

**Wormley Church of England Primary School Sports Premium Plan - September 2017-18**

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| <b>Financial Year:</b><br>April 2017 – April 2018  |   |                        |   | <b>Total fund allocated:</b><br>£15,467  |
| <b>Key indicator 1: Engagement of all pupils in regular physical activity</b>                                  |   |                        |   |  |
| <b>School focus with clarity on intended impact on pupils:</b>   | <b>Actions to achieve</b>   | <b>Fund allocating</b> | <b>Evidence and impact:</b>   | <b>Sustainable and suggested next steps:</b>   |
| Introduce daily mile to get <b>all</b> pupils undertaking at least 10/15 minutes of additional activity a day. | <ul style="list-style-type: none"> <li>● Identify a course for daily mile</li> <li>● Enthuse staff and children with activity.</li> </ul>                       | No cost                | <ul style="list-style-type: none"> <li>● Pupils across the school regularly take part in the daily mile – fitness and enthusiasm is improving.</li> <li>● Family daily mile introduced – some parents are showing interest</li> </ul>   | <ul style="list-style-type: none"> <li>● Maintain engagement levels in pupils, parents and staff.</li> <li>● Organise more family events</li> </ul>  |
| PE enrichment day focused on physical activity and mental well-being.  | <ul style="list-style-type: none"> <li>● Organise GB athlete through <i>Inspire Through Sport</i> to come into school to lead assembly and workshop.</li> </ul> | £695                   | <ul style="list-style-type: none"> <li>● Pupils and staff thoroughly enjoyed the event and inspired by athlete's journey</li> <li>● Children can talk about their own aspirations and what knowledge/ skills/dispositions they need</li> <li>● Pupils taking part in physical activities and learning about healthy lifestyle.</li> <li>● Pupils informed about links between mental well-being and exercise</li> </ul> | <ul style="list-style-type: none"> <li>● Carry out an enrichment day in the next academic year with a different focus</li> <li>● Use PE/Sport display board to promote other sports men and women</li> </ul> |

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| Employ a sports coach to lead lunchtime club activities once a week in Y2/3/4 playground<br>Sports apprentice to lead lunchtime club activities daily in Y5/6 playground | <ul style="list-style-type: none"> <li>• Day and activities to be planned.</li> <li>• Equipment required</li> <li>• Selection of activities</li> </ul>          | £260<br><br>£0  | <ul style="list-style-type: none"> <li>• Pupils participating in organised lunchtime activities</li> <li>• Pupils involved in active play</li> <li>• Pupils from Y 5/6 participating in engaging sporting activities.</li> <li>• Increased cardiovascular fitness</li> </ul>  | <ul style="list-style-type: none"> <li>• Continue with lunch clubs – look to increase.</li> <li>• Encourage House Captains to run lunch clubs for younger children</li> <li>• Offer wide variety of activities of a lunch time.</li> <li>• Engage more girls in activities.</li> </ul> |
| Employ sports coach to assist in the delivery of PE lessons so class can be split into smaller groups to meet specific need/interest                                     | <ul style="list-style-type: none"> <li>• Arrange days for PE coach.</li> <li>• Discuss ways of grouping children (skill level/confidence level etc.)</li> </ul> | £3800           | <ul style="list-style-type: none"> <li>• Pupil need / skill / disposition / confidence is targeted</li> </ul> <p><b>WIDER IMPACT AS A RESULT OF ABOVE</b></p> <ul style="list-style-type: none"> <li>• Pupils are more active in PE lessons</li> <li>• Attitudes to learning in PE are improved – more focus and concentration</li> </ul> | <ul style="list-style-type: none"> <li>• Check budget to see if this can be maintained</li> </ul>  |
| <b>Key indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement</b>  |   |                 |   |  |
| School focus with clarity on intended <b>impact on pupils:</b>   | Actions to achieve  | Fund allocating | Evidence and impact:  | Sustainable and suggested next steps:  |
| Introduce daily mile to get <b>all</b> pupils undertaking at least 10/15 minutes of additional activity a day.   | As before   |                 | <ul style="list-style-type: none"> <li>• Children focussed and ready to learn after a short burst of running</li> </ul>   | <ul style="list-style-type: none"> <li>• Continue</li> <li>• Assess levels of fitness</li> </ul>   |

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| Reintroduced a house system to raise the profile of competitive activity and teamwork  | <ul style="list-style-type: none"> <li>● Invite pupils to apply for the posts of House Captain</li> <li>● Identify role models who will promote PE/Sport and Healthy Lifestyles</li> </ul>                                | £400 for Teacher Led Development Work Project (CPD)<br>£50 for badges | <ul style="list-style-type: none"> <li>● 8 House Captains interviewed and appointed – children are acting as ambassadors for PE/Sport/Healthy Lifestyles</li> <li>● New house system in place and house events planned termly. Many more children engaged in competitive/teamwork activity.</li> </ul> | <ul style="list-style-type: none"> <li>● Continue to carry out house events in PE/Sport and across the curriculum.</li> </ul> |
| PE enrichment day - to raise aspirations in children as they learn that anyone who shows commitment, effort and focussed practice in a sport can excel | <ul style="list-style-type: none"> <li>● Brief GB athlete to talk about what is required to reach excellence – key dispositions/knowledge /skills. Make links to learning and excelling in all aspects of life</li> </ul> | As before   | <ul style="list-style-type: none"> <li>● Children able to make links between effort and attitude needed in sport and other aspects of the curriculum to achieve highly (10,000 hours of practice)</li> </ul>   | <ul style="list-style-type: none"> <li>● As before</li> </ul>   |
| Introduce a PE/Sports/Healthy Lifestyles blog via website and school APP to keep the community informed  | <ul style="list-style-type: none"> <li>● Ask IT Team to set up blog</li> <li>● Find out what is going on in school and local area and promote activities</li> </ul>   | No cost   | <ul style="list-style-type: none"> <li>● Families are well informed of activities in school and outside of school, including opportunities in the local area</li> </ul>  | <ul style="list-style-type: none"> <li>● Maintain regular blogs</li> </ul>  |
| Introduce a range of after school PE/Sports clubs  | <ul style="list-style-type: none"> <li>● Meet with After School Sports Provider to decide which clubs should run</li> </ul>   | No cost to school   | <ul style="list-style-type: none"> <li>● Clubs are well attended – children have opportunities to further develop fitness and skills</li> </ul>  | <ul style="list-style-type: none"> <li>● Maintain good links with provider and coaches</li> </ul>                             |
| <b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</b>  |   |   |  |   |

| School focus with clarity on intended <b>impact on pupils:</b>   | Actions to achieve   | Fund allocating                                     | Evidence and impact:   | Sustainable and suggested next steps:  |
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| Employ a sports apprentice to teach curriculum PE lessons alongside the teacher/teaching assistant               | <ul style="list-style-type: none"> <li>• Timetable PE curriculum and year groups</li> <li>• Ask apprentice to lead CPD for staff</li> </ul>                            | £15,689 (contribution towards this cost from grant) | <ul style="list-style-type: none"> <li>• Teachers more confident - involved in extra-curricular clubs</li> <li>• Increased subject knowledge/skills</li> </ul>   | <ul style="list-style-type: none"> <li>• Continue to employ sports apprentice</li> <li>• Teachers to team teach and teach individually.</li> <li>• School based CPD for all staff members</li> </ul> |
| <b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</b>            |  |   |  |  |
| School focus with clarity on intended <b>impact on pupils:</b>   | Actions to achieve   | Fund allocating                                     | Evidence and impact:   | Sustainable and suggested next steps:  |
| Continue to offer a wide range of activities, both within and outside the curriculum.                            | <ul style="list-style-type: none"> <li>• Purchase a variety of equipment for different sports</li> <li>• Run a variety of sports clubs after school</li> </ul>         | £300  | <ul style="list-style-type: none"> <li>• Pupils attending sports clubs on a regular basis.</li> </ul>  | <ul style="list-style-type: none"> <li>• Continue to offer clubs</li> <li>• Offer different sporting activities</li> </ul>   |
| <b>Key indicator 5: Increased participation in competitive sport</b>   |  |   |  |  |
| School focus with clarity on intended <b>impact on pupils:</b>   | Actions to achieve   | Fund allocating                                     | Evidence and impact:   | Sustainable and suggested next steps:  |
| be to Hoddesdon District School Sport Association to compete in a variety of different competitions and fixtures | <ul style="list-style-type: none"> <li>• Arrange nights of club practice.</li> <li>• Participate in inter-school league matches/friendlies and competitions</li> </ul> | £40   | <ul style="list-style-type: none"> <li>• Participation in football and netball league</li> <li>• A Team for football reaching quarter finals of cup competition.</li> <li>• B Team for football reaching quarter finals of cup competition</li> <li>• Netball team participating in competition</li> </ul> | <ul style="list-style-type: none"> <li>• Continue subscription to HDSSA.</li> <li>• Entire a variety of sporting competitions/festivals</li> <li>• Engage more girls in sporting events</li> </ul>   |

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| Promote competitive opportunities for all pupils across school (year 3 – 6) in both intra school events and house events | <ul style="list-style-type: none"> <li>• Arrange intra school house events on a termly basis</li> <li>• Arrange termly house events</li> </ul>                     | No cost | <ul style="list-style-type: none"> <li>• Number of pupils participating in school sport increasing</li> <li>• 100% participation rate in Years 3-6 in Autumn competition</li> </ul> | <ul style="list-style-type: none"> <li>• Continue to offer sporting competitions to KS2</li> <li>• Introduce events for KS1</li> </ul>   |
| <b>Additional indicator identified by school: Swimming</b>   |  |         |   |  |
| essions planned to ensure that pupils reach the statutory requirement of 25 metres.                                      | <ul style="list-style-type: none"> <li>• Negotiate pool space</li> <li>• Year 2 to swim in Autumn term, Year 4 in Spring term and Year 6 in Summer term</li> </ul> | £6000   | <ul style="list-style-type: none"> <li>• Majority of Year 6 can swim 25 metres.</li> <li>• Majority of Year 6 pupils can perform safe self-rescue</li> </ul>                        | <ul style="list-style-type: none"> <li>• Year 6 to swim in Summer term to increase total percentage of swimmers able to meet statutory requirement (final figures to be included at a later date)</li> </ul> |