

News on the Nineteenth

Wormley CofE Primary School (VC)
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Have Faith, Show Respect, Take Responsibility and Achieve
www.wormleyprimary.co.uk

March 2021

CORONAVIRUS - COVID 19 UPDATE



It is a year since I first wrote to you in the newsletter about the Coronavirus pandemic. Wow, what a year! If we had known what we know now ... It feels much more hopeful now that we have vaccines and numbers of cases are falling. It is important to remain resilient and careful, and to try to follow all the expectations and guidance, so that we might eventually be able to lead more 'normal' lives.

FACE HANDS SPACE

We are presently in **Step 1** of the government's roadmap to ease lockdown:

Step 1

From 8 March, all schools will reopen with school sport allowed as part of educational provision and wraparound care. From this date, outdoor recreation will also be able to take place alone, with your household or support bubble or with one person from another household.

From 29 March, outdoor sports facilities such as tennis and basketball courts, and outdoor swimming pools will be able to reopen for use in line with wider social contact limits. Organised outdoor sports for both adults and children will also be able to resume with any numbers, where this takes place under guidance.

The rule of six for outdoor gatherings will return from this date and will include informal outdoor sport and recreation.

When we return after Easter, we hope to be in **Step 2** of the government's roadmap

Step 2

This will begin **no earlier than 12 April** and will allow indoor facilities to reopen including gyms, leisure centres and community centres for use individually or with household groups. Indoor sporting activities for children will be able to take place. Outdoor hospitality will also be able to reopen at this step. After Easter, we hope to be able to open our Breakfast and Afterschool Club (BASC) to all families and to resume afterschool clubs. We are currently planning and risk assessing for this.

RETURN TO SCHOOL



We have been so happy to see all our children return to school - and their families. You have all been missed. The children have settled quickly back into routines and have reconnected with their friends, their teachers, the curriculum and learning. We have been proud of them. In fact, one day last week, our attendance was 99%! It has never been so good!

We hope this trend continues ...

SELF-ISOLATION

Please see below the latest guidance from **Public Health England** regarding staying at home and self-isolating:

- *if you live with others and you or one of them have symptoms of coronavirus, then all household members must stay at home and not leave the house for 10 days. The 10-day period starts from the day when the first person in the house became ill*
- *it is likely that people living within a household will infect each other or be infected already. Staying at home for 10 days will greatly reduce the overall amount of infection the household could pass on to others in the community*
- *for anyone in the household who starts displaying symptoms, they need to stay at home for 7 days from when the symptoms appeared, regardless of what day they are on in the original 10 day isolation period*
- *if you can, move any vulnerable individuals (such as the elderly and those with underlying health conditions) out of your home, to stay with friends or family for the duration of the home isolation period*
- *if you cannot move vulnerable people out of your home, stay away from them as much as possible*
- *if you have coronavirus symptoms:*
 - *do not go to a GP surgery, pharmacy or hospital*
 - *you do not need to contact 111 to tell them you're staying at home*
 - *testing for coronavirus is not needed if you're staying at home*



If you feel you cannot cope with your symptoms at home, or your condition gets worse, or your symptoms do not get better after 7 days, then use the NHS 111 online coronavirus service. If you do not have internet access, call NHS 111. For a medical emergency dial 999

THANKING YOU FOR YOUR PATIENCE

If managing a full return to school wasn't enough, we have moved from one information management system to another - on the 8th March. This is tricky enough, without our server failing, as it has! On top of that we are having to find new ways of working remotely with parents and carers via technology - which is a huge learning step for us and for you. We are having a few problems, but I ask you to please bear with us and remain patient as we try to find solutions.



ARBOR

Arbor will become a one stop shop for parents over the coming year. You will be able to check your child's attendance and lateness, receive communications, book attendance at clubs, make payments, find your child's annual report etc.

To login into the Parent Portal for the first time and view your child's dashboard, you will need the email that came from our school to welcome you to Arbor. You must log in for the first time on a desktop computer or laptop, using Chrome as your web browser. Please check your junk box incase the email has gone into there. Another email can be requested via admin@wormleyprimary.co.uk

The email will confirm your username (your email on school record) and a link for you to click on that will take you directly to your schools' Parent Portal site. On your first login only, you will need to enter your child's date of birth to access the dashboard.

Your Child's Dashboard



The **Child's Dashboard** is the first screen that you will see. This gives a quick glance of your child's daily timetable, behaviour points, meals, notices, current attendance and progress.

You can return to this page at any time by clicking on the school's logo or choosing **Dashboard** from any menu.

Statistics

The **Statistics** section shows information about your child.



Accounts	
Sonia Adams : Meals	Balance: £2.00 ▶
Sonia Adams : Morning Breakfast Club	Balance: £10.00 ▶
Patricia Adams : Meals	Balance: £23.00 ▶
Patricia Adams : Morning Breakfast Club	Balance: £0.00 ▶

Accounts

The **Accounts** section loads the student's current meals balance at the school.

Should the amount display a balance in red, the account would be in debt whilst if the amount shows in black, the account would be in credit. For more info, click [here](#)

All parents were sent an email invite to log onto Arbor last week. Over 60% of parents have done so already. Thank you.

SCHOOLCLOUD

In the Autumn Term, our school trialled with a few classes, a new, intuitive and easy to use **online appointment booking system and video call** for learning consultations - SchoolCloud. This term we are rolling this out across the school. SchoolCloud allows parents/carers to choose their own appointment times with teachers. Parents and carers then receive an email confirming the video appointment(s). We are confident this will be an improvement to the previous system and welcome any feedback. Parents can virtually meet with teachers from the comfort of their homes or from work.

Appointments can be made from this week and will close on Sunday evening at 10pm. Should you wish to make any changes after this date please contact the school office. If you haven't yet booked, you will be sent a reminder.

Please visit <https://wormley.schoolcloud.co.uk> to book your appointments.

Login with the following information:

Student's First Name:

Student's Surname:

(Class) / (Date of Birth) / (Login Code)



You can see a video presentation about how to log in to School Cloud by clicking [here](#)
If you do not have access to the internet, please contact the school office who will be happy to add appointments on your behalf or arrange a telephone consultation.

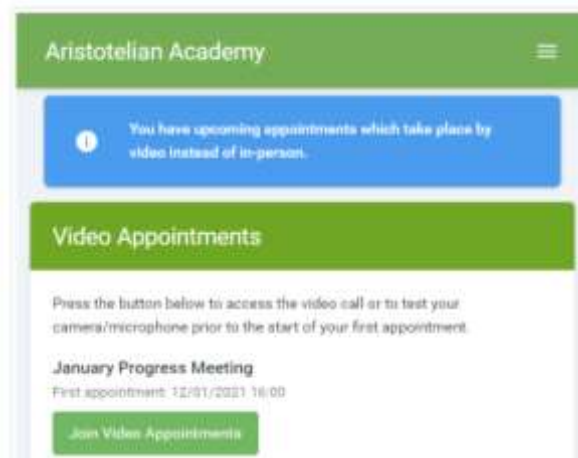
How to attend your appointments via video call

1. Log in and go to the Evening (<https://wormley.schoolcloud.co.uk>)

On the day of the video appointments (or before, if you want to test your camera and microphone), login to Parents Evening at the usual web address for your school, or click the login link from the bottom of the email confirmation you will have received.

Once logged in you will see a notice that you have upcoming video appointments and under this the details of the event, along with a *Join Video Appointments* button.

Press the button to join your appointment on the day - or to test your camera/microphone at any time.



2. Check Audio and Video

When you click *Join Video Appointments* the *Check Audio and Video* screen will be displayed. You may at this point be asked if you wish to allow access to your camera/microphone, in which case please click yes.

3. Making a call

Click the *Start Appointment* button. You will see yourself in the bottom right corner of the screen (unless you have no camera, or have chosen to turn it off). If the teacher has not yet joined you will see a notice to that effect in the centre of the screen.

When a teacher joins a call you will see them in the main part of the screen - or hear them, if they have no camera (or have turned it off) - and can start your discussion with them.

You will also see the remaining time for the appointment counting down in a blue bar at the top of the screen, which will turn red when the last 10 seconds begin.

If anyone loses access to the system for some reason during the call, they can log in again and click *Start Appointment* on the video call screen. As long as the other person is still in the call this will let you continue with the appointment.



When the countdown in the blue bar stops the appointment time is over and the call will automatically end.

Since most of our children have only just returned to school, we will be focussing on how they have settled, their engagement in remote learning and key areas to focus on in the Summer Term.

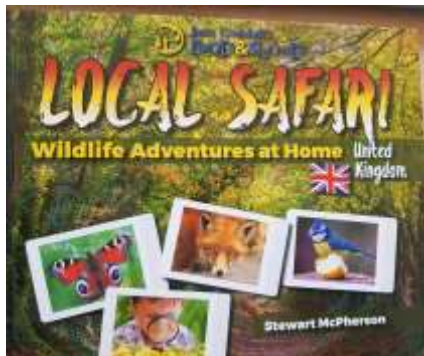
As I mentioned, we are finding some strange glitches in the systems so if you are unsure, please email your class teacher or our admin team for more guidance.

SCIENCE WEEK

We had an *investigational, observational and playful* Science Week!

Our Science learning centred around a book by Jane Goodhall called *Local Safari Wildlife Adventures at Home*.

As the book points out, we don't need to travel to distant jungles to see spectacular wildlife as we are surrounded by fascinating animals, beautiful plants and diverse ecosystems, even in our city centres.



Last week, we were introducing the children to many easy, safe and ethical ways to discover the nature of our local area, and better understand and care for the world in which we live.

We learnt about what lives in our local area, and the children took part in many activities and experiments - whilst thinking about how to make the world a better place.



The children had time to explore our *Forest School* areas.

Forest School is a child-centred, inspirational learning process, that offers opportunities for holistic growth through the outdoor sessions. It supports play, exploration and supported risk taking and develops confidence and self-esteem through learner inspired, hands-on experiences in a natural setting.

In our school children in YN-Y2 have regular sessions but we try to extend some sessions to children in KS2. This formed part of our Science Week.



The children were developing their scientific skills as they asked questions, observed closely, made predictions, investigated, researched, measured, collected data, drew conclusions and classified information.



This included bug hunts, habitat investigations, fair testing of conditions for plant growth, research about climate change, growing caterpillars to butterflies etc.

The week also included natural arts and crafts, den building, welly walks to the river and much more.



It was wonderful to see so many children excited by science and the natural world. It has certainly inspired our young people to take care of our environment and we now have some very keen litter pickers protecting the wildlife from dangerous litter left around!



SECONDARY TRANSFER

Our Year 6 children have been allocated their Secondary School places.

This year nearly all of our children secured a place from their choices of schools.

NATIONAL ASSESSMENT

Children in **Y6** will no longer be sitting their SATs exams during the week commencing **10th May**.

There will be no formal assessment for **Y2** children.

Y1 Phonic Screening will no longer take place.

We will not be required to report progress against the Early Learning Goals at the end of Reception.

WORLD BOOK DAY



We hope you enjoyed World Book Day whether the children were at home or at school. Here in school we had lots of 'book characters' who had brought in their favourite book to share with their classmates. The **Reading Challenge** continues until Easter so keep reading as much as you can, whenever you can, wherever you can!



We have been so impressed with the number of children regularly reading from Epic (<https://www.getepic.com>) in KS1 and from myON (<https://www.myon.co.uk/login>) in KS2.

I have given out prizes to children in Y1 who have read over 60 books in a few weeks!! Wow!

We all know that practise makes perfect



Unfortunately, we cannot give out the family cinema tickets this term but we have a few 'limited edition' Reader Bears left and magazines and comics to win.

So much learning and pleasure can be gained from books: fiction and non-fiction so please make reading with your children a special time every day - no matter what their age - ever child loves to be read a story.



FAREWELL AND GOOD LUCK TO MRS CAMPKIN

We are sad to share with you that Mrs Campkin will be leaving us at the end of April to move to Yorkshire to be with her family.

She has been a wonderful teacher and leader in our school and will be greatly missed.

We thank her for her love, dedication and commitment to children and families here. (Letters to classes affected will be sent directly)



EASTER RAFFLE

FUND RAISER FOR SCOOTER RACKS

Please buy tickets for our Easter Chocolate Hampers Tickets available via School Gateway £5 a strip



SCHOOL LUNCHES

As I now carry out a lunchtime duty in the KS1 hall with Reception, Year 1 and Year 2, I have a few requests for help from you:

- I am struggling to encourage many of the children to eat any vegetables or fruit. They say, 'I don't eat vegetables'. Of course I know that you may also be struggling to get children to have their 5 a day plus, but please can we try together to encourage this.
- Lots of children in Y1 and Y2 cannot use a knife and fork confidently so need a lot of help to cut their food - or they pick it up with their hands. Please can you persevere with helping them to do this.
- A few home packed lunchboxes have lots of sweet or salty contents. The standards for home

packed lunches must match the standards for school prepared lunches if we are to help children develop well and to eat healthily.

Healthy Lunchbox Tips (from the Foods Standards Agency)

The key to a healthy packed lunch is getting the right balance of a wide variety of food groups.

A healthy packed lunch should include:

- A good proportion of starchy food e.g. bread, wholegrain role, tortilla wrap, pitta pocket, chapatti, pasta, rice, salad
- A portion of lean meat, fish or alternative e.g. chicken, tuna, ham, egg, cheese, beef, beans, hummus
- Plenty of fruits and vegetables e.g. apple, satsuma, handful of cherry tomatoes, carrot sticks, small tub of fruit salad, box of raisins
- Dairy food e.g. reduced fat cheese, yoghurt, fromage frais
- A drink e.g. water, yoghurt drink, unsweetened juice
- Choose crisps & snacks low in salt and fat (2 examples below)



Here are some tips to get started:

- Try different breads or other starchy foods for variety, such as a pasta salad or a rice salad
- Use butter/spread sparingly and choose low fat spread/butter
- Include brightly coloured, chopped vegetables
- Add salad to sandwiches and chopped vegetables to salads
- Select some low fat yoghurt
- Add a slice of malt loaf, banana bread, a plain sponge cake or a fruit scone
- Include chopped fruit or a piece of whole fruit



Water



We encourage water as a primary drink. This helps with good dental hygiene.

The children are encouraged to have a drink bottle with them in class to help them hydrate during the day. This must only contain still water. Water and cups are available in the classroom for those without their own.

All schools are directed by government and OFSTED (Office for Standards in Education) to promote healthy lifestyles and therefore a healthy diet whilst in school.

The Midday Supervisors, on behalf of Senior Leaders and the Governors of the school, check to ensure that packed lunches match the strict healthy guidelines of school dinners. In order to support parents we offer lots of guidance about packed lunches, from the moment they start school (in the starter pack) and regularly in newsletters.

We expect parents to be informed, to support the school's endeavours and to promote healthy diets for their children's health and well-being.

Parents may of course choose to feed their children whatever they like outside of school.

SCIENCE WEEK IN FRENCH

Did you know?

In science week YR 3 learnt some facts about *ver de terre* and we were able to make a small wormery (*une ferme de vers*). A wormery is very useful as it produces compost. Earthworm in French is 'ver de terre'.



Vers de terre live in the soil.



Une ferme a vers (wormery)

What do worms do?

Les vers de terre dig tunnels in the soil which allows air to get through to plant roots. *Les vers de terre* produces compost and if by accident whilst gardening you cut a worm in half, only half will die, the head end will grow into a new earthworm.

JIGSAW PSHE SCHEME OF LEARNING

Our school firmly believes in the need to develop children's personal, social and health education as well as their academic progress. To help with this, we use a mindful teaching resource called *Jigsaw*. Not only does Jigsaw provide quality resources for the teaching of personal and social education, it also includes resources for the statutory teaching of *Relationships, Sex Education and Health Education (RSHE)*. This is particularly important at this time of year as the topics for the summer term are *Relationships* and *Changing Me* which focus mainly on the RSHE content.



To provide you with a better understanding of Jigsaw and the statutory content of RSHE we have sent you a brochure. The brochure outlines the Jigsaw curriculum, explains why we teach RSHE and which topics are taught. It also provides caregivers with some useful tips for talking to children about RSHE.

If you have any questions or wish to request the further guidance outlined in the brochure, please contact either Mr Emmett semmett@wormleyprimary.co.uk or Mrs Gaiteri head@wormleyprimary.co.uk

COURTESY TO OUR NEIGHBOURS

Please show courtesy to our neighbours when parking cars at the start and end of the day. They have a right to access their driveways at all times. They have told us that this has been difficult at times when a car is left parked across their driveway.

Please do not leave cars idling as the fumes are really harmful to those who suffer from asthma.

FOREST SCHOOL

Children who are having Forest School sessions will need tracksuit bottoms, wellies and water-proof jackets for outdoor learning.

PE KITS AND UNIFORM

Please ensure children have the appropriate kit and footwear for outdoor PE. Unless the rain is very heavy, children take part in outdoor sports.



END OF Y6 CELEBRATIONS

Arrangements have been made for the Year 6 children to purchase Leavers Hoodies.

The hoodies have been personalised to include the children's names. These can be purchased at:

<https://www.schoolleaverscompany.co.uk/leavers-hoodies-login>

Using the username and passwords below the hoodies can be paid for online and will be delivered to your home address.

The online shop will close on the 31/03/21 so orders must be placed by then. Delivery will be approximately 4 weeks after the online shop closes

Login details are:

USERNAME: SL53419

PASSWORD: 53419wormley

Hoodies can be worn in the last week of school.

Kristian (Jack Stanford's dad) has kindly offered to organise a leaving event for Y6.

In his email, he asked me to share this with Y6 parents. As a DJ (and our school DJ), Kristian knows of some venues that might be available at the end of term, and has contacts with people who run photo-booths, sweet carts etc.

He has already spoken to a few parents who are also willing to help. If this is something you would like for your child, please contact Kristian so he can get an idea of numbers.

It would be lovely for Y6 as they have missed out on a lot this year at school.



DONATIONS

Do you have any play baby buggies you can donate to Year 1?

We are also looking for lego, cars, plastic animals, complete jigsaw puzzles, wet play games.

Thank you

CLUBS

We are planning for clubs to resume after Easter. To reduce the risk of our children catching/spreading the virus, each club will be an outdoor club and only 2 year groups will be invited each evening.

More information to come.

EASTER BREAK

Monday 29th March - 9th April

INSET DAY

Monday 12th April

RETURN TO SCHOOL

Tuesday 13th April



STAY IN TOUCH

We have a school APP, Twitter and Facebook account.

Register to receive our regular posts,

@wormleyprimary (for Twitter)

and find us on Facebook through **Wormley Primary**



ADD-VANCE

Please remember that courses book up really quickly and there are still spaces available on most of these courses.

ADD-vance has four FREE online workshops for parents/carers coming up next week, including other courses still available.

(you don't need a formal diagnosis to participate)

Mon 8th Mar 10-11.30am - Support for Dads

Wed 10th Mar 10-11.30am - Understanding Anxiety

Thu 11th Mar 10-11.30am - Tips & Tools to Manage Anxiety

Fri 12th Mar 10-11.30am - Tips & Tools to Manage Self-Harm



ADD-vance

For full details and to book your FREE ticket, please see: <http://add-vance.eventbrite.com/>

DSPL COURSES FOR SPECIAL EDUCATIONAL NEEDS AND DISABILITIES

From Families in Focus

Bookings are open for an award winning course - A Complete Guide to Parenting Children with Special Education Needs & Disabilities (SEND) - starting in April.

Limited free places available bookings@familiesinfocus.co.uk

Parents tell us:

"This has been a great course that I know will set me and my family up for years. It was great to meet Lesley Chance & Francine Swaby who really do 'get it' and gave lots of great ideas and strategies and also great fun too."

Join on zoom and meet other parents from the comfort of your own home for a safe, supportive space to get and share great ideas to support you and your children.

Free for Hertfordshire parents of primary aged children with a diagnosis of Autism, ADHD inclusive of ALL neurodevelopmental conditions and also inclusive of those awaiting assessments and/or diagnosis.

#forsendparentsbyseendparents

Families In Focus CIC

Limited free places available



HABS FAMILY SUPPORT SERVICES BASED AT WORMLEY

HABS (Hoddesdon and Broxbourne Settings) is a Local Schools Partnership that consists of 15 local primary and secondary schools.

We employ a team of highly trained Family Support workers, and counsellors, to support our local schools and the community offering a diverse package of support from counselling, to working on projects in the community to help improve the lives of families living within Hoddesdon, Broxbourne, Turnford and Wormley.

The available support on offer is open to all families whose children attend the partnership schools, and range from parenting classes, holiday activity sessions and family support. This encompasses a wide range of issues including; mental health, domestic abuse, emotional well-being, debt, bereavement and loss, counselling, therapeutic coaching, financial support and other complex issues.

Please contact our team or your local school for more information via our Facebook page.

DEPLOY YOUR AGENTS

These remain difficult and unprecedented times. Many are suffering the effects of illness due to COVID and lockdown fatigue. We know that many of you may be feeling low moods and anxiety.

Please know that you are all in our thoughts and prayers.

Please look after one another and cultivate the *resilience* and *compassion* within us.

As we would say to our children here, deploy your agents...



Agent Resilient - the power of yet

Agent Resilient demonstrates **perseverance** when taking on new challenges and uses **grit** to overcome obstacles. This agent has incredible **bouncebackability** and **optimism**, even when stuck in the **learning pit**. Agent Resilient knows that the **power of yet** helps us to be resilient along the learning journey. When tackling something difficult, Agent Resilient shows **bravery**, **determination** and **commitment** in achieving their goal. (Shield)



Agent Considerate - the power of thoughtfulness

Agent Considerate is very **thoughtful** and thinks deeply. This agent enjoys **collaborating** with others and shows **courtesy** towards others' ideas, opinions and beliefs. Agent Considerate has **empathy** for people, shows **compassion** and can **forgive** them when things go wrong. Agent Considerate is a good **listener** and tries hard to be **friendly** and **inclusive** of everyone which makes for a very popular agent. (Thought bubble)

Focus on that which is in your control rather than that which is beyond.

Over this Easter time, take some time to read together, walk together, play together, talk together, enjoy one another.

Eat chocolate, sing, dance, rest and pray.

SENDING YOU ALL AN EASTER BLESSING



Lord of life
We pray for all who bring your word of life
As a light to those in darkness
For those who bring your word of peace
To those enslaved by fear
For those who bring your word of love
To those in need of comfort
Lord of love and Lord of peace
Lord of resurrection life
Be known
Through our lives
and through your power
Christ the Lord is risen to-day
We wish you a peaceful Easter.
Amen



*For God gave us a spirit not of fear but of power and love and self-control.
Timothy 2:1-7*