

# News on the Nineteenth

Wormley CofE Primary School (VC)  
Cozens Lane East, Wormley, Broxbourne, Herts, EN106QA  
Tel: 01992 303331

Have Faith, Show Respect, Take Responsibility and Achieve  
[www.wormleyprimary.co.uk](http://www.wormleyprimary.co.uk)

September 2020

## WELCOME BACK - CORONAVIRUS UPDATE

It has been lovely to welcome all the children back to school. They have been an absolute delight! I know many of you are worried when your child shows some signs of being unwell, such as sore throats, temperature, chesty coughs, sickness etc. It is difficult to know if they should attend school or not. Please check the school website for the latest guidance as we keep this as up to date as possible:

### COVID-19 RELATED PUPIL ABSENCE

A quick reference guide for parents, carers and staff Updated: 21st September 2020

### DEFINITIONS OF COVID-19 SYMPTOMS

*Please read these definitions through carefully.*

Get advice from **NHS 111** if you are unsure. Visit <https://www.gov.uk/get-coronavirus-test> to book a test online or call **NHS 119** if you cannot book online.

If you are unsure about whether your child should come to school or can return following a period of isolation, please refer to the scenarios below. If you are still unsure then call the school office to discuss **BEFORE** sending your child into school **01992 303331** or email [attendance@wormleyprimary.co.uk](mailto:attendance@wormleyprimary.co.uk) and request a call back.

## A NEW CONTINUOUS COUGH

### A NEW CONTINUOUS COUGH MEANS:

- you are coughing a lot for more than 1 hour



### OR

- you have been coughing a lot 3 or more times in 24 hours
- if you normally have a cough, it may be worse than usual.



The coronavirus cough is a dry cough. This means it does not produce any phlegm or mucus (so you do not cough anything up like you would with a chesty cough).

If you have a chest condition you may already cough. If you have symptoms of coronavirus, you may have a cough that is different from your normal cough, or your normal cough may feel worse than usual.

### WHAT TO DO:

- rest
- drink lots of fluids



## A HIGH TEMPERATURE OR FEVER

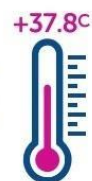
A high temperature or fever is a normal way for your body to fight infection.

This is because the increase in body temperature makes it harder for viruses and bacteria to survive.



You do not need to take your temperature to know you have a fever.

If you do have a thermometer however, a fever is when your temperature is 37.8C or higher.



**A THIRD COMMON SYMPTOM OF CORONAVIRUS IS A LOSS OF, OR CHANGE IN, SENSE OF SMELL OR TASTE (ANOSMIA).**



## **SCENARIOS**

We are updating a list of scenarios as new government guidance is issued and as we come across different individual circumstances. Please read through the scenarios to see if they help you in any particular situation.

A link to the latest version of this document will always be accessible from the homepage of our website within the Covid-19 section, so please check back there regularly: <https://wormleyprimary.co.uk/>

As a community, we can work together to reduce risks for everyone, by staying alert to signs of illness, protecting the children's school bubble outside of the school day and following the rules for socialising and good hygiene practices. We will maintain all our safe practices in school. Thank you

## **GOOGLE CLASSROOM**



All children in Y1-Y6 should now have their log in for the Google Classroom. Please check that you are able to logon with your child. If you are unable to, please contact the school.

If your child is unable to attend school or we go into in a local lock down, it is here where the children's learning will be posted.

## **DROP OFF AND PICK UP TIMES**

Please remember your drop off and pick up times. Please **do not** come early as you will have to wait until those with earlier times have passed through.

The times have been planned to reduce congestion.

Year group	Start time	Finish time
Y1, Y3, Y5	8:45 – 8:55	3:10 - 3:20
YR, Y2, Y4, Y6	8:55 – 9:05	3:20 - 3:30
Preschool, YN mornings	9:00 – 9:10	12:00 - 12:10
YN afternoons	12:30 – 12:40	3:30 - 3:40

Morning registers will close at 9:20 – after this point your child will be marked as late.

The rain will test us all - please be prepared with umbrellas and water proofs!

## **COMMUNICATION**

It is always difficult in a large organisation to ensure everyone knows what is going on, so we are trialling different modes of communication. *Please be aware of them all:*

- Monthly newsletter sent on the 19th of each month by email
- Email and text messages through School Gateway
- Phone calls
- Class/year group letters
- Blogs
- Notices at key entrances/exits/noticeboards
- Website [www.wormleyprimary.co.uk](http://www.wormleyprimary.co.uk)
- Tapestry (YN and YR only)
- Wormley School App (available free from the App Store)
- Facebook
- Twitter

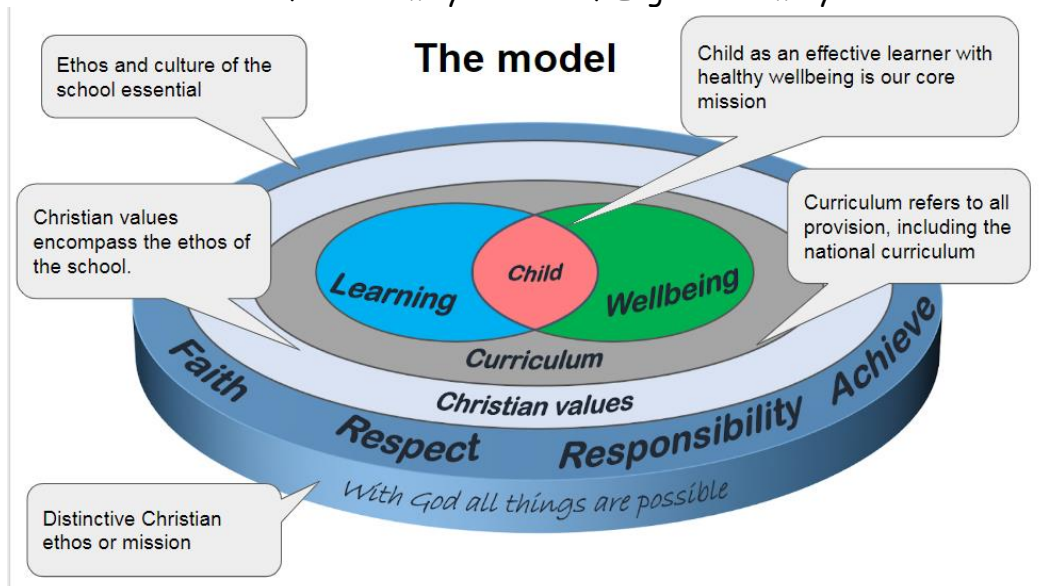
Communication



*It is your responsibility to check for updates and ensure that we have your correct details.*

## DEVELOPING CHARACTER - EFFECTIVE LEARNERS AWARE OF THEIR WELLBEING

Our vision for Wormley Church of England Primary School



This model represents our school vision, ethos and aims for education.  
Learning and Wellbeing interlock



To help achieve our vision, we have established a child-friendly framework through the introduction of **Agents – learning agents and well being agents.**

Each agent has distinct characteristics - characteristics that are within us all. By learning each agent's story and knowing their *power* and *characteristics*, the children can learn to deploy their agents and become more effective learners who are aware of their own wellbeing - becoming super social learners!

The 7 learning agents ...Agent Considerate, Agent Curious, Agent Resilient, Agent Creative, Agent Reflect, Agent Confident and Agent Strategy.



**Agent Considerate - the power of thoughtfulness**  
Agent Considerate is very **thoughtful** and thinks deeply. This agent enjoys **collaborating** with others and shows **courtesy** towards others' ideas, opinions and beliefs. Agent Considerate has **empathy** for people, shows **compassion** and can **forgive** them when things go wrong. Agent Considerate is a good **listener** and tries hard to be **friendly** and **inclusive** of everyone which makes for a very popular agent. (Thought bubble)

We are beginning this year with **Agent Considerate** who has the **power of thoughtfulness** and **Agent Resilient** who has the **power of yet** as the children came together in their new class.



You can watch the videos linked to our agents through our Social Learning blog on the website <http://wormleyprimary.co.uk/our-blogs/>



#### Agent Resilient - the power of yet

Agent Resilient demonstrates **perseverance** when taking on new challenges and uses **grit** to overcome obstacles. This agent has incredible **bouncebackability** and **optimism**, even when stuck in the **learning pit**. Agent Resilient knows that the **power of yet** helps us to be resilient along the learning journey. When tackling something difficult, Agent Resilient shows **bravery**, **determination** and **commitment** in achieving their goal. (Shield)

#### Agent Reflective - the power to improve



Agent Reflective does not rush learning. They **pause** often and **notice**, choosing when to snorkel or scuba dive to find out more. Agent Reflective demonstrates **self-discipline**. This agent creates and retells stories of success, **narrating** their learning journey, which helps with understanding how to **navigate** the next step. Agent Reflective is happy to learn from **mistakes**. They use **Kaizen** (a little bit of improvement everyday) as a reminder that learning is a continuous life-long journey and shows gratitude for all opportunities to grow. (Mirror)

#### Agent Confident - the power of positive attitude

Having **faith** in their own capability, their knowledge and **understanding** is a key aspect of Agent Confident. This agent is gaining **wisdom** whilst embarking on a learning journey. Agent Confident has the **ambition** to achieve their goals and realise their potential. On their journey they show **humility** to ask for help if needed and feel **empowered** to maintain their vision. (Superhero pose)



#### Agent Creative - the power of imagination

Agent Creative has **enthusiasm** for everything they do. This agent dares to **think outside the box** which makes them **flexible** enough to achieve their goals. Agent Creative is able to **make connections** about the world around them and consider **different perspectives**. When Agent Creative is in action, they are **resourceful** and not afraid to **take risks**. This allows them to generate new ideas in their thinking which paves the way for **originality**. (Paintbrush)



**...deploy  
your  
agents!**

Look out too for the 4 well-being agents - Agent Lifestyle, Agent Mindset, Agent Kinetic and Agent Ninja

Calling all super social learners to deploy their agents now....

#### Agent Curious - the power of wonder

**Wondering** about the world and **asking questions** is what Agent Curious does best. When faced with new and challenging tasks, this agent has an **open-mind** and **explores** solutions **inquisitively**. Agent Curious has a **thirst for knowledge** and enjoys **engaging** with other people's ideas and activities. (Magnifying glass)



### LOCAL HISTORY WALKS

*Did you know that the name Wormley is thought to derive from the Old English "snake-infested leah"; meaning 'clearing', or perhaps 'woodland pasture'.*

*Wormley was entered in the Domesday Book of 1085 as Wermelai, with a total of 28 households.*

Since we have been unable to carry out our usual history workshops and museum visits this term to enrich the children's learning, our history and geography leaders have planned a local history walk for each class so that the children can learn more about their local area and its fascinating history.

*There are two coal-tax posts in Wormley, both in unusual locations. One is in the middle of Wormley Wood and the other on the north side of a country lane at a point where it is hard to imagine any significant trade traffic passing by.*



History is all around us - we just have to be curious and notice it. Ask the children to take you on their history walk and teach you!

In addition, teachers have been creative and have planned their own workshops. Y2 are recreating their own Great Fire Of London day, complete with costumes, cures for the plague and crafts from the era. Look out for photos on the class blog ...

## INFORMATION ON SECONDARY TRANSITION EVENTS 2020

We are writing to share information about the Secondary Transition Events for 2020 that are due to take place this term.

Due to the continued uncertainty of the impact of Covid-19, all secondary schools across Broxbourne and Hoddesdon have decided to run their traditional Secondary Transition Evening as a virtual event hosted on their school website. Whilst virtual, the launch dates and times of these events will remain the same as previously published.

In terms of open morning tours, please check school websites as they will not always be possible and each school will have its own separate arrangements.

SCHOOL	Virtual Secondary Transition Event 2020/21
The Broxbourne School	Tuesday 8th Sept 2020
Robert Barclay Academy	Thursday 10th Sept 2020
St Mary's CE High School	Tuesday 15th Sept 2020
Goffs Academy	Thursday 17th Sept 2020
Haileybury Turnford Academy	Tuesday 22nd Sept 2020
Goffs-Churchgate Academy	Thursday 24th Sept 2020
The John Warner School	Thursday 1 <sup>st</sup> Oct 2020

Yours sincerely,



Mr M. Ellis  
Goffs Academy




Mr T. Sparks  
Goffs-Churchgate  
Academy



Mrs P. Humphreys  
The Broxbourne  
School



Mr R. Newman  
Haileybury Turnford  
Academy



Mr C. de la Croix  
Robert Barclay Academy



Mr N. Simms  
St Mary's CE School



Mr J. Scott  
The John Warner School

## MOVING ON TO SECONDARY SCHOOL

The online system to apply for a secondary place went live at [www.hertsdirect.org/admissions](http://www.hertsdirect.org/admissions) on the **1<sup>st</sup> September 2020**.

We advise Y6 parents to read the Moving On Booklet - a guide to admissions for 2021 secondary school entry - and carefully check the admission rules for schools you want to apply to (you can do this online).

Click [here](#)

If a school receives more applications than there are places available, the admission rules will be used to determine who gets a place.

The deadline for applying is the **31<sup>st</sup> October 2020**

## HARVEST FESTIVAL

Children in Y1-Y6 will celebrate **Harvest Festival** at school on Thursday 1st October.

### The Bishop of St Albans' Harvest Appeal 2020

will help many people in **Nepal**.



In 2015, Nepal suffered immense loss and devastation in two major earthquakes; thousands of lives were impacted - 9,000 people died, communities were made homeless, infrastructures collapsed and livelihoods were completely lost.

In more recent years, however, the Nepalese people are growing to appreciate the value of beekeeping. Bees help to maintain the fragile biodiversity, as pollinators, to enhance crop production and a good income can be generated from sales of honey. It has been estimated that the country of Nepal can sustain 125,000

beehives; presently, there are around 26,000, showing there is significant opportunity.

The children will hear about the Pastor Manish's story, whose life has now been transformed - his faith in God, determination and entrepreneurial attitude have resulted in him now having a successful beekeeping business - and his desire is that many other families can experience the same.



You can help celebrate **Harvest** by **donating money** to this appeal or by **bringing in fresh and tinned foods** which can be shared in our community with those who need support.

## VALUE OF THE MONTH

The value we are exploring is **RESPECT**

Respect is one of our school's core values: Have **Faith**, show **Respect**, take **Responsibility** and **Achieve**  
We encourage children to have respect for God, themselves and others.

This also links to our **Rights and Responsibilities Behaviour Policy** where we talk about having the right to be respected and treated fairly which means we have a responsibility to respect others and to treat them similarly.

In the Bible, it says, "Do to others as you would have them do to you." Luke 6:31

This is a simple rule for us all to follow to make the world a better place.

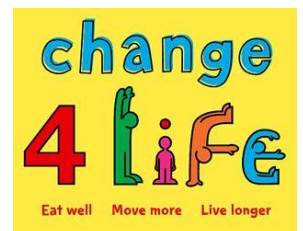


## HEALTHY SCHOOL



We are committed at Wormley CofE Primary School to promoting healthy lifestyles. Therefore we will be ensuring that home packed lunches conform to the same nutritional standards of school lunches

([www.gov.uk/government/publications/the-eatwell-guide](http://www.gov.uk/government/publications/the-eatwell-guide))



We will also continue to promote The Daily Mile, ([www.thedailymile.co.uk](http://www.thedailymile.co.uk)) Go Noodle and engagement in weekly PE lessons, with correct PE attire ([www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools](http://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools))



Only water will be allowed in drink bottles - no sugary drinks.

This will also help with good dental hygiene.

It is the responsibility of us all to keep our children as healthy as possible.





### OUTDOOR PLAY

All children work extremely hard in lessons and at break times they will go outside to play, except in very bad weather. Please ensure that your child has a raincoat or waterproof jacket, clearly labelled, in school each day.



Children in YN, YR, Y1 and Y2 will also need to keep wellies in school for their weekly Forest School sessions.

### IMPORTANT DATES:

#### INSET DAY

Friday 23rd October

#### HALF TERM

Monday 26th October – 30th October

Children return to school on **Monday 2nd November**

#### END OF TERM

Friday 18th December 1:30pm

Children return to school on **Tuesday 5th January**



### UNIFORM

Please label all of your children's uniform **CLEARLY**, IN BOLD PEN. Uniform can now be purchased online at Tesco. They offer fast UK delivery and Clubcard points on all purchases. Follow the link:  
<http://www.clothingattesco.com/hertfordshire/wormley-primary-school/inv/117400>

Our Uniform policy requires children to have a pair of black **SHOES** for school. However, since Clarks shoes look like trainers we are willing to accept plain black trainers. Brightly coloured trainers are **not** appropriate for school.

In the interests of Health and Safety, girls shoes should be appropriate and not have a slippery sole. We want our children to remain looking smart and so we will be encouraging correct uniform this term. The website is useful to check details.

### HALF TERM HOLIDAY ACTIVITIES

Unfortunately, HABS will not be able to offer the *October half term holiday activities* this year, due to the need to keep children in 'bubbles' and reduce any risk of infection from the Coronavirus. We hope to reconsider for the next half term.

### HEALTHY SNACKS

A reminder that KS2 children can bring a healthy snack for breaktime - low in sugar and salt  
Fruit/veg is a perfect option.



### ON-LINE FAMILY COURSES

Being a parent is one of the most challenging things you will do in your life.

***Have you considered how to upskill?***

For details of on-line Family Courses, including the highly acclaimed **Strengthening Families**, **My Baby's Brain**, **My Teenagers' Brain** please click the link [here](#).

Parenting courses are for any parents who would like to improve their knowledge and skills - without judgement.

Feedback is highly positive.



### ONLINE SLEEP TIGHT COURSE

**SPACE** are delivering the accredited Sleep Tight course from The Sleep Charity.

The course covers:

Introduction to Sleep - Causes of Sleep Issues  
- Identifying and Managing Sleep Problems -  
Bedtime Routines - Positive Bedtime

Dates: **Thursday 1st, 8th, 15th and 22nd October** (4 week course) Time: **7pm - 9pm**  
**For Parent/Carers**

Please use this link to book your place:

<https://www.eventbrite.co.uk/e/sleep-tight-wh-tickets-117601054921>



## ADD-VANCE – SUPPORT IN UNDERSTANDING ADHD AND AUTISM

ADD-vance are running lots of courses over the Autumn Term on:

- Understanding ADHD and Autism online 6 weeks courses for Parents/Carers
- Understanding Teens with ADHD and Autism online 6 weeks courses for Parents/Carers

### Who is this course for?

The online introductory course is for parent/carers of children aged 5 to 14 yrs with a diagnosis or suspected diagnosis of ADHD and/or Autism.

### Every course is bespoke to the needs of each group. Learning outcomes include:

- Understanding ADHD, Autism and related conditions
- Building your child's self-esteem
- Understanding anxiety and anger triggers
- Reducing meltdowns and other behaviours which challenge
- Developing positive behaviour strategies
- Working collaboratively with school
- Knowing your rights and how to advocate for your child
- Reducing your own stress levels
- Managing the needs of siblings
- Improving communication as a family
- Connecting with other families and sharing experiences
- Signposting to useful resources and local support networks.

### When and where will the course take place?

On Mondays and Wednesdays from **14th September to 21st October 2020, 10 – 11 am.**

This course will be delivered online via Zoom with a maximum of 12 participants.

It will run as a series of 12 x 1 hour sessions over 6 weeks. All sessions must be attended.

The sessions can be accessed free via a PC, laptop, tablet or smartphone. Joining instructions will be emailed beforehand and the first session will provide an opportunity to practice using the technology.



Please follow the link below to the Webpage or to Eventbrite to book a place:

<http://www.add-vance.org/parents/courses/>

<https://www.eventbrite.co.uk/o/add-vance-14054405963>

In addition to the 6 week courses, Supporting Links are delighted to share details of **3 Online Workshops** commissioned by Herts County Council to deliver this term.

These workshops are for parents of children with ASD and/or ADHD. A formal diagnosis is not essential. Parents/carers must live or have children at school in Hertfordshire to be eligible for a free place.

**Mon 5 Oct Talking ASD & ADHD : Transition and Change**

**Wed 2 Dec Talking ASD & ADHD : The Teenage Years**

**Thu 12 Nov Talking ASD & ADHD : Anxiety and Stress**

Further information on workshop content and suitability, along with details on dates and times can be found by clicking [here](#) or phoning **01442 300185**



## FAMILY SUPPORT

With the continuing uncertainty surrounding group meetings and social contact, Supporting Links, along with our commissioners at Herts County Council, have taken the decision to keep our Parenting Support Groups ONLINE for the duration of the Autumn Term.

We are pleased now to bring you details of 6 further courses starting after the half term break:

Starting in September, we are pleased to be able to offer the following 6 week courses (FREE of charge to parents) as follows:

### Understanding Behaviour in your child with Additional Needs

Talking Families (2 courses)

Talking Teens (2 courses)

Talking Dads

Contact the numbers on the posters to book a place.

## UNDERSTANDING BEHAVIOUR IN YOUR CHILD WITH ADDITIONAL NEEDS



**MONDAYS**



**2nd, 9th, 16th, 23rd, 30th November and 7th December 2020**  
**8.00 - 9.15pm**

A free 6 week course for parents and carers of children aged 2-19 years with a recognised additional need. Diagnosis is not essential. We will help you to:

- Understand your child's behaviour.
- Find strategies that really work.
- Understand conflict : why it happens and how to handle it.
- Manage anger effectively.
- Motivate, encourage and support your child.
- Manage the different needs within your family.

'I have been on a few courses to help me with my son, this was by far the most helpful.'

### AN ONLINE PARENTING COURSE DELIVERED TO YOUR HOME VIA ZOOM

Full details on how to access and use this will be offered.

**OPEN TO PARENTS AND CARERS ACROSS HERTFORDSHIRE**

**Pre-booking essential**

Contact Supporting Links

**QUOTING REFERENCE SL387 on:**

**07512 709556**

**bookings@supportinglinks.co.uk**

**www.supportinglinks.co.uk**

This course is provided free to parents by Hertfordshire County Council

## TALKING FAMILIES



Because parents don't get training for the toughest job on earth!

**WEDNESDAYS**



## TALKING DADS

Dads, Step-Dads, Stay at home Dads, Working Dads...

**TUESDAYS**



**3rd, 10th, 17th, 24th November and 1st, 8th December 2020**  
**8.00pm - 9.15pm**

Dads play an important role in a child's life. This **FREE ONLINE COURSE** will help you be the Dad you want to be!

Over 6 weekly sessions, fathers and male carers of children aged 0-19 will be supported to:

- Increase confidence in your parenting.
- Develop your dad/child relationship, now and for the future.
- Improve listening and communication skills.
- Develop strategies for dealing with anger and conflict.
- Learn how to enforce boundaries.

### AN ONLINE PARENTING COURSE DELIVERED TO YOUR HOME VIA ZOOM

Full details on how to access and use this will be offered.

**OPEN TO PARENTS AND CARERS ACROSS HERTFORDSHIRE**

**Pre-booking essential**

To check eligibility and book a place, contact Supporting Links on:

**07512 709556**

**bookings@supportinglinks.co.uk**

**www.supportinglinks.co.uk**

**QUOTING REFERENCE SL397**

This course is provided free to parents by Hertfordshire County Council

## TALKING FAMILIES



Because parents don't get training for the toughest job on earth!

## TALKING TEENS



**MONDAYS**



**2nd, 9th, 16th, 23rd, 30th November and 7th December 2020**  
**8.00 - 9.15pm**

Our **FREE 6 week online course** for parents and carers of children aged 12-19 will cover:

- The Teen Brain: Recognising the physical and emotional changes taking place during the teenage years and why their behaviour changes.
- The link between behaviour and communicating difficult feelings.
- How to maintain your relationship with good communication.
- Understanding risk taking behaviour around drugs, alcohol and gang culture.
- How to negotiate during a conflict situation.

'I have already changed my attitude towards my 12 turning 13 year old daughter by understanding her behaviour rather than being annoyed by it. The results have been quite remarkable.'

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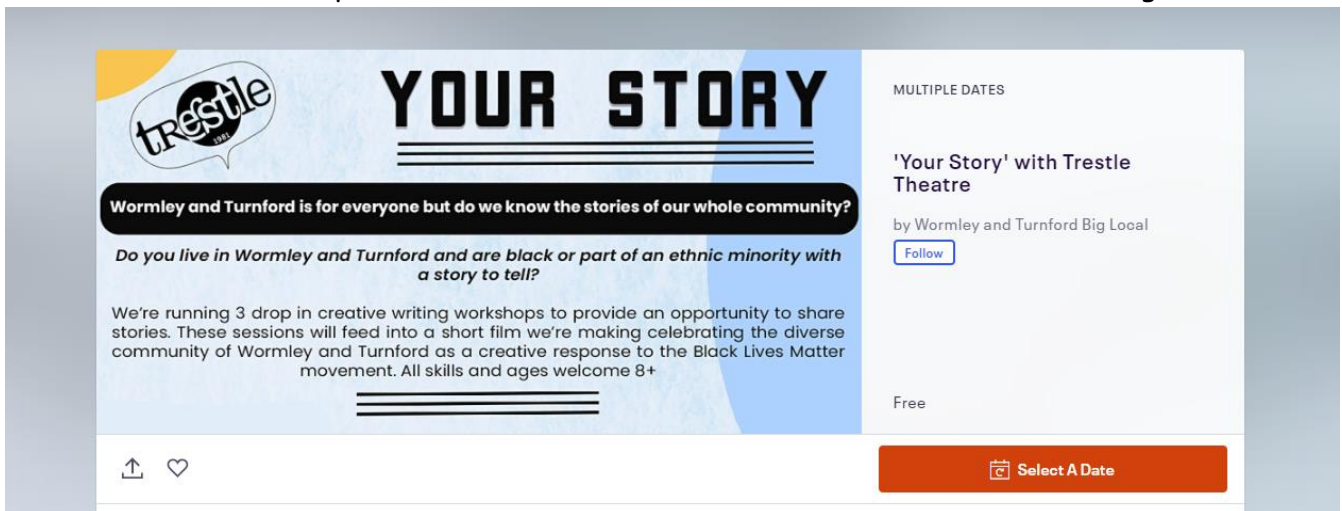
**QUOTING REFERENCE SL393**

This course is provided free to parents by Hertfordshire County Council

## TELL YOUR STORY - A BIG LOCAL PROJECT

*Are you living in Wormley or Turnford? Are you from black heritage or part of an ethnic minority? Do you have a story to tell?*

The Big Local is running 3 drop in creative writing workshops to provide an opportunity to share those stories. These sessions will feed into a short film celebrating the diverse community of Wormley and Turnford as a creative response to the Black Lives Matters movement. All skills and ages welcome 8+.



## FAMILIES FEELING SAFE - PROTECTIVE BEHAVIOURS

A course for dads of children 4-16 years old

Are you looking for some strategies and new ideas to help improve family life?



- ♥ Build self-esteem and confidence
- ♥ Recognise Early Warning Signs
- ♥ Understand the link between Feelings, Thoughts and Behaviour
- ♥ Manage a range of feelings e.g. stress, anger, anxiety and worries and make safe choices
- ♥ Understand what may be influencing your child's behaviour
- ♥ Improve communication with your child and others
- ♥ Improve emotional well-being
- ♥ Develop strategies for feeling safe and problem-solving skills to use in a range of situations

*"I've got a whole set of approaches and practical ways to understand family life and Me!"*

*"I wish I had done the course sooner"*

**Wednesday evenings 7.00—9.00pm 18th September - 20th November 2019**

at

**The Community Room, Wormley Primary School, Cozens Lane East, Broxbourne. EN10 6QA**

For eligibility and to book your **FREE** place, please phone **01992 303331 ext 5**

## THANK YOU

We look forward to working in partnership with you over the coming year to support your child in developing their potential