

# News on the Nineteenth

WITH *God*  
ALL THINGS ARE  
*possible*

Wormley C of E Primary School (VC)  
Cozens Lane East, Wormley, Broxbourne, Herts,  
EN106QA

Tel: 01992 303331

*Have Faith, Show Respect, Take Responsibility and Achieve*

[www.wormleyprimary.co.uk](http://www.wormleyprimary.co.uk)

**September 2024**

The school gates close at 8:55am. After this, children will be marked as late - unauthorised absence

## WELCOME



We would like to welcome **new members of staff**: Miss Whitley (Reception teacher); Mr English (Y4 teacher); and Miss Fisher-Brown (TA in Y1).

We also welcome families of children in Nursery and Reception.

I hope you were able to come and meet your child's teacher last week. It is important to build home school partnerships as soon as possible to support the children's wellbeing and academic development.

We will be sharing our **Home School Agreement** with you via email. This sets out our school's rights and our responsibilities.

## TERM DATES

HALF TERM

**Monday 28th October - 1<sup>st</sup>**

**November**

INSET day

**4<sup>th</sup> November**

CHRISTMAS

BREAK

**Term ends - Friday 20th**

**December**

**1:30pm**

Children return to school on

**Tuesday 7<sup>th</sup> January**

## OUR VISION AND VALUES

### Vision

Our vision is that, from arrival at Wormley CofE Primary School, each child should **grow in their awareness of themselves and others**, moving forward in their learning journey and **maximising their learning potential** in school and beyond. Our intention is that they come to know that they are loved by God, and therefore, **all things are possible**.

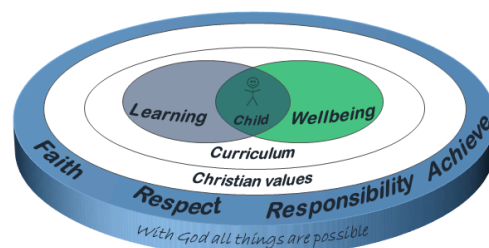
To this end, we provide an ambitious, relevant and creative curriculum that supports children to develop as individuals with the **knowledge, skills, behaviours and attitudes** necessary to **navigate and flourish** in our rapidly changing world where high technology must be balanced with respect for humanity and the natural world.

The curriculum, in its broadest sense, develops curious, engaged, life-long learners who have **faith** in God, themselves and others; show **respect** for themselves and others, and the world in which we live; take **responsibility** for themselves and in their learning; and **achieve** their potential by developing as resilient, resourceful and reflective beings.

**Have Faith, Take Responsibility, Show Respect and Achieve.**

### Ethos

Wormley Church of England Primary School is a caring church school with a distinctive Christian ethos. It sets high store on the value of all of its community. Expectations of care and concern for the well-being of all children, staff and families are a central core of our Christian ethos. Wherever possible, this informs our relationships and the nature of our interactions.



**With God all things are possible (Matthew 19:26)**

### Mission statement

Our mission is to provide a unique environment and curriculum in which all participants are welcomed, valued and helped to flourish.

## HISTORY TERM

This term, all year groups will be learning about aspects of British History. Each year group has a visit or a workshop for the children to experience 'living history'.



Y1 will be learning about toys and games from the past. Perhaps you have a toy from your youth that you could show the children?

Y2 are learning all about the Great Fire of London. On **Thursday 19<sup>th</sup> September**, they will go back in time to the bustle of London in 1666 where a fire burns in a Pudding Lane bakery. The children start the morning by becoming apprentices on the streets of London, learning skills common for workers of the era: leather working, metal working, sewing, etc. They learn all about the spread of the fire as they work.



Y3 are learning all about The Celts. The Celtic Harmony Camp, with its 7 Iron Age roundhouses and native woodland, is a wonderful place to visit, learn and develop knowledge of British history. It is the UK's largest reconstructed Prehistory settlement, in a beautiful woodland setting, just on our doorstep!

The trip was on **Wednesday 13<sup>th</sup> September** and the children had a wonderful time.

Y4 are learning all about life in Britain during The Roman Invasion. For their workshop, they arrive in 60 AD: the Romans occupy Britain and unrest grows. The widowed Iceni queen, Boudica, seeks to overthrow Roman rule - as do the Trinovantes. In her fury, Boudica wipes out whole communities. No one knows where she might strike next.



Their workshop was **Wednesday 18<sup>th</sup> September**. Many children dressed for the occasion! Such great Home Learning in Y4 too!



Y5 journey to an Anglo-Saxon village on **Monday 30<sup>th</sup> September**. One of England's great archaeological sites, West Stow has extensive indoor galleries and a stunning recreation of an Anglo-Saxon village. Children will be able to explore history and nature, watch a film, dress up as an Anglo-Saxon and meet the rare breed of pigs and chickens.



Y6 children will have the opportunity to experience life as a Viking on **Thursday 3<sup>rd</sup> October** with an exciting Viking workshop in school.

Remember Viking attire for the day if possible!

In the afternoon, they will look at the Dark Ages from a historical perspective, using archaeology to understand how we have learned about the historical tasks they performed in the morning

## HARVEST FESTIVAL AT ST AUGUSTINE'S CHURCH

KS1 & KS2 Harvest Festival takes place on **2<sup>nd</sup> October** at St Augustine's Church. The service starts at 9:45am. If you would like to help walk the children to church and join us for the service, please let your child's class teacher know.

## Thrive: Nutrition and Sustainable Agriculture in Sri Lanka

This year the Bishop's Harvest Appeal is being run in partnership with The Leprosy Mission to support a project in Sri Lanka, which provides



those affected by leprosy with the means to grow their own food and raise their standard of living. Sri Lanka is suffering from the worst economic crisis in its history. Families are struggling with soaring prices and shortages of food and fuel and life is even harder for families affected by leprosy.



### Vavi's Story

*Vavi lives in a remote village in the north of Sri Lanka. In the past, she was an active member of her community and, working as a labourer, earned enough money to provide for her children. But everything changed when she was diagnosed with leprosy. At the age of 32.*

*When Vavi's neighbours discovered that she had leprosy, their fear of the disease was so great that they stopped her from using the communal well. It became difficult for her to find water for drinking, cooking and to keep clean. Rev. Joshua's team heard about her and reached out to provide support to the family. It was a major turning point for her. Now Vavi has a well of her own, so she and her children have easy access to clean water. She has also been provided with the plants to help her grow coconut trees and vegetables, as well as training to get the most out of her garden.*

*Her garden is bursting with life and is ripe with fresh coconuts."*

This year all donations are being made direct to the Leprosy Mission. You can make a donation through the school.

Alternatively, you can support the local Food Bank by donating cans, dried foods and non-perishables. These will be delivered to Broxbourne Food Bank for families in our community who need some help.

Thank you in advance - we know how generous our families are!



### OUR VALUE OF THIS HALF TERM IS PATIENCE



This half term we will be learning about the value of Patience. Patience is not something we do, but rather who we are in Christ. God wants us to be patient - to slow us down and to show us how to trust in him. Patience is mentioned a lot in the Bible. It is connected to trust, hope, faith, love and good character. We consider how these values, linked to patience, are developing in our lives.

On Mondays, our vicars will share some stories from the Bible and on Tuesdays we will think about ourselves, linking the value to PSHE and the first Jigsaw Unit:

#### Being Me in My World

This includes lessons on self-identity, group identity, responsibilities, consequences, teamwork and introduces the Jigsaw Charter.

Wondering Wednesday or Thinking Thursday Collective Worship is class based and children help to lead the worship.

On Fridays, our Pupil Worship Leaders will celebrate children who have been deploying their agents.

### ATTENDANCE / ABSENCE UPDATE

Please read the information below.

This is not school policy, this is national policy.

With the introduction of the new Department of Education (DfE) National Framework for Penalty Notices, the following changes will come into force for Penalty Notice Fines issued after **19th August 2024**.

**Penalty Notice Fines for School Attendance are changing!**

**Per Parent, Per Child**

Penalty Notice Fines are issued to each parent, for each child that was absent.

For example: 3 siblings absent for term time leave, would result in each parent receiving 3 separate fines. Parent refers to anyone with parental responsibility and may include carers, step-parents, grandparents or any other adult with parental responsibility.

### National Threshold

There will be a single consistent national threshold for when a penalty notice must be considered by all schools in England of 10 sessions (usually equivalent to 5 school days) of unauthorised absence within a rolling 10 school week period. These sessions do not have to be consecutive and can be made up of a combination of any type of unauthorised absence.

The 10-school week period can span different terms or school years.

**First Offence:** The first time a Penalty Notice is issued for term time leave of absence or unauthorised absence the amount will be:

- £160 per parent, per child paid within 28 days
- Reduced to £80 per parent, per child if paid within 21 days

**Second Offence (within 3 years):** The Second time a Penalty Notice is issued for unauthorised absence the amount will be:

- £160 per parent, per child within 28 days

**Third Offence and Any Further Offences (within 3 years):** The third time an offence is committed a Penalty Notice will not be issued and the case will be presented straight to the Magistrate's Court.

- Prosecution can result in criminal records and fines up to £2,500
- Cases found guilty in Magistrates' Court can show on the parent's future DBS certificate due to 'failure to safeguard a child's education'

### Some FAQs:

- What should I do if I am worried about my child's attendance?  
In the first instance you should contact your child's school and ask for advice on how they can support you to improve the situation.
- How do I request for my child to have leave granted during term time?  
You must submit an Absence Request form at least 20 days before the proposed absence. It will be for your child's Head Teacher to make a decision as to whether there are exceptional circumstances that will allow them to grant the time off. Do not assume that the absence will be granted until you have received confirmation from the school.
- If I have already booked a holiday for next year, could I receive a penalty fine at the new higher rate?  
Yes, if the absence has not been authorised by the Head Teacher of your child's school. Remember, only a Head Teacher can agree whether an absence can be authorised in exceptional circumstances.
- What happens if I am issued with a penalty fine and I don't pay it?  
Unauthorised absence from school is an offence under s444 of the Education Act 1996. A penalty fine is an opportunity for you to settle out of court. If you don't take this opportunity, you can be prosecuted for the offence of failing to ensure your child's regular attendance.



## MESSY CHURCH

All families are invited to attend Messy Church on **Tuesday 15<sup>th</sup> October**. Messy Church is a form of church for children and their families that involves **creativity, celebration** and **hospitality**. Our messy church sessions typically include a welcome, creative time to explore a biblical theme by getting messy with arts and crafts and food technology; a short celebration time involving story, prayer and song; and a sit-down meal together at tables. It's fun and it's free. You can attend if you have a religious belief or if you do not - all welcome

Come along to the KS2 hall at 3:25 (a family member must bring their child - no unaccompanied children).

We hope to see you there.

## ROCK ON WITH ROCK STEADY LESSONS IN SCHOOL

It's a delight to share that Rocksteady lessons are continuing in our school next year.



**Learn to play in a band:** Learning an instrument should be fun. Your child can choose from the electric guitar, keyboard, drums or vocals and enjoy playing in a happy, supportive environment with their friends.

**Lead by real musicians:** Your child's music teacher should also be their role model. Which is why all Rocksteady Band Leaders are carefully chosen, extensively trained musicians who know how to inspire a life-long love of playing music.

**In school time:** Lessons are 30 minutes long and take place in school time with all instruments provided, making it hassle-free for parents.

**With regular live performances:** Playing on stage is a huge confidence booster. With termly concerts at school assemblies, your child will be able to show off their progress to friends, teachers and parents with the rest of their band.

**And happily affordable:** Rocksteady is one of the most hassle-free ways to learn an instrument on a rolling subscription that you can cancel at any time. It's risk free too - cancel in the first month and you'll get a full refund.

**Email:** [info@rocksteadymusicschool.com](mailto:info@rocksteadymusicschool.com) **Call:** 0330 113 0330 (Calls are charged at local rate)

### NURSERY PLACES

There are still some limited places in **Nursery** in the mornings.

Please email [admissions@wormleyprimary.co.uk](mailto:admissions@wormleyprimary.co.uk) if you are interested in a place here at Wormley CofE Primary School.

### SENCo CONTACT

Our SENCos this year, Mrs Hawkins (EYFS/KS1) and Mrs Drake (KS2), can be contacted via email [senco@wormleyprimary.co.uk](mailto:senco@wormleyprimary.co.uk).

Both of our SENCos teach half of the week but have timetabled Wednesday afternoons to meet with parents / carers.



## A PARENT'S GUIDE TO RENAISSANCE ACCELERATED READER (Y2-Y6)

Our school has purchased **Accelerated Reader** for children in Y2-Y6. Accelerated Reader is a computer program that helps teachers manage and monitor children's independent reading practice. Your child picks a book at his own level and reads it at his own pace. When finished, your child takes a short quiz on the computer. (Passing the quiz is an indication that your child understood what was read.)

Accelerated Reader gives children, teachers, and parents feedback based on the quiz results, which the teacher then uses to help your child set goals and direct ongoing reading practice.

Children using Accelerated Reader choose their own books to read, rather than having one assigned to them. This makes reading a much more enjoyable experience as they can choose books that are interesting to them.

Teachers help your child choose books at an appropriate readability level that are challenging without being frustrating, ensuring that your child can pass the quiz and experience success.

If your child does not do well on the quiz, the teacher may help your child:

- Choose another book that is more appropriate.
- Ask more probing questions as your child reads and before your child takes a quiz.
- In most cases, children really enjoy taking the quizzes. Since they're reading books at their reading and interest levels, they are likely to be successful. This is satisfying for most children. Best of all, they learn and grow at their own pace.

### **How does the school determine my child's reading level?**

Teachers determine your child's reading level with a *Renaissance Star Reading test*. Star Reading is a computerised reading assessment that uses computer-adaptive technology. Questions continually adjust to your child's responses. If the child's response is correct, the difficulty level is increased. If the child misses a question, the difficulty level is reduced. The test uses multiple-choice questions and takes approximately 15 minutes. Your child will receive a *ZPD range* after taking a Star Reading test. In independent literature-based reading, ZPD is the range of books that will challenge a child without causing frustration or loss of motivation.

### **How can you help your child become a better reader?**

As with anything, performance improves with practice. Encourage your child to read at home. Create a *culture of reading* in your household by reading with your child, starting a home library, visiting your local library or book store on a regular basis, letting your child see you reading, and discussing books that each of you has read. When reading with your child, stop and ask questions to be sure your child is comprehending what is read.

Reading with your child, no matter what the child's age, is an important part of developing a good reader, building a lifelong love of reading and learning, and creating a loving relationship between you and your child. Make learning a family affair!

### **PARENTS GUIDE FOR MYON**

We are very excited to offer the use of 'myON' for pupils within KS2. MyON is a digital library with thousands of ebooks for children to choose from and it links with our in-school reading system/library. The digital books available can be tailored to children's interests and will allow your child to read books independently, or together as a family, at any time you choose. There is open access to many genres and age ranges.

The myON website allows your child to interact with books by highlighting sections, annotating with virtual post-it notes and listening to text. Part of the website has a 'news' section where there will be current child-friendly news articles for your child to access. Children can choose to read the book themselves or have it read for them. Your child's teacher can view the books they have read and see how long they have read for too. Once your child has read a book, they can 'take a quiz' - exactly like they do in school - their myON account links to their in-school Accelerated Reader account where children accrue points and are working towards becoming a 'Word Millionaire' where they have read a million words or more!

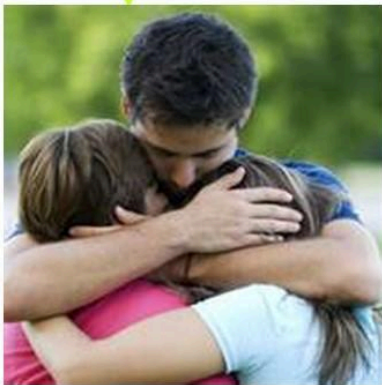


# Families Feeling Safe

Supporting families with Protective Behaviours

**BROXBOURNE**  
starting  
**September 2024**

**A FREE course for Mums, Dads,  
and Carers of children 5-19yrs**



**Are you looking for some strategies and new ideas to help improve family life? This 9 week term time course can help you to:**

- ◆ Understand how Feelings, Thoughts and Behaviour link together
- ◆ Understand what may be influencing your child's behaviour
- ◆ Respond to a range of feelings e.g. stress, anger, anxiety and worries
- ◆ Improve communication to build better relationships
- ◆ Build on your own and your child's strengths
- ◆ Learn strategies to help you and your family feel safe

Thursday mornings  
9.30am—11.30am

19, 26 Sept, 3, 10, 17, 24 Oct, 7, 14 &  
21 November 2024

At

Wormley School Community Room  
Cozens Lane East,  
Broxbourne, EN10 6QA

**Places are funded for families within Hertfordshire**

For eligibility and to book your fully funded place  
please contact:

Tel: 01992 303331 Opt. 5



Please like us on Facebook for further  
updates @familiesfeeling safe



Families Feeling Safe Protective Behaviours Services has been funded through HCC to provide Families Feeling Safe programmes across Hertfordshire. We deliver Protective Behaviours training for professionals and provide programmes and workshops to children and their families. [www.familiesfeeling safe.co.uk](http://www.familiesfeeling safe.co.uk) E-mail: [enquiries@familiesfeeling safe.co.uk](mailto:enquiries@familiesfeeling safe.co.uk)



## COURSES FOR FAMILIES

The courses are fully funded by HCC for families in Hertfordshire.

Please take a look - the courses are for any family wanting to improve their parenting skills.

### TALKING DADS

For dads, step-dads and male carers of all ages

- Increase your confidence in parenting
- Improve listening and communication skills
- Build a healthy dad-child relationship for now and the future
- Develop strategies for dealing with anger and conflict
- Learn how to enforce boundaries
- Be the dad you want to be

Online course **Wednesday evenings** ID: 685



**Wednesdays 7.45-9.15pm**  
**18<sup>th</sup> Sept – 23<sup>rd</sup> Oct**  
**Online Course: ID 685**

**Wednesdays 7.45-9.15pm**  
**6<sup>th</sup> Nov - 11<sup>th</sup> Dec**  
**Online Course: ID 686**

### TALKING ANGER IN TEENS

For parents of children 13 plus

- Understand why teens and adults get angry
- Develop strategies to handle anger in yourself and others within your family
- Recognise the early signs of anger
- Reduce conflict and arguments
- Encourage positive behaviour

Online course ID: 681



**Wednesdays 7.45-9.30pm**  
**18<sup>th</sup> Sept – 23<sup>rd</sup> Oct**  
**Online Course: ID 681**

### TALKING ANXIETY IN FAMILIES

Six weekly sessions for parents and carers of under 12's, supporting you to:

- Understand why young people and adults get anxious
- Develop strategies to handle anxiety in yourself and others within your family
- Recognise the early signs of anxiety
- Reduce stress and tension
- Encourage resilient behaviour

Online course ID: 677



**Tuesdays 9.45-11.30am**  
**5<sup>th</sup> Nov – 10<sup>th</sup> Dec**  
**Online Course ID 677**

Booking for courses is essential.

Please quote the course ID

Contact Supporting Links by phone on **07512 709556** or email: [bookings@supportinglinks.co.uk](mailto:bookings@supportinglinks.co.uk)





**AUTISM & ADHD SUPPORT**  
for parents/carers of children with  
ADHD and/or on the Autistic Spectrum

Angels provide individualised, professional expertise and advice for the families of autistic children and children with ADHD (and those awaiting diagnosis). Come along to our meetings to chat with other parents, share ideas and experiences and gain information, advice and strategies.

**We provide:**

- Parent support group meetings and workshops in Stevenage, Letchworth and Online.
- Online evening support group meetings
- One-to-one service to support you in a personalised way with any issue around your child/young person's conditions, including support with meetings and forms.
- A private moderated Facebook group just for members.

Scan the QR code and complete our online membership form to access our FREE support.



**Note for Professionals:**

If you are a professional working with families and would like to learn more about Angels, then please contact The Angels Team on [info@angelssupportgroup.org.uk](mailto:info@angelssupportgroup.org.uk)

Follow Angels  
Support Group on  
Social Media



[www.angelssupportgroup.org.uk](http://www.angelssupportgroup.org.uk)

Registered Charity No. 1117059

WISHING YOU ALL A VERY HAPPY AUTUMN TERM

*"Jesus Christ is the same yesterday and today and forever." Hebrews 13:8*