

## Remote Learning

Every day of learning counts for our pupils. We are committed to providing the best possible learning opportunities for every child, whether they are learning at school, face to face with their teacher, or learning at home remotely.

Where a class, group or small number of pupils need to self-isolate, or there are local restrictions requiring pupils to remain at home, school will continue to provide access to remote learning via the Google classroom (or Tapestry for our younger pupils). In these circumstances, we will endeavour to provide a remote education which is high-quality and safe, and aligns as closely as possible with in-school provision.

Pupils, if they are well, will be expected to continue learning from home whilst they are isolating in line with Government guidance. If a pupil is unwell they will not be expected to access remote learning.

Please take a look at the questions and answers relating to our remote learning approach. They explain how we make sure children can access high quality learning when they are away from the school site.

### **My child is self-isolating, how do I access their learning?**

Learning will be posted on the Google Classroom (Y1-Y6) or Tapestry (YN-YR). We have spent time in school ensuring that all pupils know their login to the Google Classroom. Parents of children in Reception and Nursery should already be logged into their child's Tapestry account.

### **What do I do if I can't log on to Google Classroom or Tapestry?**

Parents/carers should be contacting the class teacher or the school admin [admin@wormleyprimary.co.uk](mailto:admin@wormleyprimary.co.uk) if they cannot log on.

### **When will learning be available to my child?**

Immediately. On the first day of absence, pupils can engage with learning from the usual home learning grid on Google Classroom/Tapestry. Children should be encouraged to read often and for sustained periods of time (depending on age). The borrowing of books from school can be arranged if needed. Children can also access their TTRockstars/Numbots/Spag.com accounts. By the following day, pupils will have an overview of the week's English and Maths learning objectives - with signposts to relevant suitable material - available on the Google Classroom or Tapestry. They can continue to choose from the usual home learning grid too.

### **Will my child have access to the whole curriculum?**

We will endeavour to make all or most of the normal planned curriculum available in the remote environment but the primary focus will be on reading, writing and maths. Subjects with significant elements of practical work, such as PE and music, are more challenging

### **How much learning should my child do each day?**

This will depend on the child's age and opportunities to learn at home but generally the children should aim to do at least 3 hours of learning, including learning from across the curriculum (English, Maths, Art, RE, History, PE etc.). Children will need breaks between learning but they manage with 3 hours of learning in school.

### **My child is in Early Years, will this be the same for them?**

Learning will be posted on Tapestry. Younger children will do less formal learning but can engage in playful learning such as creative activities, self-help activities (learning to dress/undress, tie shoe laces, use a knife and fork etc.), imaginary play, play with small world (dolls, train track, dinosaurs, bricks etc.) A focus on stories and early reading, including phonics is essential to avoid gaps in learning.

### **Will my KS1/KS2 child have access to their Maths practice book and grammar book?**

We will endeavour to get these books to you either by making them available for collection (if isolation rules allow), sending them home with siblings or neighbours or delivering them if you live in the locality.

### **Will my child receive feedback on work they have completed?**

Yes. In the same way as we would in school, feedback will be provided where it would help the pupil make progress. If the class teacher is teaching the class in school, this feedback will be regular but not always daily.

**I do not have access to a device for my child to learn from?**

Please contact the school to discuss how we can support you. We can provide printed resources for pupils who do not have suitable online access. In the future, we may be able to loan you Government funded ChromeBook. We will be allocated 6 for the school.

**My child has special educational needs. How will they be provided for?**

Some children will require some personalised learning, in this case we will contact you directly.

**My child's whole year group / class are self-isolating, will learning be provided in the same way?**

Yes. If the teacher is well, s/he will be online daily on the Google Classroom or via Tapestry from 9 to 12.30pm to provide support and feedback. However, if the teacher is unwell, then the class will be supported by another member of staff as regularly as possible. This will depend on staff health and availability.

**What other learning resources can we access?**

There are many high quality learning resources available on line including [BBC Bitesize](#), [Oak Academy](#), [Numberblocks](#), [Alphablocks](#), [TT Rock Stars](#), [Numbots](#), [White Rose](#), [Talk 4 Writing Home Learning Booklets](#) etc. In Early Years, the following resources will be used: [DfE Letters and Sounds](#) videos to introduce new sounds; [Phonics Play](#); [Jolly Phonics sounds videos](#); [Oxford Owl](#) for reading books.

We will keep this updated as questions arise.