

## Wormley CofE Primary School (VC)

Cozens Lane East, Wormley, Broxbourne, Herts, EN106QA Tel: 01992 303331

> Have Faith, Show Respect, Take Responsibility and Achieve www.wormleyprimary.co.uk

## March 2019

WELL-BEING AWARD

We are very proud to announce that following a verification visit last week, our school's commitment to promoting well-being and positive mental health in our community has been acknowledged. WAS

During the day, we presented our strategies including the Daily Mile, mindfulness and emotional understanding, in addition to a commitment to the arts, enrichment, nurture and support for families through HABS.

We will continue to strive to create a nurturing environment for this community.

WORLD BOOK DAY

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Everyone really enjoyed World Book Day and entered into the spirit of the occasion with some amazing costumes.

Characters included, Gangster Granny, Elmer, Noah, Cat in the Hat, the Tiger who came to Tea, the Enormous Crocodile and many more.





We had Story Tellers in to read with children and their families in the Early Years. They used puppets to bring the stories to life.



Read Date: Children from different classes mixed together after lunch, with the older children reading to the younger ones.

There was a library loan session for children to borrow books from our newly purchased selection of books. Children shared reviews of their favourite books and their favourite characters.

Only a few weeks left of the Spring Reading Challenge.

Please encourage your child to read daily. So much pleasure can be gained from becoming immersed in a book, as a child or an adult. Reading is an invaluable life skill.

#### NATIONAL SCIENCE WEEK - WORMLEY SCIENCE WEEK 11<sup>th</sup> March - 15<sup>th</sup> March



This year's science week - The origin of birds - was focused on learning all about different species of birds.

We've had a fantastic week starting with the visit from **Night Owls** with their collection of 8 owls, known as a *parliament* of owls. They were truly

amazing and the children were wowed by their presence and their *silent* flight as they flew over their heads. It is easy to see why owls are such sophisticated predators. Their prey would never hear them coming.



The visit certainly spiked a real curiosity about these wonderful birds

*of prey* which was increased when the children dissected the owl pellets which the owls regurgitate. The owls are unable to digest the bones and teeth of their prey so they regurgitate these and the animal's fur in pellets. The children recovered vertebrae, skulls, claws and teeth - so identifying what



the birds had eaten. The children found this fascinating.

If the children want a souvenir of the visit, they should return their photo requests as soon as possible.



Then we had a series of visits to Rye Meads Nature Reserve. Here the children were given binoculars to observe from inside the *hides* the *wetland birds* such as terns, gulls, grebes, spoonbills, water

hens, herons, duck, geese and swans. They were also on the lookout for common garden birds and the elusive kingfisher.



Despite some challenging weather, including wind and rain, the children embraced the outdoor learning - bird watching, mini-beast hunting and pond dipping. They particularly loved wading through puddles in their wellies and the freedom of the large outdoor space.

A photographer accompanied us on Wednesday and took some amazing shots capturing the excitement and wonder of the children. The staff and volunteers congratulated the school on curious, engaged, excellently behaved pupils.



They are so cute!

Then on Monday, the first of our chicks hatched, followed by another and another. To date we have 7 hatched chicks. Some children were lucky enough to watch the chicks breaking out from their eggs. They were totally exhausted! As their feathers dried and fluffed, they went into their new home where they began to peck seeds and drink water.







#### RED NOSE DAY Friday 15<sup>th</sup> March



A big **THANK YOU** to our members of Pupil Parliament and our families for helping to raise funds for Red Nose Day. It was funny to see so many red noses in our Collective Worship!

### ASH WEDNESDAY SERVICE

Are you giving anything up for lent?

Following Pancake Day (Shrove Tuesday), on **Wednesday 6th March**, Rev. Hudson led two Ash Wednesday Services in school.



Some of the staff received a cross of ashes on their forehead. The children were invited to make an ash thumb print on the words of Lent if they wanted to.

### EASTER CELEBRATIONS

Easter is getting closer and we have some events that we would like to invite families to celebrate with us.

## Easter raffle

Based on the huge success of our Christmas hampers, we are going to raffle Easter hampers. If you are able to donate anything chocolatey, we will be able to make more hampers. All donations should be brought to the class or office by **Wednesday 3rd April**.



#### Easter Messy Church



All families are welcome to join us for an Easter Messy Church on **Tuesday 26th March** straight after school. There will be lots of fun activities, including egg hunts, followed by a meal together. We would love to see you all there.

SECONDARY TRANSFER	EASTER BREAK
Our Year 6 children have been allocated their	We finish school on
Secondary School places.	Friday 5th April at 1:30
This year nearly all of our children secured a	Children return to school on
place from their choices of schools.	Wednesday 24th April
OUR VALUE THIS HALF TERM IS WISDOM	
This term we are thinking about questions to	
which we have no definite answer - we call them	and the second se
Ultimate Questions.	
What happens after life? How do we know if God	
exists?	
These will form part of our preparations for	
Easter.	

#### MATHS COMPETITION OUTSTANDING PAYMENTS We are very pleased to say that our year 5 maths guiz Please pay any outstanding monies owed team came 6th out of 15 schools in this term's district for dinners, breakfast and after school competition! There were some tough rounds! clubs, pre-school, trips and milk to the office as soon as possible - as it is nearing Well done to our team! the end of our financial year. Thank you. FOOTBALL TOURNAMENT Congratulations to our football team who came third in a local schools football tournament today. They all played a good game and showed excellent sportsmanship. The trophy will be on display. NATIONAL ASSESSMENT Children in Y6 will sit their SATs exams during the week commencing 13<sup>th</sup> May. Please ensure your child is in school punctually (from 8:30 am) as we will be preparing breakfast for them. Assessment for Y2 children will also start from Monday 20<sup>th</sup> May and continue after half-term through to Friday 7<sup>th</sup> June. **V1** Phonic Screening will take place during the week commencing **10<sup>th</sup> June**. KS2 ASSESSMENT SATs timetable Monday Wednesday Thursday Tuesday English Spelling English Reading paper Mathematics Mathematics Reasoning punctuation and grammar Arithmetics (paper 1) (paper 3) short answer questions Mathematics Reasoning (paper 1) (paper 2) Spelling test (paper 2)

### KS1 ASSESSMENT

The reading test for Year 2 pupils is made up of two separate papers:

- Paper 1 consists of a selection of texts totalling 400 to 700 words, with questions interspersed
- Paper 2 comprises a reading booklet of a selection of passages totalling 800 to 1100 words. Children will write their answers in a separate booklet

Each paper is worth 50 per cent of the marks, and should take around 30 minutes, but children are not strictly timed. **The texts in the reading papers cover a range of fiction**, **non-fiction and poetry**, and get progressively more difficult towards the end of the test. There are a variety of question types: multiple choice, ranking/ordering, e.g. 'Number the events below to show in which order they happened in the story', matching, e.g. 'Match the character to the job that they do in the story', labelling, e.g. 'Label the text to show the title', find and copy, e.g. 'Find and copy one word that shows what the weather was like in the story', short answer, e.g. 'What does the bear eat?', openended answer, e.g. 'Why did Lucy write the letter to her grandmother? Give two reasons' The Key Stage 1 maths test is made up of two papers:

• Paper 1: arithmetic, worth 25 marks and taking around 15 minutes.

• Paper 2: mathematical fluency, problem-solving and reasoning, worth 35 marks and taking 35 minutes, with a break if necessary.

There are a variety of question types: multiple choice, matching, true/false, constrained (e.g. completing a chart or table; drawing a shape) and less constrained (e.g. where children have to show or explain their method).

#### PARENT GOVERNORS NEEDED



We have two vacancies for elected parent governor roles, each for a four year term of office. Our partnerships with our parents and carers are very important and valued and one of the most significant ways we can build on this is through our parent governors.

The role of governors is to ensure that the school's strategic objectives are met and that planning for the future is both self-improving and realistic. We all try to attend school events, visit our link year groups and undertake training to ensure that we know our school well and provide the best support in our role.

We will be emailing more information over the next week but if you think you might be interested, please come in and ask more about the role.

#### PARKING

Our neighbours have requested that we take more care when parking in the area around the school. Please do not block people's driveways,

park on the pavement or leave cars parked idling.

#### NO SMOKING/VAPING

Please do not smoke or vape on school premises or outside the school gates.



We have a school Twitter and Facebook account. Register to receive our regular posts, @wormleyprimary (for Twitter) and find us on Facebook through



NO DOGS

Wormley Primary

STAY IN TOUCH

Dogs are not allowed on the school premises without prior agreement.

SENDING YOU ALL AN EASTER BLESSING

We thank you for all of your support this term

and

wish you a happy and peaceful Easter

#### **Revelation 5**

Then I heard every creature in heaven and on earth and under the earth and in the sea, and all that is in them, singing, 'To the one seated on the throne and to the Lamb be blessing and honour and glory and might for ever and ever!'

#### BROXBOURNE FAMILY CENTRE SERVICES

Family Centres are now established in their communities and delivering a full service to families in their area.

Please follow this link to the Broxbourne Family Centre website <u>www.hertsfamilycentres.org</u> where you can access information and register to find out about activities, courses and workshops.



#### EASTER ACTIVITIES ART ON THE BUS



A range of Easter crafts. Children will take home everything that they create! £15 per day All materials included in price. Children can attend more than one day Thursday 18th April 2019 Friday 19<sup>th</sup> April 2019 10:00am – 3:00pm

Wormley Primary School, Broxbourne EN10 6QA

Please contact adavies@wormleyprimary.co.uk for further information Booking form available from Wormley School Reception or HABS LIMITED PLACES AVAILABLE. PLACE(S) CANNOT BE CONFIRMED UNTIL PAYMENT IS RECEIVED AND WILL BE ON A FIRST COME FIRST SERVED BASIS.



8<sup>th</sup> April - 16<sup>th</sup> April

All activities held at **Wormley Primary School**, **Cozens Lane East, Broxbourne, EN10 6QA**. Registration 9 - 9.30am, Pick up 3 - 3.30pm. Early drop off 8.15am & late pick up 4pm

Contact: HABS on 01992 303331 option 5 Or Gary Caslake on 07722 407366

# Wild in the Woods Activities FRIDAY 12 APRIL

Children can come along and work in the forest school area. They will have the opportunity to take part in den building, natural art activities, clay animals, fire building and many more.

# Ants & Crafts MONDAY 8, TUESDAY 9 & MONDAY 15 APRIL

The children will be able to take part in a range of art and craft activities such as: Sand Art, Hama Beads, Painting, Clay Models and many more exciting activities.

## Cooking wednesday 10, THURSDAY 11 & TUESDAY 16 APRIL

The children will get the opportunity to make a range of sweet and savoury recipes and develop a range of cooking skills such as: mini quiches, bacon & cheese bread, chocolate flapjacks, jam & coconut cakes, shortbread, carrot cake, lemon biscuits, fruit scones.



- Build self-esteem and confidence
- Recognise Early Warning Signs
- Understand the link between Feelings, Thoughts and Behaviour
- Manage a range of feelings e.g. stress, anger, anxiety and worries and make safe choices
- Understand what may be influencing your child's behaviour
  - Improve communication with your child and others
    - Improve emotional well-being
  - Develop strategies for feeling safe and problem solving skills to use in a range of situations



"I've got a whole set of approaches and practical ways to understand family life and Me!"

"I wish I had done the course sooner"

For eligibility and to book your FREE place please phone 01992 303331 ext 5



### CHILDREN'S WELL BEING TEAM

Hertfordshire County Council

Supporting Children & Young People with Anxiety, Low Mood and Challenging Behaviour

#### What is Challenging Behaviour?

Examples of Challenging behaviour, where there are no recognised diagnoses, are:

- Resistance going to bed
- Refusing to sleep in their own bed
- Disobedience i.e. not listening
- Mealtime problems i.e. poor table manners
- Tantrums/Misbehaviour in public places i.e. running away
- Fights between siblings/other children i.e. hitting

Remember... Parenting any child is difficult but parenting a challenging child requires specific skills.

#### What is Low Mood?

Most young people experience ups and downs during their teenage years and will feel down or upset by things going on in their lives. Some young people will feel sad, lonely, down, anxious or stressed for longer periods of time and it can affect their everyday lives and stop them doing the things they would normally do such as:

- Not wanting to do things
- Not wanting to meet up with friends
- Sleeping more or less
- Feeling irritable, upset, miserable or lonely
- Being self-critical
- Feeling tired and not having any energy

#### What is Anxiety?

It is a relatively common mental health issue with 1 in 6 people having it at some point in their lifetime. Anxiety can be:

- Panic/ excessive worry or nerves
- Fear of social situations
- Phobias
- Anxiety can cause a person to have:
- $\boldsymbol{\cdot}$  Panic attacks and feel nervous and frightened
- Dry mouth/excessive sweating
- Problems with eating/problems with sleeping

How can we help? Children's Well-being Practitioners (CWPs) support Children and Young People who are not receiving any other Mental Health or Behaviour support. CWPs will offer 8 sessions. Sessions will be 1 of the 3 available packages:

1. Guided Self Help with the Parent/s of children with Anxiety.

2. Behaviour Activation with Young People for Low Mood.

3. Parent Training for Parents with Children & Young People displaying challenging behaviour.

Parent/s and Children & Young People will be educated about Anxiety/Low Mood/Behaviour.

CWPs come to you, no need to attend clinics. Contact us on: 0300 123 4043 or at childrenswellbeing@hertfordshire.gov.uk

STAYING HEALTHY Useful Websites & Apps Websites Grow - https://polar-dawn55555.herokuapp.com/login Breathe with me - https://breathewithme.co.uk Online Counselling - https://Kooth.com Apps: MindShift MoodTrack Calm

