

News on the Nineteenth

Wormley C of E Primary School (VC) Cozens Lane East, Wormley, Broxbourne, Herts, EN106QA Tel: 01992 303331



Have Faith, Show Respect, Take Responsibility and Achieve www.wormleyprimary.co.uk



September 2023 WELCOME BACK - A NEW ACADEMIC **YEAR**

Welcome back to all our children and their families. We are so happy to see all the children back in school.

We extend a big **Welcome** to all the children and families who are new to our school.

Hopefully, everyone had a good summer break and the children are rested and ready to learn!

START AND END TIMES

There is a 10 minute window to drop children to school. Gates open at 8:45am and close at 8:55am. Morning registers then close. After this time, children will be marked as late.

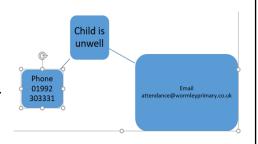
Children should be collected at 3:15pm.

ATTENDANCE

Attendance is compulsory if children are well.

If children are not well enough to attend, it is <u>essential</u> that parents make the school aware of the reason for any pupil absence before the start of the day by calling the school and leaving a message (Option 1) or emailing attendance@wormleyprimary.co.uk

If parents do not let us know why their child is absent, a member of the school admin team will have to phone the family of every child who is not in school. This forms part of our safeguarding practices.



IMPORTANT DATES:

HALF TERM Monday 23rd -27th October

CHRISTMAS BREAK Term ends -Wednesday 20th December 1:30pm Children return to school on Monday 8th January

HALF TERM Monday 19th - 23rd **February** Children return to school on Monday 26th **February**

Term ends -Thursday 28th March 1:30pm Children return to school on Tuesday 16th **April**

EASTER BREAK



OUR MISSION

Our mission is to provide a unique ethos, environment and curriculum in which all participants are welcomed, valued and enabled to flourish

OUR VALUES

Have faith, show respect, take responsibility and achieve

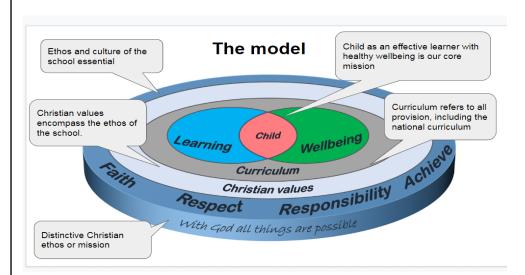
OUR VISION

Our vision is that, from arrival at Wormley Cofe Primary School, each child should grow in their awareness of themselves and others, moving forward in their learning journey and maximising their learning potential in school and beyond. Our intention is that they come to know that they are loved by God, and through him, all things are possible.



Therefore, we provide opportunities that support children to develop as individuals with the knowledge, skills, behaviours and attitudes necessary to navigate and flourish in our rapidly changing world, where high technology must be balanced with respect for humanity and the natural world.

DEVELOPING CHARACTER - EFFECTIVE LEARNERS AWARE OF THEIR WELLBEING Our vision for Wormley Church of England Primary School



This model represents our school vision, ethos and aims for education.

Learning and Wellbeing interlock

To help achieve our vision, we have established a child-friendly framework through the introduction of Agents - learning agents and wellbeing agents.

Each agent has distinct characteristics - characteristics that are within us all. By learning each agent's story and knowing their power and characteristics, the children can learn to deploy their agents and become more effective learners who are aware of their own wellbeing - becoming super social learners!

The 7 learning agents ... Agent Considerate, Agent Curious,

Learning and Well-being interlock

curious

resilient

considerate

nutrition

wsst

reflective

confident

mindful

wsst

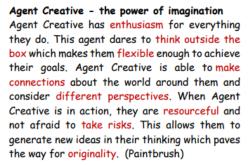
Agent Resilient, Agent Creative, Agent Reflect, Agent Confident and Agent Strategy.

We are beginning this year with Agent Considerate who has the power of thoughtfulness and Agent Resilient who has the power of yet as the children come together in their new classes.

You can watch the videos linked to our agents through our Social Learning blog on the website https://wormleyprimary.co.uk/social-learning/



Agent Considerate - the power of thoughtfulness Agent Considerate is very thoughtful and thinks deeply. This agent enjoys collaborating with others and shows courtesy towards others' ideas, opinions and beliefs. Agent Considerate has empathy for people, shows compassion and can forgive them when things go wrong. Agent Considerate is a good listener and tries hard to be friendly and inclusive of everyone which makes for a very popular agent. (Thought bubble)







Agent Resilient - the power of yet
Agent Resilient demonstrates perseverance
when taking on new challenges and uses grit to
overcome obstacles. This agent has incredible
bouncebackability and optimism, even when
stuck in the learning pit. Agent Resilient knows
that the power of yet helps us to be resilient
along the learning journey. When tackling
something difficult, Agent Resilient shows

bravery, determination and commitment in

Agent Curious - the power of wonder
Wondering about the world and asking
questions is what Agent Curious does best.
When faced with new and challenging tasks,
this agent has an open-mind and explores
solutions inquisitively. Agent Curious has a
thirst for knowledge and enjoys engaging
with other people's ideas and
activities. (Magnifying glass)



Agent Reflective - the power to improve

achieving their goal. (Shield)



Agent Reflective does not rush learning. They pause often and notice, choosing when to snorkel or scuba dive to find out more. Agent Reflective demonstrates self-discipline. This agent creates and retells stories of success, narrating their learning journey, which helps with understanding how to navigate the next step. Agent Reflective is happy to learn from mistakes. They use Kaizen (a little bit of improvement everyday) as a reminder that learning is a continuous life-long journey and shows gratitude for all opportunities to grow. (Mirror)



Agent Strategy - the power of focus
Agent Strategy always has a plan and uses
reasoning and evidence to justify choices. This
agent thinks about the best approach to apply
to a situation. Agent Strategy has the purpose
of a task in mind and makes deliberate and
intentional decisions. Agent Strategy thinks
critically and doesn't always go with the first
idea. (Tool box)



...deploy your agents!

Agent Confident - the power of positive attitude

Having faith in their own capability, their knowledge and understanding is a key aspect of Agent Confident. This agent is gaining wisdom whilst embarking on a learning journey. Agent Confident has the ambition to achieve their goals and realise their potential. On their journey they show humility to ask for help if needed and feel empowered to maintain their vision. (Superhero pose)

Look out too for the 4 well-being agents - Agent Lifestyle, Agent Mindfulness, Agent Kinetic and Agent Nutrition.

Calling all super social learners to deploy their agents now....

SCHOOL HISTORY TRIPS AND WORKSHOPS

We have already booked history workshops and visits for the Autumn Term. Please check the website for dates already in the school calendar for 2023-2024.

Y3 Celtic Harmony Camp 1 3th September	Y4 Roman Workshop 25th September
Y2 Great Fire of London Workshop 19th September	Y5 West Stow Anglo Saxon Village 2nd October
Y6 Viking Workshop 20th September	



PAYMENTS VIA ARBOR



Payments for school meals, Breakfast and After School Club (BASC), resources etc. should continue to be made via online payments using **Arbor**.

There is also a post box in front of reception.

Breakfast and After School Club (BASC)

Breakfast and After School Club can be booked via Arbor for the Autumn Term.

SCHOOL PLAYGROUNDS

Parents and carers are responsible for their children if they are using equipment before and after the school day.



HOME LEARNING / REMOTE LEARNING

For setting home learning and sharing information, we will continue to use *Tapestry* for Preschool, YN and YR and the *Google Classroom* for Y1- Y6. Teachers will also help you to understand how the children use MyOn, TT Rockstars, Freckle and Numbots via email or at Meet the Teacher events.

Please ensure you have access to these platforms in the Autumn Term. They have been set up already

REINFORCED AUTOCLAVED AERATED CONCRETE (RAAC)

As you will have seen in the email sent on 7th September 2023, Hertfordshire County Council have assured us at Wormley Coff Primary School that we do not have any RAAC in our buildings.

Children and staff are safe.

READING



A priority at the start of term is to assess each child in speech & language and in reading.

As soon as we know their level, children are being given their reading books and reading records to take home.

Reading is key to future success.

Ensure you have planned time daily to read with your child. This will build their confidence and fluency. It is an expectation for all parents and carers.

In addition, teachers are assigning logins for our online reading libraries and English learning platforms:

Accelerated Reader and myON (Y2-Y6).

Please ask children to share these with you so that you too have access.

HEALTHY SCHOOL



We are committed at Wormley CofE Primary School to promoting healthy lifestyles. Therefore, we will be ensuring that home packed lunches conform to the same nutritional standards of school lunches

(www.gov.uk/government/publications/the-eatwell-guide)
We will also continue to promote The Daily Mile
(www.thedailymile.co.uk), Take Ten activity and

engagement in weekly PE lessons, with correct PE attire (www.gov.uk/quidance/pe-and-sportpremium-for-primary-schools)

Only water will be allowed in drink bottles - no sugary drinks.

This will also help with good dental hygiene.

It is the responsibility of us all to keep our children as healthy as possible.



HEALTHY SNACKS

A reminder that KS2 children can bring a healthy snack - low in sugar and salt - for breaktime.

Fruit is a perfect option or a low sugar bar.



SECONDARY TRANSFER

Information for the parents of children in Y6:

Local secondary schools have started their open evenings. Parents can apply now for a secondary place to start in September 2024.

31 October 2023 is the deadline for on time applications.

ROAD SAFETY / COURTESY TO COMMUNITY

Please be considerate when parking your car outside of school or on neighbouring roads.

Parking is difficult, all schools have their problems, but the children's safety is of the utmost importance and we must be respectful of our community around the school.

Walking to school is a far healthier/safer option.

If using the 'D' at the front of the school to drop off, please do not park or leave the car unattended.

Please drive and park considerately. Walk where possible.

OUTDOOR PLAY

All children work extremely hard in lessons and at break times they will go outside to play, except in very bad weather. Please ensure that your child has a raincoat or waterproof jacket, clearly labelled, in school each day.



Children in YN, YR, Y1 and Y2 will also need to keep wellies in school.

THANK YOU

PUNCTUALITY

Thank you for arriving punctually to school in the mornings, this means lessons can start promptly.



If you arrive late please take your child to the Reception to register them and explain the reason for being late.

Please let the office know if you are going to be late to pick up your child, since

staff often attend meetings and training sessions after school and we must ensure the safety of your children.

UNIFORM



We have so much uniform that is lost and unnamed! Please label all of your children's uniform CLEARLY, IN BOLD PEN

Uniform can be purchased online at ORC Printwear or My Clothing

Our Uniform policy requires children to have a pair of black **SHOES** for school. However, since Clarks shoes look like trainers we are willing to accept plain black trainers. Brightly coloured trainers are **not** appropriate

for school. In the interests of Health and Safety, shoes should be appropriate and not have a slippery sole.

We want our children to remain looking smart and so we will be encouraging correct uniform this term.

The uniform page on the <u>school website</u> is useful for further details on uniform.

We have a <u>second hand uniform shop</u>. All items are 50p. Parents can access the shop through the door next to the main Reception.

ATTENDANCE

Research indicates that regular attendance leads to better academic achievement and social development.

USEFUL FACTS AND FIGURES LINKED TO ATTENDANCE

90% attendance - equivalent of...

- \checkmark $\frac{1}{2}$ a day of school missed every week
- ✓ 4 whole weeks of school missed in a year
 - Over $\frac{1}{2}$ a year missed in total from Reception to year 6

80% attendance - equivalent of...

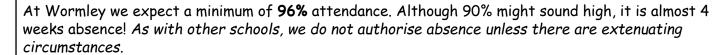
- ✓ 1 day of school missed every week
- ✓ 8 whole weeks of school missed in a year
- ✓ Over 1 year missed in total from Reception to year 6

Attendance over 95%

- ✓ Improved SATs results at primary school
- ✓ Students achieve an average of 75% 4-9 (A*- C GCSE) grades at secondary school

Attendance below 90%

- ✓ SATs results lower at primary school
- ✓ Students achieve an average of 25% 4-9 (A*- C GCSE) grades at secondary school



HOW CAN PARENTS/CARERS HELP?

Unplanned absence: Call the school absence line before 9am. If we have not heard from you we will text/call and expect that you will reply. Unexplained absences will be followed-up.

Planned absence: Complete an absence request form (available on the school website) at least 2 weeks prior to the absence. Medical evidence may be requested.

Medical appointments: Where possible, medical appointments should be made out of school hours. Parents should bring evidence of an appointment and children need to return after appointments if appropriate.

Holidays: Holidays in term time will not be authorised and should not be booked.

Lateness: Ensure the children are in school on time. If you are late, you must register the children at the front reception. Persistent lateness is not fair on the child and negatively affects their learning.

If your child is experiencing any difficulties that are affecting their attendance, please speak with the class teacher immediately. It is important that we work together to ensure your child is safe, happy and ready to learn!

Thank you for your support.

HCC Services for Young People - Developing our Offer

To better support developing Children's Services priorities, including the school inclusion agenda, and in response to budget challenges - Services for Young People (SfYP) is looking at ways to redesign some of the services it offers.

Please see a survey link that you can use to respond: https://surveys.hertfordshire.gov.uk/s/5fyPconsultation/





VOLUNTEERS - PARENTS, GRANDPARENTS, FRIENDS Would you like to get involved in your child's school more?

If so, please let us know, as we are desperately seeking volunteers to **read** with the children and change books, help in Forest School sessions, look after the library, teach a skill such as knitting, supervise a home learning club before and during lunch, be an extra pair of hands generally.

We already have a small army of dedicated volunteers that help regularly. If you are interested, please contact admin@wormleyprimary.co.uk

COMMUNICATION

It is always difficult in a large organisation to ensure everyone knows what is going on, so we are trialling different modes of communication.

Please be aware of them all:

- Monthly newsletter sent on the 19th of each month by email (copies available in the Reception and on the website)
- Arbor Parent portal, email, messages and payments
- Phone calls
- Class/year group letters
- Meet The Teacher
- Notices at key entrances/exits/noticeboards
- Website www.wormleyprimary.co.uk
- Tapestry (YN and YR only)
- Facebook



It is your responsibility to check for updates and ensure that we have your correct details.

THANK YOU

We look forward to working in partnership with you over the coming year to support your child in developing their potential.