

Wormley Church of England Primary School Sports Premium Plan - September 2021-22

Total allocation £19,450

CONTEXT

Wormley C of E Primary School is a two form entry school with 458 children at present, with a capacity for 480. It is one of the largest local authority primary schools in the Diocese of St. Albans.

According to the Joint Strategic Needs Assessment of Child Poverty & Deprivation in Hertfordshire, a tool for evaluating child poverty and deprivation at a local level, Broxbourne - including Wormley and Turnford - is the eighth most deprived Middle Super Output Areas (MSOA) in Hertfordshire, based on the Indices of Multiple Deprivation 2018 score.

- People & Place
- Welfare, Economic & Employment
- Education & Attainment
- Crime & Safety
- Health & Wellbeing

Wormley is in the *worst* quintile of MSOAs, with the highest proportion of children living in benefit dependent households and the highest percentage of adults who lack qualifications, particularly post 16. This is comparable to similar deprived areas nationally - lowest 30% nationally. The cost in homelessness in the Borough has risen from £15K to £600K in 3 years.

Our intention is to provide the children with a wide variety of extra provision via the pupil premium funding, the sports premium funding, additional teaching staff, nurture, play therapy, speech and language assessment and provision, additional educational psychology assessment, Forest School education and enrichment.

There have been many new families joining us over the past two terms, forced out of London by high rents. Mobility is further affected by less affluent families, who have been forced to leave the area due to housing costs (6 families – 9 children). The proportion of children from ethnic minority backgrounds and children with EAL is increasing (19%) and is just below the national average, although there are twenty one different languages spoken as a first language in the school. The first languages of Turkish and Polish are the two most spoken languages after English.

KEY PRIORITIES FOR SCHOOL SPORTS PREMIUM

Increase opportunities for PE, extra-curricular activity, active learning, exercise and fitness.

Why?

- A few children live in temporary accommodation and have no access to safe outdoor active play (Arbor/CPOMS)
- Many children live in flats and maisonettes and have limited access to outdoor active play (Pupil survey/Arbor/CPOMS)
- Many children prefer to game or use social media than play outdoors (Pupil voice)
- Less than half of our children attend any extra-curricular Sports/PE clubs, or out of school Sports/PE clubs, or swimming classes (pupil Survey/club numbers)
- Parks nearby offer limited activity and /or a safe place to play (Community site survey)
- Increasing numbers of children are overweight and obese (Nurses report)

What might our response be?

- Develop our PE curriculum with up to date and well-evidenced teaching strategies
- Increase opportunities for our pupils to experience a range of sports and activities
- Daily ‘Take 10’ initiative – teachers plan for a 10 minute session of physical activity each day
- Promote additional activity breaks throughout the day, including Go Noodle / Daily Mile / Brain Gym
- Plan for regular active learning, including orienteering, games, Forest School Education
- Increase the expertise of adults to encourage and lead physical activity
- Increase opportunities for competitive and organised sport or activity

<u>Meeting national curriculum requirements for swimming and water safety</u>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? NB. Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2021.	63%
What percentage of your current Year 6 cohort use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)?	30%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	75%
School can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be activity over and above the national curriculum requirements. Have you used it in this way?	

Key Achievements to date until July 2021	Areas for further improvement and baseline evidence of need
<ul style="list-style-type: none"> ● Positive attitudes to PE and sports (Pupil survey) ● High participation in weekly PE sessions (Weekly observations) ● Quality of sporting skills and endurance during PE sessions is increasing ● Entry into a variety of inter-school competitions in addition to inter-house competitions (including successful wins). ● Return of a successful school sports day with high participation. ● Sports Day was a competitive event with a wide range of events including field activities ● A review of the curriculum with consultation from Challenge Sport led to an increase in a greater variety of sport e.g. curling, haka ● Challenge Sport coaches provided coaching for pupils ahead of sports day and before district events to improve the performance and experience of participating pupils. ● Introduction of specialist PE teaching of nursery children to improve - agility, balance and co-ordination (ABC) ● All classes participate in daily physical activities such as Take 10, GoNoodle, Super Movers ● Daily Mile has been completed at least 3 times a week by most of the classes Y1 and above. ● Forest school was a weekly experience for children from Nursery to Y2 ● Swimming was amended to ensure the children had quality time in the pool. 30 Year 6 non swimmers or swimmers unable to swim 25m were provided with a term of swimming lessons. Half the children were able to swim 25m by the end of the sessions. ● CPD provided by Sports Coaches improved the confidence of teachers to support children with PE development. ● Lunch time clubs provided by the sports coach improved the skill and performance of the competitive sporting teams. These included children who previously had not been part of competitive teams. ● Taster days by outside companies provided all the children with an experience of a wider range of sports e.g. badminton, cricket ● Lunchtime coaching and games for all pupils increased the activity of many children across the school ● Development of adult Play Leaders through Challenge Sport increased their confidence and competence to lead and encouraged games at lunch time. ● Development of Play leaders by Challenge Sport increased pupil participation in physical activity and develop the Sports Leaders' leadership skills ● Clubs provided opportunities for pupils of all ages to experience a variety sports and activities ● Membership of A10 sports partnership and Hoddesdon Partnership provided the children with access to non-competitive inter school events and pupil leadership experiences. ● Attendance at the annual PE conference improved the subject leaders knowledge and led to better provision for the children e.g. active lunchtimes, wellbeing activities 	<ul style="list-style-type: none"> ↻ Increase opportunity for development of gross motor skills in EY ↻ Increase daily physical activity, particularly cardio activity ↻ Re-enter competitive fixtures for KS2 with increased participation of children who do not participate in competitive team sports outside of school ↻ Offer a wider variety of sports and physical activity during lunchtime ↻ Offer a wider range of afterschool sports clubs ↻ Try to engage children, who are currently less active, in clubs and activities at school ↻ Increase the number of Y6 pupils who meet the NC expectations for swimming ↻ CPD support for all teachers but particularly ECTs and new teachers to the school. ↻ Invest in lunch time provision to increase physical activity ↻ Further develop new Sports Leaders ↻ Increase the regularity of Inter House competitions to widen the competitive experience for a greater number of children ↻ Further develop the curriculum, assessment and wider provision to increase physical activity of the pupils in consultation with Challenge Sport