

Wormley Church of England Primary School Sports Premium Plan - September 2018-19

| Financial Year: April 2018 – April 2019 | | | | Total fund allocated: £19546 |
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| Academic Year: September 2018 – July 2019 | | | | |
| Key indicator 1: Engagement of all pupils in regular physical activity | | | | Percentage of total allocation: |
| Intention | Implementation | | Impact | |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Fund allocating: | Evidence and impact: | Sustainable and suggested next steps: |
| Maintain enthusiasm for daily mile to get all pupils undertaking at least 10/15 minutes of additional activity a day. | <ul style="list-style-type: none"> Identify a course for daily mile Enthuse staff and children with activity. | No cost | <ul style="list-style-type: none"> Pupils across the school regularly take part in the daily mile – fitness and enthusiasm is improving. Family daily mile introduced – some parents are showing interest | <ul style="list-style-type: none"> Maintain engagement levels in pupils, parents and staff. Organise more family events |
| Well-Being enrichment day focused on physical activity and mental well-being. | <ul style="list-style-type: none"> Organise Wake and Shake sessions for all children. Use of Joe Wick's School's fitness week videos | No cost | <ul style="list-style-type: none"> Pupils and staff thoroughly enjoyed the event and inspired by physical activity Children provided with tools to talk about own mental well-being, and strategies to improve physical and mental health. Pupils taking part in physical activities and | <ul style="list-style-type: none"> Carry out an enrichment day in the next academic year with a different focus Use PE/Sport display/ house captains to promote physical exercise Transfer skills learned outside of the classroom (for healthy mind and body). |

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| | | | learning about healthy lifestyle. • Pupils informed about links between mental well-being and exercise | |
| Sports coach to lead lunchtime club activities twice a week in Y2/3/4 playground Employ a sports apprentice to lead lunchtime club activities daily in Y5/6 playground, and support Sports coaches within lessons. | <ul style="list-style-type: none"> • Day and activities to be planned. • Equipment required • Selection of activities | £1520 £175 | <ul style="list-style-type: none"> • Pupils participating in organised lunchtime activities • Pupils involved in active play • Pupils from Y 5/6 participating in engaging sporting activities. • Increased cardiovascular fitness | <ul style="list-style-type: none"> • Continue with lunch clubs – look to increase. • Encourage House Captains to run lunch clubs for younger children • Offer wide variety of activities of a lunch time. • Engage more girls in activities. |
| Sports coach to deliver high-quality PE lessons, with the support of teaching assistants. | <ul style="list-style-type: none"> • Sports coach to teach Y1-Y5 • PE lead and Year 6 teacher to deliver lessons to Year 6 • Discuss ways of grouping children (skill level/confidence level etc.) | £11700 | <ul style="list-style-type: none"> • Pupil need / skill / disposition / confidence is targeted <p>WIDER IMPACT AS A RESULT OF ABOVE</p> <ul style="list-style-type: none"> • Pupils are more active in PE lessons • Attitudes to learning in PE are improved – more focus and concentration | <ul style="list-style-type: none"> • Check budget to see if this can be maintained |
| Key indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement | | | | |
| School focus with clarity on intended impact on pupils: | Actions to achieve | Fund allocating | Evidence and impact: | Sustainable and suggested next steps: |
| Continue daily mile to get all pupils undertaking at | As before | | <ul style="list-style-type: none"> • Children focussed and ready to learn after a short burst of running | <ul style="list-style-type: none"> • Continue • Assess levels of fitness |

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| least 10/15 minutes of additional activity a day. | | | | |
| Continue to promote new house system, to raise the profile of competitive activity and teamwork | <ul style="list-style-type: none"> • Invite pupils to apply for the posts of House Captain • Identify role models who will promote PE/Sport and Healthy Lifestyles | £400 for Teacher Led Development Work Project (CPD) £50 for badges | <ul style="list-style-type: none"> • 8 House Captains interviewed and appointed – children are acting as ambassadors for PE/Sport/Healthy Lifestyles • New house system in place and house events planned termly. Many more children engaged in competitive/teamwork activity. | <ul style="list-style-type: none"> • Continue to carry out house events in PE/Sport and across the curriculum. |
| Well-being enrichment day - to promote healthy lifestyles and positive mind and body, making clear the link between both. | <ul style="list-style-type: none"> • Wake and Shake activity led by personal trainer. Joe Wicks' School Fitness Week videos. Provide children with knowledge and skills to continue outside of school. | As before | <ul style="list-style-type: none"> • Children able to make links between healthy mind and body. Children provided with tools to be healthy. | <ul style="list-style-type: none"> • As before |
| Use of PE/Sports/Healthy Lifestyles blog via website and school APP to keep the community informed | <ul style="list-style-type: none"> • Find out what is going on in school and local area and promote activities | No cost | <ul style="list-style-type: none"> • Families are well informed of activities in school and outside of school, including opportunities in the local area | <ul style="list-style-type: none"> • Maintain regular blogs |
| Introduce a range of after school PE/Sports clubs | <ul style="list-style-type: none"> • Meet with After School Sports Provider to decide which clubs should run | No cost to school | <ul style="list-style-type: none"> • Clubs are well attended – children have opportunities to further develop fitness and skills | <ul style="list-style-type: none"> • Maintain good links with provider and coaches |

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport. | | | | |
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| School focus with clarity on intended impact on pupils: | Actions to achieve | Fund allocating | Evidence and impact: | Sustainable and suggested next steps: |
| Employ a sports coach to teach curriculum PE lessons. | <ul style="list-style-type: none"> • Timetable PE curriculum and year groups | (contribution towards this cost from grant) | <ul style="list-style-type: none"> • Teachers more confident - involved in extra-curricular clubs • Increased subject knowledge/skills | <ul style="list-style-type: none"> • Continue to employ sports coaches • Teachers to team teach and teach individually. • School based CPD for all staff members |
| Employ sports apprentice to assist sports coaches, and run lunchtime and after school clubs. | <ul style="list-style-type: none"> • Interviews to take place in Autumn term. | £8615.79 | <ul style="list-style-type: none"> • Sports coach well supported by sports apprentice, and confident to split class into smaller groups to meet specific needs and interests | <ul style="list-style-type: none"> • Teachers to team teach alongside coach and apprentice. |
| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. | | | | |
| School focus with clarity on intended impact on pupils: | Actions to achieve | Fund allocating | Evidence and impact: | Sustainable and suggested next steps: |
| Continue to offer a wide range of activities, both within and outside the curriculum. | <ul style="list-style-type: none"> • Purchase a variety of equipment for different sports • Run a variety of sports clubs after school | £175 | <ul style="list-style-type: none"> • Pupils attending sports clubs on a regular basis. | <ul style="list-style-type: none"> • Continue to offer clubs • Offer different sporting activities |
| Key indicator 5: Increased participation in competitive sport | | | | |
| School focus with clarity on intended impact on pupils: | Actions to achieve | Fund allocating | Evidence and impact: | Sustainable and suggested next steps: |
| Subscribe to Hoddesdon District School Sport Association to compete in | <ul style="list-style-type: none"> • Arrange nights of club practice. • Participate in inter-school league | £50 | <ul style="list-style-type: none"> • Participation in football and netball league | <ul style="list-style-type: none"> • Continue subscription to HDSSA. |

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| a variety of different competitions and fixtures | matches/friendlies and competitions | | <ul style="list-style-type: none"> • A Team for football reaching quarter finals of cup competition. • B Team for football reaching quarter finals of cup competition • Netball team participating in competition | <ul style="list-style-type: none"> • Entire a variety of sporting competitions/festivals • Engage more girls in sporting events |
| Promote competitive opportunities for all pupils across school (year 3 – 6) in both intra school events and house events | <ul style="list-style-type: none"> • Arrange intra school house events on a termly basis • Arrange termly house events | No cost | <ul style="list-style-type: none"> • Number of pupils participating in school sport increasing • 100% participation rate in Years 3-6 in Autumn competition | <ul style="list-style-type: none"> • Continue to offer sporting competitions to KS2 • Introduce events for KS1 |
| Additional indicator identified by school: Swimming | | | | |
| Extra sessions planned to ensure that pupils reach the statutory requirement of 25 metres. | <ul style="list-style-type: none"> • Negotiate pool space • Year 4 to swim in Spring term and Year 6 in Summer term | £4643 | <ul style="list-style-type: none"> • 68% Year 6 can currently swim 25 metres. • 56% can currently use strokes effectively. • 16% can currently perform safe self-rescue in different water-based situations. | <ul style="list-style-type: none"> • Year 6 to swim in Summer term to increase total percentage of swimmers able to meet statutory requirement |