Player

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|---|--|
| Jamming 4 or 8 coins/correct answer | The only game mode without a timer, players choose the table and operation (\times or \div or both) they want to practise. Answer 10, 20 or 30 questions. |
| Gig 10 coins per correct answer | <i>Gig</i> games last 5 minutes and contain up to 100 questions, which come in 'waves', starting with the 10s, then the 2s, 5s, 3s, 4s, 8s, 6s, 7s, 9s, 11s and 12s. Novices are not expected to get past the 5s. <i>Gigs</i> provide the child (and their teacher) with a simple measure of their current skills, which is why learners should concentrate fully for the whole <i>Gig</i> as they won't get another try until next month. |
| Garage 10 coins per correct answer | Players are given a personalised set of 6 multiplication questions (and their matching division questions) in each round. The questions they get keep adjusting to provide the best fit for every learner's needs. This is probably the best game made for improving their recall while they're still learning. |
| Studio 1 coin per correct answer | Here your child earns their Rock Status, which is based on their Studio Speed. The faster they are the better their status. Studio Speed is the average of their most recent 10 Studio games. Suitable for confident players. |
| Soundcheck 5 coins per correct answer | Soundcheck games ask 25 multiplication questions (up to 12×12), allowing 6 seconds for each question. Suitable for confident players. |

Multi Player

| | |
|---|---|
| Festival 1 coin per correct answer | Children compete against others from around the world, with their identities protected behind their rock names. Suitable for confident players. |
| Arena 1 coin per correct answer | Children race against other members of their class who are logged in and choose same arena name at the same time. Arena games use the same smart question algorithm as <i>Garage</i> games. |
| Rock Slam 1 coin per correct answer | Players challenge their classmates or teachers to answer as many questions as they can in 60 seconds, setting a score for the challenge to beat. Pupils don't need to be online at the same time. |
| Tournaments | Battle of the Bands - groups of children within the same school (usually classes, year groups or teams) compete to have the highest <i>average</i> score per player. Top of the Rocks - like a <i>Battle of the Bands</i> <i>between</i> schools. The winning class school is the one with the most correct answers per person. Important: Each correct answer (in any game mode) earns 1 point towards the team's total in addition to the coins earned. For example, in <i>Garage</i> games each correct answer is worth 1 point for the team and 10 coins for the player. |

Learners with different needs

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|---|---|
| How can I hide the timer? | Start a game and press ⚙️ > Hide Practice Clock. You could also play a game in Jamming. |
| How can I increase the length of Garage games? | Single player > Garage > press the little arrow below "play solo" > choose 1, 2 or 3 minutes. |
| The tables are too hard | Make sure your child is playing in Garage or Arena game modes. If this does not resolve the issue, please speak to your child's teacher. Remember that Jamming mode allows the child to choose the tables themselves. |
| My child gets anxious | Try the three above plus: setting mini goals (e.g. complete 2 minutes today, get 1 more point in the next game, pass 1 level); having a break from online play (come back in a couple of days); and reminding them of Baz's words: "A good rock star stays chillaxed by accepting they make mistakes." |
| My child has visual impairments; what settings are available? | Head to the Profile page where you can: change the colour scheme; reduce the visual stimuli with Declutter mode; increase the font size or switch to a dyslexia-friendly font called Lexie. play.trockstars.com is also screen reader compatible. |
| Can I turn off division? | Yes in Jamming mode but not in the other games. The reason for that is that practising multiplication and division at the same time supports the recall of both and is the most successful approach. If your child is finding division confusing, please speak to their teacher about starting with the 10s only and for advice on how to help at home. |

Troubleshooting

| | |
|--|---|
| My child's coins and/or Studio speed have suddenly dropped | Another child may have logged in as your child. Please reassure your child that this can be rectified. Contact their teacher who can set a new password, refund any coins, delete Studio games and talk to the class about online safety. |
| My child plays too much | Set firm TTRS time limits; reward healthy choices; take away devices before bed. |
| My child's name is showing on a school leader board. | Please ask your child's teacher to change the settings at their end so that rock names show on the leaderboards instead of real names. |
| What does the 🎧 mean? | If this symbol appears over a game tile (e.g. over Garage) it means the teacher has set your child a certain number of minutes to practise in that game mode for homework. Once they complete those minutes the other games unlock. |

DEADLINE FOR A RECEPTION PLACE



Please be aware that the deadline for applications to Reception is **January 2024**. Parents will need to make an application by the closing date to ensure their application is considered as on-time.

An **Under 11 s Leaflet for 2024** was sent in November to Hertfordshire residents whose children are born between **01/09/2019** and **31/08/2020**.

Parents should apply online at www.hertfordshire.gov.uk/admissions or alternatively if they cannot access the internet, they can request a printed version of the website information and application form from the Hertfordshire County Council Customer Service Centre by calling 0300 123 4043.

WORMLEY COFE PRIMARY SCHOOL NURSERY is taking applications for Nursery places for **September 2024**. Application forms can be found on our website. This school offers places for 30 hours provision in conjunction with Wormley Preschool.

HOME LEARNING

During the Christmas holidays your teachers would like you to:

- *Spend time with the people that you care about*
- *Do the things that you enjoy*
- *Watch your favourite film*
- *Read your favourite book*
- *Make somebody laugh or smile*
- *Do something nice for someone else*
- *Play with your toys*
- *Visit a favourite place*
- *Enjoy a walk*



And finally, come back to school ready to learn again!

A CHRISTMAS PRAYER



Loving Father,
May the joy of the angels,
the eagerness of the shepherds,
the perseverance of the wise men,
the obedience of Joseph and Mary
and the peace of the Christ-child be yours this Christmas;
and the blessing of God Almighty, the Father, the Son and the Holy Spirit, be
among you and remain with you always.
Amen

May the Lord Bless You And Keep You

HAPpy HOLIDAY ACTIVITIES DURING CHRISTMAS
HAPpyHoliday Activities during Christmas can be booked now.

HAPpy Camps provide a range of fun experiences, including physical activity, enrichment, a healthy meal and snacks for eligible children.



Who is eligible?

Children aged 4-16 (reception to year 11) who are registered to receive benefits related free school meals.

Contact the school for a booking code.




For more information and to book, visit: www.sportinherts.org.uk/happy/booking






Hertfordshire Children and Young People's Mental Health Service Directory

The services below provide a combination of early intervention and more specialist support for children and young people's mental health. Click the service name or scan the QR code to be redirected to more information.



-  Telephone service
-  Online/virtual service
-  Face to face service
-  Referral required

| | |
|---|---|
| Chathealth 0-5    | NHS Talking Therapies   |
| Chathealth 11-19    | PALMS    |
| Children's Crisis Assessment and Treatment Team    | Rephael House Counselling     |
| Children's Wellbeing Practitioners    | Safe Space   |
| CHUMS Bereavement Support    | School Nurses and Duty Line     |
| Educational Psychologists   | Signpost     |
| Families First   | Single Point Access (SPA)     |
| First Steps ED    | Specialist CAMHS    |
| Health for Kids   | Spectrum Family and Young People's Service     |
| Health for Teens   | Step 2    |
| Herts Haven Cafés      | The Sandbox    |
| Just Talk   | Togetherall   |
| Just Talk Ambassador Scheme    | WithYOUth      |
| Lumi Nova    | YCT Counselling     |
| Mental Health Support Teams in Schools (MHSTs)     | Youth Talk Counselling     |
| NESSie Parenting     | Young Minds Parent Helpline   |

-  Reaching developmental and emotional milestones, learning healthy social skills and how to cope when there are problems. Mentally healthy children have a positive quality of life and can function well at home, in school, and in their communities.
-  Difficulties with normal life problems, poor self confidence, low self esteem, low aspirations, difficult family relationships, poor peer relationships, experimental substance misuse, bereavement, poor concentration, difficulty sustaining relationships, some worries, low mood.
-  Many worries, high levels of anxiety, persistent low mood, body image concerns, behaviour puts peers at risk, persistent or high risk substance misuse, risk taking behaviour, unable to display empathy, difficulty coping with anger or frustration, bereavement by suicide/suspected suicide, withdrawn or unwilling to engage, disruptive or challenging behaviour, unable to maintain peer relationships (bullying, bullied or aggression etc).
-  Mental health problems which are:
 - Persistent, complex and severe
 - Present in all environments (home, school, with peers)
 - Beyond a normal response to life's problems
-  Deliberate self harm requiring hospital treatment, suicidal ideation with imminent plan and means, psychotic episode (hearing unexpected voices, unrealistic or racing thoughts not related to physical or substance misuse), intentional overdosing, persistent inability to engage with services or support offered, risk taking behaviour with no underlying mental health disorder, unresponsive to treatment and continuing to decline.

<https://www.justtalkherts.org/media/documents/Mental-Health-Support-Guidance-for-professionals-working-with-children-and-young-people-CYP-JB.pdf?0000>

FAMILIES FEELING SAFE COURSE

A superb course for supporting families with protective behaviours here at **Wormley CofE Primary School.**

This is a **FREE** course for mums, dads, step-parents and carers of children 5-19 yrs and is a wonderful way to develop skills further and feel more confident as a parent.

Are you looking for some strategies and new ideas to help improve family life? This course can help you to

- ◆ Understand the links between Feelings, Thoughts and Behaviour
- ◆ Understand what may be influencing your child's behaviour
- ◆ Respond to a range of feelings e.g. stress, anger, anxiety and worries
- ◆ Improve communication to build better relationships
- ◆ Build on your own and your child's strengths
- ◆ Learn strategies to help you and your family feel safe and have problem-solving skills for life



Tuesday mornings
9.30am—11.30am
16, 23, 30 Jan, 6, 13, 27 Feb, 5, 12 & 19
March 2024
At
Wormley School Community Room
Cozens Lane East,
Broxbourne, EN10 6QA

To reserve a place, contact **Wormley CofE Primary School** via telephone **01992 303331 option 5**

PARENTING WHEN SEPARATED (2023)

A practical and positive evidence-based course for parents who are preparing for, going through or have gone through a separation or divorce.

Parenting when separated can be challenging and confusing. Drawing on international long-term evidence, the Parents Plus 'Parenting when Separated' Programme is a six-week course that highlights practical steps parents can take to help their children cope and thrive, as well as coping successfully themselves.

Topics include:

- Solving co-parenting problems in a positive way that focuses on the needs of children.
- Coping with the emotional impact of separation and learning stress management techniques.
- Helping your children cope with the impact of the separation both emotionally and practically.
- Enhancing communication with their children and with their children's other parent.



The 'Parenting When Separated' course does not propose to find magic answers but hopes to help parents to gain the support of other parents who may have similar experiences and to find down-to-earth solutions for difficult situations. The focus of the course is positive and aims to build on your strengths as a parent and what you are already doing right.

Who should attend?

The course is free to attend and is open to separated parents from all backgrounds. Both mothers and fathers, resident and non-resident parents are welcome to attend this course. Both parents of the same children are welcome to attend though we recommend you attend separate groups.

Course details

The course consists of six group sessions for up to 12 parents. Each session will last 2 hours 30 minutes with a 15 minute break. We will meet all parents for an individual introductory meeting prior to the group starting to discuss your goals for the course.

How to register

Referrals will be used to create a mixed group of up to 12 parents. You will be contacted to offer a course date for your area.



You can self refer by scanning the QR code.

The Hertfordshire SEND Local Offer website 2023

The SEND Local Offer website lets parents, professionals and young people know what special educational needs and disabilities services are available in Hertfordshire, and who can access them.

This includes:

Find courses, inclusive activities and things to do

- A resource area, where you can immediately find expert practical activities, strategies and teaching resources to support a range of needs
- Support in education and support for transitions
- Education, Health and Care Plans
- Health and social care services
- Information for children in the early years (0 -5)
- Information on preparing for adulthood (ages 16 - 25)
- Money advice

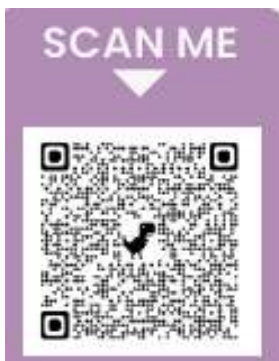


PARENTING CHILDREN WITH SPECIAL EDUCATIONAL NEEDS

Parenting children with special educational needs may provide some challenges, as parenting does for all of us.

Family Lives are offering a 6 session programme to help families feel up-skilled and confident, putting them in a great place for supporting their child's development.

Please see more information, scan the QR code below, emailservices@familylives.org.uk or call 0204 522 8700 or 0204 522 8699.



Parenting SEN children when separated online programme



A 6-session programme, specifically tailored to help separated parents navigate the complexities of co-parenting and provide the best possible support for their SEND child. This is a valuable opportunity to enhance co-parenting skills, support children's development and build a strong foundation for the future.

Who should attend?

- Separated parents raising children with SEND.
- Parents seeking guidance, support, and strategies for co-parenting SEN children more consistently.
- Parents wanting to create a positive and supportive environment for their child's development.



Three courses will be delivered by MS Teams, from 7pm to 9pm, over 6 sessions, on the following dates:

- Wednesdays 10, 17, 24, 31 January and 7, 14 February 2024
- Thursdays: 11, 18 & 25 January and 1, 8 & 15 February 2024
- Mondays: 29 January, 5, 12 & 26 February and 4 & 11 March 2024

For more information or to make a referral, scan the QR code, email services@familylives.org.uk or call 0204 522 8700 or 0204 522 8699

SCAN ME



We build better family lives together

www.familylives.org.uk

@FamilyLivesHertsandBeds



DELIVERING SPECIALIST PROVISION LOCALLY (DSPL)

NEWSLETTER AND WEBSITE FOR PARENTS/CARERS OF CHILDREN WITH SEND

»»» NEWSLETTER FOR PARENTS/CARERS

DSPL4

Delivering Specialist Provision Locally

DSPL 4 has links with many family support groups and services across Hertfordshire. Here you will find links to many of their websites containing contact lines, training, local support groups and more.

Delivering Special Provision Locally

December 2023

DSPL4
<https://www.dspl4.co.uk/>

»»» NEW DSPL4 WEBSITE IS LAUNCHED! COME CHECK IT OUT!

Please visit our newly designed [DSPL4](https://www.dspl4.co.uk/) website for information on what we offer in our area and the support and training available to you and your children. Dates for professionals and parents meetings and copies of the newsletters can also be found here, alongside contact line information and useful websites and links. We would love to hear your thoughts on this! www.dspl4.co.uk

Delivering Special Provision Locally

»»» AUTISM IN SCHOOLS SHOWCASE

Please find attached the Presentation from the successful event last week at Robertson House about the Autism in Schools development work. We heard from a range of professionals - [Presentation](#). Please also find the [Autism Resource Workbook](#) and a [Leaflet for Parents](#) to share with their child.

For more information:

