

## Wormley Church of England Primary School Sports Premium Plan - September 2021-22

### Total allocation £19,450

#### CONTEXT

Wormley C of E Primary School is a two form entry school with 458 children at present, with a capacity for 480. It is one of the largest local authority primary schools in the Diocese of St. Albans.

According to the Joint Strategic Needs Assessment of Child Poverty & Deprivation in Hertfordshire, a tool for evaluating child poverty and deprivation at a local level, Broxbourne - including Wormley and Turnford - is the eighth most deprived Middle Super Output Areas (MSOA) in Hertfordshire, based on the Indices of Multiple Deprivation 2018 score.

- People & Place
- Welfare, Economic & Employment
- Education & Attainment
- Crime & Safety
- Health & Wellbeing

Wormley is in the *worst* quintile of MSOAs, with the highest proportion of children living in benefit dependent households and the highest percentage of adults who lack qualifications, particularly post 16. This is comparable to similar deprived areas nationally - lowest 30% nationally. The cost in homelessness in the Borough has risen from £15K to £600K in 3 years.

Our intention is to provide the children with a wide variety of extra provision via the pupil premium funding, the sports premium funding, additional teaching staff, nurture, play therapy, speech and language assessment and provision, additional educational psychology assessment, Forest School education and enrichment.

There have been many new families joining us over the past two terms, forced out of London by high rents. Mobility is further affected by less affluent families, who have been forced to leave the area due to housing costs (6 families – 9 children). The proportion of children from ethnic minority backgrounds and children with EAL is increasing (19%) and is just below the national average, although there are twenty one different languages spoken as a first language in the school. The first languages of Turkish and Polish are the two most spoken languages after English.

## **KEY PRIORITIES FOR SCHOOL SPORTS PREMIUM**

Increase opportunities for PE, extra-curricular activity, active learning, exercise and fitness.

*Why?*

- A few children live in temporary accommodation and have no access to safe outdoor active play (Arbor/CPOMS)
- Many children live in flats and maisonettes and have limited access to outdoor active play (Pupil survey/Arbor/CPOMS)
- Many children prefer to game or use social media than play outdoors (Pupil voice)
- Less than half of our children attend any extra-curricular Sports/PE clubs, or out of school Sports/PE clubs, or swimming classes (pupil Survey/club numbers)
- Parks nearby offer limited activity and /or a safe place to play (Community site survey)
- Increasing numbers of children are overweight and obese (Nurses report)

*What might our response be?*

- Develop our PE curriculum with up to date and well-evidenced teaching strategies
- Increase opportunities for our pupils to experience a range of sports and activities
- Daily 'Take 10' initiative – teachers plan for a 10 minute session of physical activity each day
- Promote additional activity breaks throughout the day, including Go Noodle / Daily Mile / Brain Gym
- Plan for regular active learning, including orienteering, games, Forest School Education
- Increase the expertise of adults to encourage and lead physical activity
- Increase opportunities for competitive and organised sport or activity

Key Achievements to date until July 2021	Areas for further improvement and baseline evidence of need
<ul style="list-style-type: none"> <li>● Positive attitudes to PE and sports (Pupil survey)</li> <li>● High participation in weekly PE sessions (Weekly observations)</li> <li>● Quality of sporting skills and endurance during PE sessions is increasing</li> <li>● Entry into a variety of inter-school competitions in addition to inter-house competitions (including successful wins).</li> <li>● Return to a school sports day with high participation</li> <li>● A review of the curriculum which led to an increase in a greater variety of sport e.g. curling, haka</li> <li>● Introduction of specialist PE teaching of nursery children to improve - agility, balance and co-ordination (ABC)</li> <li>● Introduction of daily Take 10 activities</li> </ul>	<ul style="list-style-type: none"> <li>● Increase opportunity for development of gross motor skills in EY</li> <li>● Increase daily physical activity, particularly cardio activity</li> <li>● Re-enter competitive fixtures for KS2</li> <li>● Offer a wider variety of sports and physical activity during lunchtime</li> <li>● Offer a wider range of afterschool sports clubs</li> <li>● Try to engage children, who are currently less active, in clubs and activities at school</li> <li>● Increase the number of Y6 pupils who meet the NC expectations</li> </ul>

<b><u>Meeting national curriculum requirements for swimming and water safety</u></b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>NB.</b> Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2021.	Not known due to Coronavirus pandemic
What percentage of your current Year 6 cohort use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)?	see above
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	see above
School can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	see above

**Key Indicator 1: The engagement of all pupils in regular physical activity**

**50 % of total allocation (£9725)**

Intention	Implementation		Impact	
<p>School focus with clarity on intended <b>impact on pupils:</b></p>	<p>Actions to achieve:</p>	<p>Fund allocating:</p>	<p>Evidence and impact:</p>	<p>Sustainable and suggested next steps:</p>
<p>Embed ‘Take 10’ initiative in KS1/KS2 to encourage daily physical, cardio activity to improve children’s fitness</p>	<ul style="list-style-type: none"> <li>• CPD led by Challenge Sport - to build on the range of activities for teachers to use in daily ‘Take 10’ activities, including skipping, running and dance as well as short active games. (Cost in KI 3)</li> <li>• Update prepared boxes of equipment and ideas for staff</li> <li>• CPD in-house for TAs and Adult Playleaders</li> <li>• Signposting to on-line ideas for in class activity</li> </ul>	<p>Boxes of Take 10 class sets of equipment: Set of skipping ropes Set of weighted hula hoops Ring Streamers 12 large storage boxes</p> <p>£500</p>	<ul style="list-style-type: none"> <li>• Pupil’s fitness levels will increase.</li> <li>• Pupil’s will actively take part in daily cardio activities to complement the daily mile - enthusiasm will grow for active engagement.</li> </ul>	
<p>Introduction of new alternative equipment to engage children and widen the range of opportunities in curriculum PE, interventions and lunchtime/afterschool clubs</p>	<ul style="list-style-type: none"> <li>• Audit of current resources</li> <li>• Pupil survey of preferred physical activity</li> <li>• Focus group of pupils to consider alternative sports</li> <li>• Source equipment to compliment wider range of curriculum opportunities</li> </ul>	<p>Goals for Lacrosse 2 x Petanque boules set x3 Class set of circus skills equipment Agility equipment EY lunchtime games/activities x6 Frisbees 4 packs of 2</p> <p>£1,000</p>	<ul style="list-style-type: none"> <li>• Pupils will be motivated by the activities and want to engage in sport</li> <li>• Pupils will become more knowledgeable about sports and skilled in a range of sports.</li> <li>• Pupils will be actively participating in lunch time clubs and out of school clubs.</li> </ul>	

<p>Introduce new equipment to support gross motor skills in EY and KS1 (The benefits of monkey bars are numerous and critical to the foundation children need to be able write, cut and colour)</p>	<ul style="list-style-type: none"> <li>• CPD to increase staff confidence in using PE apparatus safely and effectively to develop gross motor skills (Cost in KI3).</li> <li>• CPD to implement WriteDance - gross motor co-ordination programme for children in EY/KS1</li> <li>• CPD to implement Smart Moves - motor skills development programme for all ages but particularly EY/KS1</li> <li>• Source affordable climbing equipment for EY outdoor learning area</li> </ul>	<p>Smart Moves (EY and KS1)</p> <p>Smart Moves</p> <p>Climbing wall/climbing frame to develop gross motor skills</p> <p>£700</p>	<ul style="list-style-type: none"> <li>• Improved gross and fine motor skills in pupils.</li> </ul>	
<p>Coaches employed to model high quality skills/tactics in games and enhance physical activity across the school</p>	<ul style="list-style-type: none"> <li>• Review the curriculum overview/PE plan with the coaches and Challenge Sport Team</li> <li>• Monitor the coach/staff regularly to ensure that high quality teaching and learning is taking place</li> <li>• Tracking of progression on Arbor</li> <li>• CPD to support use of Arbor</li> </ul>	<p>£7,525</p>	<ul style="list-style-type: none"> <li>• Pupils are engaged in regular, high quality physical activity</li> <li>• Pupils are confident in their physical literacy</li> <li>• Pupils are able to articulate their new skills and experiences</li> <li>• Pupils are gaining new knowledge and skills and making progress</li> </ul>	

**Key Indicator 2: The profile of PE & Sport (PESSPA) being raised across the school as a tool for whole school improvement 5 % of total allocation: £972**

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve	Fund allocating	Evidence and impact:	Sustainable and suggested next steps:
<p>Increase the opportunities for the children to experience competitive sport</p>	<ul style="list-style-type: none"> <li>• arrange for a coach for Y5/6 Football and Netball</li> <li>• Participate in the calendar of events arranged by HDSSA</li> </ul>	<p>£100</p>	<ul style="list-style-type: none"> <li>• Many of the children in KS2 participate in a competitive sport</li> <li>• All the children in KS2 have the opportunity to participate in a competitive sport</li> </ul>	
<p>‘Take 10’ within the school to encourage extra physical activity throughout the school day and boost wellbeing</p>	<ul style="list-style-type: none"> <li>• See KI 1.</li> </ul>	<p>See KI 1</p>	<ul style="list-style-type: none"> <li>• See KI 1</li> </ul>	

Promote sport at playtimes using Play Leaders for lunch time physical activity clubs.	<ul style="list-style-type: none"> <li>• Advertise role, interview and appoint Play Leaders for each year group.</li> <li>• Organise training for PE Subject Leads and Play Leaders.</li> </ul>	CPD £200	<ul style="list-style-type: none"> <li>• Play Leaders are selected and are well trained</li> <li>• Pupils are engaged in a variety of activities and sports at lunchtimes</li> <li>• Pupils develop their leadership capacity</li> </ul>	
Promote competitive PE and sport through interhouse tournaments - building pupil leadership capacity	<ul style="list-style-type: none"> <li>• Advertise role, interview and appoint 8 House Captains</li> <li>• Set dates for inter house tournaments which are inclusive of a variety of sports e.g. a paralympics, winter olympics, dance, gymnastics etc.</li> </ul>	Supply cover for PE Subject Leads (£750)	<ul style="list-style-type: none"> <li>• 8 house captains appointed</li> <li>• All children involved in competitive sport</li> <li>• Pupils develop their leadership capacity</li> </ul>	

**Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport. 20 % of total allocation: £3890**

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve	Fund allocating	Evidence and impact:	Sustainable and suggested next steps:
MSAs to be developed as Play Leaders so that children are engaged with purposeful physical activity at lunchtimes.	<ul style="list-style-type: none"> <li>• Challenge Sport to lead 3 sessions 45mins with all MSA</li> <li>• MSA's to be renamed as Playleaders</li> </ul>	£200	<ul style="list-style-type: none"> <li>• All the children at lunch times are engaged in safe and enjoyable games or physical activity</li> <li>• Children are rarely left out or not involved in playing with peers</li> <li>• Relationships between Playleaders and the children are good</li> <li>• Children report that they enjoy lunch times and always have something and someone to play with</li> </ul>	

<p>Children developed as Sports Buddies to lead playground physical activity.</p>	<ul style="list-style-type: none"> <li>• Sports leader to train Y6 children to play active games with younger children</li> </ul>			
<p>PE Leads attend annual Sports Conference and termly Sports Networks to improve their own knowledge and skills and to stay abreast of the latest sporting opportunities and initiatives</p>	<ul style="list-style-type: none"> <li>• Subject Team to attend the annual conference</li> <li>• Subject Leader to share learning through whole school CPD, signposting and briefings</li> </ul>	<p>Costs for conference and supply cover £200</p>	<ul style="list-style-type: none"> <li>• High quality CPD for staff to disseminate key learning and skills from conference</li> <li>• Improved subject leader knowledge of how to develop sporting culture within school and promote PE</li> <li>• Improved intent, implementation and impact</li> <li>• Improved pupil engagement and achievement</li> <li>• Professional sporting relationships fostered in local and county area</li> </ul>	
<p>Coaching and mentoring for Subject Leads to improve their knowledge, skills and leadership of sports and PE</p>	<ul style="list-style-type: none"> <li>• Sports Challenge CPD lead to work alongside PE subject Lead for a term to share expertise</li> </ul>	<p>Costs for coaching and mentoring £200</p>	<ul style="list-style-type: none"> <li>• Confident, knowledgeable and skilled subject leaders</li> </ul>	

Develop children's self evaluation and feedback of sports skills	<ul style="list-style-type: none"> <li>• Video analysis of performance</li> <li>• Purchase Apps to support fitness improvement</li> <li>• Update iPads to manage most up to date Apps</li> </ul>	£1850	<ul style="list-style-type: none"> <li>• Children's performance improve</li> <li>• Children are able to talk more confidently about how successful they have been and how they might improve their performance and endurance</li> </ul>	
CPD for all staff : <ul style="list-style-type: none"> <li>• using PE equipment safely and effectively ideas for OAA.</li> </ul>	<ul style="list-style-type: none"> <li>• Arrange CPD with Challenge Sport (3 termly CPD sessions)</li> </ul>	Cost of 3 CPD sessions £600	<ul style="list-style-type: none"> <li>• Increase student engagement in Forest school and encourage wider use of facilities</li> <li>• More confidence in oversight of student use of the facilities leading to more frequent use by a wider range of classes</li> <li>• OAA: more confidence in delivering a cross curricular approach in delivering Orienteering, including appropriate use of instruments and tools.</li> </ul>	
Specialised training for staff in key areas of the PE curriculum.	<ul style="list-style-type: none"> <li>• Arrange cover for members of staff with qualifications (swimming instructor / Forest School Leader) to lead events, practise or experiences for the children</li> </ul>	ASA level 2 (£650) Forest School Level 3 Leader Course (£797) £800	<ul style="list-style-type: none"> <li>• Qualified Swim Teacher on staff to teach quality swim lessons</li> <li>• Develop relationship with swim centre to provide swimming lessons</li> <li>• Arrange cover for teacher to attend course</li> </ul>	

**Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils. 2% of total allocation: £390**

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve	Fund allocating	Evidence and impact:	Sustainable and suggested next steps:
A recently revised curriculum introducing a new range of sports and activities and new equipment purchased for a	<ul style="list-style-type: none"> <li>• Check the current resources</li> <li>• Source equipment to compliment new curriculum opportunities</li> </ul>	See above (key indicator 1)	<ul style="list-style-type: none"> <li>• Pupils will become more skilled at a range of sports.</li> </ul>	



wider range of opportunities.			<ul style="list-style-type: none"> <li>Pupils will be actively participating in lunch time activities</li> </ul>	
A wide range of sporting opportunities offered to EYFS & KS1 children through lunch clubs and afterschool clubs.	<ul style="list-style-type: none"> <li>See above (key indicators 1 and 3)</li> </ul>	See above (key indicators 1 and 3)	<ul style="list-style-type: none"> <li>See above (key indicators 1 and 3)</li> </ul>	See above (key indicators 1 and 3)
<b>Key Indicator 5: Increased participation in competitive sport.</b>			<b>8 % of total allocation: £1556</b>	
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve	Fund allocating	Evidence and impact:	Sustainable and suggested next steps:
Subscribe to Hoddesdon District School Sport Association in order to compete in a variety of different competitions and fixtures	<ul style="list-style-type: none"> <li>Arrange after school club practice.</li> <li>Participate in inter-school league matches/friendlies and competitions</li> <li>Improve the participation of girls in competitive sports</li> <li>Lead girls football tournament</li> </ul>	£50	<ul style="list-style-type: none"> <li>Participation in football and netball league</li> </ul>	
Promote competitive opportunities for all pupils across school in house events	<ul style="list-style-type: none"> <li>Arrange intra-school house events on a termly basis</li> <li>Promote healthy competition between houses</li> <li>Investigate the School Games Award</li> <li>Consider competitive inter school competitions to lower KS2</li> </ul>	£1200	<ul style="list-style-type: none"> <li>Increase in the number of pupils participating in school sport</li> <li>100% participation rate in inter-house competition</li> </ul>	
<b>Additional indicator identified by school: Swimming</b>			<b>15 % of total allocation: £2,918</b>	
Swimming lessons for Y4. School subsidy for transport for disadvantaged families)	<ul style="list-style-type: none"> <li>Negotiate pool space (currently there are now spaces)</li> <li>Year 4 to swim in Spring Term</li> <li>Develop water safety teaching in the classroom (PE Conference session)</li> </ul>	Costs to subsidise PP and less active children.  £1,400	<ul style="list-style-type: none"> <li>Most children will be able to swim 25 meters by the end of year 4.</li> <li>Most children will be able to use strokes effectively.</li> </ul>	

			<ul style="list-style-type: none"> <li>• Most children will be able to perform safe self-rescue in different water-based situations.</li> </ul>	
Extra sessions to be offered to those children who would benefit from extra lessons to ensure that pupils reach the statutory requirement of 25 metres.	<ul style="list-style-type: none"> <li>• Negotiate pool space</li> <li>• Identify which Year 6 pupils need additional lessons in Summer term</li> </ul>	Cost for children to have additional lessons £1,515	<ul style="list-style-type: none"> <li>• Increase in the number of children able to swim the statutory 25 metres by the end of year 6.</li> <li>• As above</li> </ul>	

<u>Signed by</u>	
<b><u>Headteacher</u></b>	
<b><u>Date</u></b>	
<b><u>Subject Lead</u></b>	
<b><u>Date</u></b>	
<b><u>Governor</u></b>	
<b><u>Date</u></b>	