

News on the Nineteenth

WITH *God*
ALL THINGS ARE
possible

Wormley C of E Primary School (VC)
Cozens Lane East, Wormley, Broxbourne, Herts, EN106QA

Tel: 01992 303331

Have Faith, Show Respect, Take Responsibility and Achieve

www.wormleyprimary.co.uk

October 2025

WE ARE A NUT-FREE SCHOOL

We do not allow nuts in our school as we have children with allergies to nuts and would be severely affected by exposure to them. Please check snacks, packed lunches, cakes and sweets when bringing them into school.

Thank you.



EXCELLENT ACHIEVEMENTS 2024-2025

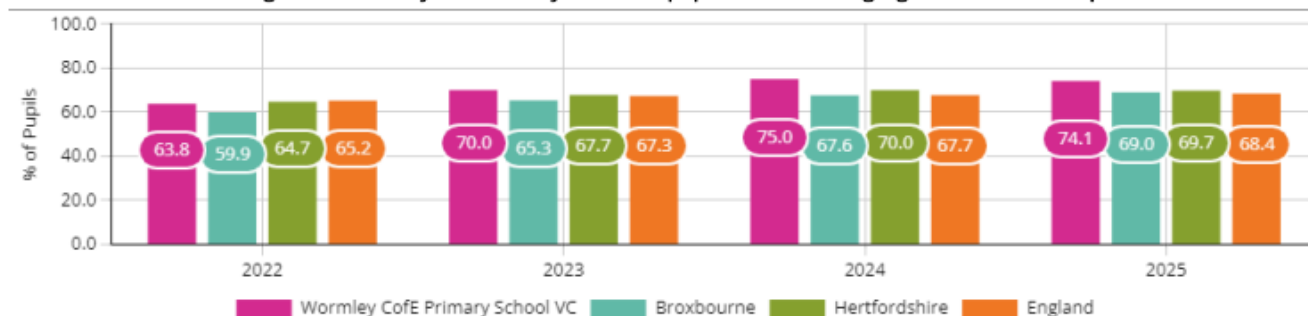
The governors of Wormley CofE Primary School have reviewed the achievement of our pupils in the academic year 2024- 2025 and the results were excellent across the school. The governors would like to say how proud they are of all our pupils and all the staff and parents who supported them to achieve so well.

We had national outcomes for the Early Years Good Level of Development (GLD) in Reception; Year 1 Phonics; Year 4 multiplication tests; and Year 6 in Reading, Grammar, Punctuation and Spelling, Writing and Maths;

EARLY YEARS GOOD LEVEL OF DEVELOPMENT

Children are defined as having a **good level of development** if they are at the expected level for the 12 early learning goals within the 5 areas of learning relating to: communication and language; personal, social and emotional development; physical development; literacy; and mathematics.

Percentage of all Wormley CofE Primary School VC pupils demonstrating a good level of development

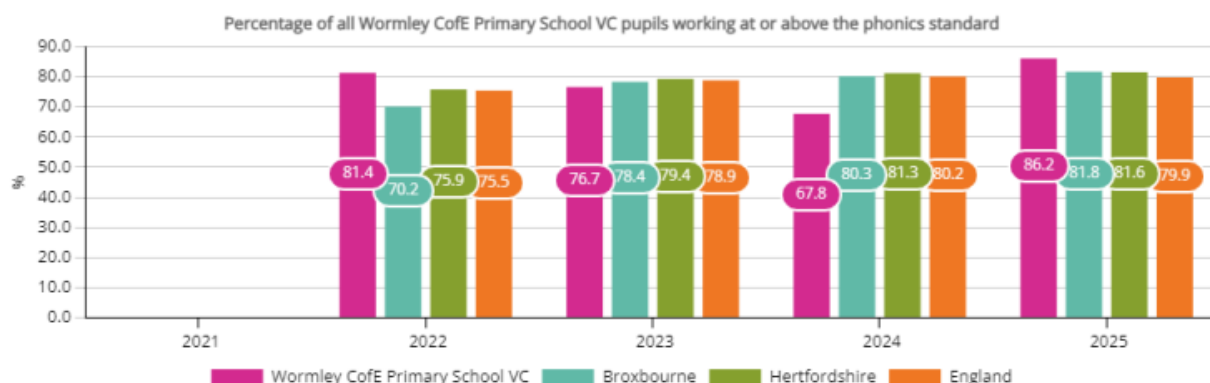


YEAR 1 PHONIC SCREENING

The purpose of the **phonics screening check** in Y1 is to confirm that all children have learned phonic decoding to an age appropriate standard. The phonics screening check contains 40 words divided into 2 sections of 20 words. Both sections contain a mixture of real words and pseudo-words.

Pseudo-words are words that are phonically decodable but are not actual words with an associated meaning. They are included in the check specifically to assess whether your child can decode a word using their phonics skills. All pseudo-words in the check are accompanied by a picture of an imaginary creature. Children are taught that when a word has a creature next to it, it is a pseudo-word (an alien word). This ensures that they are not trying to match the pseudo-word to a word in their vocabulary. The check is designed to give teachers information on how your child is progressing in phonics. It will help to identify whether your child needs additional support at this stage, so that they do not fall behind in this vital early reading skill.

Percentage of Pupils Working at or Above the Phonics Standard

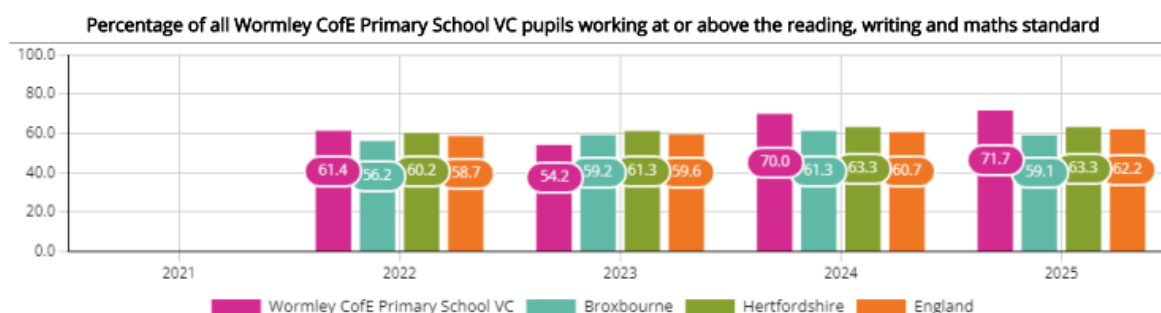


END OF KEY STAGE 2

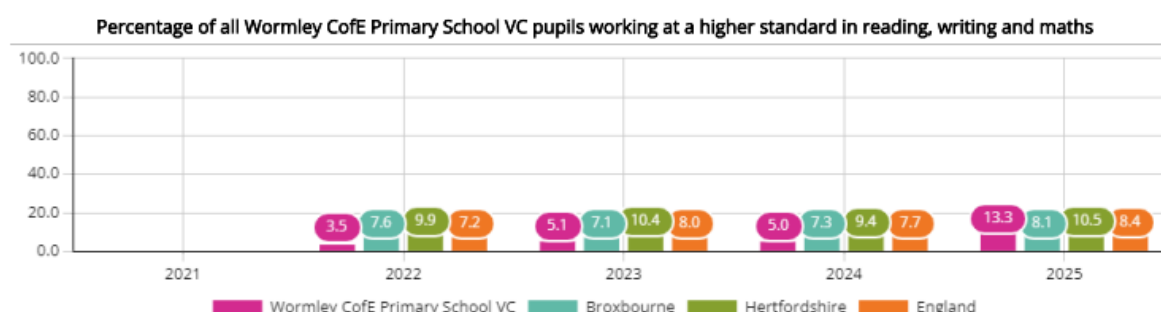
At the end of Key Stage 2 (KS2) they will take national curriculum assessments in: English grammar, punctuation and spelling, English reading and mathematics. Some people refer to these tests as SATs. The tests help measure the attainment of pupils in relation to the standards set out in the national curriculum, and help teachers and parents identify where pupils may need additional support in a certain subject area. The test results are also used to report publicly on schools' performance via the Department for Education's (DfE) Compare School and College Performance service and to produce national and regional performance statistics.

In all of these tests our results were better than the average results for all the schools in the Borough of Broxbourne; all schools in Hertfordshire; and also all schools in England.

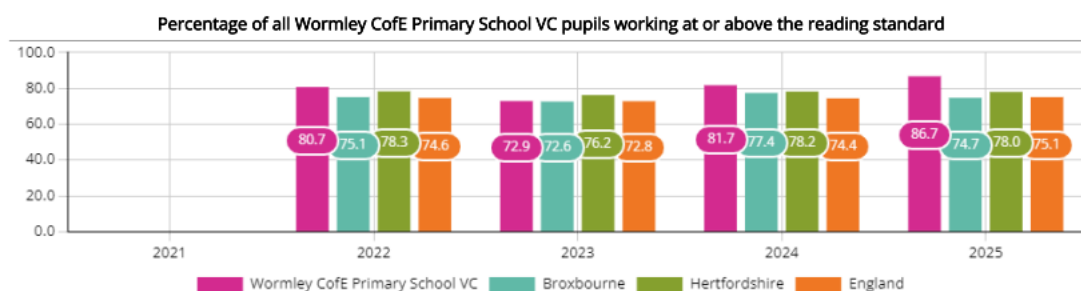
Percentage of Pupils Working at or Above the Reading, Writing and Maths Standard



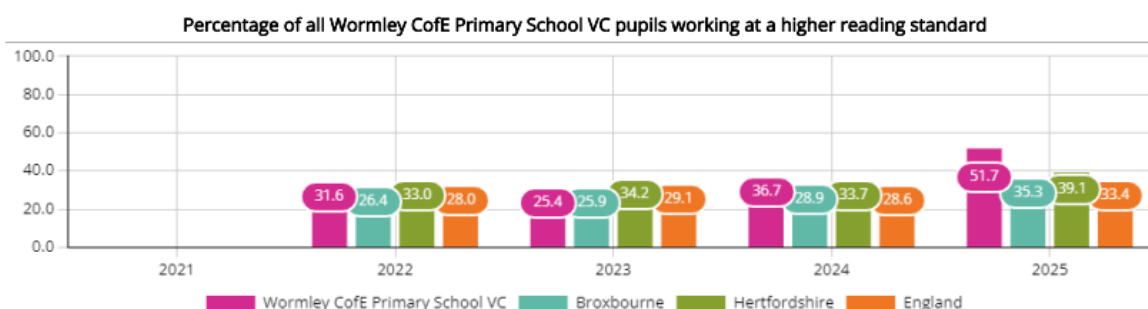
Percentage of Pupils Working at a Higher Standard in Reading, Writing and Maths



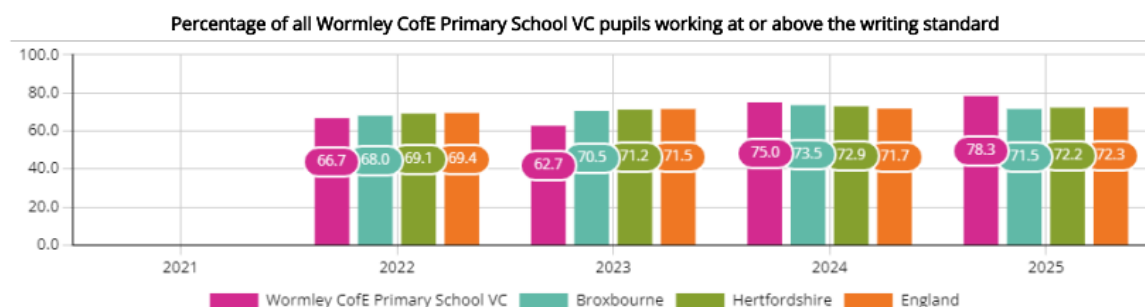
Percentage of Pupils Working at or Above the Reading Standard



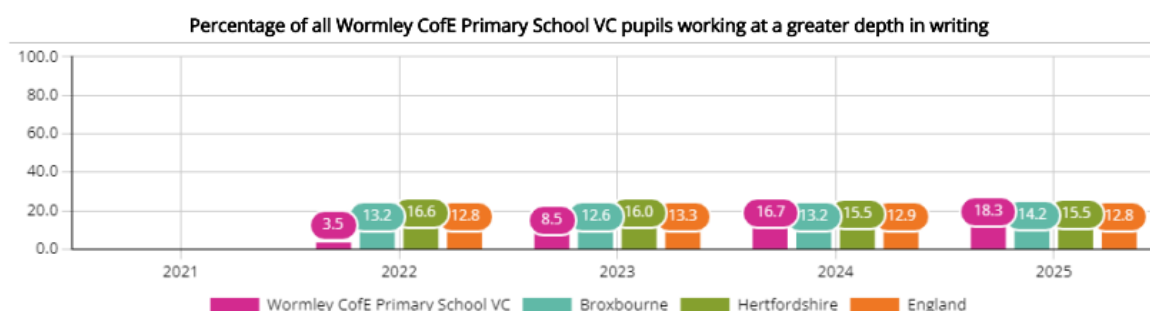
Working at a Higher Standard in Reading



Percentage of Pupils Working at or Above the Writing Standard

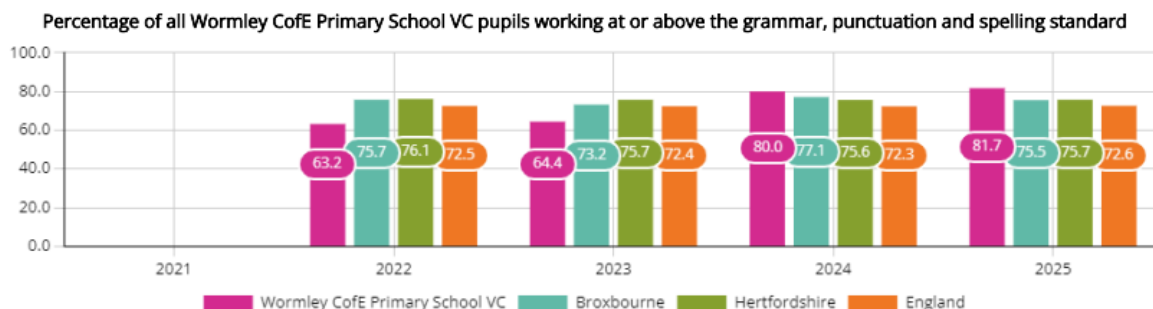


Percentage of Pupils Working at a Greater Depth in Writing

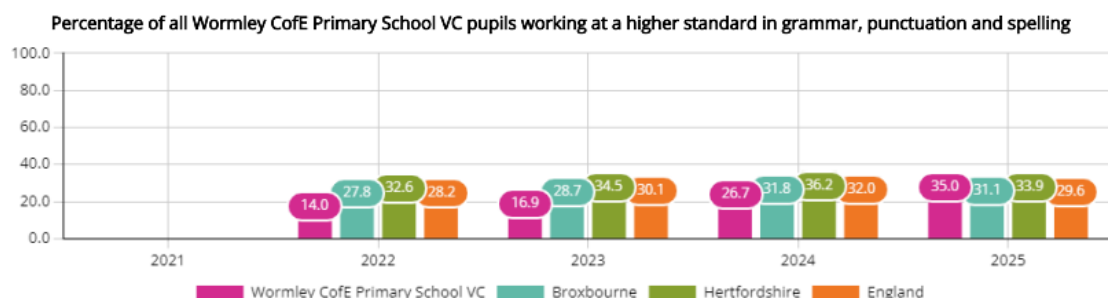


Children, teachers and parents are able to track children's progress and attainment in reading through STAR reading assessments each half term. All children need to read daily at home to develop their reading resilience and comprehension. Please continue to support this.

Percentage of Pupils Working at or Above the Grammar, Punctuation and Spelling Standard

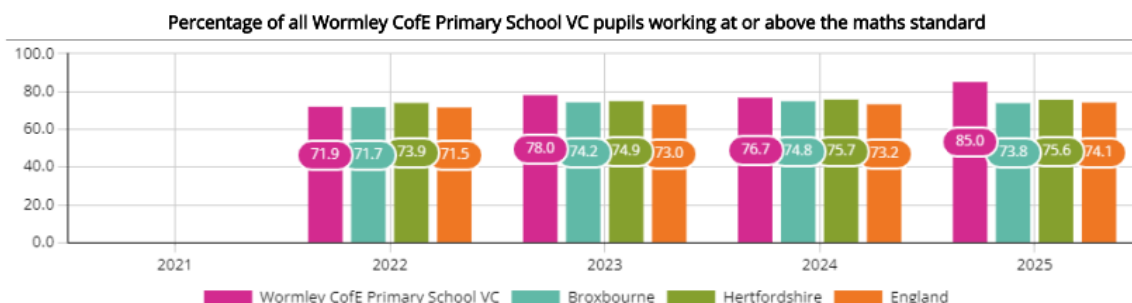


Percentage of Pupils Working at a Higher Standard in Grammar, Punctuation and Spelling

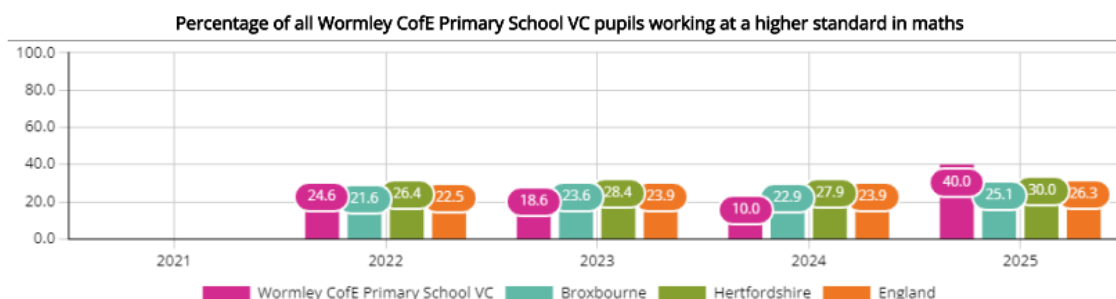


Reading and writing develop children's grammar, punctuation and spelling.

Percentage of Pupils Working at or Above the Maths Standard



Percentage of Pupils Working at a Higher Standard in Maths



Number Blocks, TT Rockstars and Freckle can support your child's maths learning when at home. Please encourage this.

Well done to all our pupils in every year group - they have all made great progress in their learning, whether they have had formal or external testing and assessment or not! Well done to amazing, dedicated staff who work tirelessly to support all children.

ATTENDANCE

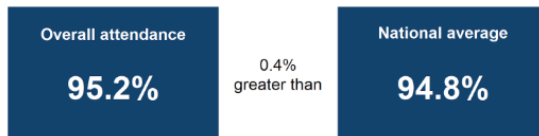
We are also proud of our attendance outcomes for last year. Our children have better attendance than the national average. On average our pupils' attendance was **95.2%** for the year 2024-2025, which means an average of 9 school days missed per child. This was better than the previous year. It certainly made a contribution to our improved results throughout the school. Year 5&6 children had the best attendance overall and we wonder if another year group can beat them this year!

Thank you all for your support in making this improvement and we hope to have even better attendance this year which will lead to better outcomes for children.

Headline attendance and absence

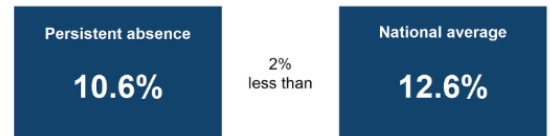
Overall attendance and persistent absence figures for pupils in years 1 to 6 compared to the national average. Results are calculated based on data from the start of the academic year 2024 to 2025, up to Wednesday 13 August 2025.

Overall attendance

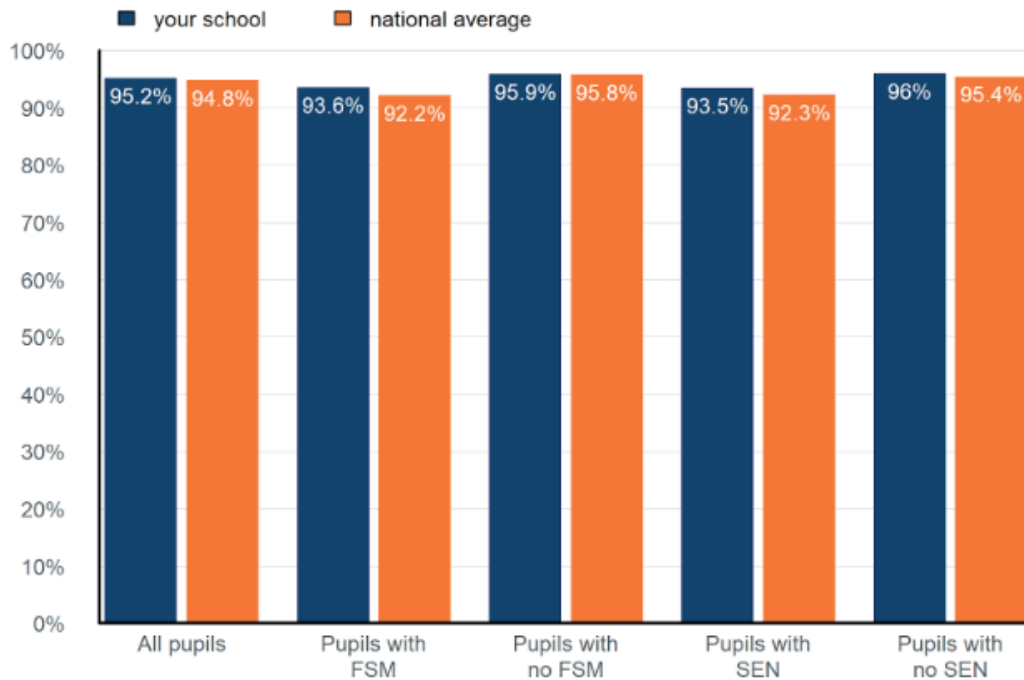


Overall attendance is 95.2% which is 0.4% greater than the national average.

Persistent Absence



Persistent absence is 10.6% which is 2% less than the national average.



From September 2025 to August 2026, we will be working on improving our school even further.

Our three key foci in our school development plan are:

- 1) **Developing pupils' oracy**
- 2) **Promoting equity and developing a more inclusive school**
- 3) **Developing resilience in our pupils, families, staff and community**

Please see YouTube video on the role of governors at Wormley <https://wormleyprimary.co.uk/governors/>

Currently, we have vacancies for 2 co-opted governors, so if you know someone in our community who may be interested please ask them to contact Karen Trew, Chair of Governors via the school office and we'd be delighted to speak to them. Thank you.



LEARNING CONSULTATIONS

We look forward to welcoming you into school on
Tuesday 21st October and Wednesday 22nd October
 for a learning consultation with your child's teacher.
 Please book an appointment via Arbor if you haven't done so already.

HARVEST FESTIVAL THANK YOU

On **Friday 3rd October** KS1 & KS2 celebrated Harvest Festival at St Augustine's Church. This year, the Bishop of St Albans Appeal is being run in partnership with Mission Direct who are working towards increasing access to education for some of the world's most under-resourced communities. 250 million children globally are not able to go to school. This results in children who are condemned to live in poverty, unable to improve their life chances and their futures. In Uganda and Zambia alone, Mission Direct will help over 1,170 children this year to have access to a new classroom.

Some of our Y6 pupils talked about Dorothy Nsuma, the inspiring founder of Crown Life School in Zambia. She started the school in 2004 for 15 orphans who had no parents and no school to attend. Today, there are more than 650 children who attend the school. Mission Direct has supported Dorothy to grow the school. This year all donations are being made direct to Mission Direct
<https://missiondirect.org/bishops-harvest-appeal-2025/>.



We thought about the *resilience* of farmers who provide us with all that we need to thrive. This linked well with our value for the half term.

Some of our Y4 pupils performed a dance for the Harvest and some of our Y2 pupils read their prayers.

We collected in the harvest gifts you donated which have been passed to our local food bank.



Our Nursery and Reception children held their harvest festival in school. Thank you very much for all of your kind donations for the Wormley Food Bank. Everything was much appreciated.

CHANGES TO THE HOLIDAY FOOD VOUCHER SCHEME

for children eligible for benefits-related Free School Meals.

Since December 2020, the Local Authority has issued food vouchers to eligible families, funded through various government schemes. From October 2021, this was supported by the Household Support Fund, a Department for Work and Pensions (DWP) initiative. In the latest grant allocation (April 2025 - March 2026), Hertfordshire County Council received 12% less funding, prompting a review of all programmes to ensure continued support for residents.

Food vouchers will no longer be provided for the October and February half-term periods. The next voucher families will receive is the £30 Christmas voucher. For families requiring additional support, we would signpost you to the 'support with cost-of-living pages' on the Hertfordshire County Council website.

TERM DATES

HALF TERM

**Monday 27th -
31st October**

Children return to school
on
Tuesday 4th November

CHRISTMAS BREAK

**Term ends - Friday 19th
December at 1:20pm**



HELLO YELLOW DAY - PROMOTING POSITIVE MENTAL HEALTH AND WELLBEING

Wear it Loud and Proud

This year, we came together with thousands of schools, companies and communities to celebrate **Hello Yellow Day** to show young people they're not alone with their mental health **#HelloYellow** **#WorldMentalHealthDay**
As part of the day's celebrations, everyone made a Resilience Butterfly - I am resilient when....

Butterflies will be displayed in corridors across the school
You can watch a clip on resilience and discuss how we are resilient in school/at home: <https://www.youtube.com/watch?v=zeu9X88g8DE>

The NSPCC led workshops for the children throughout the day.

WHO IS IN CONTROL?

Have you ever wondered whether you control your emotions or whether your emotions control you?
We know that children struggle to control their emotions, especially big ones such as anger, fear, love.

We continue to teach the children how it helps to notice how we are feeling and do this by using

The Zones of Regulation.

We encourage the children to start by noticing which zone they are in and naming their feelings.

Once we name our feeling, we can try and tame it.

The four zones are:



We remind the children to deploy their agents when they need them. For example, deploying **Agent Mindful** by taking some time to be quiet and still, or deploying **Agent Lifestyle** by spending time with a friend doing something they enjoy can help them to feel calm and happy.

We are happiest and most productive when we are in the **green zone**.

When children find themselves in the **red**, **yellow** or **blue** zone, they should deploy any of their agents to help them feel better and to get back into the **green zone**.

FAMILIES RAISE FUNDS FOR THE BRITISH HEART FOUNDATION

The event was a great success - raising an amazing £941 for The British Heart Foundation.

We would not have been able to achieve this on our own and I would like to make a special mention to our neighbour Clara (Year 4 - Turtles). Clara spent time during her weekends painting a lovely Poster which was used to advertise our event and on the day she painted glitter tattoos for everyone to help raise donations.



**Slice.
Munch.
Crunch.**



Well done to Clara for her contributions to charity and her community!
Equally, I'd like to make a little shout out to Sidney (year 3 - Oysters) who also helped put up/ take down the posters to advertise the event.

He was also chief taster for the cakes and bakes!

Thank you again for all your support.

Kind regards, Sherri



APPLICATIONS FOR SECONDARY SCHOOL

Please be aware that the deadline for applications to secondary schools is fast approaching. Parents/carers need to make an application online or on paper by the closing date of **Friday 31st October 2025**.

Hertfordshire County Council recommend that parents complete it by **Friday 24th October**, so that if there are any queries, they can be dealt with by the Admissions Team ahead of the deadline. Parents/carers should apply online at www.hertfordshire.gov.uk/admissions or alternatively if you cannot access the internet, you can request a printed version of the website information and application from the Admissions and Transport Team by contacting the central team on admissions.central@hertfordshire.gov.uk / 0300 123 4043.

MESSY CHURCH

We hope those who attended Messy Church this week enjoyed the activities led by staff and members of our local church - and tea cooked by Mr Emmett and Mrs Bellini.

Our theme was **resilience with God - Jesus calms the waters**.

Our next Messy Church is on **Tuesday 10th December**.

Our theme will be **The Nativity**.

Everyone is welcome. The event is **FREE** for families as a gift.



If you would like to volunteer to run an art or craft activity or to help in the kitchen preparing tea, we are looking for **MESSY MUMS AND MESSY DADS!** Please let us know if you are interested.

WE ARE ALL ROLE MODELS FOR OUR CHILDREN

Our school has worked hard to develop a very nurturing, non-threatening environment within school for our young, innocent and impressionable pupils.

This is recognised by our **Wellbeing Award**.

We are very proud of this award.

We do not believe in exposing children to situations which cause fear and trauma. This is very damaging to young minds.

We recently reviewed our **Rights, Responsibilities and Relationships Behaviour Policy** which explains in detail our therapeutic approach to behaviour. You can read the policy on our website.

In addition, we recently reviewed our **Class and Playtime Charters** in line with our Rights and Responsibilities Policy.

All children have 3 rights:

To be safe and healthy

To be respected and treated equally

To learn and achieve

These rights are in line with the rights of UNICEF.

For each right, the children have identified their **responsibilities** and the **positive choices** they must make to protect everyone's rights.

These are on display in the classrooms, corridors and playgrounds, and the children are held accountable to them.



RESPECT FOR STAFF

Staff all have a right to be treated with respect. As some of our kind and compassionate parents have shared, writing unkind and unfair things on a class WhatsApp group isn't respectful to school staff. Our doors are always open so if anyone has any questions or concerns, they are welcome to come in and ask or share.

Please be a good role model to your children. **Treat others as you wish to be treated.**





ANTI-BULLYING WEEK

The theme for Anti-Bullying Week 2025 is

Power for Good.

The week takes place from **Monday 10th November to Friday 14th November.**

We teach the children about bullying using the word
S T O P

Bullying is when someone treats another person unkindly

Several Times On Purpose

All children can be unkind sometimes but bullying is something that is targeted and repeated with the intention to cause harm. We will not tolerate bullying.

Odd Socks Day will be on **Wednesday 12th November**

We wear odd socks to show that we all belong

I see you, I hear you, you belong.



FREE TICKETS TO A FOOTBALL GAME



As a valued contact of our Next Gen Spurs programme, we're excited to offer your students and parents the chance to apply for free tickets to a Tottenham Hotspur Women's home match this season! Please see the link below.

You can enter the draw for any of the remaining WSL matches - including three high-profile fixtures at the Tottenham Hotspur Stadium (vs. Chelsea, Everton, and Manchester United).

All other matches will take place at Brisbane Road.

<https://www.tottenhamhotspur.com/tickets/buy-tickets/womens-tickets/comp-tickets-202526/>

Thank you for your continued support - we hope to see you at a match soon!

PERSONAL, SOCIAL AND HEALTH EDUCATION

AT WORMLEY CofE PRIMARY SCHOOL



Here at Wormley CofE Primary, we use a fantastic scheme called **Jigsaw**. Jigsaw is a spiral, progressive scheme that perfectly connects pieces of Personal, Social and Health

Education, emotional literacy, social skills and spiritual development. Every half term, each year group focuses on a particular unit that prepares our children for life, helping them really know and value who they are and understanding how to relate to others in this ever-changing world.



AUTUMN 1 - BEING ME

Year 1: Feeling special and safe, being part of a class, rights and responsibilities, consequences.

Year 2: Hopes and fears, safe and fair learning environment, rights and responsibilities, choices,.

Year 3: Setting personal goals, self-identity and self-worth, rights and responsibilities, rewards and consequences, responsible choices.

Year 4: Being a class team, class citizenship, democracy, rewards and consequences, having a voice, group decision making.

Year 5: Planning the year, being a citizen, rewards and consequences, democracy, how behaviour affects groups.

Year 6: Planning the year, global citizenship, universal rights, choices, consequences and rewards, anti-social behaviour, role-modelling'

Next half term, Autumn 2, our Jigsaw unit will be **Celebrating Difference**. This unit will focus on how we are all different, accepting and valuing difference, understanding different cultures, bullying behaviours and knowing what to do in a bullying situation, using kind words and treating others with respect.

MOBILE PHONES

Pupils are **not** permitted to have mobile phones in school.

The parents of any year 6 pupils, who are walking to or from school without an adult, can request that their child bring a phone into school. A request form will be sent home. There are strict requirements for the children to follow.

Once the request form has been completed and returned, a child can bring their phone to school, however it must be handed in at the start of the day and collected again once school has finished. The phones **must not** be used on the school premises which includes the playground before and after school.

Any phones being misused will be confiscated. Any child involved in cyber-bullying will have this privilege removed.



WORMLEY CofE PRIMARY SCHOOL PTA

We are looking for parents to run the PTA to organise social events and fund-raise for the school.

If you wish to learn more or would like to join the PTA please email admin@wormleyprimary.co.uk

It's a fabulous way to meet members of our community and serve the children of our school.

NURSERY / RECEPTION TOURS

If you are looking for a place in Wormley CofE Primary School's Nursery or Reception 2026-2027, there are a number of dates for tours on a Thursday morning next half term. Please contact the office for more details.

OUR VALUE IS RESILIENCE

Keeping going when things are hard!

Believe in yourself



HEALTHY EATING

Please ensure to pack healthy food options in packed lunches.

We know that if the children eat healthily, they will be in a better place for learning and achieving their best. Too much sugar gives them highs and lows in mood, too much salt dehydrates their body.

A healthy packed lunch should include:

- A good proportion of starchy food e.g. bread, wholegrain roll, tortilla wrap, pitta pocket, chapatti, pasta, rice, salad
- A portion of lean meat, fish or alternative e.g. chicken, tuna, ham, egg, cheese, beef, beans, hummus, soya
- Plenty of fruits and vegetables e.g. apple, satsuma, handful of cherry tomatoes, carrot sticks, small tub of fruit salad, box of raisins
- Dairy food e.g. reduced fat cheese, yoghurt, fromage frais
- A drink e.g. water, yoghurt drink, unsweetened juice
- Choose crisps & snacks low in salt and fat (2 examples above)



Snacks should be **FRUIT** or **VEGETABLES** ONLY.

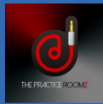
For further information on school dinners please follow this link <http://wormleyprimary.co.uk/lunch/>

Follow the link below to Multicultural Eatwell Guides

<https://healthieryou.reedwellbeing.com/downloads/nutrition-for-different-cultures.pdf>

HERTFORDSHIRE MUSIC SERVICE AND THE PRACTICE ROOMZ

Fully funded music rehearsal space



Hertfordshire Music Service, in partnership with The Practice Roomz, is offering a fully funded rehearsal space for musicians up to the age of 21. The space is available daily between 4.00pm and 6.00pm - **book now** to avoid disappointment.

We are thrilled to announce a new partnership between Hertfordshire Music Service and The Practice Roomz, designed to provide your children with an incredible opportunity to enhance their musical skills.

Through this collaboration, your children can access a professional music studio for free, Monday to Friday from 4.00pm to 6.00pm.

Key details:

Who: all students from Wormley CofE Primary

What: free access to a professional music studios

When: Monday to Friday, 4.00pm to 6.00pm

Where: The Practice Roomz, Unit 6 Pond Close Industrial Estate, Walkern Road, Stevenage, SG1 3QP



To take advantage of this fantastic offer, please contact **The Practice Roomz** directly to book sessions. See the information and contact details - or scan the bar code.

This partnership will greatly benefit your children by providing them with a dedicated space to practice, record, and develop their musical skills.

 **Daily**

 **4.00pm - 6.00pm**

 **The Practice Roomz, Stevenage, SG1 3QP**

 **No cost** - scan the QR code, and quote TPRHMS24 when filling in the booking form



Scan me for more

 **01438 488681**

 **www.thepracticeroomz.com**



HABS CHRISTMAS APPEAL

Firstly, a very big THANK YOU for your contributions on **Hello Yellow Day** to our charity HABS Strength in Mind.

HABS Christmas Appeal

Since 2013 we have been supporting families in our community who may find the financial pressure of the festive season all too much. Our Christmas appeal started 11 years ago with 1 little boy in Wormley who had not enjoyed gifts or a festive meal for over 3 years due to financial hardship. Fast forward to 2023, when HABS were able to support over 500 children with sacks of presents and over 200 families with a voucher to buy a festive meal and funding towards heating.

We can only continue to support the amount of children and families we do with the continued support and donations from our schools, local community and businesses. No donation is too small. We really could not do this without your continued support.

Many Thanks The HABS Team.



WORMLEY'S CHRISTMAS BAKE OFF

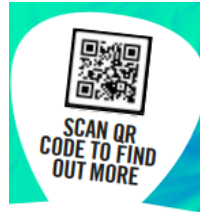
We are looking forward to a Bake Off competition this year as our fund raiser. Children and parents will be able to enter the Bake Off for some lovely prizes. More info to come. The PTA is also collecting donations for Christmas Hampers if you are able to donate.

ROCKSTEADY ROCK BANDS

Are you looking for a fun activity to boost your child's confidence and support their overall journey through primary school?

Your child could play in their very own ROCK BAND!

Rocksteady lessons support wellbeing, grow confidence and build resilience, all in a fun and inclusive environment. Each lesson will build on your child's individual learning and motivational style, and they'll get to play real music in their own band from the very first lesson!



84%

parents say Rocksteady lessons supports their child's confidence

97%

children say they enjoy attending lessons or wish they could do more

100%

head teachers say Rocksteady lessons have a significant impact on children

“
LIFE CHANGING
IMPACT ON
YOUR CHILD'S
CONFIDENCE AND
SOCIAL SKILLS

ROCK
STEADY

Wellbeing Resource
of the Year 22/23
Education Today Awards

Fun and Rewarding Music
Lessons for Your Child
rocksteadymusicschool.com/info-for-parents

THE BENEFITS OF ROCKSTEADY LESSONS FOR YOUR CHILD:

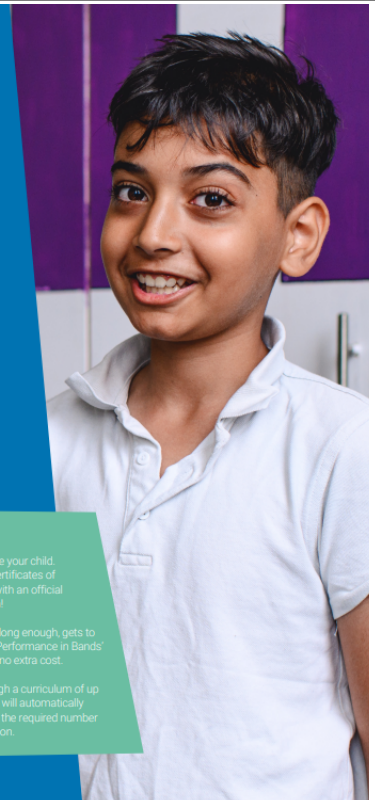
- Supports wellbeing
- Grows confidence
- Builds resilience
- Inclusive environment
- Fun and rewarding
- Learn to play in a band
- Lessons led by real musicians
- Unique, child-led lessons
- Exam-free qualification
- During the school day
- End of term concerts
- Certificates and stickers
- Instruments provided

Celebrating success

Rocksteady includes lots of opportunities to celebrate your child. In addition to regular praise, concerts, stickers and certificates of achievement, your child could leave primary school with an official music qualification without ever sitting a single exam!

Every child at Rocksteady who is on the programme long enough, gets to participate in our exclusive Ofqual regulated 'Music Performance in Bands' qualification accredited by Trinity College London, at no extra cost.

Learning at their own pace, your child will work through a curriculum of up to 300 skills, during their weekly band rehearsals and will automatically achieve the qualification when they've demonstrated the required number of skills – no exams or testing, just fun and progression.



HALF TERM MULTI ACTIVITY CAMP

KIDZ KLUB - JOHN WARNER SPORTS CENTRE

Dates: Monday 27 - Friday 31 October

Times: 8.30/9.30am - 4.30/5.30pm No half days available. No early drop off or late pickup available.

Venue: The John Warner Sports Centre

Age: 4*-12 years

Cost: Day rate (booked in advance) £27.35

To book: Online via the website or call The John Warner Sports Centre on 01992 445375.

Please Note: If you use childcare vouchers, you can only book via email.

**October
half term
of Kidz Klub**

The John Warner Sports Centre
Limited spaces available. Advance booking only.
Activities include sport, dance, roller-skating,
arts and crafts, swimming and more.
All activities are subject to change on the day.

Monday 27-Friday 31 October
Drop-off between 8.30-9.30am
and pick-up between 4.30-5.30pm.

To book online, please visit the JWCC website. Alternatively, please visit the website at www.johnwarnersportscentre.co.uk/kidzklub or call us on 01992 445375.

14-12 places

www.johnwarnersportscentre.co.uk | Find us on

CLUB EXCEL MULTI ACTIVITY CAMP - THE BROXBOURNE SCHOOL



Days: School Holidays
Times: 9:30 am - 3:30 pm (extended hours available)
Age Range: 4 - 13
Price: £38 per session

Activity Description

Club Excel is a family run business that has been running activity day camps designed to offer safe, secure and fun childcare for school holidays in Hertfordshire for 25 years.

Working with some of the top schools in the county, we are able to provide state of the art facilities and beautiful grounds for children to enjoy a range of activities when they are with us. During Half Term, our Broxbourne camp will be open for children aged 4-13. All activities are designed to suit their age group and interests but are also based on developing their skills, making new friends, encouraging team skills and individual growth through play.

ACTIVITIES AVAILABLE:

- JUNIOR MULTI ACTIVITY (RECEPTION - YEAR 1)
- SENIOR MULTI ACTIVITY (YEAR 2 - YEAR 4)
- PERFORMING ARTS AND CRAFTS (RECEPTION - YEAR 2)
- THEATRE WORKSHOP (YEAR 2 - YEAR 7)
- FOOTBALL (YEAR 1 - YEAR 7)
- XTREME (YEAR 4 - YEAR 8)

We are also pleased to say that we take childcare vouchers!

For a full list of all Club Excel's camps and for further information please visit our website www.clubexcel.co.uk

FUNDED COURSES FOR PARENTS - Spring 2026

We are now taking bookings for our Herts County Council funded courses start in January. Bookings are now open and courses are FREE.

All of the information and flyers can be found on the website below.

<https://www.supportinglinks.co.uk/whatson.html>

Contact by phone **07512709556** or email **bookings@supportinglinks.co.uk**

Please include your phone number as we cannot book a place without speaking to you.

6-Weeks	Location	ID	Dates 2026	Day	Time
Talking Additional Needs	Online	797	6th Jan to 10th Feb	Tue	8.00-9.30pm
Talking Additional Needs	Online	796	3rd Feb to 17th Mar	Tue	9.45-11.15am
Talking Families	Online	799	8th Jan to 12th Feb	Thu	8.00-9.30pm
Talking Families	Online	798	5th Feb to 19th Mar	Thu	9.45-11.15am
Talking Families	Online	800	5th Feb to 19th Mar	Thu	8.00-9.30pm
Talking Anxiety in Families	Online	801	4th Feb to 18th Mar	Wed	9.45-11.30am
Talking Teens	Online	804	5th Jan to 9th Feb	Mon	7.45-9.15pm
Talking Teens	St Albans	802	4th Feb to 18th Mar	Wed	7.00-9.00pm
Talking Teens	Online	803	5th Feb to 19th Mar	Thu	7.45-9.15pm
Talking Anger in Teens	Online	805	6th Jan to 10th Feb	Tue	7.45-9.30pm
Talking Dads	Online	806	7th Jan to 11th Feb	Wed	7.45-9.15pm
Talking Dads	Online	807	2nd Feb to 16th Mar	Mon	7.45-9.15pm

Book HAPpy Camps

Search and book a HAPpy Activity Camp

Available for children and young people from reception to year 11 who get benefits related free school meals.

The next HAPpy programme will take place in December 2025, on 22nd and 23rd December and 29th – 31st December 2025.

Unique codes for eligible families to book activities will be distributed via your school office from w/c 3rd November 2025.

Bookings will open w/c 24th November.

Should you have any further queries about the HAPpy programme please contact a member of the team on 01707 284229 or via email haf@herts.ac.uk.



HERTFORDSHIRE CHILDREN AND YOUNG PEOPLE'S NEURODIVERSITY SERVICE DIRECTORY

To find out more about support available, please follow this link:

<https://www.hertfordshire.gov.uk/microsites/local-offer/media-library/documents/hertfordshire-neurodiversity-service-directory-june-2024-pdf-191kb.pdf>

Hertfordshire Children and Young People's Neurodiversity Service Directory

The services below provide a combination of early intervention and more specialist neurodiversity support. Click the service name to be redirected to more information.

 Telephone support  Online/virtual support

 Face to face support  Referral required

Support for:  Parents and carers  Professionals  Children and young people

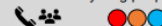
ADD-vance – Support for families affected by ADHD, Autism or related conditions and the professionals who support them.



Early Years SEN Health Visitors (E&N Herts) – Support with understanding your child's needs, information on services and accessing support for families with children aged 0-4.



ISL (Integrated Services for Learning) – Multi-professional service helping schools, setting and families to improve outcomes for children and young people.



Angels – Support for families of autistic children and/or children who have ADHD (and those awaiting a diagnosis)



Educational Psychologists – Support for learning, development and emotional wellbeing of children and young people.



Lending Space – An equipment lending library for families with children and young people with SEND. Also offer advice, a listening ear and signposting.



Ask SALI – A SEND Advice Line for Inclusion for SENCOs and other school professionals.



ESC (Education Support Centre) – Provide alternative education for children of statutory school age who cannot attend mainstream school because of illness, exclusion, or any other reason.



Local Offer – A Hertfordshire website advertising what special educational needs and disability services are available and who can access them.



Autism Herts – Deliver a range of services to support Autistic people aged 16+ and their carers.



Families in Focus – Provide online therapeutic parenting courses.



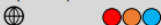
Nessie – Offer therapeutic support to children and young people, training for professionals and webinars and support for parents and carers.



Courses and workshops – Parenting support for parents and carers



Digital Webinars – Online webinars for parents, carers, young people and professionals.



Family Support Workers (DSPL/LSP) – Local support offered on a range of different topics.



Neurodiversity Support Hub – An advice line offering support, signposting and guidance about a whole range of things relating to ADHD and Autism. WhatsApp chat also available.



DSPL (Delivering Special Provision Locally) – There are 9 DSPL areas providing support to schools and families.



Homecare – Support in the home for disabled children with complex needs.



OSB (Overnight Short Breaks) – A service for children with disabilities and complex health needs, offering them an overnight stay in a suitable setting, giving parents and carers a break from their caring responsibilities.



Understanding my Autism/ADHD

- Open to Hertfordshire children aged 7-16
- **Post or Pre-diagnosis**
- Online or face-to-face
- Visit: thetoolbox.mindler.co.uk



Cogs APP

- Young People aged 14+
- Providing support and information on Autism and ADHD
- No diagnosis required.
- **Free access**
- To sign up, visit thetoolbox.mindler.co.uk

Digital Webinars

- On demand webinars
- Topics relating to Autism, ADHD and the SEND world
- Available on the Hertfordshire Local offer.

Hertfordshire Neurodiversity Support Offer

The Toolbox

- Dedicated website for young people to gain support on ADHD and Autism.
- Signposting to services and interventions in Hertfordshire.
- Self-help tools and interactive livestreams available.
- Visit: thetoolbox.mindler.co.uk

Toolbox Live Chat

- Receive real-time support and guidance for children and young people (CYP) with Autism or ADHD.
- Access expert advice tailored to their feelings and concerns.
- **No diagnosis** required.

Support Hub

- **No diagnosis** required to access this support.
- Available to **parents, carers, and professionals**.
- Evening appts available to book.
- **Call or WhatsApp** the team on 01272 833963





HALF TERM

We wish you all a wonderful half term.

We hope you get to enjoy some lovely Autumn walks - just as the conkers are falling.

We look forward to welcoming you back to school on

Tuesday 4th November.

Wishing you a lovely break



STAY IN TOUCH

Please make sure you have:

- accepted **Tapestry** (YN-Y1)
- joined Wormley's **Twitter/Facebook** group
- visited the **school website**

