

Adaptations to curriculum and environment

At Wormley Primary School all children receive Quality First Teaching, where they access a broad and balanced curriculum. We currently have children with a variety of needs in school and adapt our curriculum in the following ways:

Support for children with speech, language and communication needs:

- Early Talk
- TalkBoost
- Attention Bucket
- NELI
- Hello group (sensory and communication group)
- Speech and Language programmes recommended by schools' independent speech and language therapist
- Targets and recommendation from NHS speech and language therapist

Support for children with cognition and learning needs:

- An inclusive and supportive curriculum
- Range of teaching and learning styles
- Differentiated learning
- In class individual or small group support
- Targeted support for children with Specific Learning Difficulties
- Recommendations from outside agencies e.g. Educational Psychology Service
- Rapid maths
- Rapid reading
- SOS spelling
- Hi-Five
- Closing the gap - pupil premium reading support
- Coloured books/paper - for those with visual stress
- A broad range of extra-curricular activities, including Boosters and Homework Club
- Access to technology and interactive learning tools

Support for children with social, emotional and mental health difficulties:

- Forest school
- Drawing and talking
- Play therapy
- Nurture Garden
- Manturays Lunch
- Lego Therapy
- Emotional 'Check ins'
- Specialist group support from outside agencies e.g. STEP2 and CAMHS.

Support for children with sensory and physical needs:

- Gross Motor Skills interventions- SMART moves and Occupational Therapy recommendations.
- Fine Motor Skills interventions
- Hello Group (sensory and communication support)
- Sound Field systems are used in classrooms and halls for children who have hearing impairments.
- Our school is one level and ramps are in place where required.

For further information please view or download our **Accessibility Plan** which can be found in the schools policy section of our website.