

**Wormley Church of England Primary School Sports Premium Plan - September 2019-20**

**Total allocation £19,450**

<b><u>Key Achievements to date until July 2019</u></b>	<b><u>Areas for further improvement and baseline evidence of need</u></b>
<ul style="list-style-type: none"> <li>● Achieved 1st place in the Hoddesdon football tournament against other East Hertfordshire schools</li> <li>● Promotion of physical health by inviting an athlete in to do a sponsored workout</li> <li>● Promotion of fitness and wellbeing through hello yellow enrichment day.</li> <li>● Successful virtual school sports day completed remotely</li> <li>● Provided a wider range of opportunities for children to take part in after new school clubs</li> <li>● Increased opportunities to engage in new sports through lunchtime and afterschool clubs</li> <li>● Profile of PE raising within the school</li> </ul>	<ul style="list-style-type: none"> <li>● Arrange more fixtures and enter more competitions for younger children (KS1 &amp; LKS2)</li> <li>● Gain pupil voice about opportunities within school and use this to offer a wider variety of sports during lunchtime</li> <li>● Offer a wider range of afterschool sports clubs for KS1</li> <li>● Identify weaker swimmers earlier to ensure better provision</li> </ul>

<b><u>Meeting national curriculum requirements for swimming and water safety</u></b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>NB.</b> Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2020.	TBA
What percentage of your current Year 6 cohort use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)?	TBA
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	TBA
School can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	NO

Academic year: 2019/20	Total allocated fund: <b>£19,450</b>		Date updated: <b>July 2020</b>	
Key indicator 1: The engagement of all pupils in regular physical activity			% of total allocation: 15.4%	
Intention	Implementation		Impact	
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Fund allocating:	Evidence and impact:	Sustainable and suggested next steps:
Maintain enthusiasm for daily mile to get <b>all</b> pupils undertaking at least 10/15 minutes of additional activity a day.	Identify a course for daily mile	No cost	Pupils are more engaged with the daily mile – fitness and enthusiasm is improving.  Family daily mile introduced – some parents are showing interest.	Maintain engagement levels in pupils, parents and staff.  Organise more family events or a running club
Well-Being enrichment day focused on physical activity and mental well-being.	Children to engage in daily mile.  Use of Yoga and fitness week videos.  Use of agents	No cost	Pupils and staff thoroughly enjoyed the event and inspired by physical activity  Children provided with tools to talk about own mental well-being, and strategies to improve physical and mental health.  Pupils taking part in physical activities and learning about healthy lifestyle.  Pupils informed about links between mental well-being and exercise	Carry out an enrichment day in the next academic year with a different focus  Use PE/Sport display/ house captains to promote physical exercise  Transfer skills learned outside of the classroom (for healthy mind and body).

<p>Implement a range of lunchtime and after school sports activities to encourage pupils to be more active</p>	<p>Qualified coaching staff to provide a range of lunchtime sporting activities.</p> <p>Qualified cheerleading coach to provide after school cheerleading club</p> <p>Children's fitness trainer to deliver a HIIT session during lunchtimes</p> <p>Promote taster sessions to enthuse children</p>	<p>£2500 to cover the cost of coaches</p>	<p>Pupils participating more frequently in organised lunchtime activities</p> <p>Pupils are more involved in active play</p> <p>A wider range of children (LSK2 onwards) engaged in clubs.</p> <p>Increased cardiovascular fitness</p>	<p>Continue with lunch clubs – look to increase the opportunities offered.</p> <p>Create a playground leaders scheme to encourage children to lead playground activities.</p> <p>Offer wide variety of activities of a lunch time.</p> <p>Engage those who are inactive in activities.</p>
<p>Contribution to JISAW PSHE scheme which covers the importance of health and fitness long term.</p>	<p>Introduce jigsaw scheme within the school</p> <p>Integrate information from PSHE lessons in PE lesson conversations.</p>	<p>£500</p>	<p>Pupils are more aware of the benefits of fitness and physical activity on their health and mental health</p> <p>Children have activities and skills which will contribute to healthy living and</p>	

Key Indicator 2: The profile of PE & Sport (PESSPA) being raised across the school as a tool for whole school improvement

% of total allocation: 9.25%

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve	Fund allocating	Evidence and impact:	Sustainable and suggested next steps:
Continue daily mile to get <b>all</b> pupils undertaking at least 10/15 minutes of additional activity a day.	As before	As before	Children focussed and ready to learn after a short burst of running	Set targets to keep children motivated.  Assess levels of fitness
Continue to promote new house system, to raise the profile of competitive activity and teamwork	Invite pupils to apply for the posts of House Captain  Identify role models who will promote PE/Sport and Healthy Lifestyles	£1000 to cover supply costs when training house captains	8 House Captains interviewed and appointed – children are acting as ambassadors for PE/Sport/Healthy Lifestyles  New house system in place and house events planned termly. Many more children engaged in competitive/teamwork activity.	Continue to carry out house events in PE/Sport and across the curriculum.
Well-being enrichment day - to promote healthy lifestyles and positive mind and body, making clear the link between both.	<ul style="list-style-type: none"> <li>• Wake and Shake activity led by personal trainer.</li> <li>• Joe Wicks' School Fitness Week videos. Provide children with knowledge and skills to continue outside of school.</li> </ul>	As before	Children able to make links between healthy mind and body. Children provided with tools to be healthy.	As before
Use of PE/Sports/Healthy Lifestyles blog via website and school APP to keep the community informed	Find out what is going on in school and local area and promote activities	No cost	Families are well informed of activities in school and outside of school, including opportunities in the local area	Maintain regular blogs

Implement a range of lunchtime and after school sports activities to encourage pupils to be more active	As above (see key indicator 1)	As above (see key indicator 1)	As above (see key indicator 1)	As above (see key indicator 1)
Invite athletes to visit the school and promote their sports: - Fencing - Hurdling	Arrange visit with GB fencer.  Arrange visit with GB hurdler.  Sponsorship to be arranged	£800 to cover admin fees and sponsorship agreement	Children to become more interested in a wider range of sports.  Increased knowledge about different sports.  Clubs to be started as a result of the visits.	Continue to seek out other athletes.
Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.				% of total allocation: 38.8%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve</b>	<b>Fund allocating</b>	<b>Evidence and impact:</b>	<b>Sustainable and suggested next steps:</b>
PE leads to attend Hertfordshire conference to provide networking opportunities and introduction to new initiatives.	<ul style="list-style-type: none"> <li>Two PE leads to attend the annual conference</li> </ul>	£600 to cover the cost of entry and supply cover for the day	<p>Deliver high quality CPD training to staff to disseminate key learning and skills from conference course</p> <p>Improve subject lead knowledge to develop sporting culture within school and highlight PE curriculum</p> <p>Improved planning and governance implementation in regards to improving</p>	<ul style="list-style-type: none"> <li>Look at internal or external delivery options for CPD</li> <li>Look at existing sporting relationships to foster and improve governance and implementat of best sporting practices (i.e A10 Sport or Challenge)</li> </ul>

			students attainment evidencing of achievements  Foster and develop professional sporting relationships in local and county area	
Deploy coaches effectively to support and enhance current practice by up- skilling staff, in order to improve progress and achievement of all pupils.	Sports coaches to work alongside TAs  Assess children's baseline fitness  Schedule TA training for assessment  Identify external training opportunities.	£6950  (contribution towards this cost from grant)	Pupil need, skill, disposition and confidence is targeted  Pupils are more active in PE lessons  Staff more confident and more involved in extra-curricular clubs  Increased subject knowledge/skills  Programmes are tailored to meet staff needs.	Share CPD with wider staff (e.g. MSAs)  Map out events and CPD opportunities each term.
<b>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils. % of total allocation: 10.3%</b>				
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve</b>	<b>Fund allocating</b>	<b>Evidence and impact:</b>	<b>Sustainable and suggested next steps:</b>
Continue to offer a wide range of activities, both within and outside the curriculum.	Use pupil voice to assess children's preferences  Purchase a variety of equipment for different sports  Run a variety of sports clubs after school	£2000 supplementing inactive pupils and equipment	Pupils attending sports clubs on a regular basis.  Pupils develop a wider range of skills which are transferable outside of school	Collect pupil voice on failing clubs and find how we could improve these  Continue to offer clubs  Offer different sporting activities

Athletes to visit the school and promote their sports: - Fencing - Hurdling	As before.	As before	As before	As before
<b>Key Indicator 5: Increased participation in competitive sport.</b>				<b>% of total allocation: 0.3%</b>
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve</b>	<b>Fund allocating</b>	<b>Evidence and impact:</b>	<b>Sustainable and suggested next steps:</b>
Continue to subscribe to Hoddesdon District School Sport Association to compete in a variety of different competitions and fixtures	Map out events coming up in the school year  Arrange club practice for pupils  Participate in inter-school league matches/friendlies and competitions	£50	Ensures children in upper KS2 get the opportunity to participate competitively.	<ul style="list-style-type: none"> <li>• Continue subscription to HDSSA.</li> <li>• Entire a variety of sporting competitions/festivals</li> <li>• Engage more sporting events for KS1</li> </ul>
Promote competitive opportunities for all pupils across school (year 3 – 6) in both intra school events and house events	Arrange intra school house events on a termly basis  Arrange termly house events	No cost	<ul style="list-style-type: none"> <li>• Number of pupils participating in school sport increasing</li> <li>• 100% participation rate in Years 3-6 in Autumn competition</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to offer sporting competitions to KS2</li> <li>• Introduce events for KS1</li> </ul>
<b>Additional indicator identified by school: Swimming</b>			<b>% of total allocation: 24.2%</b>	
Extra sessions planned to ensure that pupils reach the statutory requirement of 25 metres.	<ul style="list-style-type: none"> <li>• Negotiate pool space</li> <li>• Year 6 to swim in Summer term</li> </ul>	£4701	By the end of year 6 all children meet the NC requirements for swimming.	.

Signed by

<b><u>Headteacher</u></b>	
<b><u>Date</u></b>	
<b><u>Subject Lead</u></b>	Louise Dunn & Murray Bruce
<b><u>Date</u></b>	16.12.19
<b><u>Governor</u></b>	
<b><u>Date</u></b>	