

News on the Nineteenth

Wormley C of E Primary School (VC)
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Have Faith, Show Respect, Take Responsibility and Achieve
www.wormleyprimary.co.uk

October 2020

CORONAVIRUS UPDATE

I would like to extend a big **THANK YOU** to everyone in our community who have been trying hard to keep us all safe. Although we may be over-cautious asking parents to wear a mask on site, the aim is to reduce risk in spreading infection and to keep our school open.

There have many schools in the area

who have had to close year group bubbles and in some cases multiple year group bubbles. This has a knock on effect for parents who may have to stay home to care for children.

Unless you have a medical reason for not wearing a mask, we do expect parents to do so.

Alternatively, you can wait outside of the gates.

It is important to remember that some people may not be nervous about the virus, but others are, and some children/parents/grandparents/staff may be vulnerable. This is why we have asked for masks to be worn. Please show courtesy and empathy for everyone in our community.

This requires a commitment from everyone.

Another big **THANK YOU** to parents and carers who are following our plans for the beginning and end of the day. Each year group has a *10 minutes* window for parents/carers to arrive. Please do not come before your allocated time as this causes too many people to be together at one time. We have planned carefully to reduce numbers and allow for space.



Year Group	Entrance	Location of the gate	Start time	Finish time
YN mornings	C	Gate next to Preschool	9:00-9:10	12:00-12:10
YN afternoons	C	Gate next to Preschool	12:30-12:40	3:30-3:40
YR	B	Gate to KS1 playground	8:55-9:05	3:20-3:30
Y1	B	Gate to KS1 playground	8:45-8:55	3:10-3:20
Y2	A	Front gate	8:55-9:05	3:20-3:30
Y3	A	Front gate	8:45-8:55	3:10-3:20
Y4	D	Back gate	8:55-9:05	3:20-3:30
Y5	D	Back gate	8:45-8:55	3:10-3:20
Y6	D	Back gate	8:55-9:05	3:20-3:30

If you are unsure if your child has symptoms or should come to school, please refer to the scenarios on our website by clicking on this [link](#) or take advice from **NHS 111**. You can book a test online or by calling **NHS 119**. *If parents have symptoms, their children should not be in school - please collect them if symptoms develop.*

If your child is going to be absent from school it is essential that parents/carers email attendance@wormleyprimary.co.uk or telephone the school, stating the reason for the absence. Please do not email teachers directly.

HARVEST FESTIVAL THANK YOU

On **Tuesday 1st October** we celebrated Harvest Festival in school, learning about the farmers in Nepal who are beekeeping to enhance crop production - as the bees spread pollen from plant to plant whilst collecting nectar - and by generating money from selling honey.

Thank you kindly for all of your donations for the foodbank. Even though times are hard, we collected lots of very valuable food for those who desperately need it.



We have received a card from the Broxbourne with Wormley Parish churches thanking you for your generous harvest gifts.

Thank you for your generosity.



HELLO YELLOW DAY - PROMOTING POSITIVE MENTAL HEALTH AND WELLBEING

On **Friday 9th October** we celebrated **#Hellow Yellow Day**.

This year we used Hello Yellow Day to promote the **Wellbeing Agents** once again.

If you click [here](#), you will be taken to the story of the Wellbeing Agents, available to everyone on the school website.

Across the day, the children were able to take part in a range of activities to develop resilience and reflection, including:

A Virtual Assembly with Kate Melville from the Mental Health Support Team. She was focussing on strategies for supporting wellbeing and resilience.

Mindful Moments (Agent Mindful). Children were invited to engage in some mindful moments throughout the day.

Creating A Wellbeing Shield (Agent Resilient). Having watched the **Agent Resilient** story, teachers and children thought about the role of the shield to protect our wellbeing. Children completed their own shield with words, images, colours that promote resilience and positivity. The class also created a class shield.



Cross Country (Agent Kinetic). The PE team designed a small cross country run for the children to complete during the day. This was aimed to promote 'endurance', the key characteristic of Agent Kinetic, and is part of the district cross country event.

Orienteering (Agent Kinetic). To combine endurance, resilience and knowledge of health, there was an orienteering activity for all the classes. (For EY/KS1, there was a small scavenger hunt and a for KS2 a suitably challenging hunt.

On World Mental Health Day, thousands of schools, offices, companies and community groups wear yellow to raise vital funds for Young Minds. Thank you for your support with this important message.

SOCIAL LEARNING - KNOWING OURSELVES BETTER

To learn more about the agents and to watch the movies check out our social learning page on the website: [http:// wormleyprimary.co.uk/social-learning/](http://wormleyprimary.co.uk/social-learning/)

Agent Mindfulness

- Peacefulness
- Positivity
- Regulation
- Listening



Agent Lifestyle

- Sleep
- Balance
- Friendships
- Laughter



Agent Nutrition

- Mood
- Diversity
- Energy
- Diet



Agent Kinetic

- Endurance
- Stamina
- Agility
- Creative movement



ENRICHMENT DAY - CELEBRATING BLACK HISTORY MONTH

We know many of our children have really engaged with home learning linked to the celebration of Black History month. To round up this learning in our History term, on

Thursday 22nd October, there will be an enrichment day aimed at developing the children as compassionate, respectful and reflective learners. We want to encourage children to be *reflective* about what they are learning, and to try to *understand* and *empathise* with the feelings and motivations of some significant people throughout the course of Black History.



We have planned a range of activities for the day including:

- Sharing some images linked to the value of compassion to promote discussion of this word
- A re-visit of the social story for [Agent Considerate](#)
- Setting the context within this month's Black History celebration, watching some clips from CBeebies - 'Let's Talk About Black History'
- Sharing a short film by Y6 pupils
- Class/year group study of a significant person from Black History
- Making links to our school's Rights and Responsibilities policy
- Sharing of a suggested book: *Here We Are* or *Whoever You Are* (YN/R); *Elmer* (Y1/2); *The Island Of Colour* (Y3/4); *The Island* (Y5/6)
- Listening and responding to Ska and Reggae music (Charanga)
- Study of some black history inspired art / artists

Themes by year group

EY:	Read <i>The Other Side</i> . Show segregation picture. Make a display of hands
Y1&2: Mary Seacole	Called herself a 'doctoress' and set up a hospital and treated soldiers of the Crimean War despite prejudice
Y3: Rosa Parkes and her supporters	When Rosa was arrested for not giving up her seat on the bus thousands, including whites, boycotted the buses and protested.
Y4: Luz Long	Jesse Owens was a Black athlete at the Munich games during the time of Hitler. He made a friend who was a white German athlete, Luz Long.
Y5: Supporters of Jackie Robinson	Jackie was the first professional Black baseball player. His coach and others needed to support him to make it possible for him to play.
Y6: Thomas Clarkson	Leader of the abolition of slavery in the UK.

As part of our learning in Black History month, we wondered if any of our families would like to share a favourite recipe with us. We could then try to collate the recipes together and share them in our community. If you would like to, please share via the [Google Classroom](#).

ANTI-BULLYING WEEK

The theme for Anti-Bullying Week 2020 is: United Against Bullying.

Anti-Bullying Week will happen from Monday 16th - Friday 20th November and will start with Odd Socks Day to mark the first day of Anti-Bullying Week. It's an opportunity to encourage people to express themselves and celebrate their individuality and what makes us all unique!



OUR VALUE NEXT HALF TERM IS EQUALITY

In our Collective Worship, we will be thinking about inequality and what *each one of us* might do to make the world a more equal one.

"So God created man in his own image, in the image of God he created him; male and female he created them."



Genesis 1:27

WORMLEY'S PRIMARY SCHOOL COE RIGHTS AND RESPONSIBILITIES BEHAVIOUR POLICY

We have recently reviewed Class Charters in line with our Rights and Responsibilities Policy.

There are 3 rights:

To be safe and healthy *To be respected and treated equally* *To learn and achieve*

These rights are in line with the rights of UNICEF.

For each right, the children have identified their responsibilities. These are on display in the classrooms, corridors and playgrounds, and the children are held accountable to them.

A copy of the policy is published on the website.



PARENT CONSULTATION EVENING

We are just finalising plans for Parent Consultation Evenings this term

Since we will not be able to invite parents in for a consultation, we are going to trial two different approaches.

During the week **Monday 2nd November - Friday 6th November**, you will either receive a written autumn report or you will be invited to trial a virtual consultation. More information will follow as we confirm details.

Either way, we will ensure that you know how your child has settled, their achievements so far and their areas to develop. As always, teachers are happy to speak with parents via the telephone.

Our aim is to develop the children as life-long learners with a language to talk about themselves as learners and citizens.

Positive Home School Partnerships make a **HUGE** difference to a child's development and their progress. We need strong teamwork.

To further develop your child's learning potential, please **read** with them every night- a range of books and magazines as well as school books - and discuss the stories and articles that interest them; encourage them to **practise their handwriting** for five minutes a day; help them to learn their **number bonds** and **multiplication tables** in fun ways with songs and poems; teach them to **tell the time** and dedicate a little amount of time each day to **talk to them about their learning**, their strengths and what they want to improve.

We thank you for your continued support.



LIVING HISTORY

Despite not being able to go ahead with planned visits and visitors during this History Term, the children have continued with their history topics. Many of the teachers tried to recreate some of the experiences for the children.



In Y2 children dressed up and stepped back in time to 1666, to learn about life in that time and how people coped with the plague and the great fire in London.

Y5 stepped back 600 years BC, using the Greek pots - with their stories - to learn about life in Ancient Greece. The children tasted some traditional Greek foods, made masks from the theatre and held a mini olympics.



Y3 excavated an ancient Egyptian tomb on our school field and had to collect and catalogue the artefacts so that they could learn about what the toms tell us about the beliefs of the ancient Egyptians.



Y4 recreated a visit to the Celtic Harmony Camp. They made bread, cooked on an open fire, took part in ancient crafts and finished with a battle between clans.



We were able to put up our new Bell Tent for the Y4 clans' story telling.



The children certainly showed us their *Agent Curious* with the fantastic questions they asked and the interest they took in learning more.

HEALTHY EATING

Wormley Church of England Primary School is committed to promoting healthy lifestyles, including healthy eating, exercise and well-being. We thank parents for their support with healthy packed lunches and we will continue to promote this with the children. As part of the launch of the 'Well-being Agents' with the children and to support this we have an updated message on **snacks** in school.



We have been promoting a healthy snack at break times too. Snacks should be **FRUIT** or **VEGETABLES ONLY**.

For further information on food in school please follow this link <http://wormleyprimary.co.uk/lunch/>

MOBILE PHONES

Pupils are **not** permitted to have mobile phones in school. The parents of any year 6 pupils, who are walking to or from school without an adult, can request that their child bring a phone into school. A request form will be sent home. There are strict requirements for the children to follow. Once the request form has been completed and returned, a child can bring their phone to school, however it must be handed in at the start of the day and collected again once school has finished. The phones **must not** be used on the school premises which includes the playground before and after school.



Any phones being misused will be confiscated.

SECONDARY SCHOOL ADMISSION

Please be aware that the deadline for applications to secondary and upper schools is fast approaching. Parents will need to make an application online or on paper by the closing date of **Saturday 31st October 2020**. We would recommend that parents complete it by **Friday 23rd October**, so that if there are any queries, they can be dealt with by the Admissions Team ahead of the deadline.

Parents should apply online at www.hertfordshire.gov.uk/admissions Alternatively, a printed version of the website information and application can be requested from the Admissions and Transport Team by contacting your Process Admissions Officer (contact details below).

Any applications received after **31st October** will be considered as 'LATE' applications and are considered after all of the on time applications.

Admissions & Transport - Central Team

Postal Point CHR102

Hertfordshire County Council, County Hall, Pegs Lane, Hertford, SG13 8DN t: 01992 555840



BREAKFAST CLUB AND AFTER SCHOOL CLUB PROVISION

You can book a place on line via School Gateway

Details on School Gateway

Please note:

There is a late collection charge for late collections after the session booked time.

IMPORTANT DATES

Whole school flu vaccinations for children of families who have given consent on

Monday 16th November

END OF TERM

School term ends on
Friday 18th December

END OF TERM

The last day before half term is an INSET DAY

Friday 23rd October

RETURN TO SCHOOL

Children return to school on
Monday 2nd November

NURSERY / RECEPTION TOURS

If you are looking for a place in Wormley Primary School's Nursery or Reception, there are virtual tours planned for next half term. More details to follow.

ADD-VANCE

ADD-vance is pleased to announce more online courses.

Understanding ADHD and Autism

This introductory course is designed for parents/carers of children aged 5 to 14 yrs with a diagnosis or suspected diagnosis of ADHD and/or Autism. Every course is bespoke to the needs of each group.

Learning outcomes include:

- Understanding ADHD, Autism and related conditions
- Building your child's self-esteem
- Understanding anxiety and anger triggers
- Reducing meltdowns and other behaviours which challenge
- Developing positive behaviour strategies
- Working collaboratively with school
- Knowing your rights and how to advocate for your child
- Reducing your own stress levels
- Managing the needs of siblings
- Improving communication as a family
- Connecting with other families and sharing experiences
- Signposting to useful resources and local support networks.



Courses will be delivered online via Zoom with a maximum of 12 participants. They will run as a series of 12 x 1 hour sessions or 6 x 2 hour sessions over six weeks. All sessions must be attended. The sessions can be accessed free via a PC, laptop, tablet or smartphone. Joining instructions will be provided beforehand and the first session will provide an opportunity to practice using the technology.

Seven separate courses will be running on the following dates:

Mondays 2nd November to 7th December 10 am - 12 pm (Parents/carers of girls only)

Mondays 2nd November to 7th December 12.30 - 2.30 pm (Families in North Herts district only)

Mondays 2nd November to 7th December 7 - 9 pm (Dads only)

Tuesdays 3rd November to 8th December 10 am - 12 pm

Tuesdays 3rd November to 8th December 7 - 9 pm (Families in Watford district only)

Fridays 6th November to 11th December 10 am - 12 pm

Fridays 6th November to 11th December 12.30 - 2.30 pm

Saturdays 7th November to 12th December 2 - 4pm

For more information and to book your FREE place please see <http://add-vance.eventbrite.com/>

Understanding Teens with ADHD and Autism

This course is designed for parents/carers of children aged 12 to 15 yrs with a diagnosis or suspected diagnosis of ADHD and/or Autism. A basic knowledge of ADHD and/or Autism is assumed. Every course is bespoke to the needs of each group.

Learning outcomes include:

- Understanding the challenges faced by teens living with ADHD and/or Autism
- Helping your teen to understand themselves better and develop their identity
- Exploring your parenting style and how this may impact your teen
- Considering the importance of communication and empathy
- Using positive behaviour strategies which work for teens

- Supporting your teen to develop healthy relationships with others
- Understanding why your teen is more likely to feel anxious or angry
- Developing strategies to help them manage and regulate emotions
- Spotting the signs of secondary mental health disorders
- Understanding how to manage growing levels of independence safely
- Building a positive, collaborative relationship with school
- Planning for the future
- Signposting to useful resources and local support networks.



Courses will be delivered online via Zoom with a maximum of 12 participants. They will run as a series of 6 x 2 hour sessions over six weeks. All sessions must be attended. The sessions can be accessed free via a PC, laptop, tablet or smartphone. Joining instructions will be provided beforehand and the first session will provide an opportunity to practice using the technology.

One course will be running on the following dates:
Mondays 2nd November to 7th December 12.30 - 2.30 pm

For more information and to book your FREE place please see <http://add-vance.eventbrite.com/>

WELLBEING FOR PARENTS OF CHILDREN WITH ADDITIONAL NEEDS

Please see a workshops below, run by Contact for families with disabled children, along with a booking link.

Understand clearly what stress is & how it affects you. Identify new ways of coping with stress & reducing your stress levels. Try new stress busting ideas until you find ones that fit with you!

Monday 19th October 7:30 pm Tuesday 20th October 7:30 pm

Book now via Eventbrite:

<https://www.eventbrite.co.uk/e/wellbeing-workshop-for-parent-carers-tickets-122552920083>

Book now via Eventbrite

<https://www.eventbrite.co.uk/e/wellbeing-for-parents-of-young-children-with-additional-needs-tickets-124069875337>

UNDERSTANDING SENSORY PROCESSING WEBINAR

This webinar session will help you to understand how sensory processing issues can affect children, develop ways of identifying your child's needs and explore strategies to effectively support them. It will help you to consider how sensory issues impact on yourself and your family across different environments, and will explore the impact of the Covid-19 pandemic and lockdown restrictions in this area.

Wednesday 21st October 10:30 am

Book now via Eventbrite

<https://www.eventbrite.co.uk/e/understanding-sensory-processing-tickets-120271249545>

ENCOURAGING POSITIVE BEHAVIOUR IN CHILDREN AGED UP TO 16

Gain a better understanding of why children with additional needs behave the way they do. Learn ways to handle difficult situations in a calm, stress-free manner. Explore ways of supporting and encouraging your child and how to get support and help.

Wednesday 14th October 7:30 pm

Book now via Eventbrite

<https://www.eventbrite.co.uk/e/encouraging-positive-behaviour-a-workshop-for-parent-carers-tickets-122542970323>

Thursday 22nd October 10:00 am

Book now via Eventbrite

<https://www.eventbrite.co.uk/e/encouraging-positive-behaviour-a-workshop-for-parent-carers-tickets-119154240541>

S P A C E

S P A C E, Hertfordshire, is a Hertfordshire based charity supporting parent/carers of children and young people on the Autistic Spectrum, with Attention Deficit Hyperactivity Disorder (ADHD) or a related condition.

S P A C E have just announced 7 new workshops for parents.

Please see the links below to book a place.



WWW.SPACEHERTS.ORG.UK
SPACEHERTS@GMAIL.COM

Workshops:

- **Online - UNDERSTANDING AUTISM AND ADHD**

Book via eventbrite: https://www.eventbrite.co.uk/e/understanding-asd-and-adhd-workshop-tickets-118188604297?fbclid=IwAR3zIS7nsafVmoqkt_jXtffdHkftG-2XpWY-OQ50VTpl3iNK8KtQz4IWPXw

- **Online - AUTISTIC GIRLS**

Book via eventbrite: https://www.eventbrite.co.uk/e/autistic-girls-workshop-tickets-118198710525?fbclid=IwAR1pf1bdFLs_6mcol_wnaYGuFZYJDZv7CHoJRreorFYXSmUN9FEchuorIWtI

- **Online - SENSORY SIGNS, SIGNALS AND SOLUTIONS**

Book via eventbrite: https://www.eventbrite.co.uk/e/sensory-workshop-tickets-118183061719?fbclid=IwAR0YooSYk-H57HGIsKChGYDUD5IRTKcVn5PoxWexcSXI91_MI59AimzsWnA

- **Online - Understanding ADHD**

Book via eventbrite: https://www.eventbrite.co.uk/e/understanding-adhd-workshop-tickets-118193739657?fbclid=IwAR1GUIZSIG6nsW4OLEUGjlyFA_a_OPUDfb9Fpdd6Q57bJy4kbAr-PTdDEuU

- **ONLINE - NAVIGATING THE SEND WORLD**

Book via eventbrite: https://www.eventbrite.co.uk/e/navigating-the-send-world-beginning-the-journey-workshop-tickets-118195408649?fbclid=IwAR3jIH-zCbJx3QMBbkyey9t2wwNxFKTNVEcyApNVDA9IAsQGta_SU2YR0mY

- **Online - UNDERSTANDING AUTISM**

Book via eventbrite: <https://www.eventbrite.co.uk/e/understanding-asd-workshop-tickets-118191982401?fbclid=IwAR2tRPZ-JJxF9jRTJK7MNFWDE4fGg2swXJMpbjFNv2atli3ofj2bcbI5KQU>

- **Online - ANXIETY**

Book via eventbrite: https://www.eventbrite.co.uk/e/anxiety-workshop-tickets-118197169917?fbclid=IwAR2f-4dyMrLaPacpxOIVrSjsq6lgCpD4aKXJqDtwr8qLfAa17n_Nf2ufNpw

STAY IN TOUCH

Please make sure you have:

- downloaded the **Wormley APP** to receive class blogs
 - accepted **Tapestry** (YN-Y1)
- joined Wormley's **Twitter/Facebook** group
 - visited the **school website**

