

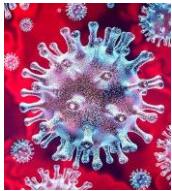
News on the Nineteenth

Wormley C of E Primary School (VC)
Cozens Lane East, Wormley, Broxbourne, Herts, EN10 6QA
Tel: 01992 303331

Have Faith, Show Respect, Take Responsibility and Achieve

www.wormleyprimary.co.uk

February 2022



UPDATE ON CORONAVIRUS

We await to hear the changes coming regarding restrictions due to COVID-19. The Prime Minister is expected to address the House of Commons today and will then deliver a press conference in the evening outlining the new guidance. In the meantime, please test children if they have any symptoms of COVID-19 before they return to school.

READING CHALLENGE TERM

Don't forget the Reading Challenge at Wormley School this half term.

The government expectation is that children in **Year 2** can read **90** words a minute and children in **Year 6** can read **150** words per minute.

Please help your child to attain this *fluency and confidence* by practising every day. This will help them to access the full curriculum.

We can tell which children are reading regularly by looking at their *reading records* and via the *websites* which track each child's individual reading habits. This helps us to decide who needs extra support. Please record in the reading records when you read with your child each day.

TOP KS2 YEAR GROUP READERS ON myON TO DATE:

Placings	Time spent reading	Books finished
Top place - Y5	362 hours 25 mins	1,341
Second place - Y3	332 hours 58 mins	2,023
Third place - Y4	211 hours 04 mins	1,252
Fourth place - Y6	159 hours 27 mins	601
TOTAL	1,065 hours 57 mins	5,217

TOP KS2 INDIVIDUAL READERS ON myON TO DATE:

Placings	Time spent reading	Year group
Leon Z	2,253.9 mins	Y5
Jessica B	1,483.5 mins	Y3
Annabelle DC	1,339.8 mins	Y6
Arvin G	1,220.4 mins	Y3
Melina M	1,187.2 mins	Y3



Children can collect raffle tickets as rewards for reading at home and in school - in fact anywhere!

Children will be nominated for a limited edition *Wormley Reader Bear* this term and could win family tickets to the cinema for the Easter holidays.

WELLBEING WEEK

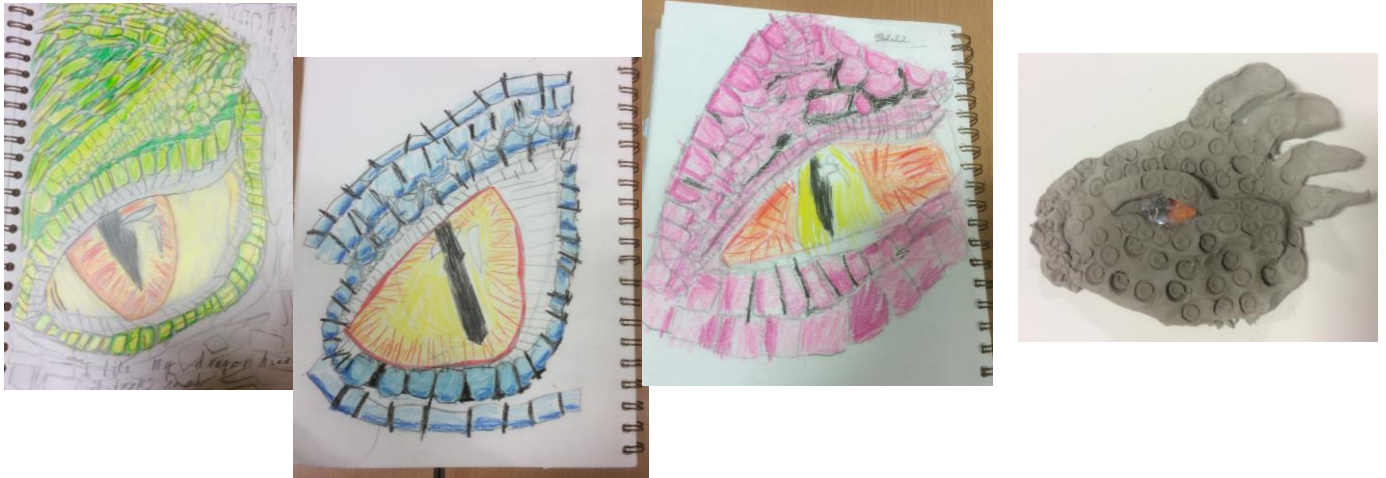
We hope the children enjoyed **wellbeing week** just before half term.

Each day the children practised mindfulness to help them to learn to be still and 'in the moment'.

This is so important in training focus and concentration.

There was a lot of art activity in school during the week. Art is a very mindful activity.

Here are some wonderful dragons' eyes from Y2 to complement their English learning about dragons.



This week also included **Internet Safety Day**. We know our children have been born in a digital age and are used to navigating the world using technology but this does put them at more risk. We need our children to recognise when they are worried about on-line activities and confident to report to an adult. This is what children have been learning about.

Adults must supervise on-line activity of their young children.

VALUE OF THE HALF TERM - COLLECTIVE WORSHIP

This term, we will be exploring the value of **Compassion**. This links to our **Agent Considerate**.

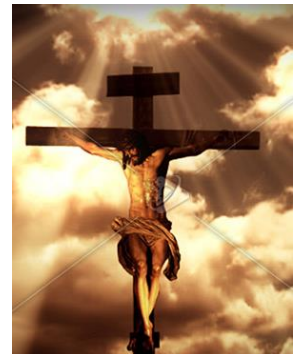
We will be exploring how we can become more compassionate through learning about the life and death of Jesus Christ as told in the Bible.

Our vicars will share the story of Easter over the next six weeks - looking at the prophecy of a saviour king in the old testament, Palm Sunday, the Clearing of the Temple, Maundy Thursday, Good Friday and Easter Sunday.

We will explore the Christian belief of **Salvation**.

The children will be learning that in the Bible it says that Jesus died on the cross so that anything that we might do wrong, might be forgiven. This is what Christians believe and why they celebrate Easter.

We are planning an Enrichment Day linked to our chosen Bible quote
'With God all things are possible'.



FAIR TRADE FORTNIGHT

In school over the next two weeks, we will be learning about **Fair Trade** in our Wondering Wednesday / Thinking Thursday sessions.

We are helping children to **make connections** between their actions and the impact of their actions. This helps children to develop empathy and compassion for others, and develops a sense of being able to make a difference in ensuring a fairer world for all.

We want to encourage our children to become courageous advocates of justice and fairness.

WORLD BOOK DAY

We will be celebrating World Book day in school on **3rd March**.
Children can come into school dressed as a character from a favourite book.
Please follow the link to the World Book Day hub for families

<https://www.worldbookday.com/families/>

World Book Day is about celebrating books and reading all year round. It's never too early to encourage a love of reading and we hope you find activities and advice here to help you enjoy sharing stories together as a family not just on World Book Day but every day of the year.

Our Approach is based on research which tells us that there are 6 elements to supporting a child to read for pleasure:

All of our work is designed to support one of these areas.

For little ones and early readers, head over to **Share A Story Corner** where you can find video stories and activities to enjoy together.

Fluent and independent readers can join our **World Book Day Book Club** with different books to inspire you every month and everyone can enjoy the **free audiobooks** in our **World of Stories**. Why not also try our fun **Look for the Book game** where you get to spy all your favourite book characters? We're also here to help with **reading recommendations** and book lists for everyone to enjoy from reluctant readers to avid bookworms.

As part of our Reading Challenge Term and World Book Day, we are promoting two websites:

Epic! (<https://www.getepic.com/app/>) for children in Reception to Year 2

myON (<https://www.myon.co.uk>) for children in Years 3-6

Many of the books are audio books so if the children cannot read them independently, they can listen to them. There are quizzes for them to try on the website and follow up activities.

We want children to explore the e-books on the websites and to read for pleasure.

There are 6 elements which support a child reading for pleasure:

1. Being read to regularly
2. Having books at home and school
3. Having a choice in what to read
4. Finding time to read
5. Having trusted help to find a book
6. Making reading FUN!



LEARNING CONSULTATION EVENINGS

We are planning face to face learning consultations for the week beginning **28th March**.

The booking system is now open - you can book via Arbor.

MATHS

Children can develop and improve their maths fluency through **TT Rockstars**, **Number Bot**, **Mathsbot** and **Freckle**.

NURSERY ADMISSIONS



Admissions to classes in schools are managed directly by the schools and not by Herts County Council. If you wish your child to attend the nursery classes at Wormley, you need to fill in an application form and submit to the school (available on the website).

All applications should be handed in by **12th March**. Letters offering confirmed places will be sent out to parents in the week beginning **29th March**. You will have until **23rd April** to accept or refuse the places you have been offered. Morning places will be offered first to families who qualify for 30 hours provision in conjunction with our Preschool.

A tour of the Wormley Church of England Primary School is available on our school website

SCIENCE WEEK 21st – 25th MARCH

We are planning a very exciting week to complement National Science Week.

Our week is based upon the theme of **GROWTH**

'Growth' links with multiple areas across science, technology, engineering and maths.

We will be considering the growth of animals, including humans; plants; the universe; microbes; and population growth.

We can find examples of growth within all subjects and all around us, making it an excellent starting point for a celebration of science!

Y6 will be visiting **The Space Observatory Centre** in Hastings to find out about how the universe is expanding, Y3-5 will visit **Capel Manor** to find out about the growing range of species of plants and their habitats and YN-Y2 will have **The Ark Farm** come to school for the day so they can learn all about animal life cycles.

In addition, each class will be watching an episode from **The Green Planet** – the documentary series by Richard Attenborough; Y5 will listen to a talk about plants by STEM Ambassador Dr Dana MacGregor at Rothamsted Research; and some will take part in the STEMPOINT Challenge to design a plant with art materials.



DRESS TO IMPRESS DURING SCIENCE WEEK

Often children dress as scientists during our Science Week, they can still do so or maybe they would like to dress as something related to the theme of growth.

If your child is going out for the day, they will need waterproofs and a packed lunch (more details to follow)



HEALTH AND SAFETY REMINDERS

Please ensure children have appropriate clothing, footwear and coats in school every day.

The children will go out to play / PE if it is drizzling and need to be properly dressed please

SMOKING/VAPING REMINDER

It is unlawful to smoke or vape on school grounds or just outside the gates.

It is unhealthy for children to walk through smoke whilst coming and going to school.

CAN YOU HELP WITH RESEARCH?

THE CHILDREN & MONEY SURVEY

Dear Parent/Guardian,

Loughborough University are carrying out a project to find out about how children are learning about money. We are inviting parents and guardians of children aged between 4 and 11 years old to complete a survey about children's experiences of handling money. The survey can be completed on any device with an internet connection and can be accessed here:

https://lborocmc.fra1.qualtrics.com/jfe/form/SV_Oi8I9cBpYeINuVI

Research shows that levels of financial literacy are lower in the UK than in many other comparable countries. This survey represents an important step in our work to develop better ways to support children's learning about how to understand and manage money.

As a thank you, each participant who completes the survey will have the opportunity to enter a

prize draw for one of three Amazon vouchers with a value of £100, £50 and £25.

The survey should take no more than 10 minutes to complete and will help us a great deal in understanding how children are learning about money and how they can be best supported in the future.

If you have any questions about the survey, please let us know.

Thanks & best wishes

Tim Jay

Professor of Psychology of Education

Head of Department, Mathematics Education Centre,

Loughborough University

t.jay@lboro.ac.uk



**Loughborough
University**

HERTFORDSHIRE FAMILY SUPPORT SERVICES SPRING 2022

We hope that the start to 2022 has been kind to you and yours.

For the Family Support Service, the start of 2022 brings lots of new exciting services and opportunities for families with young children. Our service and staff continue to provide access to sessions and support within the family centres and other community venues, as well as 1 to 1 support continuing to be provided within the family's home. From January, we have been increasing the universal and targeted sessions, and we are recruiting additional staff which will enable us to run more sessions. Details of the new universal and targeted sessions for families are included within this update.

Following recent feedback from parents, most of our universal sessions have reverted to being drop ins, rather than bookable, giving families more flexibility. We are producing 'What's on Guides' (<https://www.hertsfamilycentres.org/media/documents/january-2022-broxbourne.pdf>) which are regularly updated on our website and printed copies are available in centres.

We are offering a range of **play and learn sessions** which have been planned to support the needs of families with young children. Each week across the quadrant we are offering 12 Baby Groups (for families with babies 0-6 months) providing an opportunity for families to meet other parents with young babies in a supportive, stimulating and friendly environment. Parents can discover more about their baby's development and access support for their wellbeing as a new parent. For babies and toddlers from 6-18 months, we have **8 Active Rhyme Time sessions** with songs and action rhymes to support children's growing communication and motor skills. We also have **8 Physical Fun sessions** which are suitable for children aged 18 months plus. These sessions give children a chance to enjoy fun games and play opportunities alongside other children, supporting their physical and social development.

Online we have added a **Makaton Sign of the Week** to our digital content on Facebook. Each week our Early Start Worker, Trudi, demonstrates the sign and our team will use it across all of the sessions, gradually building up a range of words to support children's communication.



New this year we also have the **Walk & Talk sessions**. This is an opportunity for families to come along and take part in a walk and talk with our team, and to meet other families. This is great for

improving health, discovering the environment and accessing information about local services.

We have been awarded a **Covid-19 recovery grant** to support parents that have been impacted by the coronavirus pandemic. Many families will have been left financially vulnerable and may also be experiencing poor mental health and emotional wellbeing, alongside feeling isolated from other families. We have therefore developed some new sessions for parents that have young children that were born in lockdown or whose development was significantly impacted by the lockdown. These sessions focus on supporting families specifically around these three key areas and are run by our family support and perinatal workers.

Each district will be running the **Family Play & Learn sessions**. Please contact our teams for more information and details of where these will be running in your district.

Contact us on **0300 123 7572**

NEW Parent Drop-Ins and Parent Cafes

These sessions are an opportunity for expectant parents or parents with a child under 2 years old to meet with other families, learn more about what the Family Centre Service has to offer them and ask our highly trained and experienced staff any questions they may have. Each session includes a fun rhyme time taster session and every family attending will receive a welcome pack.

Parent Drop-Ins take place monthly in each district and there are quarterly Parent Café's too, which we also invite Partners to come along and speak with families about the support and services that they provide. Please let us know if you are interested in attending one of our Parent Cafes.

Contact details **0300 123 7572**

eastherts.FCSenquiries@oneymca.org



CHIPS STAFF NEEDED

Have you got lots of energy, patience and understanding to work with children with a variety of special needs and their siblings in a regular group setting?

Staff Needed for Saturday Clubs in Hoddesdon, Cheshunt & Bishops Stortford

Saturday mornings (2 - 3 per month) **9.30am - 1.00pm** and a few days at Christmas, Easter and for 2-3 weeks in the summer holidays from **9.30-4.00pm**

Staff Needed for Saturday Clubs in Ware and Waltham Cross

Saturday afternoons (2-3 per month) 1.30pm to 5pm

Saturday mornings (2 - 3 per month) **9.30am - 1.00pm** and a few days at Christmas, Easter and for 2-3 weeks in the summer holidays from **9.30-4.00pm**

Flexible contract - we send out a rota in advance so you can choose the sessions you work

For more information and an application form

contact anita@chipsplay.org

www.chipsplay.org



CAMP SCHEDULE



ST CATHERINES
EASTER CAMP



09:00-09:15 Morning Camp games such as elephant football. Camp Registration and planning for the days

09:15-10:15 Multi Sports Mega Morning! (Dodgeball, Soft Archery, Hockey, Handball, Benchball and much more!)

10:15-10:40 Snack and Break time

10:40-12:00 Choose your Sport! Children vote to decide the sport (Football, Basketball, Gymnastics, Dance, Cheer leading, Tennis and much more)

12:00-13:00 Lunch time and Camp games such as Britain's Got Talent

13:00-13:30 Captains Competition (We will be running quizzes, races, obstacle courses to determine the team captains)

13:30-14:45 Camp competition! Children will be split into teams and compete in the fun daily Camp competition (Rounders, Quick cricket, Olympic Games, Football and much more)

14:45-15:00 Review the day, Plan for tomorrow and get ready for home time!

15:00 Home time!



WHY DO SUPER STAR SPORT RUN THEIR HOLIDAY CAMPS

Our number one passion is to get as many children **active** and **smiling** as possible. We want to make sure your children spend the holidays **keeping healthy, making friends, staying active and having fun!**

WHAT ARE THE SUPER STAR SPORT COACHES LIKE?

The coaches are **enthusiastic, kind and caring!** All of the **Super Star Sport** coaches want to make sure all for the children they work with have a truly **memorable experience!**

For more information please visit www.superstarsport.co.uk, email info@superstarsport.co.uk or call 01992 766 707



This year has once again brought many unprecedented challenges, but the local community, companies and schools have come together to support HABS in providing another Christmas Appeal for families in need.

This amazing support has allowed us to exceed last year's number of families we have been able to support... we cannot thank you all enough!

Where it began

In 2013 HABS started the Christmas Appeal after a 6-year-old boy told us that he hated Santa because he always forgot to deliver presents to his home. When we spoke to the single dad, he broke down in tears and said he had been unable to afford Christmas presents for the past 2 years. That first year we were able to offer support to 9 families thanks to the generosity of the local community. We are so proud to have been able to expand the appeal each year; this is only possible because of the kind donations from our fantastic local community.

We supported

We supported



125 Families were supported



312 children were given sacks of presents



£5,300 vouchers towards food for the festive season



£2,120 money towards gas and electric

In total we provided in excess of £43,000 support.

Feedback

'I just wanted to start by saying thank you for supporting me and my family over this difficult time especially over Christmas. We have had a difficult year and you have made this Christmas extra special for us. I can't even put into words what this means to us.'

See separate page for all the lovely feedback we received from the families we supported.



TERM DATES

END OF TERM 1st April

CHILDREN RETURN TO SCHOOL 20th April

HALF TERM 30th May - 3rd June

INSET DAY 6th June

END OF YEAR 21st July

DATES FOR THE DIARY

Dolphin Class starts swimming lessons 9th March

Young Voices Concert 24th May

Sports Day 27th May