

Wormley Church of England Primary School Sports Premium Plan - September 2020-21

Total allocation £19,450

CONTEXT

Wormley C of E Primary School is a two form entry school with 454 children at present, with a capacity for 480. It is one of the largest local authority primary school in the Diocese of St. Albans.

According to the Joint Strategic Needs Assessment of Child Poverty & Deprivation in Hertfordshire, a tool for evaluating child poverty and deprivation at a local level, Broxbourne – including Wormley and Turnford is the eighth most deprived Middle Super Output Areas (MSOA) in Hertfordshire, based on the Indices of Multiple Deprivation 2018 score.

- People & Place
- Welfare, Economic & Employment
- Education & Attainment
- Crime & Safety
- Health & Wellbeing

Wormley is in the *worst* quintile of MSOAs, with the highest proportion of children living in benefit dependent households and the highest percentage of adults who lack qualifications, particularly post 16. This is comparable to similar deprived areas nationally - lowest 30% nationally. The cost in homelessness in the Borough has risen from £15K to £600K in 3 years.

Our intention is to provide the children with a wide variety of extra provision via the pupil premium funding, the sports premium funding, additional teaching staff, nurture, play therapy, speech and language assessment and provision, additional educational psychology assessment, Forest School education and enrichment.

There have been many new families joining us over the past two terms, forced out of London by high rents. Mobility is further affected by less affluent families who have been forced to leave the area due to housing costs (6 families – 9 children). The proportion of children from ethnic minority backgrounds and children with EAL is increasing (19%) and is just below the national average although there are twenty one different languages spoken as a first language in the school. The first languages of Turkish and Polish are the two most spoken languages after English.

KEY PRIORITIES FOR SCHOOL SPORTS PREMIUM

Increase opportunities for PE, extra-curricular activity, active learning, exercise and fitness.

Why?

- A few children live in temporary accommodation and have no access to safe outdoor active play (SIMS)
- Many children live in flats and maisonettes and have limited access to outdoor active play (Pupil survey)
- Many children prefer to game or use social media than play outdoors (Pupil voice)
- Less than half of our children attend any extra-curricular Sports/PE clubs, or out of school Sports/PE clubs, or swimming classes (pupil Survey)
- Parks nearby offer limited activity and /or a safe place to play (Community site survey)
- Too many children are overweight and obese (Nurses report)

What might our response be?

- Increase opportunities for our pupils
- Introduce daily 'Take 10' initiative – teachers plan for a daily 10 minute session of physical activity each day
- Promote additional activity breaks throughout the day, including Go Noodle / Daily Mile / Brain Gym
- Plan for regular active learning, including orienteering, games, Forest School Education

Key Achievements to date until July 2021	Areas for further improvement and baseline evidence of need
<ul style="list-style-type: none"> ● Positive attitudes to PE and sports (Pupil survey) ● Less children with excuses for not participating in school PE (Weekly observations) ● Positive increase in the number of clubs and the number of children engaging in sports (Registers) ● Entry into a variety of inter-school competitions in addition to inter-house competitions (including successful wins). ● A successful, virtual sports day during the coronavirus lockdown. ● A review of the curriculum to plan for a more inclusive range of sports and physical activity 	<ul style="list-style-type: none"> ● Increase provision for our youngest children (EY) - agility, balance and co-ordination (ABC) ● Increase opportunity for development of gross motor skills in EY ● Increase daily physical activity, particularly cardio activity ● Arrange more fixtures and enter more competitions for younger children (KS1 & LKS2) ● Offer a wider variety of sports and physical activity during lunchtime ● Offer a wider range of afterschool sports clubs ● Try to engage children from less active backgrounds in clubs and activities at school ● Try to increase the number of Y6 pupils who meet the NC expectations

<u>Meeting national curriculum requirements for swimming and water safety</u>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? NB. Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2021.	Not known due to Coronavirus pandemic
What percentage of your current Year 6 cohort use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)?	see above
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	see above
School can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Key Indicator 1: The engagement of all pupils in regular physical activity

61 % of total allocation (£11,925)

Intention	Implementation		Impact	
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Fund allocating:</p>	<p>Evidence and impact:</p>	<p>Sustainable and suggested next steps:</p>
<p>Introduction of ‘Take 10’ initiative in KS1/KS2 to encourage daily physical, cardio activity to improve children’s fitness</p>	<ul style="list-style-type: none"> ● CPD led by Challenge Sport - to introduce a range of activities for teachers to use in daily ‘Take 10’ activities, including skipping, running and dance as well as short active games. (Cost in KI 3) ● Prepared boxes of equipment and ideas for staff ● CPD in-house for TAs and MSAs ● Signposting to on-line ideas for in class activity 	<p>Boxes of Take 10 class sets of equipment: Set of skipping ropes (KS1 set - £115) + (KS2 set - £120) Set of weighted hula hoops (£80) Ring Streamers (£79.95) 12 large storage boxes (£80) BUDGET £500</p>	<ul style="list-style-type: none"> ● Pupil’s fitness levels will increase. ● Pupil’s will actively take part in daily cardio activities to complement the daily mile - enthusiasm will grow for active engagement. 	<p>Get pupils to continue Take 10 in their own lives at home. Organise family events</p>
<p>Introduction of new alternative equipment to engage children and widen the range of opportunities in curriculum PE, interventions and lunchtime/afterschool clubs</p>	<ul style="list-style-type: none"> ● Audit of current resources ● Pupil survey of preferred physical activity ● Focus group of pupils to consider alternative sports ● Source equipment to compliment wider range of curriculum opportunities 	<p>Archery (£240) Curling (£301.20) Petanque boules set x3 (£74.97) Class set of circus skills equipment (£153.90) Agility equipment (£45.76) EY lunchtime games/activities x6 (£45) Frisbees 4 packs of 2 (£63.92) BUDGET £1,000</p>	<ul style="list-style-type: none"> ● Pupils will be motivated by the activities and want to engage in sport ● Pupils will become more knowledgeable about sports and skilled in a range of sports. ● Pupils will be actively participating in lunch time clubs and out of school clubs. 	<p>Use activity audit data to create clubs with sports that children may not have the opportunity to try.</p>

<p>Introduce new equipment to support gross motor skills in EY and KS1 (The benefits of monkey bars are numerous and critical to the foundation children need to be able write, cut and colour)</p>	<ul style="list-style-type: none"> • CPD to increase staff confidence in using PE apparatus safely and effectively to develop gross motor skills (Cost in KI3). • Purchase WriteDance - gross motor co-ordination programme for children in EY/KS1 • Purchase Smart Moves - motor skills development programme for all ages but particularly EY/KS1 • Source affordable climbing equipment for EY outdoor learning area 	<p>Smart Moves (EY and KS1) (£60.77) Smart Moves (£90.95) £500 to be spent on a climbing wall/climbing frame to develop gross motor skills BUDGET £700</p>	<ul style="list-style-type: none"> • Improved gross and fine motor skills in pupils. 	
<p>Coaches employed to model high quality skills/tactics in games and enhance physical activity across the school</p>	<ul style="list-style-type: none"> • Review the curriculum overview/PE plan with the coaches and Challenge Sport Team • Monitor the coach/staff regularly to ensure that high quality teaching and learning is taking place • Tracking of progression through Insight 	<p>BUDGET £9,725 (3 terms)</p>	<ul style="list-style-type: none"> • Pupils are engaged in regular, high quality physical activity • Pupils are confident in their physical literacy • Pupils are able to articulate their new skills and experiences • Pupils are gaining new knowledge and skills and making progress 	<p>Continue to monitor the PE curriculum and keep the coaching company updated.</p>

Key Indicator 2: The profile of PE & Sport (PESSPA) being raised across the school as a tool for whole school improvement 5 % of total allocation: £950

School focus with clarity on intended impact on pupils:	Actions to achieve	Fund allocating	Evidence and impact:	Sustainable and suggested next steps:
<p>Introduction of 'Take 10' within the school to encourage extra physical activity throughout the school day and boost wellbeing</p>	<ul style="list-style-type: none"> • See KI 1. 	<p>See KI 1</p>	<ul style="list-style-type: none"> • See KI 1 	<p>See KI 1.</p>
<p>Promote sport at playtimes using Play Leaders for lunch time physical activity clubs.</p>	<ul style="list-style-type: none"> • Advertise role, interview and appoint Play Leaders for each year group. • Organise training for PE Subject Leads and Play Leaders. 	<p>CPD £200</p>	<ul style="list-style-type: none"> • Play Leaders are selected and are well trained • Pupils are engaged in a variety of activities and sports at lunchtimes 	

			<ul style="list-style-type: none"> Pupils develop their leadership capacity 	
Promote competitive PE and sport through interhouse tournaments - building pupil leadership capacity	<ul style="list-style-type: none"> Advertise role, interview and appoint 8 House Captains Set dates for inter house tournaments which are inclusive of a variety of sports e.g. a paralympics, winter olympics, dance, gymnastics etc. 	Supply cover for PE Subject Leads (£750)	<ul style="list-style-type: none"> 8 house captains appointed All children involved in competitive sport Pupils develop their leadership capacity 	

Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport. 21 % of total allocation:£4,100

School focus with clarity on intended impact on pupils:	Actions to achieve	Fund allocating	Evidence and impact:	Sustainable and suggested next steps:
PE Leads attend annual Sports Conference and termly Sports Networks to improve their own knowledge and skills and to stay abreast of the latest sporting opportunities and initiatives	<ul style="list-style-type: none"> Subject Team to attend the annual conference Subject Leader to share learning through whole school CPD, signposting and briefings 	Costs for conference and supply cover BUDGET £600	<ul style="list-style-type: none"> High quality CPD for staff to disseminate key learning and skills from conference Improved subject leader knowledge of how to develop sporting culture within school and promote PE Improved intent, implementation and impact Improved pupil engagement and achievement Professional sporting relationships fostered in local and county area 	Look at internal or external delivery options for CPD Look at existing sporting relationships to foster and improve governance and implementat of best sporting practices (i.e A10 Sport or Challenge)
Coaching and mentoring for Subject Leads to improve their knowledge, skills and leadership of sports and PE	<ul style="list-style-type: none"> Sports Challenge CPD lead to work alongside PE subject Lead for a term to share expertise 	Costs for coaching and mentoring BUDGET £1200	<ul style="list-style-type: none"> Confident, knowledgeable and skilled subject leaders 	Repeat each year with a different teacher

CPD for all staff : <ul style="list-style-type: none"> • using PE equipment safely and effectively • ideas for OAA. 	<ul style="list-style-type: none"> • Arrange CPD with Challenge Sport (3 termly CPD sessions) 	Cost of 3 CPD sessions BUDGET £600	<ul style="list-style-type: none"> • Increase student engagement in Forest school and encourage wider use of facilities • More confidence in oversight of student use of the facilities leading to more frequent use by a wider range of classes • OAA: more confidence in delivering a cross curricular approach in delivering Orienteering, including appropriate use of instruments and tools. 	Develop internal staff skills through online course to develop CPDs Teachers and subject leads develop internal training to enhance Forest school and lessons offered
Specialised training for staff in key areas of the PE curriculum.	<ul style="list-style-type: none"> • Arrange for a members of staff to attain qualifications (swimming instructor / Forest School Leader) 	ASA level 2 (£650) Forest School Level 3 Leader Course (£797) BUDGET (£800)	<ul style="list-style-type: none"> • Qualified Swim Teacher on staff to teach quality swim lessons • Develop relationship with swim centre to provide swimming lessons • Arrange cover for teacher to attend course 	Develop internal staff skills through online course to develop CPDs
Training offered to Play Leaders and MSAs to lead playground physical activity.	<ul style="list-style-type: none"> • Arrange for a once yearly CPD session taught either externally or internally 	Costs for CPD BUDGET £200	<ul style="list-style-type: none"> • Confident Play Leaders and MSA to deliver playground sport activities 	Develop staff skills through online course to develop CPDs Teachers and subject leads develop internal training to enhance playground games offered.
Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils. 0% of total allocation: £0				
School focus with clarity on intended impact on pupils:	Actions to achieve	Fund allocating	Evidence and impact:	Sustainable and suggested next steps:
A recently revised curriculum introducing a new range of sports and activities and new equipment purchased for a	<ul style="list-style-type: none"> • Check the current resources • Source equipment to compliment new curriculum opportunities 	See above (key indicator 1)	<ul style="list-style-type: none"> • Pupils will become more skilled at a range of sports. 	Use activity audit data to create clubs with sports that children may not have the opportunity to try.

wider range of opportunities.			<ul style="list-style-type: none"> Pupils will be actively participating in lunch time clubs 	
A wide range of sporting opportunities offered to EYFS & KS1 children through lunch clubs and afterschool clubs.	<ul style="list-style-type: none"> See above (key indicators 1 and 3) 	See above (key indicators 1 and 3)	<ul style="list-style-type: none"> See above (key indicators 1 and 3) 	See above (key indicators 1 and 3)
Key Indicator 5: Increased participation in competitive sport.			0.25 % of total allocation: £50	
School focus with clarity on intended impact on pupils:	Actions to achieve	Fund allocating	Evidence and impact:	Sustainable and suggested next steps:
Subscribe to Hoddesdon District School Sport Association in order to compete in a variety of different competitions and fixtures	<ul style="list-style-type: none"> Arrange after school club practice. Participate in inter-school league matches/friendlies and competitions 	£50	<ul style="list-style-type: none"> Participation in football and netball league 	Continue subscription to HDSSA. Entire a variety of sporting competitions/festivals Engage more girls in sporting events
Promote competitive opportunities for all pupils across school in house events	<ul style="list-style-type: none"> Arrange intra-school house events on a termly basis Promote healthy competition between houses 	No cost	<ul style="list-style-type: none"> Increase in the umber of pupils participating in school sport 100% participation rate in inter-house competition 	Continue to offer sporting competitions to KS2 Introduce events for KS1
Additional indicator identified by school: Swimming			15 % of total allocation: £2,925	
Swimming lessons for Y4 at John Warner School subsidy for transport for (disadvantaged families)	<ul style="list-style-type: none"> Negotiate pool space Year 4 to swim in Spring Term 	Costs to subsidise PP and less active children. BUDGET £1,400	<ul style="list-style-type: none"> Most children will be able to swim 25 meters by the end of year 4. Most children will be able to use strokes effectively. Most children will be able to perform safe self-rescue in different water-based situations. 	Many Y4 children will learn to swim
Extra sessions to be offered to those children	<ul style="list-style-type: none"> Negotiate pool space 	Cost for children to have additional lessons	<ul style="list-style-type: none"> Increase in the number of children able to swim the 	Year 6 to swim in Summer term to increase total percentage of

<p>who would benefit from extra lessons to ensure that pupils reach the statutory requirement of 25 metres.</p>	<ul style="list-style-type: none"> Identify which Year 6 pupils need additional lessons in Summer term 	<p>BUDGET £1,525</p>	<p>statutory 25 metres by the end of year 6.</p> <ul style="list-style-type: none"> As above 	<p>swimmers able to meet statutory requirements.</p> <p>Those unable to meet 25 metres to have additional booster swimming lessons.</p>
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Signed by	
Headteacher	
Date	
Subject Lead	
Date	
Governor	
Date	