

## WORMLEY CofE CURRICULUM MAP 2025 2026

This is an overview of the curriculum for History, Geography, RE, Science, Computing, Art, DT, Music, PSHE and PE  
Further details for each subject is to be found in each subject's overview, the approach to teaching and learning for each subject and the subject policy.  
Reference should be made to these documents.

The overview for Maths and English is much more detailed and therefore separate from this document

Curriculum Map – History, Geography, RE, Science, Computing, Art, DT, Music		
Autumn Term	Spring Term	Summer Term
International Day of Peace (Sep) Harvest Festival (Sep/Oct) Rosh Hashanah (Sep/Oct) Yom Kippur (Oct) Sukkot (Oct) Black History Month (Oct) World Mental Health Day/Hello Yellow (Oct) International Artist's Day (Oct) Diwali (Oct) Anti-bullying Week (Nov) National History Day (Nov) Geography Awareness Week (Nov) Hannukkah (Dec) Christmas (Dec)	Chinese New Year (Feb) World Book Day (March) Mothering Sunday (March) National Science Week (March) Ash Wednesday (March) Lent (March-Apr) Passover (April) Easter (April) Vaisakhi (April)	Geography Fieldwork (April) May Day Wesak/Buddha Day (May) Ballet Project (May) Theatre Project (May) Ramadan (May-June) Eid al-Fitr (June) World Environmental Day (June) Gypsy Roma Traveller month (June) Opera Project (June) Shakespeare Project (June) Children's Art Week (June) Dragon Boat Festival (June) Eid al-Adha (Aug) International Women's Day (Aug)

Year 1			
	Autumn Term	Spring Term	Summer Term
History Geography	<u>How have toys changed over time?</u>	Significant People, including the life of Queen Elizabeth II	<u>Where in the World Is Handa?</u> <u>Home from Home</u>
RE	Judaism: Belonging Why is learning to do good deeds so important to Jewish people? Christianity: Incarnation (UC) Why does Christmas matter to Christians?	Christianity: <u>Stories and Books - What did Jesus teach about God in his parables?</u> Christianity: Salvation (UC) Why does Easter matter to Christians?	Christianity: Celebrations <u>How does celebrating Pentecost remind Christians that God is with them always?</u> Judaism: Why do Jewish families say so many prayers and blessings?
	Prayer, worship and reflection Ultimate questions		
Science	<b>We Are Living In A Material World</b> <i>Everyday Materials</i>	<b>It's Good To Be Me</b> <i>Animals, Including Humans</i>	<b>All Creatures Great And Small</b> <i>Animals, Including Humans</i>
	<b>Gardener's World (Forest School activities across the year)</b> <i>Plants Don't Blame It On The Weatherman Seasonal Changes</i>		
Computing	Computing systems and networks Technology around us	Creating Media Digital painting Coding Moving a robot	Data Grouping labels
Art and Design	<b>Artist</b> <u>Andy Goldsworthy</u> - sculpture with natural objects	<b>Artist</b> <u>Edvard Munch</u> - expressionist painting	<b>Artist</b> <u>Kandinsky</u> - paint exploration
DT	Textiles Using templates and joining techniques Eg. a hand puppet	Free standing structures Structures Build a tower to reach the top of the beanstalk	Food Preparing fruits and vegetables (including cooking and nutrition requirements) Eg. fruit salad/kebab/drink
Music	<i>Introducing Beat / Adding Rhythm and Pitch</i> <i>Model Curriculum</i>	Introducing Tempo and Dynamics / Combining Pulse, Rhythm and Pitch <i>Model Curriculum</i>	Having Fun With Improvisation <i>Model Curriculum</i>
PSHE	Being Me Celebrating Difference	Dreams and Goals Healthy Me	Relationships Changing Me
PE	Fundamental movement skills Dance Gymnastics	Fundamental movement skills Sending and receiving	Fundamental movement skills Athletics Sending and receiving

Curriculum Map Year 2			
	Autumn Term	Spring Term	Summer Term
History Geography	<u>Who was to blame for the Great Fire of London?</u>	Who was the lady with the lamp?	<u>Don't Blame It On The Weatherman</u> <u>Where in the World is Wormley?</u>
RE	Judaism: <u>Believing - Why do Jewish families talk about repentance at New Year?</u> Christianity: Incarnation (UC) Why does Christmas matter to Christians?	Islam: <u>Believing - How do some Muslims show Allah is compassionate and merciful?</u> Christianity: Salvation (UC) Why does Easter matter to Christians?	Christianity: <u>Leaders and Teachers - Why do Christians trust Jesus and follow him?</u> Judaism: <u>Leaders and Teachers - Why is the Torah such a joy for the Jewish community?</u>
	Prayer, worship and reflection Ultimate questions (ongoing through year)		
Science	<b>Material World</b> <i>Uses Of Everyday Materials</i>	<b>Greenfingers</b> <i>Plants</i>	<b>Survival! What Do Animals And Humans Need?</b> <i>Animals, including humans</i>
	<b>Who lives here? ( Forest School activities across the year) <i>Living things and their habitats</i></b>		
Computing	Computing systems and networks Information technology around us	Creating Media Digital photography Coding Robot algorithms	Data Pictograms
Art and Design	<b>Artist</b> <u>Monet - colour mixing</u>	<b>Artist</b> <u>Hector Gonzales - sculpture with clay (eyes)</u>	<b>Artist</b> <u>Andy Warhol - relief printing</u>
DT	<b>Food</b> Baking bread with fruit	<b>Structures</b> Investigating freestanding structures Eg. a bridge for a knight to cross the moat on his horse?	<b>Mechanisms</b> Investigating wheels and axles Eg. a push/pull toy, a simple car
Music	Exploring Simple Patterns / Focus on Dynamics and Tempo <i>Model Curriculum</i>	Exploring Feelings through Music <i>Model Curriculum</i>	Friendship Song by Joanna Mangona and Pete Readman Reflect, Rewind And Replay Overview <i>Listen &amp; Appraise, Compose &amp; Perform</i>
PSHE	<b>Being Me</b> Celebrating Difference	<b>Dreams and Goals</b> Healthy Me	<b>Relationships</b> Changing Me
PE	Fundamental movement skills Dance Gymnastics	Fundamental movement skills Sending and receiving Teamwork through invasion games	Fundamental movement skills Athletics Striking & Fielding

Curriculum Map Year 3			
	Autumn Term	Spring Term	Summer Term
History Geography	<u>How did life change from Stone Age to Iron Age?</u>	<u>What can we learn about Ancient Egyptian life by exploring their tombs?</u>	<u>What's Down My Street?</u> Shake, rattle and roll - Volcanoes and Earthquakes
RE	Islam: <u>Religion and the Individual</u> - How does a Muslim show their submission and obedience to Allah? Christianity: Incarnation (UC) What is the Trinity?	Hinduism: <u>Religion and the Individual</u> - Why does a Hindu want to collect good karma?  Christianity: Salvation (UC) Why do Christians call the day Jesus died Good Friday? Prayer, worship and reflection Ultimate questions	Christianity: <u>Beliefs in action</u> - What do Christians mean when they talk about the Kingdom of God? Judaism: <u>Symbols and Religious Expression</u> - What symbols and stories help Jewish people remember their covenant with God?
Science	<b>People In Action</b> <i>Animals, including humans</i>	<b>Light And Shadows</b>  <b>Invisible Forces</b> <i>Forces and magnets</i>	<b>Rocks, Soils and Fossils</b> <i>Rocks</i> <i>Investigating Plants</i> <i>Plants</i>
Computing	Computing systems and networks Connecting computers  Creating Media Stop frame animation	Coding Sequence music	Data Branching databases
Art and Design	<b>Artist</b> <b>Leonardo da Vinci - expressive drawing</b>	<b>Artist</b> <b>Van Gogh – paint exploration (post impressionism) (Starry Night)</b>	<b>Artist</b> <b>Wioletta Kulewska</b>
DT	<b>Food</b> Preparing healthy and varied diets (including cooking and nutrition requirements) Eg. toasties/sandwiches	<b>Textiles</b> Creating 2D and 3D product Eg. pencil case/purse/fashion accessory	<b>Structures</b> Investigating shell structures (including computer aided design) Eg. gift box/desk tidy/party box
Music	Let Your Spirit Fly by Joanna Mangona <b>R&amp;B</b> Multiple songs <i>Listen &amp; Appraise, Compose &amp; Perform</i>	Three Little Bird by Bob Marley <b>Reggae</b> The Dragon Song by Joanna Mangona and Pete Readman <i>Listen &amp; Appraise, Compose &amp; Perform</i>	Bringing Us Together Reflect, Rewind And Replay  Consolidate <i>Listen &amp; Appraise, Compose &amp; Perform</i>
PSHE	<b>Being Me</b> <b>Celebrating Difference</b>	<b>Dreams and Goals</b> <b>Healthy Me</b>	<b>Relationships</b> <b>Changing Me</b>
PE	Fundamental movement skills Invasion sports – Same as Y5 (Basketball + Hockey) Dance Gymnastics	Fundamental movement skills Net & Wall (tennis) New sports: Tri Golf, Curling, Dodgeball	Fundamental movement skills Striking games (cricket) OOA

Curriculum Map Year 4			
	Autumn Term	Spring Term	Summer Term
History Geography	<u>What impact did the Romans have on Britain?</u>	<u>What can we learn about the Ancient Greek civilisation from their pots?</u>	<u>Rio's rainforest</u> <u>Where do we go from here?</u>
RE	Islam: <u>Inspirational People - Why do Muslims call Muhammad the 'seal of the prophets'?</u> Christianity: Incarnation (UC) What is the Trinity?	Hinduism: <u>Inspirational People - How does the story of Rama and Sita inspire Hindus to follow their dharma?</u> Christianity: Salvation (UC) Why do Christians call the day Jesus died Good Friday? Prayer, worship and reflection Ultimate questions	Sikhism: <u>Inspirational People - How does the teaching of the gurus move Sikhs from dark to light?</u> Sikhism: <u>Inspirational People - How do Sikhs put their beliefs about equality into practice?</u>
Science	<b>Good Vibrations</b> <i>Sound</i> Making Lamps (link with DT project / English plan) <i>Circuits, buzzers and bulbs</i>	<b>The Digestion Journey</b> <i>Animals, including humans (link with DT project)</i>	<b>The Scientific Key</b> <i>Living Things and their habitats (link with geography)</i> Solids, Liquids and Gases – The Water Cycle <i>States of matter</i>
Computing	Computing systems and networks The internet	Creating Media Audio editing <b>Coding</b> Repetition in shapes	<b>Data</b> Data logging
Art and Design	<b>Artist</b> <b>MichaelAngelo - Roman inspired art (link with history)</b>	<b>Artist</b> <b>Cezanne - still life drawing</b>	<b>Artist</b> <b>Henri Rousseau -paint and collage (link with geography)</b>
DT	Electrical systems Investigating simple circuits and systems (including programming and control) Highlights	Food Celebrating healthy and varied diets (including cooking and nutrition requirements) Eg. wrap/pitta pocket/rice cakes	Mechanical systems Investigating levers and linkages Eg. story book/information book
Music	Mamma Mia by ABBA <b>1970's Pop</b> Multiple songs <i>Listen &amp; Appraise, Compose &amp; Perform</i>	Stop! <b>Rap</b> Lean On Me by Bill Withers Soul/Gospel <i>Listen &amp; Appraise, Compose &amp; Perform</i>	Blackbird by The Beatles <b>- a song about civil rights.</b> Reflect, Rewind And Replay Consolidate <i>Listen &amp; Appraise, Compose &amp; Perform</i>
PSHE	<b>Being Me</b> <b>Celebrating Difference</b>	<b>Dreams and Goals</b> <b>Healthy Me</b>	<b>Relationships</b> <b>Changing Me</b>
PE	Fundamental movement skills Invasion sports – same as Y6 (Tag Rugby + Netball) Dance Gymnastics	Fundamental movement skills Net & Wall (Volleyball, tennis etc) New sports (Handball, Dodgeball, Lacrosse)	Fundamental movement skills Athletics Striking games (rounders) OOA

Curriculum Map Year 5			
	Autumn Term	Spring Term	Summer Term
History Geography	<u>How have the invasions, settlements and kingdoms of the Anglo-Saxons had an impact on life in Britain today?</u>	How does the Maya culture compare?	<u>X marks the spot</u> <u>Down by the River</u>
RE	Islam: <u>Teachings and Authority - What does the Qur'an reveal about Allah and his guidance?</u> Christianity: Incarnation (UC) Was Jesus the Messiah?	Hinduism: <u>Teachings and Authority - What spiritual pathways to Moksha are written about in Hindu scriptures?</u> Christianity: Salvation (UC) What did Jesus do to save human beings?	Judaism: <u>Worship, pilgrimage and sacred places - What is holiness for Jewish people: a place, a time, an object or something else?</u> Buddhism: <u>Symbols and Religious Expression - How did Buddha teach his followers to find enlightenment?</u>
	Prayer, worship and reflection Ultimate questions		
Science	<b>Working scientifically</b> <i>Which teabag produces the strongest tea?</i> Know your materials <i>Properties of materials</i>	<b>Going Into Space</b> <i>Earth and Space</i> <b>Speeding Up and Slowing Down</b> <i>Forces</i>	<b>All change?</b> <i>Properties and change of materials</i> <b>Life Cycles and Reproduction</b> <i>Living things and their habitats/Animals, including humans</i>
Computing	Computing systems and networks Sharing information	Creating Media Video editing <b>Coding</b> Selection in physical computing	<b>Data</b> Flat file databases
Art and Design	<b>Artist</b> <b>Anglo-Saxon inspired art and crafts</b>	<b>Artist</b> <b>Emmanuel Valtierra - mask making</b>	<b>Artist</b> <b>Andy Warhol/Hannah Hoch – Exploring pop art</b>
DT	<b>Food</b> Celebrating culture and seasonality including cooking and nutrition requirements <b>Eg. super salads/soups</b>	<b>Structures</b> Creating frame structures Eg. kite/bird hide/market stall	<b>Textiles</b> Combining different fabric shapes (including computer aided design) <b>Eg. mobile phone holder/slippers/hat/masks</b>
Music	Livin On A Prayer by Bon Jovi <b>Classic Rock</b> Classroom Jazz <b>Three Note Bossa and Five Note Swing</b> <i>Listen &amp; Appraise, Compose &amp; Perform</i>	Make You Feel My Love by Bob Dylan - <b>A pop ballad sung by Adele</b> Fresh Prince Of BelAir by Will Smith <b>Old School Hip Hop</b> <i>Listen &amp; Appraise, Compose &amp; Perform</i>	Dancin' In The Street by Martha And The Vandellas. <b>MOTOWN</b> Reflect, Rewind And Replay Consolidate <i>Listen &amp; Appraise, Compose &amp; Perform</i>
PSHE	<b>Being Me</b> <b>Celebrating Difference</b>	<b>Dreams and Goals</b> <b>Healthy Me</b>	<b>Relationships</b> <b>Changing Me</b>
PE	<b>Fundamental movement skills</b> Invasion sports – Same as Y3 (Basketball + Hockey) Dance <b>Gymnastics</b>	<b>Fundamental movement skills</b> Net & Wall (Badminton) New sports (Tri Golf, Curling, Dodgeball) Swimming	<b>Fundamental movement skills</b> Athletics Striking games (cricket) OOA

Curriculum Map Year 6			
	Autumn Term	Spring Term	Summer Term
History Geography	<u>The Vikings – raiders or traders?</u>	Crime and punishment across the ages <u>Climb every mountain</u>	<u>Rule Britannia</u>
RE	Islam: <u>Beliefs and Questions - How does tawhid create a sense of belonging to the Muslim community?</u> Christianity: Incarnation (UC) Was Jesus the Messiah?	Hinduism: <u>Beliefs and Questions - How do questions about Brahman and atman influence the way a Hindu lives?</u> Christianity: Salvation (UC) What did Jesus do to save human beings?	Buddhism: <u>Journey of Life and Death - How does the Triple Refuge help Buddhists in their journey through life?</u> Humanism: <u>Journey of Life and Death - Why do Humanists say happiness is the goal of life?</u>
	Prayer, worship and reflection Ultimate questions		
Science	Working Scientifically <i>Investigate which washing powder/liquid gets the cleanest results</i> Investigating Electrical Circuits (link with DT project) <i>Electricity</i>	Investigating Light <i>Light</i> Staying Healthy <i>Animals, including humans</i>	Operation Classify <i>Living things and their habitats</i> Why have giraffes got such long necks? (link with English text) <i>Evolution and inheritance</i>
Computing	Computing systems and networks Communication	Creating Media Web page creation Coding Variables in games	Data Spreadsheets
Art and Design	Artist Banksy - paint and stencil	Artist - Peter Randall-Page - drawing and tone technique	Artist Hockney - paint and collage
DT	Electrical systems Investigating more complex switches and systems (including programming and control) Eg. electrical board game/alarm for an artefact	Mechanical systems Investigating pulleys and gears Eg. lift set/ electric powered cars	Food Celebrating culture and seasonality including cooking and nutrition requirements Eg. pizza
Music	Happy by Pharrell Williams - A Pop Song Bacharach Anorak and Meet The Blues- Classroom Jazz 2 -	New Year Carol - A Friday Afternoons Song by Benjamin Britten  New unit to come <i>Listen &amp; Appraise, Compose &amp; Perform</i>	You've Got A Friend by Carole King - Contemporary ballad-  Reflect, Rewind And Replay Consolidate <i>Listen &amp; Appraise, Compose &amp; Perform</i>
PSHE	Being Me Celebrating Difference	Dreams and Goals Healthy Me	Relationships Changing Me
PE	Fundamental movement skills Invasion sports – same as Y4 (Tag Rugby + Netball) Dance Gymnastics	Fundamental movement skills Net & Wall (tennis) New sports (Handball, Dodgeball, Lacrosse)	Athletics Striking games (cricket, rounders etc) Swimming