

News on the Nineteenth

WITH *God*
ALL THINGS ARE
possible

Wormley C of E Primary School (VC)
Cozens Lane East, Wormley, Broxbourne, Herts,
EN106QA

Tel: 01992 303331

Have Faith, Show Respect, Take Responsibility and Achieve

www.wormleyprimary.co.uk

September 2026

WELCOME

A big WELCOME to all our new starters as well as our children and families returning from summer break.

We would like to welcome **new members of staff**: Miss Ashman (Y2 teacher) and Mr Pollard (Y3 teacher), Miss Atwal (EY Learning Support Assistant) and Miss Ozdemir (Y3 Teaching Assistant)



Teachers have sent out year group information via Tapestry (YN&YR) and The Google Classroom (Y1-Y6). Please ensure you are signed up to receive this communication from the school. Teachers will also be available after school for you to talk with them about anything. It is important to build home school partnerships as soon as possible to support the children's wellbeing and academic development.

We will also share our revised **Home School Agreement** with you via email. This sets out our rights and responsibilities.

TERM DATES

AUTUMN HALF TERM

26th-30th October

INSET day

Monday 2nd November

Autumn Term ends

Friday 18th December

1:20pm

INSET day

Monday 4th January

Children return to school on

Tuesday 5th January

SPRING HALF TERM

15th-19th February

Spring Term ends

Thursday 25th March

PARENT & CARER FREE 6 WEEK COURSES AND WORKSHOPS

At the end of this newsletter, parents and carers can find a range of courses and workshops to help you to support your children with stress and anxiety, eating difficulties, behaviour, anger and conflict in the family, special educational needs, school avoidance, tech use, having difficult conversations and parenting styles.

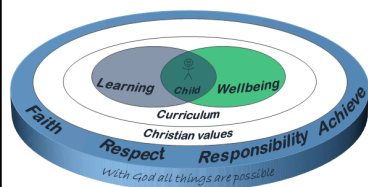
These are all **FREE** to attend and most take place in the evenings, on-line.

They are designed to help families develop resilience.

This is the first step for parents and carers before a referral to the Mental Health Team, play therapy or counselling.



HAVE FAITH, SHOW RESPECT, TAKE RESPONSIBILITY AND LEARN



As we start a new year we wish to remind everyone of our school vision.

As adults, we set the bar highly and ensure we remain respectful and safe in the presence of children at all times around school.

Mornings can be a particularly pressured time for families to get to school however it is important that parents and carers act in a respectful manner to one another and the staff.

Parking: Please remember to park respectfully and safely. For the safety of the children, we ask that you do not park across driveways, on double yellow lines, in coned off areas and the turning D at the front of school. Better to be a little late and safe rather than parking in a place that puts the children at risk and disrupts the safe flow of traffic.

We have a 10 minute drop off time 8:45- 8:55 to try and help reduce the demand for parking spaces.

Where possible we encourage as many people as possible to walk to school.

Parent Whatsapp Groups: If these groups are set up to support parents with reminders about school business, they must be relevant to that purpose and respectful. Parents are welcome to ask members of staff for information using email during office hours.



OUR VALUE THIS HALF TERM IS FREEDOM

This half term we will be learning about the value of Freedom and how important it is to live in a time and a society where we have a lot of freedom. However with freedom comes great responsibility. We need to make wise decisions.

On Mondays, our vicars share stories from the Old Testament in the Bible.

On Tuesdays we think about our own freedoms, linking the value to PSHE and the first Jigsaw Unit: **Being Me in My World**. This includes lessons on self-identity, group identity, responsibilities, consequences, teamwork and introduces the Jigsaw Charter.

Wondering Wednesday or Thinking Thursday Collective Worship is class based and children help to lead worship in their classes. On Fridays, our Pupil Worship Leaders celebrate children who have been deploying their agents.



MORNING WAKE AND SHAKE

The Wake and Shake early morning club for children in KS2 will be moving to **Wednesday** and **Friday** mornings this year. The sessions start promptly at **8:30am**.

The aim of the club is to give the children an energetic start to the day and counts towards their daily 60 mins of physical activity a day. We expect energy and engagement!

The club is led by Mr Horsley and Mr Emmett with the support of Mr Herbert.

BLACK HISTORY MONTH



Next month, we celebrate Black History.

KS1 & KS2 HARVEST FESTIVAL

KS1 & KS2 will be celebrating the Harvest Festival on **Thursday 1st October** at **St Augustine's Church**.

The theme is **Heart for the Earth**. We want to encourage our children to reflect theologically and practically on the issues of climate change and consider how each of them can make a difference in protecting the precious gift that is our world.

If you would like to donate a food gift for the Food Bank, please send the non perishable gift in with your child which we will take to the church with us.



A PARENT'S GUIDE TO RENAISSANCE ACCELERATED READER (Y2-Y6)

Our school purchases [Accelerated Reader](#) for children in Y2-Y6. Accelerated Reader is a computer program that helps teachers manage and monitor children's independent reading practice. Your child picks a book at their own level and reads it at their own pace. When finished, your child takes a short quiz on the computer. (*Passing the quiz is an indication that your child understood what was read.*) Accelerated Reader gives children, teachers, and parents feedback based on the quiz results, which the teacher then uses to help your child set goals and direct ongoing reading practice. Children using Accelerated Reader choose their own books to read, rather than having one assigned to them. This makes reading a much more enjoyable experience as they can choose books that are interesting to them.

Teachers help your child choose books at an appropriate readability level that are challenging without being frustrating, ensuring that your child can pass the quiz and experience success.

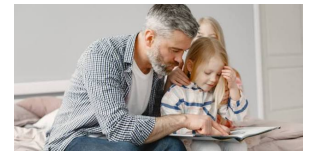
If your child does not do well on the quiz, the teacher may help your child:

- Choose another book that is more appropriate.
- Ask more probing questions as your child reads and before your child takes a quiz.
- In most cases, children really enjoy taking the quizzes. Since they're reading books at their reading and interest levels, they are likely to be successful. This is satisfying for most children. Best of all, they learn and grow at their own pace.

How does the school determine my child's reading level?

Teachers determine your child's reading level with a *Renaissance Star Reading test*. Star Reading is a computerised reading assessment that uses computer-adaptive technology. Questions continually adjust to your child's responses. If the child's response is correct, the difficulty level is increased. If

the child misses a question, the difficulty level is reduced. The test uses multiple-choice questions and takes approximately 15 minutes. Your child will receive a ZPD range after taking a Star Reading test. In independent literature-based reading, ZPD is the range of books that will challenge a child without causing frustration or loss of motivation.



How can you help your child become a better reader?

As with anything, performance improves with practice. Encourage your child to read at home daily. Create a culture of reading in your household by reading with your child, starting a home library, visiting your local library or book store on a regular basis, letting your child see you reading, and discussing books that each of you has read. When reading with your child, stop and ask questions to be sure your child is comprehending what is read. Reading with your child, no matter what the child's age, is an important part of developing a good reader, building a lifelong love of reading and learning, and creating a loving relationship between you and your child. Make learning a family affair!

HISTORY TERM

This term, all year groups will be learning about aspects of British History. Each year group has a visit or a workshop for the children to experience 'living history'.

Reception children will be learning all about the Woolly mammoth.



Y1 are learning about toys and games from the past. They will have a great workshop from the museum on **Wednesday 30th September** introducing toys played with over past years. Perhaps you have a toy from your youth that you could show the children?

Y2 are learning all about the Great Fire of London. On **Friday 2nd October**, they will go back in time to the bustle of London in 1666 where a fire burns in a Pudding Lane bakery. The children start the morning by becoming apprentices on the streets of London, learning skills common for workers of the era: leather working, metal working, sewing, etc. They learn all about the spread of the fire as they work.



Y3 are learning all about The Celts. The Celtic Harmony Camp, with its 7 Iron Age roundhouses and native woodland, is a wonderful place to visit, learn and develop knowledge of British history. It is the UK's largest reconstructed Prehistory settlement, in a beautiful woodland setting, just on our doorstep!

On **Friday 18th September** the children explore this age and place.

Y4 are learning all about life in Britain during The Roman Invasion. The children will join Spark2's Romans VR Workshop and be transported to the height of the Roman Empire. They will explore Roman Britain, iconic structures, and everyday life in Ancient Rome through detailed VR animations and interactive 3D models. Their workshop is **Wednesday 23rd September**.



Y5 discover the world of the Anglo-Saxons. Children explore settlements, investigate the legendary Sutton Hoo burial, and decode the mysteries of runic writing through an immersive VR workshop. Their workshop is **Wednesday 23rd September**.

Y6 embark on a vibrant virtual voyage to the era of the Vikings. Explore Viking life, iconic ships, craftsmanship, exploration, and trade practices through an immersive VR workshop.



MUSIC TUITION: YEAR 4 PUPILS LEARN TO PLAY THE CLARINET

We are very pleased to announce that we were successful with a bid to secure a year's worth of music lessons for Y4 pupils at minimal cost to the school for hiring the instruments.

We chose a wind instrument to learn to play as children already learn to play the glockenspiel, the djembe drums and the ukulele in their music lessons with Mr Turner.

We hope to hear them play at next year's concert!

ATTENDANCE / ABSENCE REMINDER

Below is a reminder of the Attendance expectations.

It is important to realise that this is not school policy, this is national policy.

With the introduction of the new Department of Education (DfE) National Framework for Penalty Notices, the following changes came into force for Penalty Notice Fines issued after **19th August 2024**.

National Threshold

There is a single consistent national threshold for when a penalty notice is issued of 10 sessions (usually equivalent to 5 school days) of unauthorised absence within a rolling 10 school week period. These sessions do not have to be consecutive and can be made up of a combination of any type of unauthorised absence.

The 10-school week period can span different terms or school years.

First Offence: The first time a Penalty Notice is issued for term time leave of absence or unauthorised absence the amount is:

- £160 per parent, per child paid within 28 days
- Reduced to £80 per parent, per child if paid within 21 days

Second Offence (within 3 years): The second time a Penalty Notice is issued for unauthorised absence the amount will be:

- £160 per parent, per child within 28 days

Third Offence and Any Further Offences (within 3 years): The third time an offence is committed a Penalty Notice will not be issued and the case will be presented straight to the Magistrate's Court.

- Prosecution can result in criminal records and fines up to £2,500
- Cases found guilty in Magistrates' Court can show on the parent's future DBS certificate due to 'failure to safeguard a child's education'

Per Parent, Per Child

Penalty Notice Fines are issued to each parent, for each child that was absent.

For example: 3 siblings absent for term time leave, would result in each parent receiving 3 separate fines. Parent refers to anyone with parental responsibility and may include carers, step-parents, grandparents or any other adult with parental responsibility.

Some FAQs:

- **How do I request for my child to have leave granted during term time?**

You must submit an Absence Request form at least 14 days before the proposed absence. It will be for your child's Head Teacher to make a decision as to whether there are exceptional circumstances that will allow them to grant the time off. Do not assume that the absence will be granted until you have received confirmation from the school.

- **What happens if I am issued with a penalty fine and I don't pay it?**

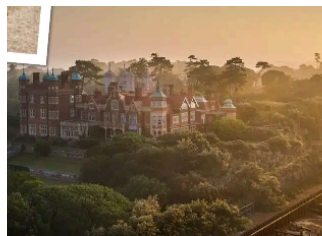
Unauthorised absence from school is an offence under s444 of the Education Act 1996. A penalty fine is an opportunity for you to settle out of court. If you don't take this opportunity, you can be prosecuted for the offence of failing to ensure your child's regular attendance.

PE AND SPORT AT WORMLEY

Exercise is essential for children because it builds strong bodies, supports healthy brain development, and improves overall emotional well-being. Weekly PE sessions require the children to come to school in PE kits and have jumpers, waterproofs and coats for outdoor sport.

Any jewellery which cannot be removed must be taped for safety.

Children will go outside at breaktimes too so need a coat in school please.



YEAR 6 RESIDENTIAL TO PGL IN SUFFOLK

Set dramatically on the Suffolk coast, this centre offers a wide range of thrilling experiences such as zip wire and woodland survival skills as well as coastal walks. Bawdsey Manor combines rich history with inspiring outdoor learning. Once a fully operational RAF radar station, the centre offers over 140 acres of open grounds.

As always, we are amazed at their determination, resilience and courage throughout the trip!



PRESCHOOL

There are still some limited places in **Preschool**. Please email preschool@wormleyprimary.co.uk if you are interested in a place here at Wormley.

SENCo CONTACT

Our SENCos this year, Mrs Hawkins (EYF5/KS1) and Mrs Drake (KS2), can be contacted via email senco@wormleyprimary.co.uk. Both of our SENCos teach half of the week but have timetabled Wednesday afternoons to meet with parents / carers.



FOCUS ON ORACY

In school, oracy is a powerful tool for learning. By teaching children to become more effective speakers and listeners we empower them to better understand themselves, each other and the world around them. This complements our vision 'to help children grow in greater awareness of themselves and others, maximise their learning potential and know that with God all things are possible.'

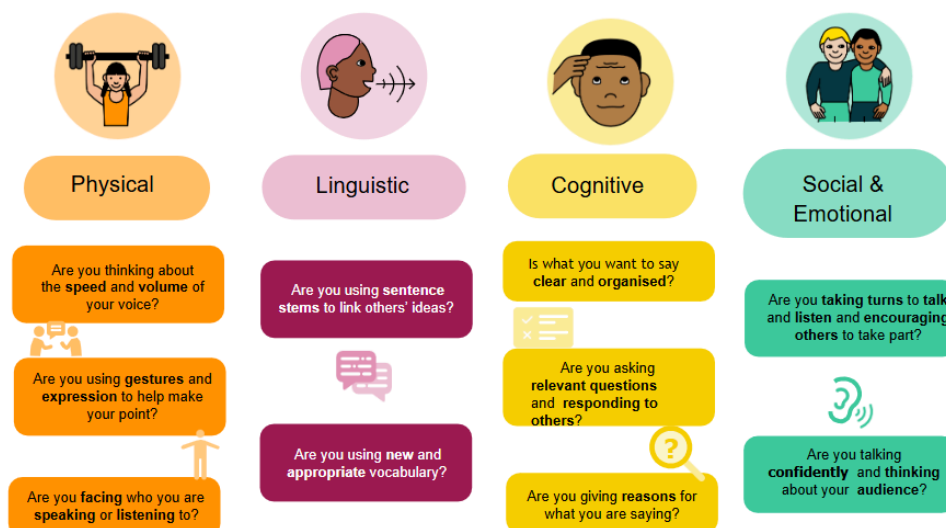
It is also a route to social mobility, empowering all students, not just some, to find their voice to succeed in school and life.

Developing the children's oracy is a key priority this year. Here is the Oracy Framework.

Voice 21 | Our Oracy Frameworks

The Oracy Framework

Here are some things to think about when you are using your oracy skills:



PUNCTUALITY IS AN IMPORTANT LIFE SKILL

The school gates close at 8:55am. After this, children will be marked as late. If they are later than 9.15am this will be marked as an unauthorised absence. A late start can be very difficult for children when they enter the classroom and learning has already started.



SOCIAL MEDIA BAN FOR UNDER 16s

The UK government has announced a social media ban for children under the age of 16, with the ban expected to be in place by early 2027. A national consultation revealed a strong public demand for action with 9 in 10 parents in support of the ban. The ban will include a complete ban on social media platforms such as **Instagram, YouTube, TikTok, Snapchat, Facebook** and **X**. There will also be restrictions on harmful features such as livestreaming and stranger contact for under 18s.

Parents and carers who want to protect their children from the many dangers do not need to wait for the ban. Stop children using social media asap!



HABS COURSE - FAMILIES FEELING SAFE

Supporting families with protective behaviours

Where? The Community Classroom, Wormley CofE Primary School, Cozens Lane East Broxbourne

When? Friday mornings 9:30 - 11:30am **18th Sep-20th November.**

Funded by
Hertfordshire
County Council



Please like us on Facebook for further updates @familiesfeelsafe

Families Feeling Safe Protective Behaviours Services has been funded through HCC to provide Families Feeling Safe programmes across Hertfordshire. We deliver Protective Behaviours training for professionals and provide programmes and workshops to children and their families. www.familiesfeelsafe.co.uk E-mail: enquiries@familiesfeelsafe.co.uk

TOY COLLECTOR EVENT AND COMPETITION

CollectorFest UK is delighted to be partnering with H.A.B.S - Strength in Mind as our Official Charity Partner for 2026.

Together, we're excited to launch a special School Art Competition, giving children of all ages the chance to get creative, win fantastic prizes, and enjoy a brilliant day out with family and friends at the inaugural CollectorFest UK, taking place on

Sunday 1st November at The Spotlight, Hoddesdon.



Art competition

The poster sets out the art categories for each age group.

Y1-2 **Create an Amazing Character** / Y3-6 **Design a Legendary Hero**

- Entries are to be submitted by a parent by **Friday 2nd October**
- All entries go to samuel@collector-fest.com
- 1 x entry per child
- All entries have to be **HAND DRAWN** on paper (no ipads, laptops etc)
- CollectorFest UK will present/deliver prizes to schools so add your school name to the entry.

Event

Tickets can be purchased by scanning the QR code on the event poster. Pricing for families and staff.

- VIP Single Adult: £14 (reduced from £18)
- General Admission Single Adult (16+): £8 (reduced from £10)
- General Admission Junior Collector (6-15): £4
- Family Bundle (2 x adults + 2 x children): £20 (reduced from £25)

SUPPORTING LINKS COURSES FOR FAMILIES

The 6 week courses are fully funded by HCC for families in Hertfordshire.
Please take a look - the courses are for any family wanting to further improve their parenting skills.

TALKING TEENS

Six weekly sessions for parents and carers of children aged 12-19 years



- The Teen Brain: physical and emotional changes taking place and why behaviour changes
- The link between behaviour and communicating difficult feelings
- How to maintain your relationship with good communication
- Understanding risk taking behaviour around drugs, alcohol and gang culture
- How to negotiate and reduce conflict

Wednesdays 7.45 - 9.15pm
16th Sep to 21st Oct
Online Course: ID 865

Wednesdays 7.45 - 9.15pm
4th Nov to 9th Dec
Online Course: ID 866

Online **Wednesday evenings 7.45pm - 9.15pm 16 Sep - 21st Oct** ID: 865

Online **Wednesday evenings 7.45pm - 9.15pm 4th Nov - 9th Dec** ID: 866

TALKING FAMILIES

Six weekly sessions for parents and carers of children 0-12 years



- Manage challenging behaviour with consistency
- Encourage positive behaviour
- Build your child's self-esteem
- Set and maintain boundaries
- Respond to tantrums and difficult feelings in children
- Develop strong parent/child relationships

Thursdays 8.00 - 9.30pm
17th Sep to 22nd Oct
Online Course ID 861

Wednesdays 9.45 - 11.15am
4th Nov to 9th Dec
Online Course ID 860

Online **Thursday evenings 8.00 - 9.30pm 17th Sep-22nd Oct** ID:
861

Online **Wednesday mornings 9:45 - 11:15am 4th Nov - 9th Dec** ID:
860

TALKING DADS

Six weekly sessions for dads and male carers of children 0-19, sharing information on:

- Improved listening and communication skills
- A healthy dad-child relationship now and for the future
- Effective strategies for dealing with anger and conflict
- How to enforce boundaries
- Being the dad you want to be



Wednesdays 7.45 - 9.15pm
16th Sep to 21st Oct
Online Course: ID 867
Tuesdays 7.45 - 9.15pm
3rd Nov to 8th Dec
Online Course: ID 868

Online **Wednesday evenings 7:45 - 9:15pm 16th Sep-21st Oct** ID: 867

Online **Tuesday evenings 7:45 - 9:15pm 3rd Nov-8th Dec** ID: 868

TALKING ANXIETY

Six weekly sessions for parents and carers of children 3-19 years, supporting you to:

- Understand why young people and adults get nervous
- Develop strategies to handle anxiety in yourself and others within the family
- Recognise the early signs of anxiety
- Reduce stress and tension
- Encourage resilient behaviour



Wednesdays 7.45 - 9.30pm
4th Nov to 9th Dec
Online Course ID 862

Online **Wednesday evenings 7:45 - 9:30pm 4th Nov-9th Dec** ID: 862

TALKING ADDITIONAL NEEDS

Six weekly sessions for parents and carers of children 2-19 years with any additional need. Your child does not need a diagnosis.

- Understand your child's behaviour
- Develop strategies that really work.
- Reduce conflict
- Improve emotional regulation
- Explore sensory needs
- Increase your child's resilience
- Manage different needs in your family

Tuesdays 8.00 – 9.30pm
15th Sep to 20th Oct
Online Course ID 864

Tuesdays 9.45 - 11.15am
3rd Nov to 8th Dec
Online Course ID 859

Online Tuesday evenings 8:00 – 9:30pm 15th Sep–20th Oct ID: 864

Online Tuesday evenings 9:45 – 11:15pm 3rd Nov–8th Dec ID: 859

Booking for courses is essential.

Please quote the course ID

Contact Supporting Links by phone on 07512 709556 or email: bookings@supportinglinks.co.uk

PARENT AND CARER WORKSHOPS - TALKING ASD AND ADHD

These Autumn workshops are FREE to parents and carers, living in Hertfordshire, of children aged 2-25 years with suspected or diagnosed Autistic Spectrum Disorder and/or Attention Deficit Hyperactivity Disorder.

To book a place, please scan the code.



RESPONDING to ANGER



- Healthy & unhealthy anger.
- How to spot the signs early.
- Our own and our children's triggers.
- Techniques that stop angry and aggressive behaviour escalating and when to use them.
- How to respond to our child in meltdown, keeping ourselves, our child and siblings safe.

Monday 21st September, 7.30-9.15pm

Workshop SL-871 book via Eventbrite:

<https://www.eventbrite.co.uk/e/talking-asd-adhd-responding-to-anger-871-for-parentscarers-in-herts-registration-1989106887245>

ANXIETY & STRESS



- The difference between stress and anxiety.
- Understanding anxiety conditions in ASD/ADHD.
- Spot the signs of stress.
- Triggers amongst neurodivergent children.
- Help your anxious child feel safe.
- Early warning signs of mental health problems.

Wednesday 30th September, 7.30-9.15pm

Workshop SL-869 book via Eventbrite:

<https://www.eventbrite.co.uk/e/talking-asd-adhd-stress-anxiety-869-for-parentscarers-in-herts-registration-1988978053901>

SCHOOL AVOIDANCE



- What is Emotionally Based School Avoidance or Non-Attendance & what is your child's experience.
- Common causes and triggers of school avoidance.
- How EBSA is affecting you and your family.
- Practical steps you can take to support your child and look after yourself.
- How to work with your school in your child's best interests.

Wednesday 21st November, 7.30-9.15pm

Workshop SL-872 book via Eventbrite:

<https://www.eventbrite.co.uk/e/talking-asd-adhd-school-avoidance872-for-parentscarers-in-herts-registration-1989109348607>

TECH USE



- Understand your child's use of Social Media, Gaming & the Internet.
- The effect of banning, strict time limits or using devices as a reward or consequence.
- Teach children how to manage their tech use, stay safe online and switch off.
- Improve communication and reduce conflict.
- Dopamine and other hormones.

Thursday 19th November, 9.30-11.15am

Workshop SL-870 book via Eventbrite:

<https://www.eventbrite.co.uk/e/talking-asd-adhd-tech-use-870-for-parentscarers-in-herts-registration-1989100977569>

Contact Supporting Links by phone on 07512 709556 or email: bookings@supportinglinks.co.uk

Parent newsletter: <https://supportinglinks.co.uk/page/png1q>



info@supportinglinks.co.uk
www.supportinglinks.co.uk

Funded by
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Information you share with us is used to process your booking. This will be held securely and only shared in accordance with our GDPR Policy.

BITESIZE WORKSHOPS

Short, practical, interactive on-line workshops free to parents and carers who live in Hertfordshire. You will get the most benefit from attending the workshop live, however, recordings will be available if you are unable to make it.



Worries

Ages 2-19

Helping children deal with worries & anxious thoughts

Does your child seek constant reassurance? Do their worries stop them from trying? Practical strategies to support children who worry.



Tuesday, 29th September 2026, 10-11am <https://tinyurl.com/43ajnwfe>

Thursday, 19th November 2026, 7-8pm <https://tinyurl.com/3zxp4fk6>



Eating

Ages 2-19

How do I get my child to eat better?

No matter how restrictive your child's diet is, there are things you can do to help.



Tuesday, 13th October 2026, 10-11am <https://tinyurl.com/mr2hw6ph>



Behaviour

Ages 2-19

The 7 underlying causes of behaviour

Understand why your child behaves the way they do, and how you can respond as a parent.



Tuesday, 20th October 2026, 10-11am <https://tinyurl.com/58r5es9r>



Difficult Conversations

Ages 9-19

How do I talk to my child about...?

Talking to our young people about tricky issues like sex, drugs, going out & social media.



Thursday, 26th November 2026, 7-8pm <https://tinyurl.com/2vz5wuf>



Anger

Ages 2-19

Helping children manage their anger

Practical tools to help your child cope with their angry feelings and behaviours.



Thursday, 5th November 2026, 10-11am <https://tinyurl.com/32y6ayhd>

Tuesday, 1st December 2026, 7-8pm <https://tinyurl.com/6k2t2mwk>



Parenting Styles

Ages 2-19

What kind of parent do you want to be?

Strict, soft, gentle, friendly, how do you want to parent? What effect does it have? What if your co-parent has a completely different approach?



Thursday, 3rd December 2026, 7-8pm <https://tinyurl.com/35pbj3df>

Parent newsletter: <https://supportinglinks.co.uk/page/png1q>



info@supportinglinks.co.uk
www.supportinglinks.co.uk

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WISHING YOU ALL A VERY HAPPY AUTUMN TERM

"Be strong and courageous! Do not be afraid or discouraged. For the Lord your God is with you wherever you go." - Joshua 1:9



**APPLY
TODAY**

Mobile Catering Roles

Hit the road with HCL!

We have a range of
Mobile Cook Manager
and Mobile Catering
Assistant roles available
across the country!

