



News on the Nineteenth

WITH *God*
ALL THINGS ARE
possible

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January 2025



HAPPY NEW YEAR

We hope that you all had a healthy and happy Christmas. Thank you for the lovely cards, good wishes and gifts.

Hoping and praying for a wonderful 2025.

HALF TERM

17th - 21st February

EASTER BREAK

7th-21st April

Children return on
Tuesday 22nd April



ARE YOU 'NUT AWARE'?

Did you know that 1 in 55 children are estimated to have a peanut allergy? (Food Standards Agency, 2016.).

For some, a reaction to exposure to nuts can be mild. For others, coming into contact with a nut can have serious consequences.

It is, therefore, vital that robust measures are in place to minimise the risk to any child with a nut allergy.

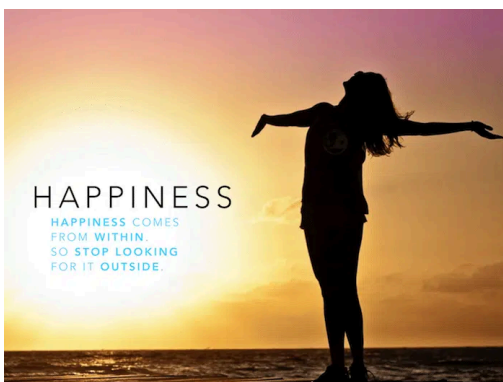
We have children in our settings with a nut allergy and some of them are likely to have a severe reaction, therefore, we aspire to be a 'nut free' zone.

Please do not send nut products into school for snacks or packed lunches.

YOUNG VOICES CONCERT AT THE O2 ARENA

Our school choir attends the Young Voices Concert at the London O2 Arena on 5th Feb .

We're so excited to be going to perform there. Lots of our families will be there to enjoy the atmosphere. Good luck to the choir.



VALUE: HAPPINESS

Our value this term is **Happiness**. We will be exploring messages in the Bible about finding happiness, including learning about The Beatitudes (Matthew 5:3-10).

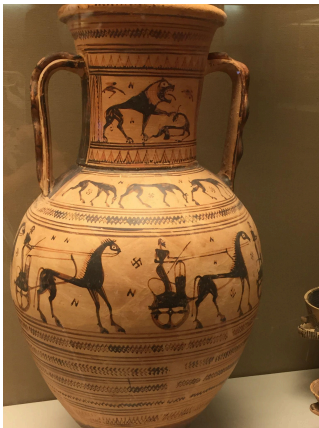
We will think about how happiness comes from within and therefore we need to stop looking for it outside; how people more than objects sustain our happiness.

In addition, we will consider how to spread happiness to others and create a happier world. This might be through random acts of kindness.

"Delight yourself in the Lord, and he will give you the desires of your heart" in Psalm 37:4.

Y3 AND Y4 HISTORY TRIPS TO THE BRITISH MUSEUM

This half term, our children are learning about Ancient Civilisations: Ancient Egypt, Rome, Ancient Greece and The Aztecs.



As part of our history studies, Y4 will visit the British Museum to see the Greek pots on **Tuesday 28th January**.

They will be able to learn a lot about life in Ancient Greece by looking at the pictures on the pots and thinking about what the pots were used for. They will

also visit the Elgin Marbles, a collection of Ancient Greek sculptures from the Parthenon and other structures from the Acropolis of Athens. The Elgin Marbles may soon be returned to Greece.



On **Thursday 13th February**, Y3 will be going to see the Egyptian mummies at the British Museum.

They will learn all about the Pharaohs who ruled Ancient Egypt and learn about their beliefs of the after-life by seeing the sarcophaguses and mummies



Thank you to the PTA for paying for one of the coaches which meant we could organise these educational trips without cost to families.

DREAMS AND GOALS - SPRING 1



This half term, **Spring 1**, our Jigsaw unit is 'Dreams and Goals'. This unit will focus on goal setting, identifying success and achievements, identifying obstacles and overcoming them, learning styles, team skills and co-operation, perseverance, motivation and new challenges, our future dreams and having a positive attitude to succeed.

We are linking this to our school focus - developing independent writers.

In this unit, we deploy our agents. Find out more about this term's agents on page 5.

Whole-School Weekly Celebration Targets

Dreams & Goals	Agent	Characteristics
Stay motivated when doing something challenging	Resilient	Power of Yet
Keep trying even when it is difficult	Resilient	Perseverance
Work well with a partner or in a group	Considerate	Collaboration
Have a positive attitude	Confident	Power of a positive attitude
Help other to achieve their goals	Considerate	Collaboration
Are working hard to achieve their own dreams and goals	Confident	Ambition

LEARNING CONSULTATIONS

This term's dates are below:

Tuesday 25th March

and

Wednesday 26th March

Appointments will be set up on Arbor and you will receive an email when the booking system opens.

PUNCTUALITY

Please ensure that children are arriving at school punctually by **8:55 at the latest**. Learning begins as soon as the children enter the classroom at 8:45

A late start is very difficult for children. You will need to sign them in at the office if they are late and provide a good reason for the lateness.



READING CHALLENGE TERM

Spring is our reading challenge term.

For the children, the challenge is on.... How many books can they read this term? How many authors can they try? Can they read equal amounts of non-fiction to fiction?

We are encouraging our children and their families to stretch themselves with a reading challenge over this Spring Term.

The aim is for *every child* to read daily, from a range of sources: books, newspapers, comics, adverts, magazines, myON, Epic! the internet etc.

Children in Y1-6 must keep a record of their reading. Children in Y2-6 can quiz on Accelerated Reader to develop their comprehension and improve their reading age. Teachers will be looking for children to reward by putting their name forward for a limited edition **Wormley Reader Bear** and other prizes.



Don't forget to record reading together in the children's reading records as these are vital as evidence in assessing children's reading to see if they read widely and with commitment to a book.

WIN A BLUE PETER BADGE DURING READING CHALLENGE TERM



The exciting new Book badge, was designed by one of the UK's best known illustrators, Sir Quentin Blake; who you might know from bringing to life characters such as Roald Dahl's BFG and Matilda!

To earn your badge, share your thoughts on a favorite book, draw a character or scene and tell us about other books and writers that you love.

Simply, follow this link:

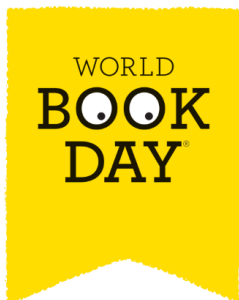
<https://www.bbc.co.uk/cbbc/findoutmore/blue-peter-apply-for-a-book-badge>

WORLD BOOK DAY

We will be celebrating **World Book Day** on **Thursday 6th March**.

This is an important annual celebration because World Book Day provides a fantastic opportunity to focus on reading for pleasure, supporting children's autonomy in book choice, and embedding a habit of reading that brings a wide range of benefits.

On this day, children may choose to dress as a character from a favourite book or wear their pyjamas as if they were ready for bedtime story-telling.



Y4-6 will take part in a World Book Day 2025 event: **The Great Big Footy & Booky Quiz** on Thursday 6 March at 9.30 to 10.45am. The 45-minute quiz will feature two rounds of questions (one football-themed, one reading-themed) pitched by their footballing heroes and our writer pals.

The World Book Day charity releases a brand new line-up of £1 books, and issues tokens to schools. Children will receive a £1 book token to spend.

BUILDING VOCABULARY AND READING/WRITING FLUENCY

In Reception, your child has around 45 high frequency words to learn over the year - the aim is for them to be able to recognise these words and to be able to read them on sight. Children learn these words as part of their phonics learning and may also read these words in their reading books.

High frequency words are *common words* - words that appear very often in written texts. They are a mixture of **decodable words** (words that can be sounded out) and **tricky / exception words** (words in which the English spelling code works in an unusual or uncommon way, which means the words have to be learned and recognised by sight).

It is really important that children learn how to *read* these words as they will make up a large proportion of the words they will be reading in everyday texts.

They also need to learn to *spell* these words as they will find they will need to use them a great deal in their writing. (Research has shown that just 16 words, such as 'and', 'he', 'I' and 'in', but also the more phonetically-difficult 'the', 'to', 'you', 'said', 'are', 'she' and 'was', make up a quarter of the words in a piece of writing, whether it's for adults or children.)

	Decodable words	Tricky / exception words
Phase 2 phonics high frequency words	a, an, as, at, and, back, big, but, can, dad, had, get, got, him, his, if, in, is, it, mum, not, on, of, off, up	the, no, to, into, go, I
Phase 3 phonics high frequency words	down, for, look, now, see, that, them, this, then, too, will, with	all, are, be, he, her, me, my, she, they, was, we, you
Phase 4 phonics high frequency words	went, children, it's, just, from, help	come, do, have, like, little, one, out, said, so, some, there, were, what, when

In Years 1 and 2, the list is expanded and includes 'about', 'because', 'once', 'could', 'house', 'laugh', 'people', 'their', plus days of the week, months of the year and the child's own address and the school's address. By now children are expected to be able to read most of them and progress to writing some of them.

This table shows the kinds of high frequency words children will be learning to read and spell during Key Stage 1:

	Decodable words	Tricky words
Phase 5 high frequency words	don't, day, old, made, I'm, came, by, make, time, here, saw, house, very, about, your	Oh, their, people, Mr, Mrs, looked, called, asked, could

How can you help your child? Help them learn. Make it fun and don't overdo it.

For example, why not try:

- **Flashcards** - but don't use drawings alongside or your child may simply stick to looking at the drawing, not the letters
- Cut out **high frequency word lists** and stick them in a prominent place (the fridge, the back of their cereal packet, etc.), so your child has a visible reminder while they're learning them
- **Memory games** - place flashcards downwards for a game of pairs.
- **Make sure your child sees you reading.** You are their best role model.



SCHOOL DISCO

Tickets will soon be on sale for the School
Disco on
Friday 28th February

Reception: 2pm - 3.15pm. Tickets £3 (this will be voluntary as it's during school time)

Years 1-3: 3.30pm - 4.45pm. Tickets £5 and include a drink, packet of crisps and a glow stick

Years 4-6: 5:00pm - 6.15pm. Tickets £5 and include a drink, packet of crisps and a glow stick



Come along for a boogie!

AGENT CONSIDERATE - THE POWER OF WONDER



Agent Considerate - the power of thoughtfulness Agent Considerate is very **thoughtful** and thinks deeply. This agent enjoys **collaborating** with others and shows **courtesy** towards others' ideas, opinions and beliefs. Agent Considerate has **empathy** for people, shows **compassion** and can **forgive** them when things go wrong. Agent Considerate is a good **listener** and tries hard to be **friendly** and **inclusive** of everyone which makes for a very popular agent.

AGENT RESILIENT - THE POWER OF YET

Agent Resilient demonstrates **perseverance** when taking on new challenges and uses **grit** to overcome obstacles. This agent has incredible **bouncebackability** and **optimism**, even when stuck in the **learning pit**. Agent Resilient knows that the **power of yet** helps us to be resilient along the learning journey. When tackling something difficult, Agent Resilient shows **bravery**, **determination** and **commitment** in achieving their goal.



AGENT CONFIDENT - THE POWER OF POSITIVE ATTITUDE



Having **faith** in their own capability, their knowledge and **understanding** is a key aspect of Agent Confident. This agent is gaining **wisdom** whilst embarking on a learning journey. Agent Confident has the **ambition** to achieve their goals and realise their potential. On their journey they show **humility** to ask for help if needed and feel **empowered** to maintain their vision. Deploying Agent Confident leads to improved **self-efficacy** which is a learner's belief that they can succeed.

Check out the website to see the videos about our Agents

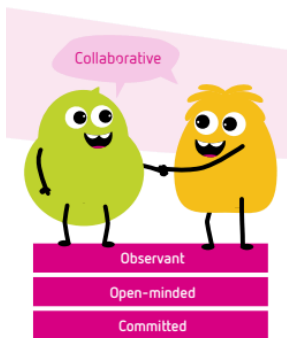
NATIONAL SCIENCE WEEK 10th - 14th MARCH

We are currently planning for our **Science Week**.

The theme is **CHANGE AND ADAPT**

We will be developing critical and creative thinking skills as well as specific scientific skills such as predicting, planning, fair testing, observing, recording, concluding.

Our Y6 children will be visiting the Natural History Museum to learn more about evolution and inheritance.



IMPORTANT INFORMATION REGARDING NATIONAL ASSESSMENT IN 2024

KEY STAGE 1:

- The Y1 Phonic Screening will take place in the week **9th - 13th June 2025**

KEY STAGE 2:

- The Y4 multiplication tables check will take place in the 2 weeks **2nd - 13th June 2025**
- The KS2 SATS is timetabled from **12th - 15th May**



Department
for Education

ROCKSTEADY

Would your child like to play in their very own rock band? Rocksteady in-school band lessons are the perfect opportunity for your child to learn new skills, develop friendships and have the time of their life.

Watch this short video to see what learning in a band could do for your child's well-being:

<https://www.rocksteadymusicschool.com/watch-video/>



OUTDOOR PLAY

The weather has started to get very cold again recently and since all of the children in school concentrate extremely hard in lessons, at break times they will go outside to play, except in very bad weather.

Please ensure that your child has a warm **coat or**

waterproof jacket, clearly labelled, in school each day.

Unless it is pouring with rain, PE and games may well be outside - children must have the appropriate clothing for this also.

Children in YN and YR spend 50% of their time outside so would benefit from, hats, gloves and wellies in school each day please.



TT ROCKSTARS

Please support your children to keep up with multiplication tables practice using

TTRockstars

<https://ttrackstars.com/>

and general maths using

Freckle

<https://student.freckle.com/login>

HEALTHY EATING

Food Scanner App (Public Health England)

We are trying hard to encourage healthy eating including eating vegetables and fruit at lunchtime. It is quite hard work!

However, it is very important to establish healthy eating habits from a very young age.

You could help by downloading the Food Scanner app.

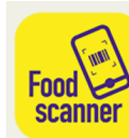
The NHS Food Scanner app brings food labels to life and helps families make healthier choices.

Simply scan the barcode to see how much sugar, saturated fat and salt is in your food and drink then choose one of the healthier swap suggestions. The app is part of a healthy eating campaign and the 'scan, swipe, swap' take-home pack has plenty of resources to help encourage children to build healthier habits for life.

Find the resources

here: <https://campaignresources.phe.gov.uk/schools/topics/healthy-eating/overview>

We also need your help teaching children to cut their food with a knife and fork please.



Download the free
NHS Food Scanner
app

CONTACT DETAILS

Have you had a new phone with a new number for Christmas?

Have you moved?

Please make sure that you have let the school know of any important changes in case we need to contact you in an emergency.

FREE BREAKFAST AT WORMLEY COMMUNITY CENTRE



Just a reminder that Wormley Community Centre offer a free breakfast at the community centre every week day.



[Get Active](#) [Get Support](#) [News & Events](#) [About](#)

Book HAPpy Camps

Search and book a HAPpy Activity Camp

Available for children / teens who get benefits-related free school meals.

Winter HAPpy Camps have now finished.

In the meantime, for more information about HAPpy Camps, please visit our [About HAPpy Camps](#) page.

HAPpy Camps provide a range of fun experiences, including physical activity, enrichment, a healthy meal and snacks for eligible children.

These camps are for children aged 4-16 (reception to year 11) who are registered to receive benefits-related free school meals.

To find out more:

https://sportinherts.org.uk/happy-activity-camps?utm_source=Social&utm_medium=email&utm_campaign=HAPpy+Winter+24&utm_content=internal



SHOE AID

Shoe Aid Stepping Up Charity can provide shoes and boots for children and adults who are unable to afford new ones.

You can follow the link below:

<https://www.shoeaid.co.uk/>

to find out more.

A WISH FOR A HAPPY NEW YEAR IN 2025

Wishing you all a year of hope, community, love and kindness.

Our God is a 'with us' God. On the heels of the celebration of the birth of our King, that reminder has the power to carry us right into a fresh, new start.