

Welcome to all prospective families

It gives me great pleasure to welcome you to Wormley Church of England Primary School. We are an inclusive school and care passionately about the education and wellbeing of our community.

It is a privilege to be the headteacher of this wonderful school which has an excellent team of knowledgeable, highly skilled and dedicated staff and governors who serve our children and families.

I very much enjoy showing prospective families around the school and telling them all about us. The actual tour usually takes about an hour. Unfortunately, we are unable to do so presently so I have put together this presentation which I hope will provide you with some information. You might also like to visit our website. It won't be the same but I hope to welcome you in person in the future.

Tracy Gaiteri



Our School

Wormley Church of England Primary School is a large, primary, church school. We have the capacity for 480 children (Nursery - Year 6). There are two classes in each year group. We have a morning Nursery class and an afternoon Nursery class.

The school is set on a large, beautiful site, opposite the railway line and near the River Lea. The school is situated at the centre of its community.

We have extensive grounds incorporating a large field, three playgrounds, a Multi Use Games Area (MUGA), two Forest School areas and trail, an Art Bus, trim trails, two therapy rooms, two Breakfast and After School Club rooms and a Nurture Garden.

Wormley Preschool is also sited in the grounds.



Our lovely grounds



Art Bus



Entrance



Forest School Area



Breakfast and After School Clubs



School field and MUGA





We are an accredited Forest School. Children in YN - Y2 have a weekly session at Forest School.



Our Forest School Areas

Forest School is essentially outdoor, nature-based learning that focuses on the holistic development of the child. It is child-centred with a high adult to child ratio. Observation, rather than direction, is key, and children learn to care for the natural environment through their activities. Children learn to assess, appreciate and take risks, making sensible, informed decisions about how to tackle the activities and experiences they encounter.

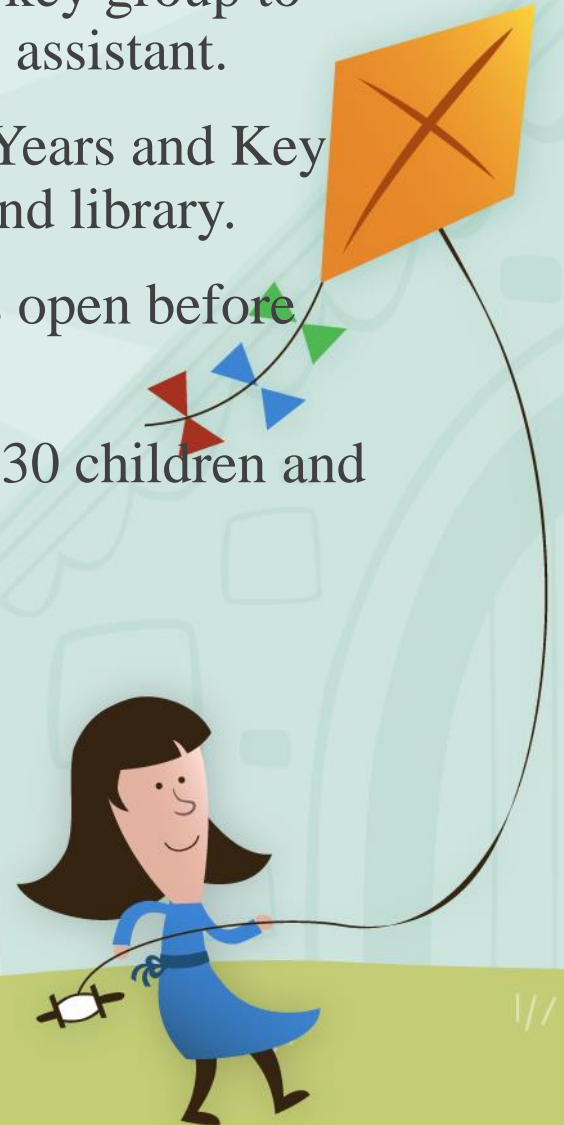
There are 15 classes altogether. Each year group has 2 classes of approximately 30 children. Each Early Years class has a teacher and 2 EY practitioners. This enables each key group to consist of 10 children per adult. All other classes have a teacher and a teaching assistant.

Either side of the main reception are two areas of the school. One is the Early Years and Key Stage 1 area and the other is the Key Stage 2 area. Each area has its own hall and library.

We have a large Learning Resources/Library/Computer Room in KS2 which is open before school and during lunchtime for children who need a space for home learning.

Classes can use the Art Bus for art lessons. The top deck has enough space for 30 children and resources are kept on the lower deck.

There is a nurture room and 2 sensory rooms – one in each area.



Learning areas across the school



KS2 library



KS2 hall



Inside the Art Bus

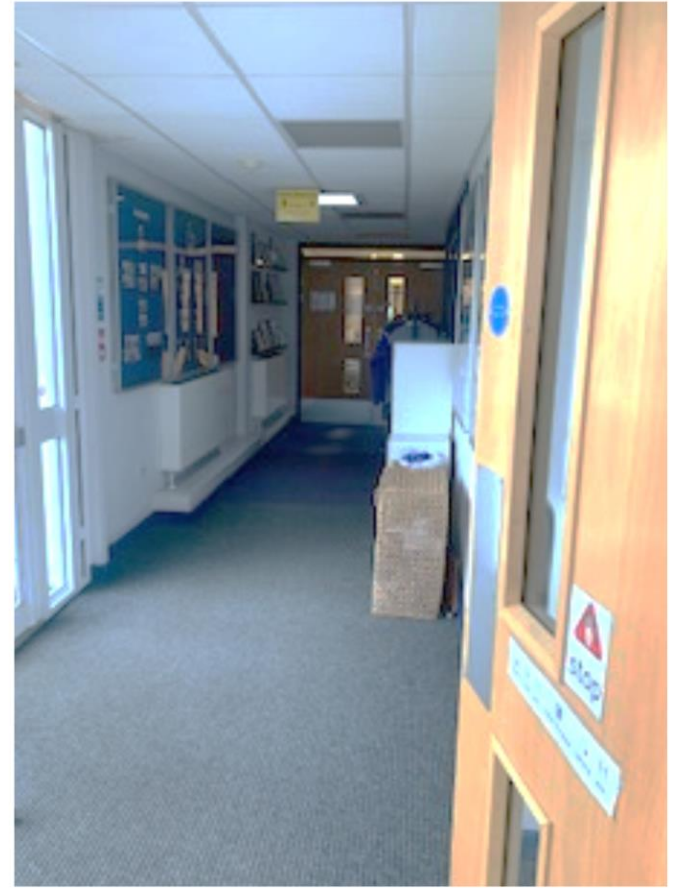


Welcome to our reception area



The door to our Early Years and Key Stage 1 is open ... come on through.

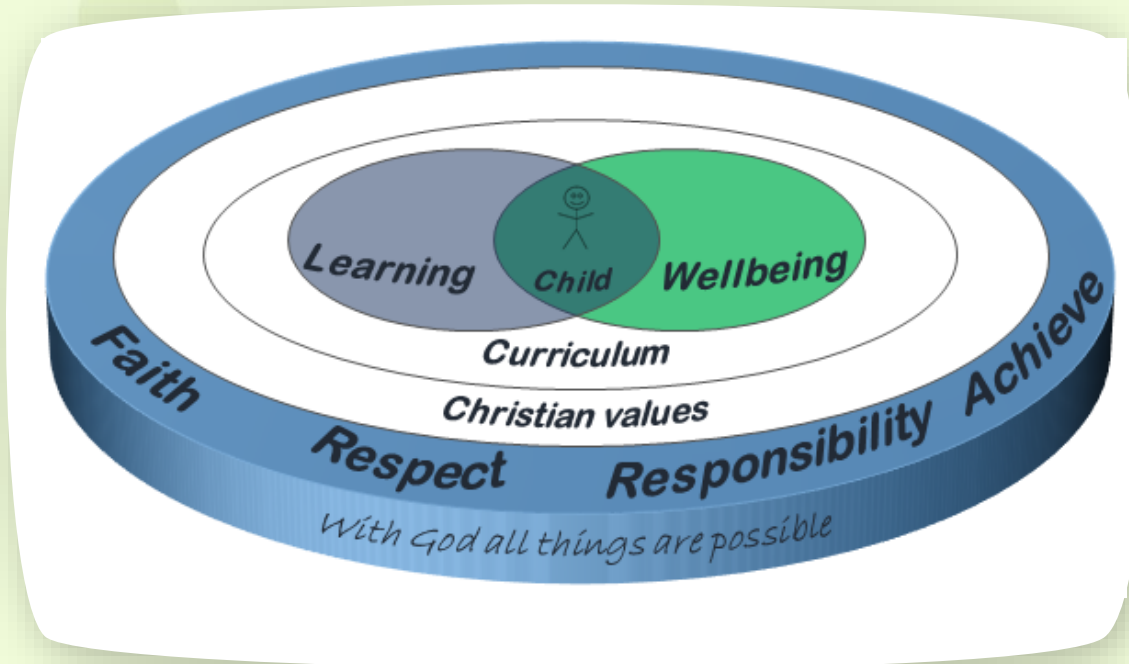
Our displays set out our vision for the children.



This corridor also leads to the KS2 playground



The model for our school



We place the child at the centre of all the decisions we make and everything we do here at Wormley Church of England Primary School.

There is an equal focus on learning and wellbeing.

We know children learn best when they feel safe and happy.

Our curriculum is planned to develop our pupils' potential, and to prepare them for the future.

Christian values encompass life at our school.



We have been accredited with the Wellbeing Award



Our vision for our pupils

Have Faith, show Respect, take Responsibility and Achieve

Our vision is that, from arrival at Wormley, each child should *grow in their awareness of themselves and others*, moving forward in their learning journey and *maximising their learning potential* in school and beyond.

Our intention is that they come to know that they are loved by God, and therefore, *all things are possible*. To this end, we provide an ambitious, relevant and creative curriculum that supports children to develop as individuals with the knowledge, skills, behaviours and attitudes necessary to *navigate and flourish* in our rapidly changing world where high technology must be balanced with respect for humanity and the natural world.



The Curriculum

The curriculum, in its broadest sense, will develop curious, engaged, life-long learners who *have faith in God, themselves and others; show respect for themselves and others, and the world in which we live; take responsibility for themselves and in their learning; and achieve their potential by developing as resilient, resourceful and reflective beings.*

FOREST SCHOOL EDUCATION

Arts Programme – ballet, opera and theatre projects

ENRICHMENT DAYS

PUPIL LEADERSHIP

A Pupil Parliament

Local Geography trails

Living History
Day



Messy Church

Extra-curricular activities

Character Education



We are passionate about the teaching of Maths and English

Early Maths is all about number sense, pattern, counting and shape.

The language of maths is taught from a very early age.

We have adopted a mastery approach based upon the principles of fluency; talk; concrete, pictorial and abstract representations (CPA); using misconceptions and applications to improve children's ability to reason mathematically.

We use Hertfordshire's Essential Maths planning, White Rose Power Maths booklets, NCETM and NRICH resources.

Number Blocks, Number Bot and TT Rockstars are fantastic on-line resources to develop fluency in Maths



Phonics is introduced in the Early Years and children learn to read phonically decodable books. As they become more independent readers, children have access to a wide range of books and e-books (fiction and non-fiction). We assess children regularly and check that they are reading varied and challenging texts.

We have adopted a Talk 4 Writing Approach to support children to write a range of texts confidently and independently.

We develop speaking and listening through drama and debate.

Spring is our Reading Challenge Term and we celebrate World Book Day.



Our Learning Agents and their Social Stories

We teach the children to be super social learners and to recognise their own agency.

As a **super social learner**, there are a number of agents within you which can be deployed to make you a better learner.

There are 7 learning agents:

*Agent Considerate, Agent Curious,
Agent Resilient, Agent Creative,
Agent Reflective, Agent Confident
and Agent Strategy.*

Sometimes you might only need to call upon one agent but at other times you may need a team of agents.



Each agent has certain **characteristics** which will enable you to learn effectively as long as you use them. Let's find out more about the agents...



Agent Considerate - the power of thoughtfulness
 Agent Considerate is very **thoughtful** and thinks deeply. This agent enjoys **collaborating** with others and shows **courtesy** towards others' ideas, opinions and beliefs. Agent Considerate has **empathy** for people, shows **compassion** and can **forgive** them when things go wrong. Agent Considerate is a good **listener** and tries hard to be **friendly** and **inclusive** of everyone which makes for a very popular agent. (Thought bubble)

Agent Confident - the power of positive attitude
 Having **faith** in their own capability, their knowledge and **understanding** is a key aspect of Agent Confident. This agent is gaining **wisdom** whilst embarking on a learning journey. Agent Confident has the **ambition** to achieve their goals and realise their potential. On their journey they show **humility** to ask for help if needed and feel **empowered** to maintain their vision. (Superhero pose)



Agent Creative - the power of imagination
 Agent Creative has **enthusiasm** for everything they do. This agent dares to **think outside the box** which makes them **flexible** enough to achieve their goals. Agent Creative is able to **make connections** about the world around them and consider **different perspectives**. When Agent Creative is in action, they are **resourceful** and not afraid to **take risks**. This allows them to generate new ideas in their thinking which paves the way for **originality**. (Paintbrush)



Agent Resilient - the power of yet
 Agent Resilient demonstrates **perseverance** when taking on new challenges and uses **grit** to overcome obstacles. This agent has incredible **bouncebackability** and **optimism**, even when stuck in the **learning pit**. Agent Resilient knows that the **power of yet** helps us to be resilient along the learning journey. When tackling something difficult, Agent Resilient shows **bravery**, **determination** and **commitment** in achieving their goal. (Shield)

Agent Curious - the power of wonder
Wondering about the world and **asking questions** is what Agent Curious does best. When faced with new and challenging tasks, this agent has an **open-mind** and **explores** solutions **inquisitively**. Agent Curious has a **thirst for knowledge** and enjoys **engaging** with other people's ideas and activities. (Magnifying glass)



Agent Reflective - the power to improve

Agent Reflective does not rush learning. They **pause** often and **notice**, choosing when to snorkel or scuba dive to find out more. Agent Reflective demonstrates **self-discipline**. This agent creates and retells stories of success, **narrating** their learning journey, which helps with understanding how to **navigate** the next step. Agent Reflective is happy to learn from **mistakes**. They use **Kaizen** (a little bit of improvement everyday) as a reminder that learning is a continuous life-long journey and shows gratitude for all opportunities to grow. (Mirror)



Agent Strategy - the power of focus
 Agent Strategy always has a **plan** and uses **reasoning** and evidence to **justify** choices. This agent thinks about the best approach to **apply** to a situation. Agent Strategy has the **purpose** of a task in mind and makes **deliberate** and **intentional** decisions. Agent Strategy thinks **critically** and doesn't always go with the first idea. (Tool box)

Deploy your agents now!



The Story of the Well-Being Agents

Our Wellbeing Champs teach about wellbeing through stories.

Once, there was a young champ, who was gifted with several attributes of wellbeing. These attributes included *laughing*, mindfulness and a healthy out-look on life. His mission was to share and ensure that others understood the *positive* benefits of these attributes and how, if they followed a simple routine, they too could benefit and experience a healthy and *balanced* approach to life.



There are 4 wellbeing agents:

Agent Lifestyle,

Agent Nutrition,

Agent Kinetic,

and Agent Mindfulness,



Sometimes you might only need to call upon one agent but at other times you may need a team of agents.

Each agent has certain **characteristics** which will enable you to stay healthy and maintain your wellbeing and positive mental health, as long as you use them. Let's find out more about the agents...

Agent Lifestyle

- Sleep
- Balance
- Friendships
- Laughter



Agent Lifestyle, always had a healthy night's *sleep* to make sure that he woke each day in a positive *mood* which always helped him spend happy times with his friends and family, building strong *friendships*. He also practised mindful breathing daily to clear his mind to calm and achieve peacefulness for his emotions for the day. This ensured *regulation* and he ate a balanced diet whenever he could.

Agent Lifestyle wanted to meet like-minded Champs to help him spread the message of wellbeing and decided to travel in his 'Mind-Mobile' in search of Champs to combine and share his message.

Agent Nutrition

- Mood
- Diversity
- Energy
- Diet



Agent Life-style had met **Agent Nutrition** and he loved the way he could learn and improve his life-style and *diet* even more with her help! He knew it would increase his *energy*. He asked her if she would help him teach others about living a healthy lifestyle and advising on what to eat to maintain this, sharing a message of *diversity*. She agreed enthusiastically because she already knew of another who could help them further

Agent Mindfulness


- Peacefulness
- Positivity
- Regulation
- Listening



There was such a person- she was called **Agent Mindfulness**. She had the amazing ability to empathise with others, show *positivity* and understand her own and other's emotions and help others control, *regulate* and understand their own feelings when needed in order to achieve a sense of *peacefulness*. Agent Mindfulness had many friends and encouraged healthy relationships and friendships. She always looked on the bright side and was excellent at *listening* if others should need someone to talk to.

Agent Kinetic

- Endurance
- Stamina
- Agility
- Creative movement



The two Champs went to meet someone who was renowned for his love of sports, games and activities. He helped people get stronger and become more active in their lives, improving both their health and their fitness. His special abilities included *stamina*, *creativity in movement*, *agility* and encouragement. He believed that anyone could achieve a fitter and healthier life with the right education and encouragement. He believed in *endurance* as a key skill.

Agent Kinetic agreed to join the Champs in their mission to spread the message amongst others and with his leadership skills set up routines for both Agent Life-style and Agent Nutrition to follow and endorse.

The Champs
were now
complete and
their message
could be
shared!!!





The vicars from our local churches lead Collective Worship every Monday morning. They tell stories from the Bible linked to our half termly value

A rich and cohesive school of diverse language, religion and culture

As a Church of England school, we celebrate Christian festivals and celebrations throughout the year. We also celebrate festivals and celebrations from the many religions and cultures of our families. Lots of our families have donated artefacts for our World Faiths display.

Early Years and Key Stage 1

There is a shared area in the centre of our Early Years and KS1 classrooms.

This includes a library area, a hall, a computer space and an additional classroom for children who may need some additional support.



EY and KS1 Shared Area



Learning area



Computer area



Library



Calm Area



Support For Children With Additional Needs

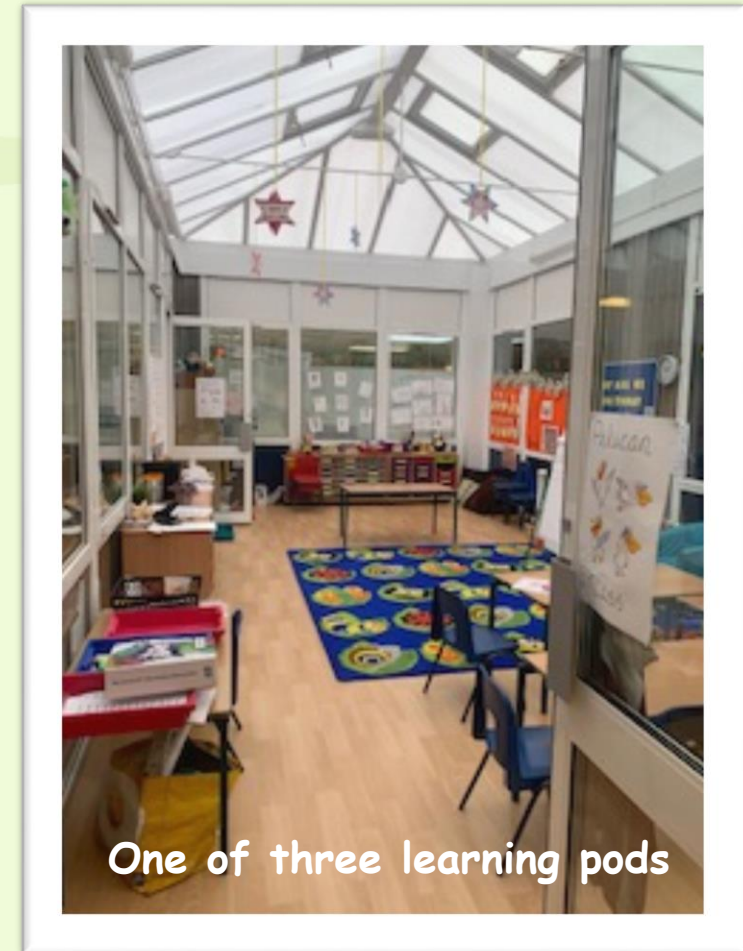
On entry to our school, we screen all the children to see if they have any speech and language difficulties (WellComm Screening) as we know that language is key in children's development and future success.

We employ our own Speech and Language Therapist and Assistant so that we can identify and address any language needs quickly.

We are an Elklan communication friendly school which means that all staff are trained in communication and language development. We use a range of language programs to address additional needs including N.E.L.I. Talk Boost and Word Aware.

We have additional teaching space for children needing additional support.

We have four Special Education Needs Co-ordinators (SENCOs) in our team who can offer support to children and families with a range of needs and disabilities.



One of three learning pods



Into Early Years

Here at Wormley Church of England Primary School, children can start their education at the age of 2 - at Wormley Preschool.

We have 2 Nursery classes - one in the morning and one in the afternoon.

We are able to accommodate families who are in receipt of 30 hours funding. Children can spend mornings in our nursery and afternoons in the Preschool.

High quality EY learning is play-based. Children spend 50 percent of their time learning outside of the classroom - sand pits, trikes, mud kitchens, climbing, painting, building, exploring etc.



Preschool can be seen just across from our Nursery



Splash suits for outdoor all-weather learning



Woodwork

Learning
indoors
and
outside



Children develop
the characteristics
of effective
learning

Early Years Foundation Stage (EYFS)

A strong early years foundation is essential for a child's development both in terms of wellbeing and learning. As children play and learn together, they are developing essential knowledge, skills, dispositions and behaviours.

There are 3 prime areas:

- Communication and Language
 - Physical Development
- Personal, Social and Emotional Development

The statutory framework for the early years foundation stage (2017) states that the prime areas of learning are *'particularly crucial for igniting children's curiosity and enthusiasm for learning, and for building their capacity to learn, form relationships and thrive'*.



The prime areas of learning are considered time-sensitive which means that our practitioners working with the youngest children will focus on these areas more strongly.

Specific Areas of Learning

The specific areas provide a context for building on early development and learning beyond the prime areas. The specific areas are dependent on the prime areas and cannot be encountered in isolation from communication and language, personal, social and emotional development, and physical development, since the child is always experiencing the world through emotions, communication and physical and sensory involvement.



The 4 specific areas of learning:

- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design



Our Nursery Classroom





Classrooms and outside areas are set up to encourage play and learning in the 7 areas of learning



Nursery



Reception

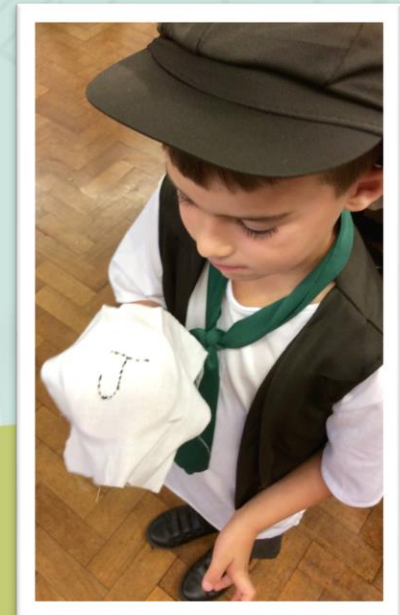
Children's progress is tracked through observations which are recorded in an on-line journal, known as Tapestry. We share our observations with families. You can record your own observations on Tapestry too. Next steps are added so that we know what children need to learn next.

Into Key Stage 1

There are four classes in Key Stage 1.

Y1 classes are to the right and Y2 classes are to the left

Autumn Term is History term



The KS1 corridor and classrooms



KS1 are self-contained



- ✓ Parents drop and collect children from the external classroom doors. This enables parents/carers to speak with class teachers.
- ✓ Children in Y1 begin the year learning through play - as they did in the early years. Gradually, they are able to concentrate for longer and begin more formal learning from the National Curriculum.
- ✓ The DfE's Letters and Sounds approach is adopted to help children with word reading skills and spelling. Reading books are changed regularly.
- ✓ Early Maths involves learning with manipulatives and visuals to help children understand concepts. Children learn important number bonds.

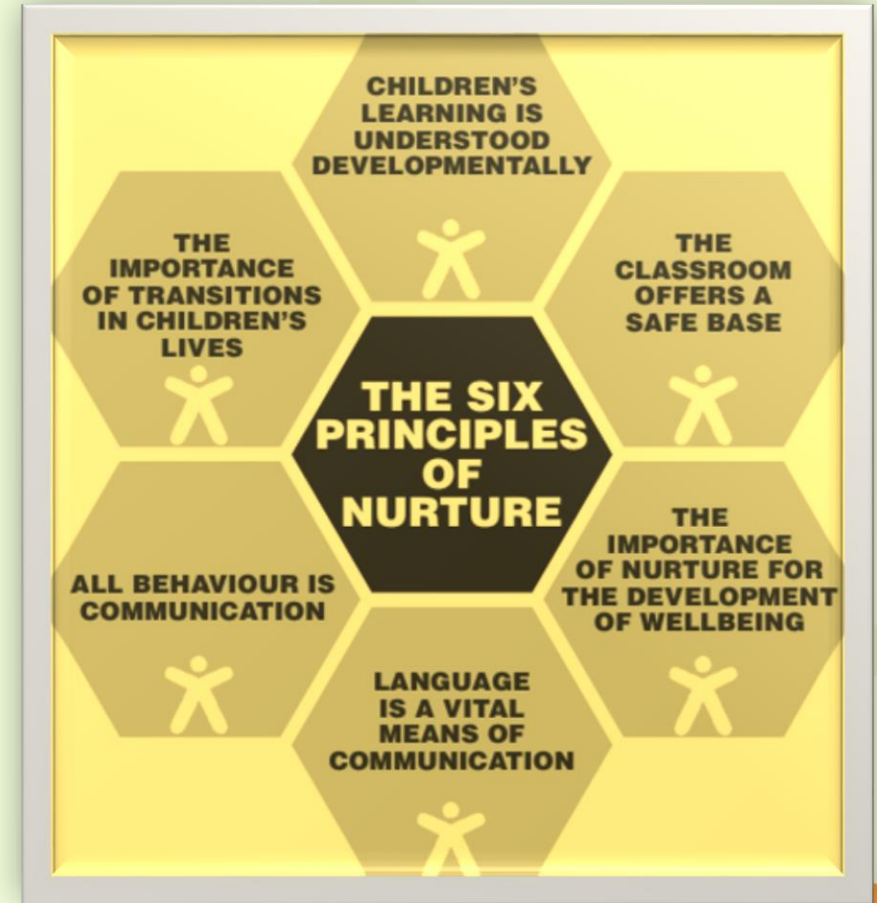


Our Approach to Behaviour and Wellbeing

Our school aims to be a very *nurturing* environment for children.

Nurture is built upon 6 principles and requires a therapeutic approach to behaviour since all behaviour is communication.

All teaching staff are trained in a therapeutic approach to behaviour intervention (STEPS approach). This means that every behaviour intervention considers the effect on each individual's feelings.



We believe in growing children, not storing them.



A Rights and Responsibilities Behaviour Policy

We have chosen to develop a *Rights and Responsibilities* policy because we want pupils to consider the consequences to their choices in the context of what is 'fair' and 'just': the children's *rights*. The policy emphasises prevention, restoration and reparation as well as applying proportional consequences where appropriate. Children learn about their *responsibilities* in order to protect everyone's rights.

We understand that, where people are negatively affected by poor behaviour choices, appropriate behaviour needs to be taught and modelled to the children. Working with the children's feelings and experiences develops their internal discipline which leads to long-lasting change.

As a church school we believe that we need to teach the children how to forgive and repair situations in a way that helps them value pro-social behaviour. All staff agree to follow the practices set out in our policy and take active responsibility for growing the children's independence and capacity for self-discipline.

The governing body accepts this principle and seeks to create an environment in the school which encourages and re-enforces pro-social behaviour. Furthermore it accepts that society expects pro-social behaviour as an important outcome of the educational process.



Into Lower Key Stage 2

There are four classes in Lower Key Stage 2 - Years 3&4.
We begin passing through the Y3 corridor. Autumn is History Term





Historical Enquiry:
What can you learn
about Egyptian life
from Egyptian
mummies and their
tombs?



Ancient Egyptian Gods



Hieroglyphics

Y3 are studying Ancient Egypt. They have recreated an Egyptian tomb. Typically, they visit the British Museum to learn about Egyptian life and after-life.

Wormley is an Artsmark School

The Artsmark Award is the only creative quality standard for schools and education settings, accredited by Arts Council England.

The aim of an Artsmark Award is to:

- ❖ Build young people's confidence, character and resilience through arts and cultural education
- ❖ Use Artsmark's clear and flexible framework to embed creativity across the whole curriculum and use it to address school improvement priorities
- ❖ Celebrate a long-term commitment to cultural education with pupils, parents and the local community



Arts Projects

- ❖ Y3 Ballet Project
- ❖ Y4 Opera Project
- ❖ Y5 Theatre Project (The Lion King)
- ❖ Y6 Shakespeare Project



Lion King Project



Opera Project - Pirates of Penzance



Ballet at the Royal Opera House



Historical Enquiry:
What can the Celts
tell us about
belonging?



Celtic Clans



The Iron Age

Y4 are studying the Celts and the Iron Age.
Typically, they visit the Celtic Harmony Camp to learn about
Celtic Clans and their lifestyle.



Examples
of
Home
Learning

Hello Yellow Day - Mental Health Awareness and wellbeing

We did a lot of activities to promote wellbeing on Hello Yellow Day, including each class making a *shield of resilience*.

Home Learning is creative, collaborative and promotes a sense of choice and independence.

Into Upper Key Stage 2

There are 4 classes in Upper KS2 - Years 5&6



The serving hatch



This is also our dining area.

There is a choice of 4 meals each day.

Children in YR- Y2 eat for free





Year
5



Year
6



Autumn term is History term.

Y5's historical enquiry: *Were the Ancient Greeks a civilised society?*

Y6's historical enquiry: *Were the Vikings raiders or traders?*



In Upper KS2
we have a
Science Pod



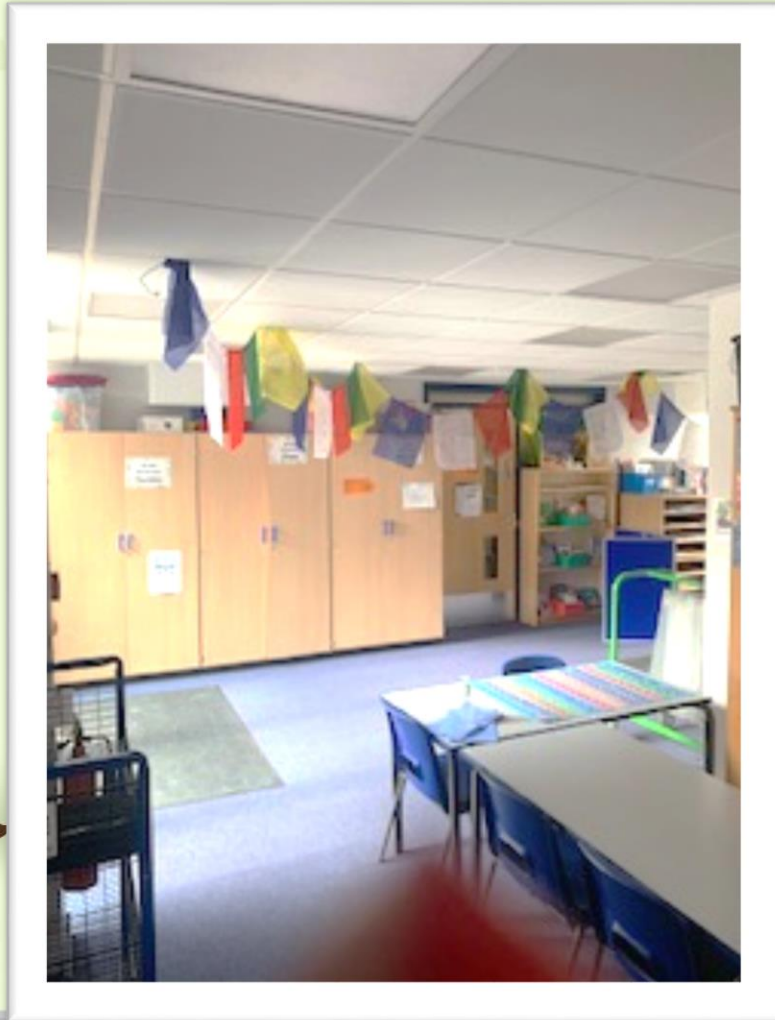
A Science Week studying birds



Science is a much loved subject at Wormley.
Every year, we have a Wormley Science Week during National Science Week.
Each year there is a different theme and the whole school comes off timetable to study Science all week.

A few final places ..

KS2 library and resources room



KS2 hall for PE, assembly and dining



And a few more things ..



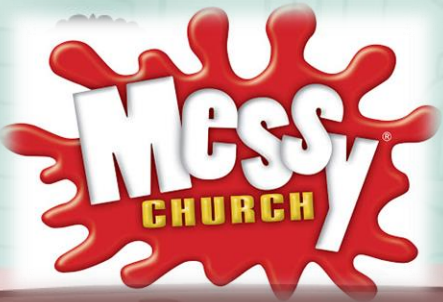
Messy Church

Messy Church is a form of church for children and adults that involves creativity, celebration and hospitality.

Once a month on a Tuesday after school, we meet as a community - church and school together – to be church.

After some creative activities, a Bible story and songs, we eat tea together.

This event is free and everyone is welcome.



Praying like
Jesus
@ Messy
Church



Physical Education and extra-curricular activity

Physical activity, exercise and healthy living are key priorities to tackle childhood obesity which we take very seriously.

As well as high quality PE lessons taught by teachers and our Sports Coach, we encourage daily physical activity with the Daily Mile, Go Noodle movement and mindfulness videos, yoga, dance and active learning.

There are lots of opportunities for extra-curricular sports and games including multi-sports, tennis, football, netball, gymnastics, karate etc.



Many thanks for your time



Well, that's all for now...

... I hope you gained a feel for our school and enjoyed a virtual look around.

We hope to welcome you properly in the future.

If you have any specific questions please email admin@wormleyprimary.co.uk

