

Wormley Church of England Primary School Sports Premium Plan - September 2025-26

Total allocation £19,580

CONTEXT

Wormley C of E Primary School is a two form entry school with 442 children at present, with a capacity for 480. It is one of the largest local authority primary schools in the Diocese of St. Albans.

According to the Joint Strategic Needs Assessment of Child Poverty & Deprivation in Hertfordshire, a tool for evaluating child poverty and deprivation at a local level, Broxbourne - including Wormley and Turnford - is the eighth most deprived Middle Super Output Areas (MSOA) in Hertfordshire, based on the Indices of Multiple Deprivation 2018 score.

- People & Place
- Welfare, Economic & Employment
- Education & Attainment
- Crime & Safety
- Health & Wellbeing

Wormley is in the *worst* quintile of MSOAs, with the highest proportion of children living in benefit dependent households and the highest percentage of adults who lack qualifications, particularly post 16. This is comparable to similar deprived areas nationally - lowest 30% nationally. The cost in homelessness in the Borough has risen from £15K to £600K in 3 years.

Our intention is to provide the children with a wide variety of extra provision via the pupil premium funding, the sports premium funding, additional teaching staff, nurture, play therapy, speech and language assessment and provision, additional educational psychology assessment, Forest School education and enrichment.

There have been many new families joining us over the past two terms, forced out of London by high rents. Mobility is further affected by less affluent families, who have been forced to leave the area due to housing costs (6 families – 9 children). The proportion of children from ethnic minority backgrounds and children with EAL is increasing (19%) and is just below the national average, although there are twenty one different languages spoken as a first language in the school. The first languages of Turkish and Polish are the two most spoken languages after English.

KEY PRIORITIES FOR SCHOOL SPORTS PREMIUM

Increase opportunities for PE, extra-curricular activity, active learning, exercise and fitness.

Why?

- A few children live in temporary accommodation and have no access to safe outdoor active play (Arbor/CPOMS)
- Many children live in flats and maisonettes and have limited access to outdoor active play (Pupil survey/Arbor/CPOMS)
- Many children prefer to game or use social media than play outdoors (Pupil voice)
- Less than half of our children attend any extra-curricular Sports/PE clubs, or out of school Sports/PE clubs, or swimming classes (pupil Survey/club numbers)
- Parks nearby offer limited activity and /or a safe place to play (Community site survey)
- Increasing numbers of children are overweight and obese (Nurses report)
- Many children do not participate in competitive sports teams (Pupil voice)

What might our response be?

- Continue to develop our PE curriculum with up to date and well-evidenced teaching strategies
- Increase opportunities for our pupils to experience a range of sports and activities
- Daily opportunities to engage in 10 minutes of physical activity during class time *e.g. Go Noodle, Daily Mile, Take 10, SuperMovers*
- Teacher CPD to develop a wider range of skillful ideas to lead short physical breaks during the day
- Increase opportunities for competitive and organised sport or activity
- Develop lunch time provision to increase the level of engagement in physical activity, sustained play and improved relationships

Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? NB. Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2024.	63%
What percentage of your current Year 6 cohort use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)?	63%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	50%
School can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Key Achievements to date until July 2025	Areas for further improvement
<ul style="list-style-type: none"> • Positive attitudes to PE and sports (Pupil survey) • High participation in weekly PE sessions (Weekly observations) • Quality of sporting skills and endurance during PE sessions is increasing • Entry into a variety of inter-school competitions in addition to inter-house competitions (including successful wins). • Increasing participation and quality of performance in sports day • Challenge Sport coaches provided coaching for pupils ahead of sports day and before district events to improve the performance and experience of participating pupils. • Continuation of specialist PE teaching of nursery children to improve - agility, balance and co-ordination (ABC) • Fundamental Movement Skills lessons led by teachers. CPD and support supplied by Challenge Sport. • Top up swimming for 30 Year 6 non swimmers or swimmers unable to swim 25m were provided with a term of swimming lessons. • Lunch time clubs provided by the sports coach improved the skill and performance of the competitive sporting teams. These included children who previously had not been part of competitive teams. • Friendly matches for children who would not normally be selected for school squad teams. • Lunchtime coaching and games for all pupils increased the activity of many children across the school • More children represented the school in sporting events • Teams continue to be increasingly competitive in tournaments • Clubs provided opportunities for pupils of all ages to experience a variety sports and activities • Membership of A10 sports partnership and Hoddesdon Partnership provided the children with access to non-competitive inter school events and pupil leadership experiences. • Sports leaders are leading activities on all playgrounds increasing the number of children involved in rigorous activity. • Area manager from Challenge Sport is visiting every half term to support the coach and provide guidance and CPD to the school. • Participated in Cross Country, Netball and Football Y5/6, Netball A&B , Football A&B, Indoor athletics, cricket, Netball and Football Y3/4 • Coach leading a fully funded clubs on after school. • Fully indeed Girls Football Thursday after school Summer 1 • PE lead and coach meet routinely to discuss progress in PE and adjustments to the curriculum. • Curriculum updated after attendance at PE conference • Disadvantaged pupils are subsidised or fully funded where the need is great. E.g. child on CP or socially disadvantaged • Digital Girls Football Partnership have awarded Wormley Primary a trophy for delivering equal access for girls' football both within the curriculum and extra-curricular in 2024. • Enrichment sports for the children : cricket coaching, Spurs and Stevenage Football, Olympic Athlete 	<ul style="list-style-type: none"> ↻ Offer a wider range of afterschool sports clubs ↻ Try to engage children, who are currently less active, in clubs and activities at school ↻ Increase the number of Y6 pupils who meet the NC expectations for swimming ↻ CPD support for all teachers ↻ Continue to develop new Sports Leaders ↻ Increase the regularity of Inter House and friendly competitions to widen the competitive experience for a greater number of children ↻ Further develop the assessment of fundamental skills ↻ Provide high quality coaching for tournaments ↻ Orienteering opportunities ↻ Video analysis KS2 ↻ Fund early morning clubs ↻ Employ coach for additional clubs to have friendlies with local schools ↻ Consider transport to events ↻ Increase number of children accessing school clubs

Key Indicator 1: The engagement of all pupils in regular physical activity				50 % of total allocation (£9845)
Intention	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Fund allocating:	Evidence and impact:	Sustainable and suggested next steps:
Increasing engagement of all pupils in regular physical activity and sporting activities	<ul style="list-style-type: none"> Update teacher knowledge on Fundamental Skills & brain break games Update and renew resources for teachers to teach Functional Skills & brain break games Increase lunchtimes clubs in line with children's interests 	Equipment Subscription for online physical activities Play equipment storage boxes £1000	<ul style="list-style-type: none"> Pupil's fitness levels will increase. Pupils fundamental movement skills will improve Increased confidence, knowledge and skills of staff in teaching PE 	
Coaches employed to model high quality skills/tactics in games and enhance physical activity across the school	<ul style="list-style-type: none"> Coaches employed to run clubs before, during and after school. Coaches to provide high quality training sessions for school teams Coaches to attend competitive events and supply to cover PE Coaches commissioned to advise on updates to the curriculum and new skills progression Coaches commissioned to support PE assessment 	£6,525	<ul style="list-style-type: none"> Pupils are engaged in regular, high quality physical activity Pupils are confident in their physical literacy Pupils are able to articulate their new skills and experiences 	
Early morning clubs After school Lunch time clubs Sports leaders	<ul style="list-style-type: none"> Coaches employed to run free Wake and Shake Club before Coaches support free Morning Mile before school 	£1955	<ul style="list-style-type: none"> Pupils are engaged in regular, high quality physical activity Increase in number of children who are disadvantaged engage in physical activity 	

Inspirational workshops and assemblies to develop motivation and resilience to participate in sport and healthy lifestyle	<ul style="list-style-type: none"> Commision Challenge Sport to lead workshops and assemblies for all pupils 	£365	<ul style="list-style-type: none"> Children are inspired to engage in physical activity and healthier lifestyles 	
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Key Indicator 2: The profile of PE & Sport (PESSPA) being raised across the school as a tool for whole school improvement 5 % of total allocation: £970

School focus with clarity on intended impact on pupils:	Actions to achieve	Fund allocating	Evidence and impact:	Sustainable and suggested next steps:
Invite specialist coaches to inspire children to attend clubs or competitive teams	<ul style="list-style-type: none"> Source a range of sports of interest to pupils Make contact with outside teams to offer tasters or specialised events for the children 	£350	<ul style="list-style-type: none"> Children are inspired to engage in physical activity and healthier lifestyles Increase in children attending clubs at school and outside of school 	
Invite guest speakers to lead workshops and assemblies	<ul style="list-style-type: none"> Book inspirational speaker e.g. professional athlete 	£400	<ul style="list-style-type: none"> Children are inspired to engage in physical activity and healthier lifestyles Increase in children attending clubs at school and outside of school 	
Celebrate sporting success and participation	<ul style="list-style-type: none"> Notice and celebrate sporting achievement and participation through celebration assemblies, website, newsletter etc. 	£20	<ul style="list-style-type: none"> Children are inspired to engage in physical activity and healthier lifestyles Increase in children attending clubs at school and outside of school 	

Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport. 20 % of total allocation: £3890

School focus with clarity on intended impact on pupils:	Actions to achieve	Fund allocating	Evidence and impact:	Sustainable and suggested next steps:
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Adult Play Leaders so that children are engaged with purposeful physical activity at lunchtimes.	<ul style="list-style-type: none"> Consult Adult Play Leaders (APL) on ways to improve lunchtimes Challenge Sport coach to led regular sessions with Adult Play leaders to improve their confidence to organise games with the children 	<p>Overtime for APLs CPD Training</p> <p>£500</p>	<ul style="list-style-type: none"> All the children at lunch times are engaged in safe and enjoyable games or physical activity Children are rarely left out or not involved in playing with peers Relationships between Playleaders and the children are good Children report that they enjoy lunch times and always have something and someone to play with 	
PE Leads attend annual Sports Conference and termly Sports Networks to improve their own knowledge and skills and to stay abreast of the latest sporting opportunities and initiatives	<ul style="list-style-type: none"> Subject Team to attend the annual conference Subject Leader to share learning through whole school CPD, signposting and briefings 	<p>Costs for conference and supply cover</p> <p>£600</p>	<ul style="list-style-type: none"> High quality CPD for staff to disseminate key learning and skills from conference Improved subject leader knowledge of how to develop sporting culture within school and promote PE Improved intent, implementation and impact Improved pupil engagement and achievement Professional sporting relationships fostered in local and county area 	
Coaching and mentoring for Subject Lead to improve their knowledge, skills and leadership of sports and PE	<ul style="list-style-type: none"> Challenge Sports CPD lead to work alongside PE subject Lead for a term to share expertise 	<p>Costs for coaching and mentoring</p> <p>£540</p>	<ul style="list-style-type: none"> Confident, knowledgeable and skilled subject leaders 	
Develop children's self evaluation and feedback of sports skills	<ul style="list-style-type: none"> Video analysis of performance Meet with Challenge Sport to evaluate and amend pedagogy to enhance feedback via video CPD for teachers 	<p>£650</p>	<ul style="list-style-type: none"> Children's performance improve Children are able to talk more confidently about how successful they have been and how they might improve their performance and endurance 	

Develop teachers confidence to teach PE lessons, particularly focussed on fundamental movement skills	<ul style="list-style-type: none"> • Arrange CPD with Challenge Sport • Develop Functional Skills Games to increase complexity and challenge 	£1600	<ul style="list-style-type: none"> • Increase student physical activity and fitness • Increased confidence to lead short but active sessions • Increased engagement from pupils in lessons 	
Lite Bites for TAs and Midday Play Leaders	<ul style="list-style-type: none"> • CPD sessions on how to support in PE and how to assess against key skills • Coach to involve MSA play leaders in games at lunch to mentor 	£1600	<ul style="list-style-type: none"> • Increased confidence to lead short but active sessions • Increased engagement from pupils in lessons 	

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils. 2% of total allocation: £390

School focus with clarity on intended impact on pupils:	Actions to achieve	Fund allocating	Evidence and impact:	Sustainable and suggested next steps:
Embed a recently revised curriculum introducing a new range of sports and activities and new equipment purchased for a wider range of opportunities.	<ul style="list-style-type: none"> • Update current resources • Source equipment to compliment new curriculum opportunities • Review the effectiveness of the changes to the curriculum 	£190	<ul style="list-style-type: none"> • Pupils will become more skilled at a range of sports. • A wider range of pupils show enthusiasm for PE and sport • Pupils will be actively participating in lunch time activities 	
Promote sport at playtimes using Sports Leaders for lunch time physical activity clubs.	<ul style="list-style-type: none"> • Fund lunchtime clubs led by Challenge Sports • Advertise roles, interview and appoint Play Leaders for each year group. • Organise training for and Sports Leaders • Variety of high energy activities and challenges led by sports leaders for all pupils. 	£200	<ul style="list-style-type: none"> • Play Leaders are selected and are well trained • Pupils are engaged in a variety of activities and sports at lunchtimes • Pupils develop their leadership capacity 	

Key Indicator 5: Increased participation in competitive sport. 5 % of total allocation: £990

School focus with clarity on intended impact on pupils:	Actions to achieve	Fund allocating	Evidence and impact:	Sustainable and suggested next steps:
Participate in the calendar of events arranged by HDSSA and School Games Organiser	<ul style="list-style-type: none"> School to fund coaches to lead extra -curricular coaching sessions for competitive squads to broaden participation and skills Arrange friendlies with other schools to increase to amount of children representing the school Purchase new equipment to ensure a wider variety of children can compete Arrange after school club practice. Participate in inter-school league matches/friendlies and competitions Improve the participation of girls in competitive sports Lead girls football tournament (May) Participate in district meetings 	£90	<ul style="list-style-type: none"> Many of the children in KS2 participate in a competitive sport All the children in KS2 have the opportunity to participate in a competitive sport Wider variety of competitive sports via friendlies with other schools 	
Promote competitive opportunities for all pupils across school in house events	<ul style="list-style-type: none"> Arrange intra-school house events on a termly basis. Challenge Sport to lead. Promote healthy competition between houses Plan friendly matches with local schools in a wider variety of sports for KS2 		<ul style="list-style-type: none"> Increase in the number of pupils participating in school sport 100% participation rate in inter-house competition 	
Fund transport to sporting events	<ul style="list-style-type: none"> Where necessary, fund minibuses to events 	£900	<ul style="list-style-type: none"> Competitive events accessible to all pupils 	
Additional indicator identified by school: Swimming				
Top-up swimming and water safety lessons for those pupils that do not meet national curriculum requirements after they	<ul style="list-style-type: none"> Attend Fanshawe Pool in Summer Term Identify which Year 6 pupils need additional lessons in Summer term 	£3500	<ul style="list-style-type: none"> Increase in the number of children able to swim the statutory 25 metres and water safety lessons by the end of year 6. 	
18 % of total allocation: £3500				

have completed core swimming and water safety lessons				
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<u>Signed by</u>	
<u>Headteacher</u>	
<u>Date</u>	
<u>Subject Lead</u>	
<u>Date</u>	
<u>Governor</u>	
<u>Date</u>	