

# How we evaluate the effectiveness of SEN Provision

Provision is matched to every child's needs and ranges from quality first teaching and support within the classroom to an individual one-to-one programme of work following advice and support from external professionals.

## How do we evaluate the effectiveness of SEN provision?

At Wormley Primary School, we evaluate the effectiveness of SEN provision to ensure that pupils receive the best support to meet their needs and as part of the graduated approach of Assess, Plan, Do, Review. We currently evaluate the effectiveness of our provision through regular reviews of the child's Learning Plans and our Provision Mapping.

## How do we ensure the provision has a positive impact for the children?

We continuously ensure the provision has a positive impact on the outcomes for all of our children in a variety of ways, including:

- Written reviews of the impact of the provision on each child on provision mapping
- Termly discussions and reviews of the child's Learning Plan with class teacher, SEN LSA, parent/carer and SENCO
- Ongoing discussions between SEN LSAs, teachers and SENCOs
- Pupil Progress meetings with the class teacher and the Senior Leadership Team
- Observations by teachers, SENCO and SLT team.
- Performance management reviews
- External audits e.g. Hertfordshire Improvement Partner
- Discussions/meetings with pupils and parents/carers